

Common Course Outline
INTR 226
Sign-to-English Transliterating
3 Semester Hours

The Community College of Baltimore County

Description

Sign-to-Voice Transliterating

Covers the principles and techniques involved in sign-to-voice transliterating, including consecutive and simultaneous rendering from one code (signed) of English to another code (spoken) of English. Practical experience will be acquired through the use of videotape.

Prerequisites: INTR 211 and 216.

Overall Course Objectives

Upon successful completion of this course students will be able to:

1. demonstrate the ability to read English-based signing;
2. demonstrate the ability to voice transliterate monologic talks;
3. demonstrate the ability transliterate dialogic talks;

Major Topics

1. Characteristics of English-like signing
2. Challenges to voice transliteration
3. Characteristics of an effective voice transliteration
4. Techniques for self-assessment

Course Requirements

Grading procedures will be determined by the individual faculty member and will include the following:

1. Attendance and active participation in every class is expected
2. Complete all assigned readings, reports, and other class assignments by designated times
3. Ten small projects
4. A final examination

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectation stated in the common Course Outline.

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending classes, completing all homework and other assignments, participating in class activities and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed tests, discussion groups or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.