

**Common Course Outline**  
**INTR 106**  
**Fingerspelling & Number Use in ASL**  
**2 Semester Hours**

**The Community College of Baltimore County**

**Description**

Fingerspelling and Number Use in ASL

Provides instruction in appropriate methods for learning fingerspelling and in receptive and expressive skills development; focuses on appropriate usage of numbers in American Sign Language, including cardinal and ordinal systems, incorporating systems, and other independent classes of signs.

Prerequisite: INTR 203 with a minimum grade of “C” or departmental screening into ASL IV.

**Overall Course Objectives**

Upon successful completion of this course students will be able to:

1. master production of fingerspelled words and signed numbers using appropriate handshapes, orientations, locations, and movements;
2. master production of transitions from one manual letter to another;
3. master production of specific fingerspelled loan signs;
4. master recognition of fingerspelled words, special abbreviations, loan signs, and signed numbers using various rates of fingerspelling and from various angles;
5. evaluate their own fingerspelling skills on videotape.

**Major Topics**

1. Learning theory of reception preceding expression
2. Configuration, cloze and context
3. Fingerspelling rules
4. Coordination with speech
5. Rules and context with numbers
6. Lexical borrowing
7. Receptive and expressive skill development

**Course Requirements**

Grading procedures will be determined by the individual faculty member and will include the following:

1. Attendance and active participation in every class is expected
2. Completion of a videotaped story with self evaluation
3. Three videotape viewing reports
4. Submission of various projects (details given in class)
5. A minimum of four quizzes (details given in class)

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending classes, completing all homework and other assignments, participating in class activities and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed tests, discussion groups or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.