

Common Course Outline
ESOL 032
Intermediate ESOL Grammar and Communication
6 Contact Hours

The Community College of Baltimore County

Description

ESOL 032 – Intermediate Grammar and Communication teaches students to use intermediate grammar structures accurately and competently in speech and writing. Students learn and practice grammatical structures in speaking, listening, writing, and reading contexts. Intermediate-level grammar strengthens and expands the foundation needed for the development of competent oral and academic language skills. Content and activities involve a significant degree of meaningful, authentic oral and written language production. Course content is theme-based and reflects the diversity of the student population and the global nature of society.

6 lecture hours

Prerequisites: ESOL 022, ESOL 023, and ESOL 024 or placement into ESOL 032.

Overall Course Objectives

Upon completion of this course, students will be able to:

1. employ speaking, listening, and writing skills in activities that incorporate the target intermediate-level linguistic structures, including significant authentic language production;
2. create different types of questions and statements using a variety of intermediate-level simple verb tenses in communicative exchanges;
3. create different types of questions and statements using a variety of intermediate-level progressive verb tenses in communicative exchanges;
4. produce adjectives and adverbs appropriately, including the comparative and superlative forms;
5. apply intermediate-level modals appropriately and accurately to form different types of questions and statements and in other communicative exchanges;
6. apply gerunds and infinitives appropriately;
7. employ the present perfect tense to form different types of questions and statements and in other communicative exchanges;
8. construct sentences with varied combinations of clauses;
9. use definite and indefinite articles;
10. apply course vocabulary in spoken and written English;
11. apply metacognitive strategies to intermediate-level course content;
12. generate oral and written responses using target structures to personal experiences and global, social and cultural topics at an intermediate level; and
13. use instructional technology to enhance language skills at an intermediate level.

Major Topics

- I. Overview and review of simple verb tense
 - A. Present tense
 - B. Past tense
 - C. “Used to” for past actions
 - D. Future tense
- II. Overview of the progressive tenses: present, past, and future.
- III. Differences between the present and progressive tenses
- IV. Adjectives and adverbs
 - A. Introduction to adjectives and complements
 - B. Comparative and superlative forms
 - C. Quantifiers for nouns
- V. Intermediate modals
 - A. Purpose and time
 - B. Degree of certainty
 - C. Formal versus informal usage
- VI. Gerunds and infinitives
 - A. As subject and object
 - B. After prepositions and certain verbs
- VII. Present perfect tense
 - A. “Since” and “for”
 - B. “Already” and “yet”
 - C. Indefinite past
 - D. Introduction to adverb (time) clauses
- VIII. Introduction to phrasal verbs for informal communication
- IX. Definite and indefinite articles
- X. Written and oral response to theme-based course content
- XI. Metacognitive strategies

Course Requirements

Grading procedures will be determined by the individual faculty member but will include the following:

Grading Policy – to complete the course successfully, a student must earn an average of 70% or higher.

Assessment

- A. Students will take a minimum of three exams, including a final exam. Additional tests, quizzes and other assessments are recommended. Exams will include opportunities for authentic language production.
- B. Students will complete other required work including speaking and listening activities, online workbook assignments, written exercises, writing assignments,

and readings. The online workbook and other effort-based homework assignments together will comprise a maximum of 10% of the final grade.

- C. Students will prepare and deliver an oral presentation through the use of multimedia, either individually or with a group, at an intermediate level.

Written Assignments: Students are required to utilize appropriate academic resources.

Other Course Information

ESOL 032, ESOL 033 and ESOL 034 are courses in the second level of the four-level ESOL program of study.

Students are required to utilize instructional technology in ESOL 032.

Date Revised: 2/21/16