

Common Course Outline
SPCM/THTR 132
Applied Oral Interpretation
1 Semester Hour

The Community College of Baltimore County

Description

Applied Oral Interpretation

Gives individual instruction in speech, acting, or reading aloud; provides work on individual goals to enhance students' ability to communicate more effectively using their bodies and voices.

Prerequisite: (RDNG 052 or LVR 2); (ENGL 052 or LVE 2)

Overall Course Objectives

Upon successful completion of this course students will be able to:

1. Apply the principles of oral interpretation to poetry, prose, and drama;
2. select appropriate literature for performance;
3. research and analyze a selection of literature;
4. demonstrate the skills necessary to successfully perform a selection of literature before an audience;
5. exhibit the techniques of body and voice necessary for oral performance.

Major Topics

1. The concept of performance in literature
2. Choosing a selection
3. Analysis
4. The rehearsal stage
5. Tuning the instrument: the body and voice
6. The oral interpretation performance
7. The genre: poetry, prose and drama

Course Requirements

Class attendance and rehearsal

Written research, analysis and performance of at least three selections of literature

A final recital of an 8-10 minute thematically arranged program performed before a jury of at least two additional faculty members who will supply written critiques

Other Course Information

The course is a TBA (to be arranged) ½ hour individual lesson per week arranged at the mutual convenience of the student and the instructor. Students may register for a combined maximum of four credits toward graduation. Thereafter, additional credits may be accumulated but will not be applicable toward graduation.

NOTE: Credit may be received for either SPCM 132 or THTR 132.

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in a growth of knowledge, attitudes, and skills necessary to function successfully as a transfer student, an a career and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending class, complete all homework and other assignments, participating in class activities and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed test, discussion groups or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.