

Common Course Outline
ESOL 042
Advanced English for Speakers of Other Languages
6 Semester Hours

The Community College of Baltimore County

Description

Advanced English for Speakers of Other Languages is designed to refine the English communication skills of ESOL students for success in an academic or professional setting. Advanced grammar structures are presented and practiced in listening, speaking, reading, and writing contexts. Vocabulary is also expanded through the practice of the language skills. Students will improve their ability to understand college level material and to write paragraphs based on readings and lectures. Students may earn an “S” or a “U.”

3 semester hours; 3 lecture hours; 0 lab hours

Prerequisites: ESOL 032, ESOL 033, and ESOL 034 or placement into ESOL 042.

Overall Course Objectives

Upon completion of this course the student will be able to:

1. Demonstrate mastery of higher-level English grammar and sentence structures;
2. Use the linguistic structures presented in class in sentences and longer writings;
3. Use simple, compound, and complex sentences in a written context;
4. Identify and comprehend the meaning of higher-level language structures in reading passages;
5. Use the linguistic structures presented in class in oral communication;
6. Comprehend spoken language, which incorporates higher-level linguistic structures;
7. Use the vocabulary presented in class in speaking and writing activities;
8. Identify the main idea and major supporting details of a paragraph;
9. Answer comprehension questions based on authentic English texts; and
10. Write a paragraph or a multi-paragraph paper that correctly incorporates the basic elements of a well-developed paragraph;

Major Topics

- I. Advanced verb tense and voice
- II. Verbals
- III. Clauses and complex sentences
- IV. Coordination and subordination
- V. The elements of an effective paragraph
- VI. Vocabulary for academic and professional use

Course Requirements

Grading/exams: Grading procedures will be determined by the individual faculty members but will include the following:

1. Students must receive an overall average of 70% in order to receive a grade of “S” for the course.
2. Students must write a final in-class paper that meets minimum ESOL 042 writing standards in order to receive a grade of “S” for the class.
3. Students will take a minimum of a midterm and final.
4. Students will complete other work as required by the instructor such as quizzes, grammar exercises, readings, and writing assignments.
5. Students are expected to attend all class sessions.

Other Course Information

This course is an ESOL core course unless a student assesses above the ESOL 042 level on the college’s assessment/placement test.

This course is the third course in a four-course sequence.