

Common Course Outline

RECR 273

Directed Field Experience

1-6 Variable Hours

The Community College of Baltimore County

Description

Directed Field Experience provides students valuable practical experience through work in organized recreation, park, and tourism programs under professional supervision. Includes pre-field work conferences before students are assigned to an agency; provides college supervision through periodic visitation, seminar sessions, and weekly and summary reports. The final field experience portfolio will serve as a measure of curriculum program outcomes. 1 to 6 variable credits; from 1 to 6 lecture hours and 4 to 24 laboratory hours per week, and 60 to 360 hours of total field experience depending on selection of credit amount. Prerequisite: None

Overall Course Objectives

Upon completion of this course the student will be able to:

1. experience work in the fields of recreation, parks, or tourism;
2. write measurable field experience learning objectives and evaluate progress toward achieving them;
3. develop good professional work habits of attendance, punctuality, administration of paperwork, and productivity;
4. demonstrate appropriate professional behavior on the work site;
5. apply and practice skills learned in other classes in the recreation, park, and tourism curriculum;
6. establish a professional reputation among possible employers;
7. begin the process of professional networking by meeting and working with full-time professionals;
8. discover early whether this is the field of work he or she wishes to pursue;
9. create a final field experience portfolio documenting and evaluating work experiences that contains daily journal logs; collected photos, an analysis of the field experience agency's policies, customer demographics, administrative structures, personnel, budget, and program; and a detailed evaluation of his or her own pre-field experience learning objectives.

Major Topics

Directed Field Experience objectives are individualized and are developed cooperatively among the student, faculty coordinator, and work supervisor. Once the student has been placed with an employer, he or she will formulate tentative learning objectives *with the assistance of the faculty coordinator*. Learning objectives must describe the activities (tasks) that the student will learn, accomplish, or perform on the job. The student must state specifically what she or he will be able to do at the end of the field experience period.

Course Requirements

Grading/exams/writing assignments: Grading procedures will be determined by the individual faculty member but will include the following:

- ◆ completion of 60 (1 credit) to 360 (6 credits) hours of documented field experience within a one year time period starting with the start date of the term of registration;
- ◆ timely submissions of the initial field experience report and weekly time sheets signed by the field experience supervisor;
- ◆ provision of the following documents:
 - an update expanded resume
 - a biographical vitae
 - 10-15 directed field experience learning objectives
- ◆ provision of dates for the two faculty supervisor's visits
- ◆ creation of a professional field experience portfolio within one month of completion of the required field experience hours.

Other Course Information

This course is a Recreation, Parks, and Tourism core course

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectations stated in the Common Course Outline.