

# **Common Course Outline**

EDTR 245 Assessment for Reading Instruction

3 semester hours (3 classroom hours per week)

## **The Community College of Baltimore County**

### **Overall Course Description:**

#### **Assessment for Reading Instruction**

Explores a variety of assessment instruments and their appropriate uses and purposes in reading instruction. Students will learn to make educational decisions based upon data provided by local and/or state assessments. Students will learn to communicate assessment results to parents/guardians and school personnel using clear, concrete language. NOTE: This course is approved by the Maryland State Department of Education for individuals seeking certification or recertification in elementary education. Prerequisites: (ENGL 051 or ESOL 051 or LVE 1) and (RDNG 051 or LVR 1)

### **Overall Course Objectives:**

At the completion of this course, the student will be able to:

- Use a variety of assessment techniques, processes and instruments
- Use data from state, local and classroom assessments of reading to make informed educational decisions
- Use effective techniques to report and communicate assessment results to parents/guardians and other school personnel
- Create a class plan to appropriately group students by selecting reading materials and instructional methods that will move students toward independent reading
- Perform a self evaluation of an assessment communication with an authentic audience

### **Major Topics:**

- Defining assessment
- Current trends and issues in reading assessment
- Literacy benchmarks
- Informal literacy assessment (e.g., phonetic awareness, concepts of print)
- Formal literacy assessment
- Diversity of classroom readers
- Process of assessment
- Interpreting assessment results
- Reporting/communicating assessment results

**Requirements:**

All students will participate in a group project to create a class plan that includes grouping students, choosing instructional materials, and moving students toward independent reading.

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

- Evaluation of group project
- Self evaluation of assessment communication

Writing: The individual faculty member will determine specific writing assignments.

**Other Course Information:**

This course is the fourth course in a four-course sequence required for elementary teachers.

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectations stated in the Common Course Outline.