

**Common Course Outline**  
**GEOG 111**  
**World Regional Geography**  
**3 Semester Hours**

**The Community College of Baltimore County**

**Description**

World Regional Geography

Examines the growth of the global political geography and the interactions among various countries and regions of the world.

Prerequisite: (RDNG 052 or LVR 2)

**Overall Course Objectives**

Upon completion of this course the student will be able to:

- [1] map the oceans, continents, and identify all of the pertinent physical and cultural features and regions (I, VII, 1)
- [2] identify the dominant climate types present in the global systems and identify their characteristics (I, VII, 3)
- [3] analyze and discuss the role of social institutions, individuals, ideas and inventions, power, economy, and social structure in the regions covered by the course (I, 1).
- [4] characterize the various stages of civilization within geographic regions according to what is distinctive about each region (VI, VII, 1, 2).
- [5] compare and contrast the characteristics of regional cultures and define their relationship to preceding and succeeding regions (VI, VII, 1, 2).
- [6] identify and analyze the way individual and cultural groups infuse technology (I, III, V, 2, 3, 4).
- [7] individually and in small groups, analyze the evolution of geographic ideas about culture, the state, economics, religion, and the role of the environment in the regions discussed (I, V, 1, 2, 4).
- [8] for each of the geographic regions discussed, identify and describe the significance of art, thought, and technology in their social, political, and economic contexts (III, IV, 3, 4).
- [9] describe, analyze, and assess the role and condition of marginalized peoples (women, the under classes, and ethnic and religious minorities) each of the regions discussed (V, 4).
- [10] identify and apply a variety of geographical methods, sources, and interpretations (I).
- [11] identify, analyze, and assess the value and role of electronic media in geographical research and analysis (I, IV, 1, 2, 3, 4).
- [12] express an understanding of geographical concepts through the identification and application of objective facts (II).
- [13] express their understanding of the geographical concepts above through analysis of both primary and secondary sources (I, II, III, 2)
- [14] use the Internet or other appropriate electronic media to conduct research (IV, 6)

## **Major Topics**

- I. An Introduction to Earth
- II. Western Europe
- III. Eastern Europe
- IV. The Russian Region
- V. North America
- VI. Middle America
- VII. South America
- VIII. North Africa
- IX. Sub-Saharan Africa
- X. Southeast Asia
- XI. East Asia: China and Japan
- XII. The Pacific Region

## **Course Requirements (VII)**

Through a variety of learning experiences including lecture, class discussion, audio-visual material, the World Wide Web, interactive CD-ROMs, computer assignments, WebCt, textbooks and lab exercises the students will, independently and collaboratively, observe and evaluate the earth and its environs.

Students will be expected to demonstrate learning through the following:

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

- I. A minimum of 3 exams
- II. A minimum of 3 map quizzes
- III. Participation in class discussions, oral presentations and/or collaborative reports
- IV. Some formal and/or informal writing assignments that contribute to mastery of writing within the discipline of geography

## **Other Course Information**

1. This course satisfies a College General Education requirement in the category, Biological and Physical Sciences.
2. Regular attendance and participation in class is a requirement for this course.
3. Students will be expected to have regular access to the required texts and such additional learning material as an instructor may assign.
4. The instructor, at his/her discretion, may arrange for guest lecturers, audio/visual presentations, and/or attention to current events as part of the Course content.
5. The instructor will be available to assist students through office hours, telephone, and in some cases voice mail and Internet mail.