

# **Common Course Outline**

## **INTR 101**

### **American Sign Language I**

**3 Semester Hours**

## **The Community College of Baltimore County**

### **Description**

American Sign Language I

Develops basic syntactical knowledge of American Sign Language (ASL) and basic vocabulary, as well as to provide exposure to the culture of the Deaf community; designed for students who have little or no previous knowledge of ASL

### **Overall Course Objectives**

Upon successful completion of this course students will be able to:

1. demonstrate competence in receptive and expressive visual readiness for acquiring basic sign language skills;
2. demonstrate knowledge of the grammatical features of ASL in the context of communicative activities;
3. demonstrate a basic expressive and receptive communicative competency in ASL;
4. demonstrate self-awareness and awareness of others when performing and engaging in group activities;
5. actively participate in a variety of creative activities;
6. effectively utilize the library, internet and/or lab resources for course assignments;
7. utilize visual perception to self-evaluate and self-correct;
8. demonstrate effective critical thinking skills as they apply to acquiring language skills in ASL;
9. demonstrate knowledge of Deaf cultural rules of social interaction;
10. utilize a variety of learning strategies to practice and master ASL skills.

### **Major Topics**

1. Students develop basic ASL competency in:
  - a. introducing themselves
  - b. exchanging personal information
  - c. talking about surroundings
  - d. talking about where they live
  - e. talking about their family
  - f. telling about activities
2. Nonmanual signals
3. Classifiers
4. Size and shape specifiers
5. Beginning mastery of polite, informal register in ASL
6. Visual-gestural communication techniques
7. Visual discrimination and visual memory
8. ASL questions, commands and declarative statements
9. Deaf culture and community information

### **Course Requirements**

Grading procedures will be determined by the individual faculty member and will include the following:

1. Attendance and active participation in every class is expected
2. Three Deaf community involvement/observation written journals
3. Two Deaf related article reports
4. Three videotape viewing reports
5. One self-made video project assignments
6. A minimum of two quizzes, a midterm and a final exam (80% receptive; 20% expressive evaluations)

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectation stated in the common Course Outline.

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending classes, completing all homework and other assignments, participating in class activities and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed tests, discussion groups or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.