

Common Course Outline
RECR 251
Resource-Based Recreation: Issues and Concepts
3 Semester Hours

The Community College of Baltimore County

Description

Resource-Based Recreation: Issues and Concepts presents an overview of the nature and scope of outdoor resource-based recreation, natural resources, and environmental concerns. Students are introduced to national environmental issues and federal and state legislation dealing with parks and natural resources, to outdoor planning and development concepts, and to camp administration and supervision. 3 credits: 3 lecture hours per week.

Overall Course Objectives

Upon completion of this course the student will be able to:

- 1) identify and discuss the significance of and trends in resource-based recreation;
- 2) identify and explain the economic and social forces affecting outdoor recreation;
- 3) utilize the Internet to locate organizations and/or literature pertinent to the outdoor recreation field;
- 4) explain who are outdoor enthusiasts, their behavior in the out-of-doors, and the general socialization process in our society of individuals toward outdoor recreation;
- 5) identify and discuss local, state, and federal agencies/programs/funding sources involved with the provision of outdoor recreation services;
- 6) describe the concepts of outdoor education in schools, legal aspects of outdoor recreation participation, and the phenomenon of organized camping;
- 7) analyze environmental matters and their effects upon resource-based recreation;
- 8) identify and discuss methods of land acquisition, planning concepts, and legislation;
- 9) participate and interact with professional resource individuals, agencies, and settings involved in resource-based recreation.

Major Topics

- I. The Basis for Outdoor Recreation
- II. Meaning and Concepts
- III. Values of Outdoor Recreation
- IV. History of Outdoor Recreation
- V. Lifestyle Trends, and Influences
- VI. Natural Resource Base for Recreation
- VII. Wilderness and Wildlands
- VIII. Resource Management Concepts
- IX. Involvement of Government Agencies
 - A. Federal
 - B. State
 - C. Local
- X. Federal Water-Resource Agencies

- XI. Wildlife Management
- XII. Private Sector
- XIII. Economics of Outdoor Recreation
- XIV. Private and Commercial Recreation
- XV. Professional and Service Organizations
- XVI. Planning Procedures and Participation Trends
- XVII. Education for the Outdoors
- XVIII. Legal Considerations
- XIX. Environmental Quality
- XX. The Future

Course Requirements

Grading/exams/writing assignments: Grading procedures will be determined by the individual faculty member but will include the following:

- ◆ reading the textbook;
- ◆ participating in class discussion;
- ◆ working with a team in a learning circle;
- ◆ creating a contracted semester project, such as:
 - ◆ a class lecture;
 - ◆ a video production; or
 - ◆ a class participation exercise;
- ◆ writing a paper on the topic of the semester project; and
- ◆ four written examinations.

Other Course Information

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending classes, completing all homework and other assignments, participating in class activities and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes, and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed tests, discussion groups or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectations stated in the Common Course Outline.