

# **Common Course Outline**

EDTR 120 Growth and Development in Early Childhood  
3 semester hours (3 classroom hours per week)

## **The Community College of Baltimore County**

### **Overall Course Description:**

#### **Growth and Development in Early Childhood**

Studies of the child's growth and development from birth through age eight; investigation of factors affecting human development, and identification of the behavioral traits at each level of growth; investigation of the fields of activity and methods of teaching which contribute to health, growth and development in early childhood. This course is designed for students who are responsible for the education and care of young children in early childhood settings. The course fulfills the first half of the 90-hour child care certificate issued by the State of Maryland for Senior Staff in licensed child care centers. Prerequisites: (ENGL 052 or ESOL 052 or LVE2) and (RDNG 052 and LVR2)

### **Overall Course Objectives:**

At the end of this course the student will be able to

- 1) Explain the major tenets of the theories of developmental psychology (human development) that relate to early childhood education.
- 2) Describe how those theories can be used to understand children's behavior from birth through age 8.
- 3) Apply theory to practical situations.
- 4) Explain the issues of diversity in early childhood education.
- 5) List the principles of curriculum that relate to development
- 6) Differentiate between the types of language
- 7) List the major developments in physical growth
- 8) Design a childcare center that is based on principles of enhanced growth
- 9) Identify types of families
- 10) List principles of developmentally appropriate practice
- 11) Identify NAEYC principles related to childcare
- 12) Identify current issues of concern to childcare workers
- 13) Describe legislation relevant to the childcare worker

**Major Topics:**

Forms of early childhood education  
Developmental theories  
Applications of developmental theories  
Curriculum formats  
Physical and motor development  
Language development  
Cognitive development  
Socioemotional development  
Types of families  
Diversity in early childhood education  
Issues of environment  
Ethics concerns

**Requirements:**

Requirements will be determined by the individual faculty member but may include some of the following:

Tests and quizzes  
A journal of articles with critiques and analysis  
A traditional research paper)  
Participation Activities  
Group Presentation of Early Childhood Issue  
Observations of children

**Other Course Information:**

The course fulfills one-half of the 90-hour childcare credential issued by the State of Maryland. Because the credential is predicated on the number of hours, class attendance is mandatory for anyone seeking the childcare certificate.