

**CHANCELLOR'S CABINET
2001 - 2002 OPERATIONAL PLAN**

OPERATIONAL PLAN ACCOUNTABILITY FORM

NAME: Henry Linck

TITLE: Vice Chancellor for Learning and Student Development

QUARTER:

I _____ II _____ III _____ IV X

KRA Vanguard

OBJECTIVE:

Outcome 5.5 To continue to expand the number of learning options available for underprepared students, including learning communities, fast-track courses, distance sections, distance tutoring, and other innovative delivery systems.

STATUS: COMPLETED _____
ON SCHEDULE _____ X
BEHIND SCHEDULE _____
REVISED OBJECTIVE _____

SIGNIFICANT ACCOMPLISHMENTS:

- In the fall semester, 9 developmental learning communities were offered (5 at Essex, 2 at Dundalk, and 2 at Catonsville). In the spring semester, an additional 9 developmental learning communities were being offered (5 at Essex, 2 at Dundalk, and 2 at Catonsville). Subjects involved in the learning communities include developmental courses, and credit courses such as psychology, speech, health, African-American history, and student development.
- A program similar to the Bronx model was offered on the Essex campus this spring.
- In the fall, 9 fast-track or self-paced developmental sections were offered. In the spring, 33 sections were offered.
- In the fall, 8 web-based sections were offered. In the spring, 7 web-based sections were offered.
- The distance tutoring website is up and running. Seven faculty received special training this winter to create distance tutoring websites for courses in biology, math, and computer information systems. A reading tutorials is being created for one of these websites.

ATTACH APPROPRIATE DOCUMENTATION: