

Common Course Outline

FLJP 202

Intermediate Japanese II

3 Semester Hours

The Community College of Baltimore County

Description

Intermediate Japanese II is a continuation of Intermediate Japanese I. It prepares intermediate-mid students for cross-cultural communication through the study of language and culture. It provides connections to additional bodies of knowledge and expressions of values through the arts. Through comparisons, students develop greater insight into their own language and culture and those of the Japanese-speaking world. This enables them to participate in multilingual communities at home and abroad.

Overall Course Objectives

Upon completion of this course students will be able to:

1. engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions at an intermediate-high level;
2. interpret written and spoken Japanese on a variety of topics at an intermediate-high level;
3. present information, concepts, and ideas to an audience of listeners or readers on a variety of topics at an intermediate-high level;
4. demonstrate an understanding of the relationship between the practices and perspectives of Japanese culture;
5. demonstrate an understanding of the relationship between the products and perspectives of the Japanese culture;
6. reinforce and further their knowledge of other disciplines through the Japanese language;
7. acquire information and recognize the distinctive viewpoints that are only available through the Japanese language and its cultures;
8. demonstrate understanding of the nature of language through comparisons of the Japanese language and their own;
9. demonstrate understanding the concept of culture through comparisons of Japanese cultures and their own;
10. use Japanese both within and beyond the school setting;
11. show evidence of becoming life-long learners by using Japanese for personal enjoyment and enrichment;
12. express information about master works in literature, music and the arts that reflect the culture at an intermediate-high level;
13. recognize major cultural artifacts of the Japanese language;
14. develop multicultural sensitivity and
15. apply technology for language acquisition.

Major Topics

At an intermediate-high level the students will:

- I. communicate in the Japanese language.
- II. listen in the Japanese language.
- III. read in the Japanese language.
- IV. write in the Japanese language.
- V. possess insight into the nature of Japanese language and culture.
- VI. understand the impact of computers and technology on the acquisition of Japanese.
- VII. distinguish major cultural artifacts.
- VIII. analyze master works of art, literature and music.
- IX. gain knowledge of cultural sensitivity and tolerance.

Course Requirements

1. Grading/Exams: Grading procedures will be determined by the individual faculty member but will include the following: at least three chapter quizzes and 2 major exams (including the final), daily evaluation of oral proficiency in the target language.
2. Writing: The individual faculty member will determine at least 2 specific writing assignments which will include a summary of one research project on the culture (i.e. art, dress, foods, literature, and music). When grading projects, special attention will also be given to:
 - clear communication;
 - cultural sensitivity;
 - the ability to select pertinent sources and information;
 - acknowledgment of the impact of computers and technology.

Other Course Information

This course is a Humanities and Arts general education core course and a Humanities and Arts elective.

Authentic material from CDs, tapes, videos, and the internet will be used whenever possible.