ATB 1.0

The option for students to begin university courses in their first year of nursing at CCBC.







ATB ASSOCIATE TO BACHELOR'S NURSING DEGREE OPTION

A COOPERATIVE VENTURE BETWEEN
Community College of Baltimore County and Stevenson University

General Information for this Blended Option*

(*begins with a face to face SU course, progressing to hybrid, then to fully online)

I. General Program Information

This concurrent enrollment option is available to eligible students once they are accepted to the CCBC Nursing Program. Admission is competitive and based on completed courses and grade point average (GPA). Students will be enrolled as degree students at CCBC and Stevenson University (SU) and begin to take SU courses during the Nursing Program at CCBC. Once the Associate of Science (A. S.) Degree is awarded at CCBC, students must take and pass the nursing licensure exam, the NCLEX-RN, and then continue coursework at SU to complete the Bachelor of Science (B. S.) Degree.

CCBC courses will be held at the CCBC Essex or Catonsville campuses; SU courses will be taken on the SU campus. SU nursing courses are offered initially in a face to face format then progress to hybrid then to completely online.

Two degrees will be awarded: A.S. from CCBC and B.S. from Stevenson University (where a minimum of 30 credits will be required from SU to graduate with the B.S.).

Advisors will be available from both CCBC and SU. Financial aid will be arranged through Stevenson University Office of Financial Aid.

II. Program Admission Requirements

- A. Admission to CCBC Nursing Program (selective process based on courses completed, GPA, and TEAS score)
- B. GPA of 3.0 or higher in CCBC required admission courses
- C. Additional required courses (**completed by the start of the first nursing course**) with a grade of a "C" or better:

Chemistry 3-4 credits
 Nutrition 3 credits
 Statistics (MATH 153) 3-4 credits
 Sociology (SOCL 101) 3 credits

III. ATB Program Progression

Students must remain in CCBC's nursing program and must be successful in all required courses to continue in the ATB option. Students are expected to meet regularly with their SU advisor to review their ATB curriculum plan.

Students are expected to complete the sequence of study as outlined in the SU ATB curriculum plan.

Students must successfully pass the NCLEX-RN prior to taking the SU NATB 424 - Health in the Community course.

IV. General Application Procedures

Note: Students apply to both CCBC's nursing program and SU's ATB option at the same time.

• See CCBC application deadlines and procedures at https://www.ccbcmd.edu/Programs-and-Courses/Schools-and-Academic-Departments/School-of-Health-Professions/Nursing/Nursing-Admission-Process.aspx)

Admission to the SU ATB Option is contingent upon admission to CCBC's Nursing Program.

All SU applications and transcripts must be received by SU by the deadline of January 31 for a fall start OR by August 15 for a spring start.

- 1. Apply online at https://applysuo.stevenson.edu/), there is no application fee for students applying to the SU ATB option.
- 2. Personal Statement.
- 3. Have official, sealed transcripts for all colleges/universities that you attended sent to:

ATTN: Rachel Haywood, SUO Admissions Stevenson University 100 Campus Circle Owings Mills, MD 21117

- 4. The CCBC SU Collaborative ATB Committee will review applications for admission.
- 5. Student will be notified by both email and mail with an admission decision.

V. Tuition and Fees Important Note:

CCBC Nursing Students who are in the ATB Option are offered a 20% discount on SU's tuition. Tuition is subject to change from one academic year to the next. There are no fees associated with SU's ATB option. For the most up to date tuition information go to the following link and click on the "Tuition" tab: https://www.stevenson.edu/online/academics/associate-to-bachelors/ccbc/)

VI. Non-Nursing Course Requirements

Requirements for the CCBC Associate Degree RN Program		Additional Requirements for Admission to the SU Associate to Bachelor's Option		Additional Non-Nursing Stevenson U Requirements to Award the Bachelor of Science in Nursing	
ENGL101 College Composition I	3 cr	Chemistry*	3-4 cr	GPS 200	3 cr
BIOL 110 Biology	4 cr				
BIOL 220 A&P I	4 cr	BIOL 256 Nutrition	3 cr	Ethics	3 cr
BIOL 221 A&P II	4 cr				
BIOL 230 Microbiology	4 cr	SOCL 101 Intro to Sociolog	gy 3 cr		
MATH 125 Finite Math*	3 cr			The remaining gene	eral education
PSYC 101 Intro to Psychology	3 cr	Note: Courses in this column can all be taken at CCBC.		requirements will be fulfilled upon awarding of the Associate's Degree.	
PSYC 103 Hum Growth & Dev	3 cr				
CMNS 101 Fund of Communication	3 cr				J
ELECTIVE Humanities/Arts	3 cr	* These courses must be by the start of the first SI course.	•	* GPS 200 is part of required at Stevens included in the curr	on and already
* Students are encouraged to take MATH 153					Tourist Prairie
Statistics (which is needed for ATB and					
programs) instead of MATH 125					
Totals: 34 credits		9-10 credits			6 credits

VII. For more information:

For CCBC related questions/course advising, contact an ATB Coordinator at atbnursing@ccbcmd.edu 443-840-2820 or 443-840-4136. For SU related questions/course advising, contact Rachel Haywood, Enrollment Counselor at rhaywood@stevenson.edu or 443-334-3335

CCBC - Stevenson University ATB 1.0 Nursing Curriculum Plan* SAMPLE Fall Semester Start Plan

(Note: Student may wish to take additional CCBC Core courses before beginning nursing sequence.)

Fall (1st Semester)	Spring (2 nd Semester)	Summer	Fall (3 rd Semester)	Spring (4 th Semester)
CCBC NURN 153 Fundamentals of Nursing Concepts 6 credits/ 14 wks CCBC NURN 129 Professional Nursing Role 1 credit/14 wks SU NATB 330++ Physical Assessment 3 credits/16 wks ++ must take to be	CCBC NURN 160 Nursing Concepts I 6 credits/8 wks CCBC NURN 218 Maternal Newborn Concepts 3 credits/6weeks SU GPS 200 Adult Learning Theory & Practice 3 credits/8 wks	SU NATB 313 Professional Seminar I 4 credits/8 wks SU NATB 315 Information Technology in Nursing and Health Care 3 credits/8 wks	CCBC NURN 217 Mental Health Concepts 3 credits/ 6 weeks CCBC NURN 234 Nursing Concepts II 5 credits/7 weeks SU NATB 414+++ Nursing Leadership for RNs 3 credits/8 wks +++ must take to be	CCBC NURN 222 Pediatric Nursing Concepts 3 credits/6 weeks CCBC NURN 236 Nursing Concepts III 6 credits/8 weeks SU NATB 415 Professional Seminar II 3 Credits/8 wks
exempt from CCBC's NURN 155			exempt from CCBC's NURN 227	A.S. Degree Awarded
10 credits	12 credits	7 credits	11 credits	12 credits
Summer	Fall			
NCLEX - RN Licensure Exam SU NATB 418 Nursing Research for RNs 3 credits /8 wks SU NATB 434 Professional Seminar III 3 credits/8wks	SU NATB 424 Health in the Community 5 credits/16 wks B.S. Degree Awarded upon completion of 30 credit SU requirement and 120 overall credits			
6 credits	5 credits			

Attention: When you begin your first job as a Registered Nurse, most hospitals will require you to complete New Employee Orientation and start the Nurse Residency Program. Both are very time intensive. It is in your best interest that you do not take a course at Stevenson during the semester that includes your New Employee Orientation.

^{*}Faculty at both CCBC and SU reserve the right to update curriculum plans in response to criteria set forth by accreditation bodies, best practices in nursing education, and the evolving needs of the health care system.

CCBC - Stevenson University ATB 1.0 Nursing Curriculum Plan* SAMPLE Spring Semester Start Plan

(Note: Student may wish to take additional CCBC Core courses before beginning nursing sequence.)

Attention: When you begin your first job as a Registered Nurse, most hospitals will require you to complete New Employee Orientation and start the Nurse Residency Program. Both are very time intensive. It is in your best interest that you do not take a course at Stevenson during the semester that includes your New Employee Orientation.

^{*}Faculty at both CCBC and SU reserve the right to update curriculum plans in response to criteria set forth by accreditation bodies, best practices in nursing education, and the evolving needs of the health care system.