

**CHANCELLOR'S CABINET  
2001 - 2002 OPERATIONAL PLAN**

**OPERATIONAL PLAN ACCOUNTABILITY FORM**

**NAME:** Henry Linck

**TITLE:** Vice Chancellor for Learning and Student Development

**QUARTER:**

I \_\_\_\_\_ II \_\_\_\_\_ III \_\_\_\_\_ IV  X

**KRA** Vanguard

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**OBJECTIVE:**

**Outcome 5.6 Design and implement staff development programs for faculty and staff with primary responsibility aimed at increasing student success rates for underprepared students.**

**STATUS:**    **COMPLETED**                    \_\_\_\_\_  
                  **ON SCHEDULE**                    \_\_\_\_\_  X   
                  **BEHIND SCHEDULE**                \_\_\_\_\_  
                  **REVISED OBJECTIVE**                \_\_\_\_\_

**SIGNIFICANT ACCOMPLISHMENTS:**

**Symposium on Underprepared Students 2001 was hosted on the Essex campus in August. One hundred and fifty professionals attended. Dr. Jason Finkelstein from Bronx Community College was keynote speaker.**

**A meeting with CCBC reading faculty was held on the fall professional development day. Discussion occurred about Title III, the LOA in RDNG 052, and about ways of addressing diversity through instruction.**

**Dr. Mary Hoover addressed the college during Spring Professional Development Day on Closing the Gap in Reading Achievement between African American and White Learners.**

**Title III funds were used to send the directors of the Student Success Centers at Dundalk and Catonsville to a supplemental instruction training session. In addition, Title III funded attendance of the activity director and the reading coordinator on**

**the Essex campus at the National Conference on Research in Developmental Education. One additional staff member attended a conference on mentoring, and a math faculty member attended the annual conference of the National Association for Developmental Education.**

**Thirty faculty and staff from CCBC attended the annual conference of the Developmental Education Association of Maryland.**

**A retreat was held for 35 faculty and staff on May 28<sup>th</sup> in which the following topics were discussed: Closing the Gap; the Learning Outcomes Assessment in MATH 083, RDNG 052, and ENGL 052; High School Assessment and Intervention; the Graduated Learning Plans; the Student Development Course, and Academic Advising.**

**ATTACH APPROPRIATE DOCUMENTATION:**