

Common Course Outline

CRJU 116

Organized Crime

3 Semester Hours

The Community College of Baltimore County

Description

Organized Crime

Studies the history of organized crime and its role in contemporary society; examines federal agencies that intervene in the organized crime systems as well as the illegal activities involved.

Prerequisites: ENGL 052 and RDNG 052 or ESOL 052

Overall course Objectives

Upon completion of this course the student will be able to:

- discuss the history of organized crime in the United States
- identify the role of organized crime in contemporary society
- state the independent elements of organized crime
- recall federal statutes related to organized crime
- examine the federal agencies that intervene in organized crime activities
- recognize activities related to organized crime

Major Topics

- I. History of organized crime
 - A. Mafia
 - B. La Cosa Nostra
- II. Organized crime in contemporary society
 - A. The existence of La Cosa Nostra today
 - B. Local La Cosa Nostra activity
 - C. Independent elements of organized crime
- III. Combating organized crime
 - A. Federal statutes
 - B. Internal Revenue Service
 - C. Federal Bureau of Investigation
 - D. Drug Enforcement Administration
 - E. Federal Witness Protection Program
 - F. Wiretap and eavesdropping methods and statutes
 - G. State and local enforcement
 - H. Criminal intelligence gathering
- IV. Organized crime activities
 - A. Union activity
 - B. Loan sharking
 - C. Gambling
 - D. Property crime
 - E. Narcotics
 - F. Laundering of income

Course Requirements

Grading/Exams: Grading procedures will be determined by the individual faculty members but will include the following:

- Written assignments
- Tests/ quizzes
- Attendance and participation

Writing: The individual faculty member will determine specific writing assignments

Course Information

This course is a Criminal Justice elective course. It is taught in the classroom using a variety of instructional techniques, which are intended to meet the varied learning styles of our diverse population. These strategies rely on positive interdependence on a cooperative learning environment. Individual accountability is a key of these strategies.