

COMMON COURSE OUTLINE
HIST 112
HISTORY OF THE UNITED STATES II
3 Semester Hours
The Community College of Baltimore County

Description

History of the United States II

Investigates America's growth after the Civil War; considers the many changes in the economy, society and foreign policy that resulted from expansion and industrialization.

Prerequisite: (RDNG 052 or LVR 2) and (ENGL 052 or LVE 2) or (ESOL 052 or LVE 2)

Need not be taken in sequence with HIST 111

Overall Course Objectives

Upon successful completion of this course students will be able to:

1. Analyze in writing a variety of sources of historical information including secondary sources, interpretive essays by historians, electronic sources, and primary sources such as biographies, diaries, letters, newspapers, and statistical reports. (I, II, III, 1)
2. Explain skillfully in essays, on exams, or in oral presentations the major concepts, events and issues of U.S. history between 1865 and the present. (I, II, III, V, 1)
3. Prepare at least one piece of writing that synthesizes information from both print and electronic sources and demonstrate to construct a historical argument that is based on the logical presentation of specific, historical facts and analyzes the causal factors that influence a historical event or process. (I, II, III, IV, 1)
4. Analyze the convergence of individuals, ideas, social institutions, technology, economics and social structure in the development of major historical issues, and support this thinking with specific documented evidence. (I, II, III, 1, 3, 4)
5. Determine the role that religion, race, class, gender, and ethnicity play in influencing historical issues and events. (I, II, III, V, 4)
6. Discuss articles written by historians and write with clarity about the variety of historical sources and interpretations that historians employ. (I, II, III)
7. Prepare short, concise historical arguments that employ abundant factual detail. (I, II, III)
8. Analyze and interpret data in chart or graph formats. (I, II, III, IV, VI, 1)
9. Analyze significant geopolitical relationships through the use of maps. (I, II, III, IV, VI, 1)

10. Analyze the significance of historical events to the evolution of American ideas, social structure, economic policies, and foreign affairs. (I, II, III, IV, VI, 2, 3, 4)
11. Identify the value and role of electronic media in historical research and analysis (I, IV).

Major Topics

- Aftermath of Civil War and Rebuilding of the Nation
- Westward expansion
- The post-Civil War Industrial Revolution
- Urbanization
- Gilded Age political and social changes
- The Progressive Era
- American expansionism
- The impact of World War I
- The 1920s
- The Great Depression and the New Deal
- The impact of World War II
- The Cold War
- The Vietnam Conflict and the U.S. role in the world
- The Civil Rights Movement and the rise of feminism
- The resurgence of conservatism

Course Requirements

Individual exams and writing assignments will be determined by the instructor and will be described in the syllabus for each section. However, all students will:

1. Participate actively in class activities (VII);
2. Respond to required reading assignments, some of which will include primary documents (or excerpts thereof) and interpretive essays (VII);
3. Successfully complete a minimum of two exams and quizzes that demonstrate mastery of the major concepts in the course and which consist of a combination of objective and critical thinking/analysis components (VII);

4. Produce written assignments that demonstrate the ability to conduct research, analyze primary and secondary sources, employ and evaluate electronic sources (VII). Written assignments will total a minimum of 600 words written in class, 2000 words written out of class, or a combination thereof.
5. Present individual or group oral presentations of relevant materials (II).