

**COMMUNITY COLLEGE OF BALTIMORE COUNTY
2017 ACCOUNTABILITY REPORT**

Student Characteristics (not Benchmarked)

These descriptors are not performance indicators subject to improvement by the college, but clarify institutional mission and provide context for interpreting the performance indicators below.

	Fall 2013	Fall 2014	Fall 2015	Fall 2016
A. Credit students enrolled part time	67.1%	68.4%	71.2%	71.5%
B. Credit students with developmental education needs	79.0%	75.8%	76.0%	73.9%
	Spring 2010	Spring 2012	Spring 2014	Spring 2016
C. Credit students who are first-generation college students (neither parent attended college)	31.0%	31.0%	33.7%	28.5%
	FY 2013	FY 2014	FY 2015	FY 2016
D. Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses	2,373	2,528	2,709	2,797
	FY 2013	FY 2014	FY 2015	FY 2016
E. Financial aid recipients				
a. Credit students receiving Pell grants	39.8%	38.8%	38.1%	34.9%
b. Credit students receiving loans, scholarships and/or need-based financial aid	51.3%	49.6%	48.7%	46.2%
	Fall 2013	Fall 2014	Fall 2015	Fall 2016
F. Students 25 years old or older	43.0%	42.0%	41.0%	40.7
a. Credit students				
b. Continuing education students	86.0%	87.0%	87.0%	87.4
	Spring 2010	Spring 2012	Spring 2014	Spring 2016
G. Credit students employed more than 20 hours per week	57.4%	57.0%	52.0%	53.3%
	Fall 2013	Fall 2014	Fall 2015	Fall 2016
H. Credit student racial/ethnic distribution				
a. Hispanic/Latino	4.0%	4.4%	4.6%	4.9%
b. Black/African-American only	37.5%	38.1%	38.5%	38.0%
c. American Indian or Alaskan native only	0.3%	0.4%	0.4%	0.3%
d. Native Hawaiian or other Pacific Islander only	0.2%	0.2%	0.2%	0.2%
e. Asian only	4.9%	5.3%	5.7%	6.1%
f. White only	45.5%	44.0%	42.2%	41.6%
g. Multiple races	3.2%	3.4%	3.6%	3.4%
h. Foreign/Non-resident alien	3.6%	3.7%	4.3%	4.8%
i. Unknown/Unreported	0.8%	0.5%	0.5%	0.7%
	FY 2013	FY 2014	FY 2015	FY 2016
I. Wage growth of occupational program graduates				
a. Median income one year prior to graduation	\$23,093	\$22,046	\$24,896	\$23,334
b. Median income three years after graduation	\$49,379	\$51,724	\$48,533	\$53,105

Goal 1: Quality and Effectiveness

	Alumni Survey 2005	Alumni Survey 2008	Alumni Survey 2011	Alumni Survey 2014	Benchmark Alumni Survey 2018
1. Graduate satisfaction with educational goal achievement	95.0%	96.2%	98.0%	96.5%	97.0%
	Spring 2011 Cohort	Spring 2013 Cohort	Spring 2015 Cohort	Spring 2017 Cohort	Benchmark Spring 2019 Cohort
2. Non-returning student satisfaction with educational goal achievement	65.0%	65.0%	65.8%	NA	70.0%
	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort	Benchmark Fall 2019 Cohort
3. Fall-to-fall retention					
a. Developmental students	47.5%	48.3%	47.3%	47.2%	55.0%
b. College-ready students	43.9%	43.8%	46.0%	46.3%	50.0%

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	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Benchmark Fall 2016 Cohort
4 Developmental completers after four years	38.0%	34.0%	36.0%	40.8%	45.0%
	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Benchmark Fall 2016 Cohort
5 Successful-persister rate after four years					
a. College-ready students	70.2%	76.9%	75.8%	79.1%	80.0%
b. Developmental completers	81.8%	80.8%	84.3%	81.5%	84.0%
c. Developmental non-completers	39.4%	36.9%	36.2%	36.0%	Not Applicable
d. All students in cohort	60.7%	60.2%	63.3%	63.4%	71.0%
	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Benchmark Fall 2016 Cohort
6 Graduation-transfer rate after four years					
a. College-ready students	53.2%	61.7%	57.0%	57.0%	60.0%
b. Developmental completers	50.7%	48.7%	50.1%	49.4%	55.0%
c. Developmental non-completers	26.6%	24.1%	23.5%	24.1%	Not Applicable
d. All students in cohort	39.9%	39.6%	40.5%	40.7%	47.0%
	FY 2013	FY 2014	FY 2015	FY 2016	Benchmark FY 2020
7 Licensure/certification examination pass rates					
a. Dental Hygiene*					
National Dental Hygiene Exam	100%	100%	100%	100.0%	Not Applicable
Number of Candidates	30	25	25	38	
Northeast Regional Board Exam	100%	100%	100%	100.0%	Not Applicable
Number of Candidates	30	25	25	38	
Both NDHE and NRBE Exam	100%	100%	100%	100.0%	95%
Number of Candidates	30	25	25	38	
b. Emergency Medical Tech - EMT-Basic	85%	48%	56%	76.5%	90%
Number of Candidates	52	44	59	51	
c. Emergency Medical Tech - EMT -Paramedic	100%	73%	80%	82.4%	90%
Number of Candidates	6	11	10	17	
d. Massage Therapy	100%	90%	100%	100.0%	95%
Number of Candidates	6	21	11	16	
e. Medical Laboratory (first class 2010)	100%	94%	95%	100.0%	90%
Number of Candidates	11	17	20	14	
f. Mortuary Science*					
Science Exam	100%	100%	100%	100.0%	Not Applicable
Number of Candidates	19	13	16	16	
Arts Exam	95%	100%	100%	94.0%	Not Applicable
Number of Candidates	19	13	14	18	
Both Science & Arts Exam	95%	100%	100%	94.0%	95%
Number of Candidates	19	13	14	16	
g. Nursing - Practical	100%	100%	100%	93.8%	95%
Number of Candidates	37	25	30	32	
h. Nursing (RN)	91%	91%	86%	80.8%	90%
Number of Candidates	254	276	258	250	
i. Occupational Therapy	90%	83%	81%	85.3%	90%
Number of Candidates	39	36	27	34	
j. Physician Assistant	91%	100%	100%	90.0%	95%
Number of Candidates	34	33	36	30	
k. Radiological Technology (Radiography)	95%	96%	96%	92.3%	95%
Number of Candidates	19	28	28	26	
l. Radiation Therapy Technician	86%	67%	91%	90.9%	90%
Number of Candidates	7	9	11	11	
m. Respiratory Care Therapist	100%	87%	88%	100.0%	90%
Number of Candidates	18	15	16	9	
n. Veterinary Technology	82%	85%	67%	50.0%	90%
Number of Candidates	11	13	18	8	

*Prior to FY2010 Mortuary Science National Exam was one exam comprised of Arts and Science material; as of FY2010 the test is divided into two exams 1)Arts 2)Science; a student must pass both exams to be eligible for licensure; As of FY2012 Dental Hygiene graduates are required to pass two exams to obtain licensure.

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	AY 12-13	AY 13-14	AY 14-15	AY 2015-2016	Benchmark AY 2019-20
8 Performance at transfer institutions					
a. Cumulative GPA after first year of 2.0 or above	82.2%	Not Available	Not Available	83.3%	83.0%
b. Mean GPA after first year	2.74	Available	Available	2.74	2.75
	Alumni Survey 2005	Alumni Survey 2008	Alumni Survey 2011	Alumni Survey 2014	Benchmark Alumni Survey 2018
9 Graduate satisfaction with preparation for transfer	72%	77%	77%	73.8%	80.0%
Note: Response categories changed starting in 2008.					
	FY 2013	FY 2014	FY 2015	FY 2016	Benchmark FY 2020
10 Expenditures by function					
a. Instruction	51%	51%	52%	52.0%	52%
b. Academic support	8%	8%	8%	8.0%	8%
c. Student services	10%	10%	10%	10.0%	10%
d. Other	31%	31%	31%	30.0%	30%

Goal 2: Access, Affordability and Completion

	FY 2013	FY 2014	FY 2015	FY 2016	Benchmark FY 2020
11 Annual unduplicated headcount					
a. Total	66,749	65,837	63,324	61,971	63,000
b. Credit students	34,410	33,064	32,119	30,387	32,000
c. Continuing education students	33,891	34,255	32,629	32,692	33,000
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Benchmark Fall 2020
12 Market share of first-time, full-time freshmen	40.9%	38.0%	37.7%	36.3%	43.0%
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Benchmark Fall 2020
13 Market share of part-time undergraduates	68.0%	67.0%	68.9%	69.1%	73.0%
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Benchmark Fall 2020
14 Market share of recent, college-bound high school graduates	55.4%	58.2%	52.5%	53.2%	55.0%
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Benchmark Fall 2020
15 High school student enrollment	715	931	1,144	1,428	1,200
	FY 2013	FY 2014	FY 2015	FY 2016	Benchmark FY 2020
16 Associate degrees and credit certificates awarded					
a. Career degrees	977	935	941	946	1,000
b. Transfer degrees	1,109	1,085	1,259	1,228	1,300
c. Certificates	606	1,199	1,028	647	700
d. Total awards	2,692	3,219	3,228	2,821	3,000
	FY 2014	FY 2015	FY 2016	FY 2017	Benchmark FY 2021
17 Tuition and fees as a percent of tuition and fees at Maryland public four-year institutions	49.2%	49.9%	48.1%	49.0%	<50%
Note: The goal of this indicator is for the college's percentage to be at or below the benchmark level.					
	FY 2013	FY 2014	FY 2015	FY 2016	Benchmark FY 2020
18 Enrollment in continuing education community service and lifelong learning courses					
a. Unduplicated annual headcount	7,965	7,975	11,008	10,567	11,500
b. Annual course enrollments	17,617	17,459	19,098	18,256	19,500

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	FY 2013	FY 2014	FY 2015	FY 2016	Benchmark FY 2020
19 Enrollment in continuing education basic skills and literacy courses					
a. Unduplicated annual headcount	4,081	4,226	4,796	4,688	5,000
b. Annual course enrollments	6,389	6,837	8,562	8,560	8,600

Goal 3: Diversity

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Benchmark Fall 2020
20 Minority student enrollment compared to service area population					
a. Percent nonwhite credit enrollment	52.4%	54.1%	55.6%	56.0%	58.0%
					Benchmark FY 2020
b. Percent nonwhite continuing education enrollment	39.4%	39.8%	40.5%	40.1%	42.0%
					Benchmark July 2020
c. Percent nonwhite service area population, 18 or older	36.0%	37.0%	38.0%	38.8%	Not Applicable
					Benchmark Fall 2020
21 Percent minorities (nonwhite) of full-time faculty	24.1%	26.2%	26.5%	26.2%	28.0%
					Benchmark Fall 2020
22 Percent minorities (nonwhite) of full-time administrative and professional staff	30.2%	29.8%	30.8%	29.8%	34.0%
					Benchmark Fall 2016 Cohort
23 Successful-persister rate after four years					
a. Black/African-American only	49.5%	48.8%	53.2%	55.6%	55.0%
b. Asian only	77.1%	75.2%	71.3%	75.8%	77.0%
c. Hispanic/Latino	62.2%	61.6%	60.1%	73.9%	65.0%
Note: Not reported for groups with < 50 students in the cohort for analysis.					
					Benchmark Fall 2016 Cohort
24 Graduation-transfer rate after four years					
a. Black/African-American only	32.8%	33.3%	33.4%	35.5%	38.0%
b. Asian only	52.7%	49.7%	42.5%	50.0%	50.0%
c. Hispanic/Latino	37.8%	37.6%	42.8%	42.5%	46.0%
Note: Not reported for groups with < 50 students in the cohort for analysis.					
					Benchmark Fall 2019 Cohort
25 Fall-to-fall retention					
a. Pell grant recipients	45.4%	45.6%	45.1%	49.3%	53.0%
b. Non-recipients	50.1%	52.8%	55.2%	45.5%	Not Applicable

Goal 4: Innovation

	FY 2013	FY 2014	FY 2015	FY 2016	Benchmark FY 2020
26 Enrollments in online courses					
a. Credit	19,959	19,209	19,618	20,138	20,000
b. Continuing education	2,511	2,141	2,145	2,154	2,300

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Goal 5: Economic Growth and Vitality

		Alumni Survey 2005	Alumni Survey 2008	Alumni Survey 2011	Alumni Survey 2014	Benchmark Alumni Survey 2018
27	Full-time employed career program graduates working in a related field	85%	76%	89%	87.2%	85.0%
		Alumni Survey 2005	Alumni Survey 2008	Alumni Survey 2011	Alumni Survey 2014	Benchmark Alumni Survey 2018
28	Graduate satisfaction with job preparation Note: Response categories changed starting in 2008.	82%	82%	79%	80.9%	85.0%
		FY 2013	FY 2014	FY 2015	FY 2016	Benchmark FY 2020
29	Enrollment in continuing education workforce development courses					
	a. Unduplicated annual headcount	18,881	19,462	17,915	15,548	19,000
	b. Annual course enrollments	41,761	40,826	38,118	38,522	39,000
		FY 2013	FY 2014	FY 2015	FY 2016	Benchmark FY 2020
30	Enrollment in Continuing Professional Education leading to government or industry-required certification or licensure					
	a. Unduplicated annual headcount	6,449	6,094	5,966	6,152	6,000
	b. Annual course enrollments	13,085	11,657	11,756	13,281	12,000
		FY 2013	FY 2014	FY 2015	FY 2016	Benchmark FY 2020
31	Number of business organizations provided training and services under contract	146	138	147	129	150
		FY 2013	FY 2014	FY 2015	FY 2016	Benchmark FY 2020
32	Enrollment in contract training courses					
	a. Unduplicated annual headcount	21,839	21,512	21,781	21,724	22,000
	b. Annual course enrollments	49,162	46,869	49,339	49,247	50,000
		FY 2013	FY 2014	FY 2015	FY 2016	Benchmark FY 2020
33	Employer satisfaction with contract training	96%	99%	94%	97.0%	98.0%
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Benchmark Fall 2020
34	STEM programs					
	a. Credit enrollment	9,593	8,893	8,544	8,047	9,990
		FY 2013	FY 2014	FY 2015	FY 2016	Benchmark FY 2020
	b. Credit awards	859	854	816	850	875