

# **Common Course Outline**

EDTR 221 Management and Guidance of Children's Behavior  
3 semester hours (3 classroom hours per week)

## **The Community College of Baltimore County**

### **Overall Course Description:**

#### **Management and Guidance of Children's Behavior**

Designed for students who are responsible for the care of young children from birth to age 12. This course focuses on the underlying causes of behavior, and the philosophies and methodologies for effective guidance. The course also will address individual development, environmental factors, problem solving and stress issues. The course will utilize practical experiences to assist students in developing personal strategies for constructing positive learning environments. Prerequisite: EDTR 121

### **Overall Course Objectives:**

Upon completion of the course, students will be able to:

1. Understand the historical perspectives of child guidance
2. Identify the major theoretical approaches for guidance
3. Explain a variety of approaches for arranging a positive learning environment
4. List a variety of developmentally appropriate approaches for guiding children and students
5. Demonstrate negotiation procedures in discipline
6. Explain sources of discipline problems
7. Identify techniques for handling chronic discipline problems
8. Examine the effect of developmental level and individual differences on behavior
9. Discuss the importance of a theoretical basis for a behavior management plan
10. Identify the conditions under which specific strategies should be employed
11. Discuss the role of inappropriate expectations in behavior problems
12. Explain the role of communication in behavior problems
13. Examine the critical relationship between effective teaching and classroom management
14. Identify legal issues involved in guidance

**Major Topics:**

Historical perspectives on child guidance  
Developmental theories of behavior  
Negotiation procedures  
Developmental discipline  
Classroom management  
Legal issues in classroom management  
The classroom environment and discipline  
Developmentally appropriate discipline  
Communication issues

**Requirements:**

Requirements will be determined by the individual faculty member but may include some of the following:

Tests and quizzes  
Traditional research paper  
Lesson plans  
Oral presentation  
Class participation activities  
Journal critiques