

**COMMUNITY COLLEGE OF BALTIMORE COUNTY
2018 ACCOUNTABILITY REPORT**

Student Characteristics (not Benchmarked)

These descriptors are not performance indicators subject to improvement by the college, but clarify institutional mission and provide context for interpreting the performance indicators below.

	Fall 2014	Fall 2015	Fall 2016	Fall 2017
A. Credit students enrolled part time	68.4%	71.2%	71.5%	72.4%
B. Credit students with developmental education needs	75.8%	76.0%	73.9%	63.2%
	Spring 2010	Spring 2012	Spring 2014	Spring 2016
C. Credit students who are first-generation college students (neither parent attended college)	31.0%	31.0%	33.7%	28.5%
	FY 2014	FY 2015	FY 2016	FY 2017
D. Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses	2,528	2,709	2,797	2,910
	FY 2014	FY 2015	FY 2016	FY 2017
E. Financial aid recipients				
a. Credit students receiving Pell grants	38.8%	38.1%	34.9%	33.6%
b. Credit students receiving loans, scholarships and/or need-based financial aid	49.6%	48.7%	46.2%	45.6%
	Fall 2014	Fall 2015	Fall 2016	Fall 2017
F. Students 25 years old or older				
a. Credit students	42.0%	41.0%	40.7%	40.3%
	FY 2014	FY 2015	FY 2016	FY 2017
b. Continuing education students	87.0%	87.0%	87.4%	87.5%
	Spring 2010	Spring 2012	Spring 2014	Spring 2016
G. Credit students employed more than 20 hours per week	57.4%	57.0%	52.0%	53.3%
	Fall 2014	Fall 2015	Fall 2016	Fall 2017
H. Credit student racial/ethnic distribution				
a. Hispanic/Latino	4.4%	4.6%	4.9%	5.3%
b. Black/African-American only	38.1%	38.5%	38.0%	37.0%
c. American Indian or Alaskan native only	0.4%	0.4%	0.3%	0.3%
d. Native Hawaiian or other Pacific Islander only	0.2%	0.2%	0.2%	0.3%
e. Asian only	5.3%	5.7%	6.1%	6.2%
f. White only	44.0%	42.2%	41.6%	40.9%
g. Multiple races	3.4%	3.6%	3.4%	3.8%
h. Foreign/Non-resident alien	3.7%	4.3%	4.8%	5.3%
i. Unknown/Unreported	0.5%	0.5%	0.7%	0.9%
	FY 2014	FY 2015	FY 2016	FY 2017
I. Wage growth of occupational program graduates				
a. Median income one year prior to graduation	\$22,046	\$24,896	\$23,334	\$26,963
b. Median income three years after graduation	\$51,724	\$48,533	\$53,105	\$53,470

Goal 1: Access

	FY 2014	FY 2015	FY 2016	FY 2017	Benchmark FY 2020
1. Annual unduplicated headcount					
a. Total	65,837	63,324	61,971	61,191	63,000
b. Credit students	33,064	32,119	30,387	29,115	32,000
c. Continuing education students	34,255	32,629	32,692	33,247	33,000
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Benchmark Fall 2020
2. Market share of first-time, full-time freshmen	38.0%	37.7%	36.3%	32.2%	43.0%
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Benchmark Fall 2020
3. Market share of part-time undergraduates	67.0%	68.9%	69.1%	67.5%	73.0%
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Benchmark Fall 2020
4. Market share of recent, college-bound high school graduates Note: Methodology to calculate this indicator, which includes only public high school graduates, was changed in both Fall 2014 and again in Fall 2016.	58.2%	52.5%	53.2%	49.6%	55.0%
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Benchmark Fall 2020
5. High school student enrollment	931	1,144	1,428	1,431	1,200

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		FY 2014	FY 2015	FY 2016	FY 2017	Benchmark FY 2020
6	Enrollments in online courses					
	a. Credit	19,209	19,618	20,138	21,639	20,000
	b. Continuing education	2,141	2,145	2,154	2,599	2,300
		FY 2015	FY 2016	FY 2017	FY 2018	Benchmark FY 2021
7	Tuition and fees as a percent of tuition and fees at Maryland public four-year institutions Note: The goal of this indicator is for the college's percentage to be at or below the benchmark level.	49.9%	48.1%	49.0%	49.7%	<50%
		FY 2014	FY 2015	FY 2016	FY 2017	Benchmark FY 2020
8	Enrollment in continuing education community service and lifelong learning courses					
	a. Unduplicated annual headcount	7,975	11,008	10,567	10,820	11,500
	b. Annual course enrollments	17,459	19,098	18,256	18,853	19,500
		FY 2014	FY 2015	FY 2016	FY 2017	Benchmark FY 2020
9	Enrollment in continuing education basic skills and literacy courses					
	a. Unduplicated annual headcount	4,226	4,796	4,688	4,746	5,000
	b. Annual course enrollments	6,837	8,562	8,560	8,322	8,600
		FY 2014	FY 2015	FY 2016	FY 2017	Benchmark Fall 2020
10	Minority student enrollment compared to service area population					
	a. Percent nonwhite credit enrollment	54.1%	55.6%	56.0%	56.4%	58.0%
		FY 2014	FY 2015	FY 2016	FY 2017	Benchmark FY 2020
	b. Percent nonwhite continuing education enrollment	39.8%	40.5%	40.1%	41.5%	42.0%
		July 2014	July 2015	July 2016	July 2017	Benchmark July 2020
	c. Percent nonwhite service area population, 18 or older	37.0%	38.0%	38.8%	39.7%	Not Applicable
		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Benchmark Fall 2020
11	Percent minorities (nonwhite) of full-time faculty	26.2%	26.5%	26.2%	26.2%	28.0%
		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Benchmark Fall 2020
12	Percent minorities (nonwhite) of full-time administrative and professional staff	29.8%	30.8%	29.8%	32.5%	34.0%

Goal 2: Success

		Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort	Benchmark Fall 2019 Cohort
13	Fall-to-fall retention					
	a. Developmental students	48.3%	47.3%	47.2%	41.9%	55.0%
	b. College-ready students	43.8%	46.0%	46.3%	46.5%	50.0%
		Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort	Benchmark Fall 2019 Cohort
14	Fall-to-fall retention					
	a. Pell grant recipients	45.6%	45.1%	49.3%	46.9%	53.0%
	b. Non-recipients	52.8%	55.2%	44.3%	40.6%	Not Applicable

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		Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Benchmark Fall 2016 Cohort
15	Developmental completers after four years	34.0%	36.0%	40.8%	39.9%	45.0%
		Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Benchmark Fall 2016 Cohort
16	Successful-persister rate after four years					
	a. College-ready students	76.9%	75.8%	79.1%	76.5%	80.0%
	b. Developmental completers	80.8%	84.3%	81.5%	80.2%	84.0%
	c. Developmental non-completers	36.9%	36.2%	36.0%	32.9%	Not Applicable
	d. All students in cohort	60.2%	63.3%	63.4%	62.4%	71.0%
		Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Benchmark Fall 2016 Cohort
17	Successful-persister rate after four years					
	a. Black/African-American only	48.8%	53.2%	55.6%	53.7%	55.0%
	b. Asian only	75.2%	71.3%	75.8%	73.9%	77.0%
	c. Hispanic/Latino	61.6%	60.1%	73.9%	63.8%	65.0%
	Note: Not reported for groups with < 50 students in the cohort for analysis.					
		Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Benchmark Fall 2016 Cohort
18	Graduation-transfer rate after four years					
	a. College-ready students	61.7%	57.0%	57.0%	57.1%	60.0%
	b. Developmental completers	48.7%	50.1%	49.4%	49.9%	55.0%
	c. Developmental non-completers	24.1%	23.5%	24.1%	21.1%	Not Applicable
	d. All students in cohort	39.6%	40.5%	40.7%	40.8%	47.0%
		Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Benchmark Fall 2016 Cohort
19	Graduation-transfer rate after four years					
	a. Black/African-American only	33.3%	33.4%	35.5%	33.5%	38.0%
	b. Asian only	49.7%	42.5%	50.0%	47.7%	50.0%
	c. Hispanic/Latino	37.6%	42.8%	42.5%	36.2%	46.0%
	Note: Not reported for groups with < 50 students in the cohort for analysis.					
		FY 2014	FY 2015	FY 2016	FY 2017	Benchmark FY 2020
20	Associate degrees and credit certificates awarded					
	a. Career degrees	935	941	946	894	1,000
	b. Transfer degrees	1,085	1,259	1,228	1,239	1,300
	c. Certificates	1,199	1,028	647	625	700
	d. Total awards	3,219	3,228	2,821	2,758	3,000
		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Benchmark Fall 2020
21	STEM programs					
	a. Credit enrollment	8,893	8,544	8,047	7,396	9,990
		FY 2014	FY 2015	FY 2016	FY 2017	Benchmark FY 2020
	b. Credit awards	854	816	850	807	875
		Alumni Survey 2008	Alumni Survey 2011	Alumni Survey 2014	Alumni Survey 2016	Benchmark Alumni Survey 2018
22	Graduate satisfaction with educational goal achievement	96.2%	98.0%	96.5%	97.5%	97.0%
		Spring 2011 Cohort	Spring 2013 Cohort	Spring 2015 Cohort	Spring 2017 Cohort	Benchmark Spring 2019 Cohort
23	Non-returning student satisfaction with educational goal achievement	65.0%	65.0%	65.8%	70.8%	70.0%

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	Alumni Survey 2008	Alumni Survey 2011	Alumni Survey 2014	Alumni Survey 2016	Benchmark Alumni Survey 2018
24 Graduate satisfaction with preparation for transfer Note: Response categories changed starting in 2016.	77.0%	77.0%	73.8%	84.0%	80.0%

	FY 2014	FY 2015	FY 2016	FY 2017	Benchmark FY 2020
25 Licensure/certification examination pass rates					
a. Dental Hygiene*					
National Dental Hygiene Exam	100.0%	100.0%	100.0%	100.0%	Not Applicable
Number of Candidates	25	25	38	32	
Northeast Regional Board Exam	100.0%	100.0%	100.0%	100.0%	Not Applicable
Number of Candidates	25	25	38	32	
Both NDHE and NRBE Exam	100.0%	100.0%	100.0%	100.0%	95.0%
Number of Candidates	25	25	38	32	
b. Emergency Medical Tech - EMT-Basic	48.0%	56.0%	76.5%	76.7%	90.0%
Number of Candidates	44	59	51	30	
c. Emergency Medical Tech - EMT -Paramedic	73.0%	80.0%	82.4%	85.7%	90.0%
Number of Candidates	11	10	17	7	
d. Massage Therapy	90.0%	100.0%	100.0%	100.0%	95.0%
Number of Candidates	21	11	16	9	
e. Medical Laboratory (first class 2010)	94.0%	95.0%	100.0%	100.0%	90.0%
Number of Candidates	17	20	14	13	
f. Mortuary Science*					
Science Exam	100.0%	100.0%	100.0%	100.0%	Not Applicable
Number of Candidates	13	16	16	22	
Arts Exam	100.0%	100.0%	94.4%	100.0%	Not Applicable
Number of Candidates	13	14	18	22	
Both Science & Arts Exam	100.0%	100.0%	93.8%	100.0%	95.0%
Number of Candidates	13	14	16	22	
g. Nursing - Practical	100.0%	100.0%	93.8%	100.0%	95.0%
Number of Candidates	25	30	32	25	
h. Nursing (RN)	91.0%	86.0%	80.8%	88.9%	90.0%
Number of Candidates	276	258	250	235	
i. Occupational Therapy Assistant	83.0%	81.0%	100.0%	85.3%	90.0%
Number of Candidates	36	27	27	34	
j. Physician Assistant	100.0%	100.0%	90.0%	95.1%	95.0%
Number of Candidates	33	36	30	41	
k. Radiological Technology (Radiography)	96.0%	96.0%	92.3%	88.9%	95.0%
Number of Candidates	28	28	26	18	
l. Radiation Therapy Technician	67.0%	91.0%	90.9%	100.0%	90.0%
Number of Candidates	9	11	11	9	
m. Respiratory Care Therapist	87.0%	88.0%	100.0%	93.8%	90.0%
Number of Candidates	15	16	9	16	
n. Veterinary Technology	85.0%	67.0%	50.0%	82.6%	90.0%
Number of Candidates	13	18	16	23	

*Prior to FY2010 Mortuary Science National Exam was one exam comprised of Arts and Science material; as of FY2010 the test is divided into two exams 1)Arts 2)Science; a student must pass both exams to be eligible for licensure; As of FY2012 Dental Hygiene graduates are required to pass two exams to obtain licensure.

	AY 13-14	AY 14-15	AY 15-16	AY 16-17	Benchmark AY 2019-20
26 Performance at transfer institutions					
a. Cumulative GPA after first year of 2.0 or above	Not Available	Not Available	83.3%	84.5%	83.0%
b. Mean GPA after first year	Not Available	Not Available	2.74	2.79	2.75
Methodology to calculate this indicator changed starting in AY 15-16					

	FY 2014	FY 2015	FY 2016	FY 2017	Benchmark FY 2020
27 Expenditures by function					
a. Instruction	51.5%	51.5%	52.0%	52.3%	52.0%
b. Academic support	7.8%	7.7%	8.0%	7.4%	8.0%
c. Student services	9.8%	9.6%	10.0%	10.9%	10.0%
d. Other	31.0%	31.2%	30.0%	29.3%	30.0%

Goal 3: Innovation

	Alumni Survey 2008	Alumni Survey 2011	Alumni Survey 2014	Alumni Survey 2016	Benchmark Alumni Survey 2018
28 Full-time employed career program graduates working in a related field	76.0%	89.0%	87.2%	86.6%	85.0%

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	Alumni Survey 2008	Alumni Survey 2011	Alumni Survey 2014	Alumni Survey 2016	Benchmark Alumni Survey 2018
29 Graduate satisfaction with job preparation Note: Response categories changed starting in 2016.	82.0%	79.0%	80.9%	83.0%	85.0%
	FY 2014	FY 2015	FY 2016	FY 2017	Benchmark FY 2020
30 Enrollment in continuing education workforce development courses					
a. Unduplicated annual headcount	19,462	17,915	15,548	15,971	19,000
b. Annual course enrollments	40,826	38,118	38,522	36,937	39,000
	FY 2014	FY 2015	FY 2016	FY 2017	Benchmark FY 2020
31 Enrollment in Continuing Professional Education leading to government or industry-required certification or licensure					
a. Unduplicated annual headcount	6,094	5,966	6,152	5,789	6,000
b. Annual course enrollments	11,657	11,756	13,281	12,360	12,000
	FY 2014	FY 2015	FY 2016	FY 2017	Benchmark FY 2020
32 Number of business organizations provided training and services under contract	138	147	129	126	150
	FY 2014	FY 2015	FY 2016	FY 2017	Benchmark FY 2020
33 Enrollment in contract training courses					
a. Unduplicated annual headcount	21,512	21,781	21,724	22,158	22,000
b. Annual course enrollments	46,869	49,339	49,247	46,571	50,000
	FY 2014	FY 2015	FY 2016	FY 2017	Benchmark FY 2020
34 Employer satisfaction with contract training	99.0%	94.0%	97.0%	98.0%	98.0%