

Common Course Outline
RDNG 103
Spelling Development
2 Semester Hours

The Community College of Baltimore County

Description

Spelling Development

Increases spelling proficiency by showing how the sounds of words are related to the basic vowel and consonant patterns of English.

2 billable hours.

Overall Course Objectives

Upon completion of this course the student will be able to:

1. Recognize by sight and by sound the vowel and consonant patterns of English.
2. Learn and apply the rules which govern the vowel and consonant patterns of English.
3. Learn and apply the rules which govern the formation of plurals in English
4. Identify prefixes, roots, and suffixes in multisyllable words.
5. Analyze and spell multisyllable words.
6. Analyze and practice the most frequently used spelling patterns.
7. Spell representative words from each pattern.
8. Use mnemonic (memory) devices to improve spelling.
9. Spell words correctly in context.
10. Develop the skill of proofreading and reviewing for spelling errors.

Major Topics

1. Basic Spelling Patterns
2. Basic Vowel Patterns
3. Basic Consonant Patterns
4. Word Families and Word Endings

Course Requirements

Specific assignments and procedures for evaluating student performance will be described in the individual class syllabus.

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

1. Completion of diagnostic test to determine areas of weakness.
2. Completion of assigned class and homework activities.

3. Successful completion of spelling achievement tests.