

**Common Course Outline**  
**ESOL 022**  
**Basic English for Speakers of Other Languages**  
**6 Semester hours**

**The Community College of Baltimore County**

**Description**

Basic English for Speakers of Other Languages is a beginning course designed to give students basic communication competence in English. The course presents an integrated approach to language learning. Basic grammar structures are presented and practiced in listening, speaking, reading, and writing contexts. Vocabulary is also expanded through the practice of the language skills. Students may earn an “S” or a “U.” Students must be assessed according to the college’s Assessment/Placement policy before entering the course.

**3 semester hours; 3 lecture hours; 0 lab hours**

**Pre-requisite: Students must be assessed according to the college’s Assessment/Placement Policy before entering the course.**

**Overall Course Objectives**

Upon completion of this course the student will be able to:

1. Demonstrate mastery of beginning-level English grammar and sentence structures;
2. Use the linguistic structures presented in class in sentences and longer writings;
3. Use the linguistic structures presented in class in oral communication;
4. Comprehend the meaning of spoken language that incorporates beginning-level linguistic structures;
5. Use the vocabulary presented in class in speaking and writing activities;
6. Answer comprehension questions based on English readings appropriate for beginning ESOL students;
7. Write simple sentences; and
8. Write a paragraph in the narrative form using factual information about present and past events;

**Major Topics**

- I. Beginning level verb tenses including past, present, and future

- II. Pronouns
- III. Prepositions
- IV. Adjectives
- V. There is/there are
- VI. Count and non-count nouns
- VII. Imperatives
- VIII. Narrative paragraphs

### **Course Requirements**

Grading/exams: Grading procedures will be determined by the individual faculty members but will include the following:

1. Students must receive an overall average of 70% in order to receive a grade of “S” for the course.
2. Students must write a final in-class paragraph that meets minimum ESOL 022 writing standards in order to receive a grade of “S” for the class.
3. Students will take a minimum of a midterm and final exam including beginning-level grammar and sentence structure.
4. Students will complete other work as required by the instructor such as quizzes, grammar exercises, readings, and writing assignments.
5. Students are expected to attend all class sessions.

### **Other Course Information**

This course is an ESOL core course unless a student assesses above the ESOL 022 level on the college’s assessment/placement test.

This course is the first course in a four-course sequence.