

Common Course Outline

EDTR 251 Methods of Teaching for Secondary Teachers

3 semester hours (3 classroom hours per week)

The Community College of Baltimore County

Overall Course Description:

Methods of Teaching for Secondary Teachers introduces students to the methods, curriculum patterns, and trends in secondary school teaching and learning. Students learn to plan and design instruction consistent with competencies required of effective teachers in middle and high schools. The course addresses differentiation of instruction in order to meet the needs of diverse populations, including students with special needs. Emphasis is placed on following INTASC (Interstate New Teacher Assessment and Support Consortium) standards. Students participate in a 15-hour guided observation in a middle or high school. *NOTE: This course is approved by the Maryland State Department of Education for individuals seeking certification or recertification in secondary education.*

Prerequisites: ENGL 051 or ESOL 051 or LVE 1 and RDNG 051 or LVR 1

Overall Course Objectives:

Upon completion of the course, the student will be able to:

- Identify and discuss the central concepts and tools of inquiry of the discipline he/she teaches.
- Explain the theory and research base associated with different teaching models.
- Recognize the cultural aspects of the school and its community and how they influence one another.
- Summarize the components of effective teaching a diverse student population.
- Connect instructional goals, standards, and outcomes with lesson planning.
- Explain the Maryland school performance program.
- Construct effective questions on different levels of thinking within the context of the discipline he/she teaches.
- Employ effective classroom management techniques in a lesson.
- Evaluate instructional outcomes with different kinds of assessment tools.
- Critique himself/herself as a reflective practitioner.

Major Topics:

Teaching models and learning styles

Lesson planning

Culture of the classroom, school, and community

Classroom management

Assessment: MSDE Core Learning Goals

Inclusion of special needs populations
Diversity

Requirements:

Grading procedures will be determined by the individual faculty member but may include quizzes, exams, and/or performance-based project. Students will be required to maintain a reflective journal throughout the course.