

DEFINITION FROM MHEC: Interdisciplinary and Emerging Issues

Courses in this category address emerging issues which many colleges have identified as essential to a full program of general education for their students. Institutions may include courses which provide an interdisciplinary examination of issues across categories, or may include content or courses which address other categories of knowledge, skills, and values which lie outside of the five traditional areas (Arts and Humanities, English Composition, Social and Behavioral Sciences, Mathematics, Biological and Physical Sciences). Such courses may not be included in a General Education program unless they provide sufficient academic content and rigor equivalent to disciplines traditionally defined as general education as presented within this document. An institution need not require any courses in this category. The maximum which may be included in this category by any institution is 8 semester hours (8 credits).

Upon successfully completing a general education course in **Information Literacy/Technology**, students will be able to:

1. define basic computer terminology;
2. describe the history and development of computers and other related technology;
3. identify the types and functions of hardware commonly used to store data and retrieve information;
4. identify the types and functions of software commonly used to format, access and manipulate information;
5. explain how computers and other related technologies impact individual lives as well as society as a whole;
6. discuss the capabilities and limitations of computer technology;
7. utilize computers and other related technology to solve complex problems;
8. demonstrate how computer technology can be used as a learning medium;
9. assess information retrieved through computer technology.