

Common Course Outline
NURN 224
Community Based Nursing
The Community College of Baltimore County

Course Credits: 1 Credit: 5 total hours of lecture
 30 total hours of clinical

Course Pre-requisites: NURN 210 and NURN 212 or NURN 214

Description

Community Based Nursing

Exposes the nursing student to health care in a variety of settings such as hospice, senior day care, and out-patient clinics. Emphasizes the nursing role in health promotion maintenance, and therapeutic communication; provides supervision by nursing faculty and agency preceptors.

Prerequisites: NURN 101, 210, 214. 5 hours of theory, 30 hours of clinical.

Overall Course Objectives

Upon successful completion of this course the student will:

1. Determine the health status of clients in community based settings. (Health Continuum-Arm)
2. Collaborate with health care providers and families to plan seamless care of clients in the community. (Health care systems- Arm)
3. Approach problems of clients in the community by following steps of the nursing process. (Nursing Process-Arm)
4. Display caring, purposeful behaviors in the interactions with clients and families. (Professionalism-Arm)
5. Select the information which can best be applied to solving problems for clients in the community. (Critical Thinking- Arm)
6. Demonstrate effective communication in order to achieve positive client outcomes. (Communication-Thread)
7. Practice within ethical, legal and regulatory codes that govern society and health care delivery. (Ethical/ Legal Aspects-Thread)
8. Assist clients to identify community resources which can be used to help alleviate health care problems. (Health Promotion, Maintenance, and Restoration- Thread)

9. Identify outstanding client needs and stressors to develop a problem centered plan of care. (Human Needs; Life Cycle; Stress and Stressors- Thread)
10. Select resources which will augment the care provided by the RN. (Management-Delegation-Thread)
11. Demonstrate satisfactory performance of commonly used nursing skills. (Skills-Thread)
12. Adapt care in consideration of the client's values, customs, culture, and / or habits. (Socio-Economic Cultural Factors- Thread)
13. Describe how technology can be incorporated in the management of client needs in community based settings. (Technology)
14. Describe how anticipatory guidance is used in community based settings. (Teaching/Learning- Thread)
15. Describe ways that community based nursing is responding to changes in health care. (Trends- Thread)

Major Topics

- I. Community based nursing: evolution and description and evolution
 - A. Economic imperatives
 - B. Healthy People 2010
 - C. Changing demographics
- II Community Based Care Settings.
 - I. Professional challenges and responsibilities

Course Requirements

This course is a required course in the Nursing Program. Students should expect to take this course between the third and fourth semester in January or June. There will be three scheduled days for two weeks and a one hour exam the third week.

- **Attendance:** All students are expected to attend class, seminars and the clinical experiences regularly and punctually to derive maximum benefit from instruction and to contribute to the learning process in each educational experience.
- **Classes and Exam:** There will two, two hour classes and one exam.
- **Clinical:** Twenty-four hours will be divided between faculty selected sites, a teaching assignment and self-selected support groups.
- **Seminars:** Two, three hour seminars will support the clinical experiences.
- **Written Assignments:** Students will write one patient-centered paper and submit journal entries which demonstrate the relationship of theory to the clinical experiences.
- **Reading Assignments**

Grading

<u>Requirement</u>	<u>Percentage of grade</u>
Examination	60%
Patient-centered paper	15%
Journal entries	15%
Seminar presentation	10%

**Note: Students must achieve a grade of 72% on the exam to pass the course.
The passing grade for the course is 72%**

Students must pass the clinical component of the course which will be evaluated according to the Clinical Evaluation tool.

Clinical Outcomes: At the successful completion of the course the student will be able to:

- **Professionalism:** Contribute to the welfare of clients in diverse settings by behaving in a courteous, caring, and therapeutic way. (P, E/L)
- **Assessment:** Assess clients and facilities accurately to be able to describe their present status. (HCS, HC, HN)
- **Communication:** Incorporate the principles of effective and therapeutic communication in inter-actions with clients and other health care providers.
- **Evaluation/Problem solving:** Use appropriate resources to provide effective nursing interventions in changing circumstances and environments. (NP, CT, HCS)
- **Patient Teaching:** Provide teaching which effectively modifies client behavior in a manner which prevents illness or enhances performance. (HCT, HP/M/R, T)