

Common Course Outline
ENGL 101
College Composition I
3 Semester Hours
The Community College of Baltimore County

Description

ENGL 101 – 3 Credits - College Composition I provides instruction in a writing process that will enable students to develop a topic, organize their ideas, write a draft, revise, edit, and proofread; to access, evaluate, incorporate, and document outside material as a means to develop a topic; and to continue to improve use of grammar, and language. Placement is based on assessment and/or successful completion of (ENGL 052 or LVE 2) and (RDNG 052 or LVR 2) or ESOL 052.

3 credits; 3 lecture hours per week

Overall Course Objectives

Upon completion of this course, students will be able to do the following:

1. employ a recursive writing process that includes invention, planning, drafting, revising, proofreading and editing;
2. work collaboratively with peers to plan, develop, and carry out writing projects and provide constructive feedback;
3. write well-organized, unified, coherent essays with clear and complete thesis statements that express a purpose;
4. think critically and support the thesis with details, examples, reasons, and other evidence;
5. employ a variety of rhetorical strategies and modes to express complex ideas;
6. vary sentence structure and length;
7. use language in a manner appropriate to a given audience;
8. conduct research; access and choose appropriate sources from standard library resources which may be in a variety of formats both print and electronic;
9. evaluate sources (which may be print or electronic) by examining authenticity, currency, validity, and reliability;
10. incorporate outside material into essays by summarizing, quoting, and paraphrasing correctly;
11. provide documentation for sources with a Works Cited page and parenthetical citations, using the MLA format; and
12. conform to the grammar, punctuation, and spelling rules of standard written English with a minimum of errors.

Major Topics

- I. Audience awareness
- II. Writing as a recursive process
- III. Essay organization and development
- IV. Unity, coherence and clarity in written language
- V. Rhetorical strategies
- VI. Sentence variety
- VII. Grammar, punctuation and usage review
- VIII. Summarizing, paraphrasing and quoting
- IX. Documenting and citing both print and electronic sources in MLA format
- X. Writing the research paper that employs a variety of print and electronic sources
- XI. Revising
- XII. Editing and proofreading
- XIII. The impact of technology on writing

Course Requirements

Individual writing assignments will be determined by the instructor and will be described in the syllabus for each section. However, all students will:

1. Participate actively in class discussions and activities; (examples will vary, but may include peer review of written work and informal group presentations, panels, etc.);
2. Write at least four essays, employing all of the process steps, for a minimum total of 3000 words. At least one of the four essays must be a researched essay that employs several secondary sources.

Other Course Information

A minimum of 80% of the final grade will be based on written works, graded either cumulatively or in an end-of-the-course portfolio.