

Common Course Outline

EDTR/PSYC 215 Educational Psychology
3 semester hours (3 classroom hours per week)

The Community College of Baltimore County

Overall Course Description:

Educational Psychology

Presents applications of modern psychological research and principles to educational theory and practice. Course topics include: aspects of human development, theories of learning and instruction, creating positive learning environments, teaching for learning, assessment and grading, learner differences, motivation, and the impact of culture and community. The course is designed primarily for pre-service teachers or others interested in the educational process. NOTE: Same as PSYC 215. Credit earned for one only. Prerequisite: PSYC 101

Overall Course Objectives:

After completing this course, the student will be able to:

- Describe how the study of psychological principles apply to education
- Describe the research methods used in educational psychology
- Understand and describe the components of the behavioral and cognitive approaches to learning
- Compare and contrast these approaches
- Describe the basic processes and theorists involved in cognitive, language, emotional and social development
- List strategies to enhance memory
- Identify behavioral strategies related to classroom management
- Create motivators appropriate for specific ages and situations
- Describe learning outcomes related to learning style and learning differences
- Identify resources related to multicultural education
- Identify components of valid classroom assessment
- List the components of a lesson plan
- Write appropriate behavioral objectives, using Bloom's taxonomy

Major Topics:

- Theories of development
- Learning theories
- Classroom management
- Bloom's taxonomy
- Assessment issues
- Motivation and the classroom
- Multicultural components of education
- Lesson planning

Standardized testing
Research methodology

Requirements:

Evaluation in this course may take several formats including tests/exams, quizzes, portfolio projects, research papers and oral presentations. Faculty will explain the specific method of assessment during the first week of class.