

Common Course Outline
FLCH 102
Elementary Chinese II
3 Semester Hours
The Community College of Baltimore County

Description

Elementary Chinese II

Prepares novice students for cross-cultural communication through the study of language and culture; provides connections to additional bodies of knowledge and expressions of values through the arts.

Prerequisite: FLCH 101 or one year of high school Chinese

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Overall Course Objectives

Upon completion of this course students will be able to:

1. engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions at a novice-high level;
2. understand and interpret written and spoken language on a variety of topics at a novice-high level;
3. present information, concepts, and ideas to an audience of listeners or readers on a variety of topics at a novice-high level;
4. demonstrate an understanding of the relationship between the practices and perspectives of the culture studied;
5. demonstrate an understanding of the relationship between the products and perspectives of the culture studied;
6. reinforce and further their knowledge of other disciplines through the foreign language;
7. acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures;
8. demonstrate understanding of the nature of language through comparisons of the language studied and their own;
9. demonstrate understanding the concept of culture through comparisons of the cultures studied and their own;
10. use the language both within and beyond the school setting;
11. show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment;
12. express information about master works in literature, music and the arts that reflect the culture at a novice-high level;
13. recognize major cultural artifacts of the target language;
14. develop multicultural sensitivity;
15. apply technology for language acquisition.

Major Topics

At a novice-high level the students will:

- I. communicate in the target language
- II. listen in the target language.
- III. read in the target language.
- IV. write in the target language.
- V. possess insight into the nature of the target language and culture
- VI. understand the impact of computers and technology on target language acquisition
- VII. identify major cultural artifacts.
- VIII. have an introduction to master works of art, literature and music.
- IX. gain knowledge of cultural sensitivity and tolerance.

Course Requirements

1. Grading/Exams: Grading procedures will be determined by the individual faculty member but will include the following: at least three chapter quizzes and 2 major exams (including the final), daily evaluation of oral proficiency in the target language.
2. Writing: The individual faculty member will determine at least 2 specific writing assignments which will include a summary of one research project on the culture (i.e. art, dress, foods, literature, and music). When grading projects, special attention will also be given to:
 - clear communication;
 - cultural sensitivity;
 - the ability to select pertinent sources and information;
 - acknowledgment of the impact of computers and technology.

Other Course Information

This course is a Humanities and Arts general education core course and a Humanities and Arts elective.

Authentic material from CDs, tapes, videos, and the internet will be used whenever possible.