

Common Course Outline
EDTR 122/PSYC 122
Infant and Toddler Growth and Development
3 semester hours
The Community College of Baltimore County

Description

Infant and Toddler Growth and Development is a study of a child's development from conception to age three, with an emphasis on the factors affecting human development and behavioral factors associated with each. This course investigates caregiver roles and the methods of adult/child interactions that contribute to the health, growth and development of the infant/toddler. This course satisfies the requirement for 45 hours of Infant/Toddler Development required by the State of Maryland for Senior Staff and Directors in child care centers licensed for infants and toddlers under two years of age.

Prerequisites: EDTR 121, MATH 081

Overall Course Objectives

Upon completion of this course, the student will be able to

- 1) Relate the history of interest in infant/toddler development
- 2) Link this history to current programs and trend in infant care
- 3) Explain types of programs available for infants/toddlers
- 4) Describe developmental patterns in the following areas:
 - Social
 - Physical
 - Emotional
 - Cognitive
- 5) Explain the interaction of feelings, experiences and behavior
- 6) Apply the principles of development to programming for infants
- 7) List criteria for the selection of materials for infant/toddler programs
- 8) Develop appropriate materials for use in infant/toddler programs
- 9) Identify signs of infants with special needs
- 10) Explain the impact of culture on development

Major Topics

Forms of infant/toddler programs
Developmental theories of infancy and toddlerhood
Applications of developmental theories
Curriculum formats
Physical and motor development
Language development
Cognitive development
Socioemotional development
Special needs of infants and toddlers
Diversity in toddler and infant programs
Issues of environment
Ethics concerns

Course Requirements

Individual faculty members will determine the specific evaluation procedures. Such evaluations may include:

Test and quizzes
A written project applying course material;
Participation/lab activities;
Observations of infants/toddlers
Oral Presentations