

Critical Thinking

- Use of websites with controversial articles for discussion
- Use of websites to evaluate the validity and bias of the site
- Use of case studies dealing with controversial issues and questions for group discussions
- Integrating subject matter - for example, using current events in an English class
- Having students develop their own quizzes and test questions
- Discuss types of questions and the information that can be gained from them
- Breaking content matter down into small parts and synthesizing the content matter into a more relevant format for students
- Using themes to introduce content matter and ensure depth of understanding
- Providing multiple perspectives in a variety of issues - a "holographic" approach
- Requiring students to debate using an opposing viewpoint than their own
- Following up on discussions of controversial issues with verbal and written evaluations of the exercise