

# Common Course Outline

## NURN 215

LPN to RN Transition

7 Semester Hours

## The Community College of Baltimore County

**Course Credits: 7 Credits** 6.25 credit hours of classroom theory, 39.75 clock hours  
.75 credit hours of clinical, 33.75 clock hours

### Course Description:

LPN to RN Transition

Prepares the Licensed Practical Nurse to enter the second year of the registered nursing program at CCBC. Information from the first year nursing courses (NURN 101, NURN 210, and NURS 214) is presented in a condensed format. Emphasis is placed on the role of the registered nurse in the care of clients with selected fluid and electrolyte, respiratory, and endocrine conditions, as well as selected maternal \endash child nursing care concepts. The nursing process and critical thinking are used to guide the performance of therapeutic nursing interventions. Clinical experiences are planned to provide students with opportunities to apply theory and practice the role of the registered nurse under the supervision of nursing faculty. 6.25 credit hours of classroom theory, 39.75 clock hours .75 credit hours of clinical, 33.75 clock hours

### Overall Course Objectives:

Upon successful completion of this course the student will:

1. Describe internal and external resources, risks and stressors which determine the adult medical-surgical client's ever changing place on the health care continuum. (Health Continuum- Arm)
2. Cooperate with members of the health care team while implementing the client's plan of care. (Health care systems- Arm)
3. Distinguish the steps of the nursing process as a systematic problem solving method while implementing appropriate nursing care to individuals. (Nursing process- Arm)
4. Recognize the role of the Registered Nurse in interactions with clients, families, and colleagues. (Professionalism- Arm)
5. Interpret relevant information that is necessary for problem solving and decision making in the health care setting. (Critical thinking- Arm)
6. Apply basic methods of therapeutic communication in interactions with clients, families, colleagues, and members of the health care team. (Communication- Thread)
7. Describe the ethical, legal and regulatory codes that apply to nursing and health care delivery. (Ethical/Legal- Thread)
8. Explain essential components of health promotion, maintenance, and restoration for selected clients and families. (Health Promotion, Maintenance, and Restoration- Thread)
9. Assess the needs and stressors of selected clients and families in order to design a plan of

- care. (Human Needs, Life Cycle, Stress and Stressors- Thread)
10. Distinguish the role of the registered nurse in the management of patient care. (Management/Delegation- Thread)
  11. Demonstrate satisfactory performance of commonly used nursing skills based on scientific principles and rationales. (Skills- Thread)
  12. Interpret client's values, customs, cultures and or habits that effect behaviors related to health care. (Socio-Economic-Cultural Factors- Thread)
  13. Select technology that can enhance the effectiveness and efficiency of nursing care for a group of select clients. (Technology- Thread)
  14. Write basic teaching plans that meet the needs of selected clients. (Teaching-Learning-Thread)
  15. Discuss health care issues that influence the practice of registered nursing. (Trends-Thread)

**Major Topics:**

- I. The role of the Registered Nurse in health care
  - A. The Nursing Process
  - B. Teaching Learning Skills
  - C. Communication
  - D. Stress and the client
  - E. Legal/Ethical Issues
  - F. Pharmacology concepts
  - G. Community based practice
  - H. Basic Immunology
- II. Review of physical assessment and basic nursing skills
- III. Care of the Client with Fluid and Electrolyte Disturbances
  - A. Acid-Base disturbances
  - B. Body Fluids/Fluid shifts
  - C. Study of selected electrolytes
- IV. Care of the Client with Endocrine Disorders
  - A. Diabetes
  - B. Thyroid dysfunction
  - C. Cushings Syndrome/Disease
  - D. Addison's Disease
- V. Care of the client with Respiratory Disorders
  - A. Pneumonia
  - B. Tuberculosis
  - C. COPD/Asthma
  - D. Chest Surgery/Closed Chest Drainage
  - E. Airway management
  - F. Pulmonary Emboli
- VI. Care of the client with HIV/AIDS
- VII. Maternal Child Nursing

**Course Requirements and Policies:**

This course is given in the summer semester. A grade of C (72%) or better is required for satisfactory completion of the course. This course is taught using methods that include: lecture, individual and group learning projects, computerized and self-study environments.

### Attendance

All students are expected to attend class, lab, and clinical experiences regularly and punctually to derive maximum benefit from instruction and to contribute to the learning process in each educational experience.

### Theory Requirements

1. Four theory examinations, with one exam including a comprehensive component. The average of the four exams **must** equal 72% or better to pass the course.
2. Announced classroom quizzes
3. Completion of a research based topic paper

### Clinical Requirements

1. Attendance at all assigned clinical rotations
2. Satisfactory performance in the clinical experience, as evidenced by a successful achievement on the NURN 215 Clinical Evaluation Tool.
3. Achievement of the NURN 215 Clinical Course Outcomes.
4. Satisfactory completion of the written Student Portfolio
5. Satisfactory completion of the client documentation assignment

### Clinical Outcomes

1. **Professionalism** - Demonstrates professional practice by incorporating nursing literature and ethical/legal criteria in the delivery of patient care
2. **Assessment** - Performs accurate, ongoing assessment for a group of patients with multi-system problem.
3. **Planning** - Evaluating and revises the plan of care for groups of patient with multi-system problems.
4. **Implementation/Skills** - Applies correct principles and independently performs skills common to the practice of nursing in a timely manner.
5. **Communication** - Initiates effective communications with patients with multi-system problems. Participates in appropriate professional dialogues to improve patient care.
6. **Patient Teaching** - Provides appropriate, individualized patient/family teaching to assigned patient.
7. **Medications** - Administers and evaluates the effectiveness of medications for a group of patients with multi-system problems.
8. **Documentation** - Independently records all appropriate data for a group of patients with multi-system problems,
9. **Organization/Time Management** - Provides systematic nursing care for a group of patients in a timely manner. Demonstrates an awareness of the patient care environment and assists others as necessary.
10. **Evaluation/Problem-Solving** - Implements and evaluates nursing interventions with

minimal consultation for a group of patient with multi-system problems.

12. **Management/Delegation** - Manages care for a group of patients by delegating appropriate duties. Assumes responsibility for delegated tasks by evaluating total care for a group of patients with multi-system problems.

### Grading Requirements

Students must achieve a 72% or better average on the three theory examinations in order to pass the course. Grades from the other course requirements will only be considered into the students overall course grade after the 72 or better test average has been achieved. Grading will be based on the following:

1. Role of the Registered Nurse / Endocrine Disorders	20%
2. Fluid and Electrolyte disorders / Respiratory Disorders	20%
3. HIV/ AIDS / Comprehensive Med-Surg Content	20%
4. Maternal Child Nursing	<u>20%</u>
	80% of total grade
5. Quizzes	5%
6. Student Journal	5%
7. Documentation project	<u>10%</u>
	20% of total grade

### Miscellaneous Policies

1. There will be no make up quizzes. The course coordinator/team leader will announce the number of quizzes that will be counted toward the total quiz average during the course orientation.
2. It is the student's responsibility to arrive on time for all quizzes and exams. Additional time will not be given to students arriving late for an exam. If a student is unable to take an exam at the scheduled time, arrangements must be with the course coordinator, prior to the exam or within 24 hours of the scheduled exam. Please refer to the *Nursing Student Policy and Information Manual* for information on information on exam make-up.
3. Students will be held responsible for all policies and information included in the *Nursing Student Policy and Information Manual*.

### Textbook Requirements

1. Ignatavicius, D., Workman,L., and Mishler, M. (1999). Medical Surgical Nursing Across the Health Care Continuum. 3<sup>rd</sup> Ed. Philadelphia: W. B. Saunders.
2. NURN 215 Course Booklet (2001). Available in CCBC Bookstores.

Other text to be announced.