

The Community College of Baltimore County

Common Course Outline

PSYC 105

Human Relations in a Culturally Diverse Society

3 Semester Hours

Description

PSYC 105 - 3 credits - Human Relations in a Culturally Diverse Society considers diversity in American culture from a psychological perspective. Aspects of race, social class, gender, ethnicity, sexual orientation, age, religion, ability, and family structures are examined. Psychological concepts and methods are applied to develop an understanding of the impact of such diversities on human relationships. Additional topics covered include stereotyping, prejudice and discrimination, privilege and oppression.

Pre-requisites: ENGL 052 and RNDG 052,

Overall Course Objectives

Upon successful completion of this course, students will be able to:

1. describe the fundamental theoretical perspectives, principles, concepts, vocabulary, and/or methodology for each of the topics listed in the “Major Topics” section of this syllabus with at least 70% accuracy;
2. analyze data derived from psychological research on topics of diversity in evaluating alternatives and making decisions;
3. analyze and evaluate information on human relationships in a culturally diverse society that are found in film, television, radio, print, or internet resources;
4. apply human relations concepts to one’s own experiences in a culturally diverse society;
5. communicate clearly in written, visual, oral, and/or signed format their description, analysis, and evaluation of diversity issues;
6. describe the relevance of diversity in ethnicity, gender, religion/spirituality, age, race, sexual orientation, socioeconomic status, and ability in human relationships;
7. demonstrate the ability to utilize information technology tools to access and evaluate current information about diversity concepts and issues; and
8. describe potential biases that may affect independent and collaborative learning in an ever changing culturally diverse society.

Major Topics

- I. Research methods in Psychology
- II. Major theoretical orientations in Psychology
 - a. psychodynamic
 - b. behaviorist

- c. humanistic
 - d. cognitive
- III. Cultural aspects as they relate to :
- a. Race
 - b. Class
 - c. Ethnicity
 - d. Gender
 - e. Sexual Orientation
 - f. Age
 - g. Ability/disability
 - h. Religion/spirituality
 - i. Family structure
 - j. Relationships

Course Requirements

Faculty must utilize the following multiple forms of assessing student progress:

1. at least 3 or more formal exams.
2. a critical thinking, written assignment of at least 4 pages which would take the form of one of the following:
 - a. an individual or cooperative research paper **OR**
 - b. an observation report that applies course concepts, **OR**
 - c. a research paper that addresses cultural diversity or relationship concepts

Additional assessment options which might be included by an instructor but are NOT required are:

- 1 service learning as assessed by a journal or a reflective paper
- 2 oral student presentations.
- 3 quizzes.

Other Course Information

This course is an approved General Education and Social and Behavioral Sciences and Diversity course.