

Common Course Outline
RECR 146
Leisure Services For Persons With Disabilities
3 Semester Hours
2 Laboratory Hours per Week

The Community College of Baltimore County

Description

Leisure Services for Persons with Disabilities provides the student with a general overview of persons with disabilities and provides strategies for integrating these individuals into the community. Also included will be sensitivity awareness training and the study of attitudinal barriers toward disabilities. This 3-credit course is a requirement for students in the Therapeutic Recreation Option.

Overall Course Objectives

Upon completion of the course, the students will be able to:

- A. Identify and define the terminology used in relation to inclusive recreation for persons with disabilities.
- B. Identify historical developments which have influenced recreation for persons with disabilities.
- C. Identify legislation which has influenced service delivery.
- D. Define the problems and issues of programming for individuals with disabilities – including attitudinal and architectural barriers.
- E. Define the development of recreation programs and models of service delivery which include, rather than exclude, persons with disabilities.
- F. Define a general understanding of the etiology of major disabling conditions.
- G. Identify and describe community-based recreation programs for persons with disabilities.
- H. Identify and describe current trends in special recreation service delivery.
- I. Provide hands-on service learning in the area of disabilities as part of the laboratory experience.

Major Topics

- I. History of Inclusive Recreation
- II. Public Laws and the Impact on Inclusive Recreation Service Delivery
- III. Service Delivery Models

- IV. Risk Management
- V. Dealing with Difficult Behaviors
- VI. Barriers to Inclusion
- VII. Disability Awareness Overview, to include mental illness, cognitive impairments, deaf, blind, spinal cord injury, dementia, traumatic brain injury
- VIII. Multiculturalism and Working with Individuals with Disabilities
- IX. Trends and Challenges
- X. Service Learning Laboratory

Course Requirements

Grading/exams/writing. Grading procedures will be determined by the individual faculty member but will include:

1. Researching a disability or chronic illness and identifying
 - a. Medical aspects of the disability
 - b. Psychological aspects
 - c. Vocational aspects
 - d. Implications for therapeutic and recreation programming in inclusive settings for children, adults, seniors
2. Developing a statement of need for adaptive equipment or programs and adding supportive back-up.
3. An investigation of barriers to leisure for persons with disabilities.

Laboratory will consist of a service learning component in the field of parks and recreation culminating in students presenting about their experiences.

Other Course Information

This course is a part of the Recreation, Parks and Tourism curriculum and is a requirement for students in the Therapeutic Recreation Option.

Note

The lab is arranged.

This is a minimum course outline. Individual instructors have the right to add additional requirements.