

Common Course Outline
ESOL 043
Advanced ESOL Writing
3 Semester Hours
The Community College of Baltimore County

Description

ESOL 043 – 3 Semester Hours - Advanced ESOL Writing develops advanced writing skills with an emphasis on English paragraph development. Students learn to organize and present information according to English rhetorical patterns, to use the writing process, and to write paragraphs with unity and coherence using advanced grammar and sentence structure. Work in this course provides a foundation for academic writing in ESOL 052.

3 semester hours; 3 lecture hours

Prerequisite: Successful completion of ESOL 032, ESOL 033, and 034 or placement into ESOL 042.

Overall Course Objectives

Upon completion of this course the student will be able to:

1. write paragraphs that are academic in nature;
2. use the writing process to generate and organize ideas;
3. apply strategies to choose and narrow the topic of a paragraph;
4. write paragraphs with clearly stated main idea, supporting details, and concluding sentence;
5. write paragraphs with unity and coherence;
6. develop the main idea of a paragraph with concrete detail;
7. write paragraphs using different patterns of organization;
8. write a multi-paragraph response to a topic;
9. use beginning through advanced grammar correctly in a paragraph;
10. use a variety of sentence types correctly in a paragraph;
11. use a variety of transition devices to achieve coherence in a paragraph;
12. write a summary paragraph; and
13. peer- and self-edit for errors in advanced grammar, sentence structure, mechanics, and paragraph organization.

Major Topics

- I. The writing process
 - a. Generating ideas
 - b. Choosing and focusing the topic
 - c. Outlining
 - d. Writing
 - e. Editing and Revising
- II. The elements of a paragraph/multi-paragraph writing
 - a. Topic sentence for a multi-paragraph writing
 - b. Supporting paragraphs
 - c. Concluding statement and final thought
- III. Concrete details
- IV. Multi-paragraph writings
- V. English rhetorical styles
- VI. Advanced sentence structure
- VII. Summarizing

Course Requirements

Students must receive an overall average of 70% in order to receive a grade of “S” or “Satisfactory” for the course. An overall average of less than 70% will result in a failing grade of “U” or “Unsatisfactory” for the course.

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

1. Students will take a minimum of a midterm and final exam.
2. Students will complete a minimum of five for-credit writings.

Other Course Information

This course is an ESOL core course.

This course is the third course in a four-course sequence.

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectations stated in the Common Course Outline.

(8) Date Revised: MM/DD/YY