

Common Course Outline

GLBL 171-173

Global Experience Field Placement

1-3 Credits

The Community College of Baltimore County

Description

GLBL 181-183 – Global Experience is global immersion experience with academic and professional guidance, structure, and assessment prior to and during the immersion.

The Global Experience introduces students to global perspectives on issues confronting the world including the relationships among politics, culture, the environment and economics through research and learning prior to the immersion experience (study abroad or local intercultural immersion) and reflection, research, critical analysis, and reporting after the immersion experience.

Students develop communication skills, heightened global awareness, and the critical thinking and problem solving skills necessary to adapt to a rapidly changing world.

Prerequisites: (RDNG 052 and ENGL 052) or ACLT 052

Overall Course Objectives

Upon completion of this course students will be able to:

1. Describe their own learning process during the global immersion experience by defining what they learned and how they learned it;
2. Evaluate their own learning as a result of immersion in the global experience;
3. Integrate classroom theory and global immersion experience;
4. Utilize appropriate research methodologies to record observations.
5. Apply basic skills of working tactfully and sensitively with diverse communities (SSCI)
6. Synthesize various social, behavioral and humanities perspectives in understanding issues of concern to a community;
7. Demonstrate the ability to communicate effectively about the global immersion experience through written and oral communication.

Major Topics

- I. Intercultural communication skills (written and oral)
- II. Emerging global issues (health and social problems)
- III. Global research methodologies

Course Requirements

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

- At least one assessment with a writing component on assigned readings (short-answer or essay).
- Minimum of two written assignments equivalent to 7-10 pages to include research and analysis, and reflection the global experience.
- At least one 10 minute presentation on the experience (i.e., CCBC professional development conference, or other forum, approved by the certificate coordinator or by the coordinator of global student programs).
- Collaborative work (e.g.,online or f2f discussions) before, during, and after the global experience.

Students are required to utilize appropriate academic resources.

Other Course Information

This course is a program requirement for the Behavioral Health Counseling degree program.

Revised June, 2017