

**Common Course Outline**  
**ESOL 033**  
**Intermediate ESOL Writing**  
**3 Semester Hours**

**The Community College of Baltimore County**

**Description**

**ESOL 033 – 3 Semester Hours - Intermediate ESOL Writing** develops intermediate writing skills. Students learn the stages of the writing process, the parts of the English paragraph, and basic paragraph organization. Complex sentence structure, intermediate grammar, and intermediate vocabulary are used to develop ideas according to the rules of English paragraph development.

**ESOL 033 - 3 semester hours; 3 lecture hours**

**Prerequisite: ESOL 022, ESOL 023, and ESOL 024 or placement into ESOL 032.**

**Overall Course Objectives**

Upon completion of this course the student will be able to:

1. write objective, formal paragraphs;
2. use the writing process to develop and organize ideas;
3. choose a topic and develop a controlling idea;
4. write a topic sentence;
5. develop main supporting points and supporting details for a topic sentence;
6. write a concluding sentence;
7. write paragraphs with unity;
8. use basic patterns of organization to develop paragraphs;
9. apply intermediate grammar correctly in a paragraph;
10. identify dependent and independent clauses;
11. write complete sentences using coordination and basic subordination;
12. use signal words and phrases to connect ideas;
13. paraphrase sentences and longer passages; and
14. self- and peer-edit writing for errors in intermediate grammar, sentence structure, mechanics, and paragraph organization.

**Major Topics**

- I. The writing process
  - a. Brainstorming ideas

- b. Choosing and narrowing the topic
- c. Organizing ideas
- d. Writing
- e. Editing
- II. Outlining
- III. The parts of a paragraph
  - a. Topic sentence for an academic paragraph
  - b. Supporting sentences
  - c. Concluding statement
- IV. Basic patterns of English organization
- V. Intermediate transition devices
- VI. Intermediate sentence structure
- VII. Paraphrasing

### **Course Requirements**

Students must receive an overall average of 70% in order to receive a passing grade of “S” or “Satisfactory” for the course. An overall average of less than 70% will result in a failing grade of “U” or “Unsatisfactory” for the course.

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

1. Students will take a minimum of a midterm and final exam.
2. Students will complete a minimum of five for-credit paragraphs.

### **Other Course Information**

This course is an ESOL core course.

This course is the second course in a four-course sequence.

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectations stated in the Common Course Outline.

(8) Date Revised: MM/DD/YY