

Common Course Outline
RECR 231
Professional Foundations of Leisure Services
3 Semester Hours

The Community College of Baltimore County

Description

RECR 232 - 3 credits- Professional Foundations of Leisure Services presents the history of the recreation, parks, and tourism movement, philosophical foundations, professional issues, and problem-solving methods. Detailed problem-solving techniques are explored. This course is the capstone course for the Recreation, Parks, and Tourism program. The final thesis paper will serve as a measure of curriculum program outcomes. This course requires one out-of-class field trip to a professional recreation and parks organization. 3 credits: 3 lecture hours and 1 laboratory hour per week. Prerequisite: None

Overall Course Objectives

Upon completion of this course the student will be able to:

1. trace the historical foundations of leisure from ancient times to today's modern society;
2. compare and contrast the historical data related to leisure services with events occurring today;
3. debate the various theories that have been developed through time for why human beings play;
4. delineate the different professional organizations that promote recreation and leisure today;
5. visit one national professional organization in the local area;
6. attend one professional conference and participate actively in its programs and events;
7. develop and write a professional philosophy statement;
8. develop and write a personal code of ethics statement;
9. identify problems situations encountered in the recreation, parks, and/or tourism profession;
10. create solutions for identified problem situations in the recreation, parks, and/or tourism profession using scientific problem solving techniques;
11. lead a group through a problem solving experience using a scientific problem solving technique;
12. identify critical issues of significance in the recreation, parks, and/or tourism profession.
13. write a thesis paper on a critical issue facing the recreation, parks, and/or tourism industry utilizing all knowledge acquired in the curriculum to date.

Major Topics

- I. History of Leisure Activities and the Leisure Services Profession
- II. Theories of Play
- III. Professionalism
- IV. Professional Philosophy
- V. Professional Ethics
- VI. Professional Organizations Related to Leisure Services
- VII. Professional Literature
- VIII. Professional Preparation Programs
- IX. Professional Educational Institution Accreditation
- X. Professional Certification Programs

- XI. Problem Solving Concepts and Processes
- XII. Professional Issues and Problems in Leisure Services

Course Requirements

Grading/exams/writing assignments: Grading procedures will be determined by the individual faculty member but will include the following:

- ◆ Reading textbooks
- ◆ Visiting the National Recreation and Park Association in Ashburn, VA
- ◆ Creating a professional thesis paper on a critical issue facing the recreation, parks, and tourism profession today.
- ◆ Create a professional philosophy statement.
- ◆ Create a personal code of ethics statement.
- ◆ Leading the class in the analysis and solving of a case study problem.
- ◆ There are two exams: a midterm and a final.