

Common Course Outline

EDTR 121 Curriculum and Materials in Early Childhood Education

3 semester hours (3 classroom hours per week)

The Community College of Baltimore County

Overall Course Description:

Curriculum and Materials in Early Childhood Education provides a comprehensive survey of developmentally appropriate methodology, materials, and environment for young children with particular emphasis on the 2-5 year age group. This course incorporates guided and independent field experiences in early childhood settings across the curriculum areas. The course addresses differentiation of instruction in order to meet the needs of diverse populations, including students with special needs. The course fulfills the second half of the 90-hour child care certificate issued by the State of Maryland for Senior Staff in licensed child care centers. The first half, EDTR 120, must be successfully completed prior to enrollment in EDTR 121.

Prerequisite: EDTR 120

Overall Course Objectives:

Upon completion the students will be able to:

- Incorporate at least 5 ways that children learn by utilizing lesson plans to implement activities in a variety of curriculum areas for young children.
- Apply skills of problem solving for children, teachers/staff, directors, and parents in the child care setting.
- Write a lesson plan that includes objectives; materials; procedure; summary of lesson; and evaluation for at least 5 content areas.
- Design learning experiences in curriculum content areas, including language and literacy, mathematics, science, health, safety, nutrition, social studies, the arts, music, drama, and movement.
- Conduct one of these learning experiences in class.
- Plan an integrated curriculum that focuses on children's needs, interests.
- Demonstrate cultural diversity and sensitivity in the lesson planning process.
- Select and evaluate appropriate materials and equipment to support a developmentally appropriate learning environment for young children.
- Incorporate activities into the curriculum that validates play as a learning process for young children.
- Identify the typical interest/learning centers in an Early Childhood environment.
- Identify and define the goals and various curriculum areas in Early Childhood.

Major Topics:

Developmentally appropriate practice for young children
Models of early childhood education
Environment issues in early childhood education
Professionals in ECE
Principles of play
Curriculum planning and models
Language: models and development
Literacy issues: reading and writing
Mathematics instruction for the young child
Science skills for the young child
Using the creative arts in ECE
Social studies and the ECE curriculum
Wellness issues for early childhood
Assessment in ECE

Requirements:

Individual faculty will determine specific evaluation procedures. Such evaluation may include exams, lesson plans and other experiential learning.