

Common Course Outline
ESOL 032
Intermediate English for Speakers of Other Languages
6 Semester Hours

The Community College of Baltimore County

Description

Intermediate English for Speakers of Other Languages is designed for students who have a basic knowledge of the English language. The course presents an integrated skills approach to language learning. Intermediate grammar structures are presented and practiced in listening, speaking, reading, and writing contexts. Vocabulary is also expanded through the practice of language skills. Students may earn an “S” or a “U.”

3 semester hours; 3 lecture hours; 0 lab hours

Prerequisites: ESOL 022, ESOL 023, and ESOL 024 or placement into ESOL 032.

Overall Course Objectives

Upon completion of this course the student will be able to:

1. Demonstrate mastery of intermediate-level English grammar and sentence structures;
2. Use the linguistic structures presented in class in sentences and longer writings;
3. Use the linguistic structures presented in class in oral communication;
4. Comprehend the meaning of spoken language that incorporates intermediate-level linguistic structures;
5. Use the vocabulary presented in class in speaking and writing activities;
6. Answer comprehension questions based on English readings appropriate for intermediate ESOL students;
7. Write sentences using correct English syntax; and
8. Write a paragraph in the narrative form using factual information about past, present, and future events.

Major Topics

- I. Intermediate level verb tenses including past, present, future and present perfect
- II. Gerunds and infinitives
- III. Adjectives and adverbs used as equatives, comparatives, and superlatives
- IV. Intermediate level modals

- V. Phrasal verbs
- VI. Narrative paragraphs

Course Requirements

Grading/exams: Grading procedures will be determined by the individual faculty members but will include the following:

1. Students must receive an overall average of 70% in order to receive a grade of “S” for the course.
2. Students must write a final in-class paragraph that meets minimum ESOL 032 writing standards in order to receive a grade of “S” for the class.
3. Students will take a minimum of a midterm and final exam including intermediate-level grammar and sentence structure.
4. Students will complete other work as required by the instructor such as quizzes, grammar exercises, readings, and writing assignments.
5. Students are expected to attend all class sessions.

Other Course Information

This course is an ESOL core course unless a student assesses above the ESOL 032 level on the college’s assessment/placement test.

This course is the second course in a four-course sequence.