

Common Course Outline

ESOL 023

Basic ESOL Writing

3 Semester Hours

The Community College of Baltimore County

Description

ESOL 023 - 3 Semester Hours - Basic ESOL Writing develops basic writing skills. Students learn and practice simple English sentence patterns and the logical organization and sequencing of information in a paragraph. Students use basic-level grammar and vocabulary to write about topics related to their lives using basic paragraph organization.

3 semester hours; 3 lecture hours; 0 laboratory hours per week

Prerequisite: Students must be assessed according to the college's Assessment/Placement policy before entering the course.

Overall Course Objectives

Upon completion of this course the student will be able to:

1. write narrative and descriptive paragraphs;
2. use prewriting activities to develop ideas for a paragraph;
3. develop a main idea and write a topic sentence;
4. write supporting sentences;
5. write paragraphs that discuss only one main idea;
6. organize ideas logically in a paragraph;
7. use basic connecting words and phrases in a paragraph;
8. use simple, compound, and complex sentences in a paragraph;
9. use basic grammar from ESOL 046 correctly in a paragraph;
10. write paragraphs that use the simple present, present progressive, past, and future tenses;
11. apply the rules of basic mechanics;
12. identify the parts of speech;
13. use correct paragraph format; and
14. edit a partner's work for basic errors in grammar, sentence structure, and paragraph organization.

Major Topics

- I. The writing process
 - a. Choosing a topic
 - b. Creating Ideas
 - c. Organizing ideas
 - d. Writing
 - e. Rewriting
- II. The parts of a paragraph
 - a. Topic sentence for a narrative paragraph
 - b. Supporting ideas
 - c. Concluding sentence
- III. Sequencing of information in a paragraph
- IV. Basic transition devices
- V. Basic sentence structure
- VI. Time clauses
- VII. Capitalization, punctuation and format

Course Requirements

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

1. Students must receive an overall average of 70% in order to receive a grade of “S” or “Satisfactory” for the course. An overall average of less than 70% will result in a failing grade of “U” or “Unsatisfactory” for the course.
2. Students will take a minimum of a midterm and final exam.
3. Students will complete a minimum of five for-credit writings.

Writing: The individual faculty member will determine specific writing assignments.

Other Course Information

This course is an ESOL core course.

This course is the first course in a required four-course sequence.

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectations stated in the Common Course Outline.

(8) Date Revised: MM/DD/YY