

## Class Disruptions

- “Silence” strategy (i.e. stop teaching activities – more silence used the more uncomfortable the student/class becomes and after the silence discuss what you would like to see changed)
- Provide a class orientation, behavioral expectations hand-out
- “Silence” strategy (i.e. stop teaching activities – more silence used the more uncomfortable the student/class becomes and after the silence discuss what you would like to see changed)
- When I have a student talking, I just ask them “Do I really need to ask you to stop”? This works for just about any activity a student does that I don’t want them doing in the classroom or lab
- In syllabus, on board, announced – TURN OFF CELL PHONES
- I have only one rule for cell phone use in my classroom. If the cell phone rings, I get to answer! I answered a call once, and I’ve never heard a cell phone ring in my class since
- Have a policy of students being able to make up or retake one exam. Keeps me from listening to excuses