

# **Common Course Outline**

EDTR 223 Juvenile Delinquency

3 semester hours (3 classroom hours per week)

## **The Community College of Baltimore County**

### **Overall Course Description:**

#### **Juvenile Delinquency**

Studies the causes and volume of, and trends in, delinquent behavior by children. The efforts of social control agencies to predict, prevent, treat and control juvenile delinquency are examined. Emphasis is placed on the organization and procedures used by the juvenile justice system to implement social policies to reduce the incidence of delinquent acts. NOTE: Same as CRJU 223. Credit earned for one only.

### **Overall Course Objectives:**

After completing this course, the student will be able to:

- discuss the nature and extent of delinquency
- relate the theories of delinquency to behavior
- examine environmental influences on delinquency including family, peers, schools, drugs, and race
- recall the history and development of juvenile justice
- identify ways in which law enforcement respond to juvenile procedures
- explain pretrial and trial proceedings for juveniles
- illustrate the process of juvenile probation and community treatment
- discuss the institutions currently utilized in the juvenile justice systems

### **Major Topics:**

- I. The concept of delinquency
  - A. Childhood and delinquency
  - B. The nature and extent of delinquency
- II. Theories of delinquency
  - A. Focus on the individuals: choice and trait theories
  - B. Social structure theories
  - C. Social process theories

- D. Social reaction theories
- III. Environmental influences on delinquency
  - A. Gender, race and delinquency
  - B. The family and delinquency
  - C. Peers and delinquency
  - D. Schools and delinquency
  - E. Drugs and delinquency
- IV. Juvenile justice advocacy
  - A. The history and development of juvenile justice
- V. Controlling juvenile offenders
  - A. Police work with juveniles
  - B. Pretrial procedures
  - C. The juvenile trial and disposition
- VI. Juvenile corrections
  - A. Juvenile probation and community treatment
  - B. Institutions for juveniles

**Course Requirements:**

Grading/ Exams: Grading procedures will be determined by the individual faculty member but will include the following:

- Written Assignments
- Tests/quizzes
- Attendance and participation

Writing: The individual faculty member will determine specific writing assignments

**Course Information:**

This course is a Criminal Justice core course and an Education elective. Credit may be received for CRJU 223 or EDUC 223, but not both. It is taught in the classroom using a variety of instructional techniques, which are intended to meet the varied learning styles of our diverse student population. These strategies rely on positive interdependence on a cooperative learning environment. Individual accountability is a key outcome of these strategies.