

**COMMON COURSE OUTLINE**  
**HIST 111**  
**HISTORY OF THE UNITED STATES I**  
**3 Semester Hours**

**The Community College of Baltimore County**

**Description**

History of the United States I

Surveys America's early clash of cultures, European and African background, settlement, Revolution, new government, expansion, and sectionalism through the Civil War; an in-depth analysis of selected issues, periods, personalities or institutions in an effort to understand the youthful nation's changing, often clashing, attitudes and values.

Prerequisite: (RDNG 052 or LVR 2) and (ENGL 052 or LVE 2) or (ESOL 052 or LVE 2), MATH 081  
Need not be taken in sequence with HIST 112

**Overall Course Objectives**

Upon successful completion of this course the student will be able to:

1. Analyze in writing a variety of sources of historical information including secondary sources, interpretive essays by historians, electronic sources, and primary sources such as biographies, diaries, letters, newspapers, and statistical reports. (I, II, III, 1)
2. Explain skillfully in essays, on exams, or in oral presentations the major concepts, events and issues of U.S. history between 1400 and 1865. (I, II, III, V, 1)
3. Prepare at least one piece of writing that synthesizes information from both print and electronic sources to construct a historical argument that is based on the logical presentation of specific, historical facts and that analyzes the causal factors of a historical event or process. (I, II, III, IV, 1)
4. Analyze the convergence of individuals, ideas, social institutions, technology, economics and social structure in the development of major historical issues, and support this thinking with specific documented evidence. (I, II, III, 1, 3, 4)
5. Determine the role that religion, race, class, gender, and ethnicity play in influencing historical issues and events. (I, II, III, V, 4)
6. Discuss articles written by historians and write with clarity about the variety of historical sources and interpretations that historians employ. (I, II, III)
7. Prepare short, concise historical arguments that employ abundant factual detail. (I, II, III)
8. Analyze and interpret data in chart or graph formats. (I, II, III, IV, VI, 1)

9. Analyze significant geopolitical relationships through the use of maps.(I, II, III, IV, VI, 1)
10. Analyze the significance of historical events to the evolution of American ideas, social structure, economic policies, and foreign affairs. (I, II, III, IV, VI, 2, 3, 4)
11. Identify the value and role of electronic media in historical research and analysis (I, IV).

### **Major Topics**

- The convergence of Native American, European and African cultures on the North American continent.
- Colonial development in the seventeenth century.
- The Revolutionary Era
- Forging a National Republic
- The War of 1812 and Westward expansion.
- Industrialization and social/economic change in the North
- Growth of the agricultural South
- Slavery and race relations in antebellum America
- Social reform movements and politics of the Jacksonian period
- Manifest Destiny and the Mexican War
- Sectionalism and crisis in the 1850s
- The American Civil War and Aftermath

### **Course Requirements**

Individual exams and writing assignments will be determined by the instructor and will be described in the syllabus for each section. However, all students will:

1. Participate actively in class activities (VII);
2. Respond to required reading assignments, some of which will include primary documents (or excerpts thereof) and interpretive essays (VII);
3. Successfully complete a minimum of two exams and quizzes that demonstrate mastery of the major concepts in the course and which consist of a combination of objective and critical thinking/analysis components (VII);
4. Produce writing that demonstrates the ability to conduct research, analyze primary and secondary sources, employ and evaluate electronic sources (VII). Written assignments will total a minimum of 600 words written in class, 2000 words written out of class, or a combination thereof.
5. Present individual or group oral presentations of relevant materials (II).



