

Common Course Outline
ESOL 034
Intermediate ESOL Reading
3 Semester Hours

The Community College of Baltimore County

Description

ESOL 034 – 3 Semester Hours - Intermediate ESOL Reading develops intermediate vocabulary and reading comprehension skills. Students analyze how grammar, syntax, word choice, and organization are used to express meaning in intermediate texts and learn strategies to improve reading comprehension and expand vocabulary. Analyzing and responding to readings develops overall language skills and helps prepare ESOL students for college-level work.

3 semester hours; 3 lecture hours

Prerequisites: ESOL 022, ESOL 023, and ESOL 024 or placement into ESOL 032.

Overall Course Objectives

Upon completion of this course the student will be able to:

1. predict the meaning of new vocabulary in an intermediate text through context clues;
2. apply knowledge of word parts to figure out the meaning of new words;
3. interpret the meaning of idiomatic language in an intermediate reading text;
4. use course vocabulary in written and oral contexts;
5. demonstrate knowledge of word forms;
6. use knowledge of intermediate linguistic structures to facilitate reading comprehension;
7. preview and predict to facilitate reading comprehension;
8. apply skimming and scanning strategies to find general and specific information;
9. identify the topic, main idea, and supporting details of a paragraph;
10. identify basic patterns of English organization;
11. use comprehension strategies to interpret the meaning of intermediate reading texts;
12. show how signal words and phrases connect ideas in a reading passage;
13. infer meaning in an intermediate text; and
14. apply strategies for increasing reading speed.

Major Topics

- I. Intermediate academic vocabulary

- II. Prefixes and suffixes
- III. Word forms
- IV. Context clues for meaning
- V. Topic, main idea, and supporting details
- VI. Patterns of organization
- VII. Signal words and phrases
- VIII. Inferences

Course Requirements

Students must receive an overall average of 70% in order to receive a passing grade of “S” or “Satisfactory” for the course. An overall average of less than 70% will result in a failing grade of “U” or “Unsatisfactory” for the course.

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

1. Students will take a minimum of a midterm and final exam.

Other Course Information

This course is an ESOL core course.

This course is the second course in a four-course sequence.

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectations stated in the Common Course Outline.

(8) Date Revised: MM/DD/YY