

Common Course Outline
NURN 229
Nursing Professional Practice Concepts
1 Semester Hour

The Community College of Baltimore County

Description

NURN 229 -1 credit - Nursing Professional Practice Concepts prepares students for the responsibilities and challenges of the registered nurse generalist. Emphasis is placed on the nursing concepts of advocacy, delegation, leadership, management, and quality improvement. Exemplars of professional nursing concepts are examined through active learning and participatory seminars to facilitate an effective transition from student to registered nurse.

1 credit

Co- requisite: NURN 217

Overall Course Objectives

Upon completion of this course students will be able to:

1. critique examples of advocacy for patients and nursing practice in a variety of settings;
2. distinguish among the styles and theories of leadership and management essential to professional nursing practice;
3. evaluate communication techniques and management skills essential for interprofessional health care practice;
4. apply the principles of delegation and supervision in the evaluation of nursing care delivery;
5. evaluate quality improvement processes that contribute to improved patient outcomes;
6. analyze collaboration and teamwork initiatives aimed at improving the quality and cost effectiveness of health care delivery;
7. create an analysis of a health care dilemma using ethical principles and theories; and
8. evaluate a personal plan for transition to the role of the registered nurse.

Major Topics

- I. Overview of Professional Practice
- II. Advocacy
 - A. Patient Issues
 - B. Workplace Issues
- III. Leadership
- IV. Management
- V. Delegation
- VI. Quality improvement
- VII. Concept Synthesis
 - A. Professional Standards

- B. Health Care Finance and Regulatory Agencies
- C. Risk Management
- D. Ethical Dilemmas
- E. Transition to RN Practice

Course Requirements

A grade of C (75.00%) or better is required for satisfactory completion of the course.

Grading procedures will be determined by the individual faculty member but will include the following:

Grading/Exams:

A minimum of 2 theory examinations. The exam average must equal 75.00% or higher to pass the course.

Writing:

A minimum of 5 written seminar assignments, such as legal/ethical case study reviews, journal article reviews, and resume submission. Students are required to utilize appropriate academic resources.