

CCBC - CATONSVILLE
OCCUPATIONAL THERAPY ASSISTANT PROGRAM
OCTA 266: GENERAL FIELDWORK

Division: Allied Health and Human Performance
Placement: Spring semester following completion of all academic coursework.
OCTA 266: General Fieldwork ,must be completed within 18 months of finishing the academic program
Instructor: Diane Hunter - Academic Fieldwork Coordinator, 410-455-4161
Judith Blum, Program Coordinator
Credits: 4 credits (300 hours)

PHILOSOPHY

The philosophy of this OTA program reflects the historical and emerging beliefs regarding the profession of occupational therapy. Students are expected to *actively participate* in the learning process. This level of participation is believed to encourage students to actively become *involved in the profession of occupational therapy* and facilitate the development of the therapeutic self. Through interaction with a diverse student and faculty population on campus, students will gain an appreciation for the *uniqueness of individuals* and the need to *treat all people with dignity*. Role modeling by the OTA faculty will expose students to the strongly held beliefs that *mind and body significantly influence the health and well beings of humans*. And through the *use of Apurposeful activity= or Aoccupations= dysfunction may be minimized, prevented, and/or will elicit an adaptive response* within the client. This may result in *maximizing the client=s quality of life*.

In addition, the OTA program and faculty believe:

- . Students should be viewed as products of their social/cultural backgrounds and prior educational experience
- . The health of both mind and body are influential in a student=s ability to learn and continuously adapt
- . The development of occupational therapy skills occurs simultaneously and chronologically
- . Acquisition of occupational therapy skills can be stimulated and supported by the student=s occupational context

The Level II fieldwork experience offers students the chance to apply, evaluate and critique skills learned in the academic portion of the OTA program. Through the structure of the Level

II fieldwork students assume collaborative responsibility with the clinical fieldwork supervisor for their learning, supervision, and overall professional growth. Students are provided a chance on Level II fieldwork to practice therapeutic skills during an eight (8) week assignment. It is expected during this eight (8) week assignment that students are committed to this experience, function responsibly with patient safety always of foremost concern. Students must also enter the Level II fieldwork ready to function as a member of the specific occupational therapy department and health care facility to which they have been assigned.

Course Description

General Fieldwork

Provides supervised practical experience: observing, treating, reporting, and recording the actual work as an occupational therapist assistant. Focuses on physical disabilities which the student observes, treats, and documents under the supervision of a registered and licensed occupational therapist (who meets state regulations and has a minimum of one year experience following initial certification).

4 credits: 300 fieldwork hours required.

Prerequisite: Completion of all OCTA courses (except OCTA 266 and OCTA 269) with a grade of "C" or higher. NOTE: All coursework (General Education requirements and OCTA courses except fieldwork) must be completed before a student may register for this course. It is required that all OTA students complete Level II fieldwork within eighteen (18) months following completion of academic preparation.

Textbooks and Related Materials:

Occupational Therapy Assistant Program Level II Fieldwork Manual (Spring, 2000)

Textbooks, class notes, handouts, professional journals and other references will all be of value to the student on Level II fieldwork.

Instructional Methods:

Level II fieldwork is an entirely hands on clinical based experience to provide health care services to clients. Emphasis is placed on the student to demonstrate, apply, compare, contrast and revise his/her therapy skills in response to ongoing supervision and the client's needs. The student will be required to assist in the collection of a measuring of data to develop appropriate forms of treatment.

The student must realize that readings, writing, and extra projects are part of this Level II fieldwork experience. All students are expected to complete these extra assignments which

supplement learning in the clinic, outside of the assigned hours for Level II fieldwork.

Grading Scale: Scores are obtained using the AOTA Fieldwork Evaluation Form which is completed by the Clinical Fieldwork Supervisor.

A = 97 and above
B = 88-96
C = 80-87
D = Below 80

Anything below 80 is considered a failed grade in Level II fieldwork by the OTA Program. Please refer to the Level II Fieldwork Manual (Spring, 2000).

At the completion of Level II fieldwork a student will be recommended for entry level practice as an occupational therapy assistant. If performance has not been satisfactory the student may be required to extend the Level II fieldwork beyond eight (8) weeks or repeat the fieldwork assignment at a different site. For more details please refer to the Level II Fieldwork Manual (Spring, 2000).

Attendance Policy and Classroom Conduct:

Because of the special nature of the Level II fieldwork in which a student carries a patient/client caseload, the usual college attendance and classroom conduct policies are superceded by the Program Level II policies found in the Level II Fieldwork Manual (Spring, 2000). This is to ensure (1) patient/client safety foremost, (2) that students adhere to policies specific to the health care facility where students are completing Level II fieldwork and (3) to meet the minimum number of hours of Level II fieldwork as identified by the 1998 Standards on Accredited Educational Program for the Occupational Therapy Assistant.

Requirements To Be Met Prior To A Level II Fieldwork Assignment:

1. Completion of all academic coursework required by the OTA Program
 - (a) The student will be requested to provide the Academic Fieldwork Coordinator with a copy of an official CCBC Catonsville transcript during the final academic semester
 - (b) Eligibility for Level II fieldwork will be verified by the Academic Fieldwork Coordinator through the office of Records and Registration.

2. The student must turn in a completed:
 - (a) Level II Fieldwork Personal Data Sheet
 - (b) Medical History Report
 - (c) Physician=s Physical Examination Report

All of these forms may be found in AAppendix A≅ of the Level II fieldwork Manual, Spring, 2000.

3. The student must have current official documentation indicating completion of a universal precaution/bloodbourne pathogen program.
4. The student must demonstrate continued health insurance coverage throughout the Level II fieldwork placements.
5. The student must complete and turn in to the Academic Fieldwork Coordinator the Student Signature Form from the Level II Fieldwork Manual, Spring, 2000.
6. The student must attend all meetings with the Academic Fieldwork Coordinator unless he/she has been excused.

GENERAL OUTCOME OBJECTIVES FOR LEVEL II FIELDWORK

1. Below are general objectives that should be demonstrated by the Level II Fieldwork student in any practice setting.

1. Professionalism

1. Demonstrates behaviors consistent with the AOTA Standard of Practice, Cope of Ethnics, and Code of Maryland Regulations pertaining to practice by an Occupational Therapy Assistant
2. Actively engages in assessing one=s strength and implementing strategies to remediate areas of deficit
3. Modifies behavior appropriately in response to constructive feedback

4. Adheres to rules, regulations and policies of the Level II Fieldwork site
5. Demonstrates respect for client individuality, diversity, and the right o self determination
6. Functions effectively within the administrative structure of the department, agency or facility
7. Participates in professional activities
8. Demonstrates awareness of state and national professional groups
9. Demonstrates awareness of Maryland state regulations regarding the practice of occupational therapy
10. Actively seeks out opportunities for learning

B. Communication

1. Effectively documents intervention with patients
2. Effectively communicates rationale for intervention and progress of patient to others
3. Demonstrates effective teaching skills
4. Demonstrates awareness of need to adjust communication style in response to patient=s level of understanding, level of consciousness, and diagnosis
5. Demonstrates active listening skills and awareness of non-verbal communication

3. Clinic Responsibilities

1. Participates in supervision of non-occupational therapy personnel and/or Level I Fieldwork students under the direction of a supervising occupational therapy practitioner
2. Schedules patients in accordance with department procedures
3. Prepares clinic work space, obtains equipment/supplies prior to patient treatment session
4. Manages clinic work space and use of supplies and equipment in accordance with department procedures
5. Maintain clinic area, supplies and equipment safely
6. Cleans up clinic work space in accordance with policies

SPECIFIC OBJECTIVES FOR PHYSICAL DYSFUNCTION

1. Demonstrate working knowledge of common diagnoses found in geriatrics, rehabilitation, sub-acute, and acute care hospitals as seen on Level II Fieldwork:

Amputation	Parkinson=s
Arthritis (RA)	Cerebral Vascular Accident (CVA)
Osteoarthritis (OA)	Traumatic Brain Injury (TBI)
Orthopedics	
(Includes joint replacements)	Spinal Cord Injury (SCI)
Reflex Sympathetic Dystrophy	Guillion Barre=
(RSD)	
Cancer	Myasthenia Gravis
Cardiac Rehabilitation	Burns
Chronic Obstructive	End stage Renal Disease
Pulmonary Disease (COPD)	Dementia
Cerebral Palsy	Alzheimer=s

2. Demonstrate working knowledge and use of medical terminology commonly used in physical dysfunction setting

3. Demonstrate familiarity with typical abbreviation accepted in P.D. sites
4. Administration of standardized and non-standardized assessments in accordance with established guidelines and procedures. Examples:

Range of Motion (ROM)	Motor Visual Perceptual Test (MVPT)
Manual Muscle Testing (MMT)	Dynamometer
Blood Pressure (BP)	Facility specific assessments
Pinch Gauge	Patient interview
Sensory testing	Assessment of Activities of Daily Living
Nine Hole Peg Test	Volumeter
Moberg Pick up Test	
5. Accurately identify and collect data from observations, records, and interviews
6. Adapt assessments and approaches to meet client needs
7. Assist OTR in data collection and the interpretation of assessment results
8. Contribute to the determination of appropriate occupational therapy interventions
9. Accurately report and record assessment results in appropriate formats
10. Able to prioritize areas of function/dysfunction based upon patient=s roles, goals, potential for improvement and discharge environment
11. Able to articulate and demonstrate clinical reasoning used in patient treatment and the selection of a frame of reference. Examples common in physical dysfunction:

Rood	Brunnstrum
Neurodevelopmental Treatment	Sensory Integration (SI)
Splinting	Proprioceptive Neuromuscular Facilitation (PNF)
Positioning	
12. Complete an activity analysis specific to patient=s occupational performance areas, components and context
13. Select, adapt and sequence activities and the environment to maximize participation and independence on part of patient
14. Implement planned intervention procedures designed to

promote function in occupational performance components

15. Develop and adapt selective assistive technologies based on client need and resource availability
16. Apply selected modalities under the guidance of an OTR
17. Collaborate with patient, other team members, and family in carrying out treatment program
18. Use self therapeutically to engage patient in treatment process
19. Identify changes in patient which may indicate a need for re-assessment, changes in treatment program and/or considerations for discharge from occupational therapy services
20. Participate in re-assessments and discharge plans for patient
21. Knowledgeable about community resources available to patient upon discharge
22. Knowledgeable about documentation for reimbursement of services (e.g. Medicare A and B patients, specific insurance companies, Medicaid patients)
23. Describe roles of OTR and COTA in the practice areas of physical dysfunction (e.g. acute care hospital, sub-acute facility, long-term care, outpatient, home health, rehabilitation, etc.)
24. Demonstrates awareness of local and state agencies and programs for patients with physical dysfunctions
25. Demonstrates awareness of current trends/issues impacting the delivery of O.T. services for patients with physical dysfunctions (e.g. managed care, clinical pathways). Able to discuss clinical practice trends in the area of physical dysfunction

The student should be aware that individual fieldwork sites have a list of objectives for a student to accomplish often on a week by week basis. This list of objectives may be found in the fieldwork site folder located in the Academic Fieldwork Coordinator=s office.