

Community College of Baltimore County

# FACT BOOK

Office of Planning, Research and Evaluation



**CCBC**

The incredible value of education.  
[www.ccbcmd.edu](http://www.ccbcmd.edu)



# **Community College of Baltimore County**

## **Fact Book**

### **The Incredible Value of Education**

#### **CCBC Campuses**

Catonsville Campus  
800 S. Rolling Road  
Baltimore, MD 21228

Dundalk Campus  
7200 Sollers Point Road  
Baltimore, MD 21222

Essex Campus  
7201 Rossville Boulevard  
Baltimore, MD 21237

#### **Extension Centers**

Hunt Valley College Center  
11101 McCormick Road  
Baltimore, MD 21031

Owings Mills Center  
10300 Grand Central Avenue  
Owings Mills, MD 21117

Randallstown at the Liberty Center  
3637 Offutt Road  
Randallstown, MD 21133

**The following tables provide enrollment, student, employee, and financial information for the Community College of Baltimore County.**

**For further information, please contact:**  
**Heidi Barth**  
**Director of Institutional Research**  
**Office of Planning, Research, & Evaluation**  
**Catonsville Campus**  
**443-840-4674**  
**[hbarth@ccbcmd.edu](mailto:hbarth@ccbcmd.edu)**



## Notice of Fact Book Updates

- The CCBC Fact Book is updated four times per year - typically in January, May, August, and October
- The Fact Book was ***last updated May 2025***



# Community College of Baltimore County

## Table of Contents

### **I. General College Information**

Vision & Mission Statement .....	I-1
College President, Vice Presidents, & Board of Trustees .....	I-2

### **II. Accountability and Fiscal Year Trends**

Performance Accountability Indicators & Benchmarks .....	II-1
Fiscal Year Student Profile Trends .....	II-8

### **III. Enrollment Trends**

#### ***Credit Students***

Full-Time Equivalent Credit Enrollment Trends by Campus .....	III-1
Full-Time Equivalent Credit & CE Enrollment Trends .....	III-2
Fiscal Year FTE & Semester FTE Trends .....	III-3

### **IV. Student Characteristics**

#### ***Credit***

Summer Credit Students .....	IV-1
Catonsville Students .....	IV-2
Dundalk Students .....	IV-3
Essex Students .....	IV-4
Hunt Valley Students .....	IV-5
Owings Mills Students .....	IV-6
Randallstown Students .....	IV-7
Online Students .....	IV-8
Other Locations Students .....	IV-9
Fall Credit Students .....	IV-10
Catonsville Students .....	IV-11
Dundalk Students .....	IV-12
Essex Students .....	IV-13
Hunt Valley Students .....	IV-14
Owings Mills Students .....	IV-15
Randallstown Students .....	IV-16
Online Students .....	IV-17
Other Locations Students .....	IV-18
Winter Credit Students .....	IV-19
Catonsville Students .....	IV-20
Dundalk Students .....	IV-21



Essex Students .....	IV-22
Hunt Valley Students .....	IV-23
Owings Mills Students .....	IV-24
Randallstown Students .....	IV-25
Online Students .....	IV-26
Other Locations Students .....	IV-27
Spring Credit Students .....	IV-28
Catonsville Students .....	IV-29
Dundalk Students .....	IV-30
Essex Students .....	IV-31
Hunt Valley Students .....	IV-32
Owings Mills Students .....	IV-33
Randallstown Students .....	IV-34
Online Students .....	IV-35
Other Locations Students .....	IV-36

### ***Continuing Education***

Continuing Education Student Characteristics .....	IV-37
--	-------

### **V. Profile of Graduates**

Characteristics of All Graduates .....	V-1
Number of Awards .....	V-2
Awards by Program Type .....	V-3

### **VI. Program Information**

Enrollment & Student Characteristics by School .....	VI-1
--	------

### **VII. Employee Characteristics**

Characteristics of Full-Time Employees .....	VII-1
Characteristics of Part-Time Employees .....	VII-6
Average Salary, Full-Time Credit Teaching Faculty .....	VII-11
Full & Part-Time Faculty, Number of Course Sections Taught .....	VII-12
FTE Generated by Full & Part-Time Faculty .....	VII-13

### **VIII. Finance and Student Support**

CCBC Operating Budget: Summary of Revenue .....	VIII-1
CCBC Revenue Trends .....	VIII-4
CCBC Expenditures by Function .....	VIII-7
CCBC Expenditures by Category .....	VIII-8
Cost Per Full-Time Equivalent Student .....	VIII-9
Tuition & Fees .....	VIII-10
Student Financial Support: Count of Students Receiving Aid .....	VIII-11
Student Financial Support: Dollars Awarded .....	VIII-12
Student Financial Support: Percentage Distribution by Type of Award .....	VIII-13
Trend in Dollars Awarded by Financial Aid Category .....	VIII-14



## Section I: General College Information



# **The Community College of Baltimore County**

## ***Mission***

The Community College of Baltimore County transforms lives by providing an accessible, affordable, and high-quality education that prepares students for transfer and career success, strengthens the regional workforce, and enriches our community.

## ***Vision***

We will be the college of choice for students, where together we make teaching purposeful, learning powerful, completion primary, and community paramount.



# **The Community College of Baltimore County**

## ***College President***

Sandra L. Kurtinitis, Ph.D.

## ***Senior Staff***

Joaquin G. Martinez, Ph.D.

***Provost and Vice President of Academic and Student Affairs***

Melissa Hopp, M.P.P.

***Vice President of Administrative Services***

Michael N. Netzer, M.S.

***Vice President of Enrollment and Outreach Initiatives***

Kenneth Westary, M.B.A.

***Vice President of Institutional Advancement***

## ***Board of Trustees***

J. D. Urbach, Chair

L. Michelle Jackson, Vice Chair

Kimberly Carl

Cristina Lopez

Johnnie Fielding Jr.

Charles McDaniels Jr.

Margaret A. Forte

Mary Margaret O'Hare

Paulette Hammond

Douglas B. Riley, Esq.

Irina Koyfman, DNP, NP-C, RN

Richard A. Scheper, Ph.D.



## Section II: Accountability & Fiscal Year Trends

**COMMUNITY COLLEGE OF BALTIMORE COUNTY  
2024 ACCOUNTABILITY REPORT**

**Student Characteristics (not Benchmarked)**

*These descriptors are not performance indicators subject to improvement by the college, but clarify institutional mission and provide context for interpreting the performance indicators below.*

<b>Indicator A: Fall credit enrollment</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>
A.a. Unduplicated headcount	17,598	16,215	15,376	15,889
A.b. Percent of students enrolled part time	72.2%	74.2%	73.6%	73.4%

<b>Indicator B: First-time credit students with developmental education needs</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>
B. First-time credit students with developmental education needs	60.4%	53.9%	74.1%	72.7%

<b>Indicator C: Credit student who are first-generation college students</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
IC: Credit students who are first-generation college students	35.1%	35.5%	27.3%	24.1%

<b>Indicator D: Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
D: Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses	2,386	1,059	1,477	1,820

<b>Indicator E: Credit students receiving any financial aid</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
E.a. Receiving any financial aid	42.0%	41.9%	55.0%	57.9%
E.b. Receiving Pell grants	32.7%	30.9%	32.4%	31.3%

<b>Indicator F: Students 25 years old or older</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>
F.a. Credit students	39.2%	40.6%	38.9%	37.5%
	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
F.b. Continuing education students	86.3%	85.4%	85.8%	85.3%

<b>Indicator G: Credit students employed more than 20 hours per week</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
G: Credit students employed more than 20 hours per week	*	49.1%	*	46.5%

<b>Indicator H: Credit student racial/ethnic distribution</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>
H.a. Hispanic/Latino	6.4%	6.6%	7.0%	7.9%
H.b. Black/African-American only	38.7%	38.1%	38.0%	37.7%
H.c. American Indian or Alaska Native	0.3%	0.4%	0.3%	0.3%
H.d. Native Hawaiian or other Pacific Islander only	0.2%	0.2%	0.2%	0.1%
H.e. Asian only	6.0%	6.0%	6.4%	6.2%
H.f. White only	36.6%	36.8%	35.0%	33.2%
H.g. Multiple races	4.2%	4.0%	4.2%	4.3%
H.h. Foreign/Non-resident alien	6.2%	6.3%	7.0%	8.4%
H.i. Unknown/Unreported	1.3%	1.5%	1.9%	1.8%

<b>Indicator I: Credit student distance education enrollment</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>
I.a. Enrolled exclusively in distance education	73.9%	39.9%	33.5%	30.4%
I.b. Enrolled in some, but not all, distance education	18.2%	27.9%	27.1%	26.4%
I.c. Not enrolled in any distance education	7.9%	32.2%	39.3%	43.3%

<b>Indicator J: Unrestricted revenue by source</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
J.a. Tuition and fees	41.0%	37.3%	34.7%	32.1%
J.b. State funding	25.2%	22.8%	26.0%	30.5%
J.c. Local funding	32.5%	29.4%	31.6%	31.8%
J.d. Other	1.3%	10.6%	7.6%	5.5%

<b>Indicator K: Unrestricted expenditures by function</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
K.a. Instruction	45.2%	45.9%	46.8%	47.5%
K.a. Academic Support	6.6%	6.3%	6.6%	6.6%
K.c. Student Services	9.5%	9.4%	9.4%	9.9%
K.d. Other	38.6%	38.3%	37.2%	36.0%

### Goal 1: Access

Goals are performance indicators subject to improvement by the college. Each indicator has a benchmark for that specifies the target outcome. All indicators in this section relate to increasing access to higher education.

<b>Indicator 1: Annual unduplicated headcount</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
1.a. Total	53,036	43,730	46,802	47,223	<b>60,000</b>
1.b. Credit students	25,152	25,467	23,396	22,990	<b>27,000</b>
1.c. Continuing education students	29,280	19,651	24,688	25,541	<b>33,000</b>

<b>Indicator 2: Market share of first-time, full-time freshmen</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Benchmark FY 2025</b>
2. Market share of first-time, full-time students	37.3%	32.1%	29.2%	28.1%	<b>43.0%</b>
Note: Attending higher education for the first-time, excludes high school attendance					

<b>Indicator 3: Market share of part-time undergraduates</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Benchmark FY 2025</b>
3. Market share of part-time students	66.6%	65.4%	65.2%	62.9%	<b>73.0%</b>

<b>Indicator 4: Market share of recent, college-bound high school graduates</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Benchmark FY 2024</b>
4. Market share of recent, college-bound high school graduates	49.3%	50.3%	42.5%	40.3%	<b>55.0%</b>

<b>Indicator 5: High school student enrollment</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Benchmark FY 2025</b>
5. High school student enrollment	1,745	1,533	1,814	2,187	<b>1,800</b>



<b>Indicator 6: Annual enrollment in online/hybrid courses</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
6.a. Credit, online	26,423	80,968	48,820	43,142	<b>28,000</b>
6.b. Continuing education, online	6,950	21,957	22,664	14,413	<b>3,500</b>
6.c. Credit, hybrid	3,707	7,404	5,914	3,863	<b>4,800</b>
6.d. Continuing education, hybrid	3,736	1,026	1,759	876	<b>1,000</b>

<b>Indicator 7: Tuition and mandatory fees</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>Benchmark FY 2026</b>
7.a. Annual tuition and fees for full-time students	\$5,016	\$5,016	\$5,016	\$5,016	<b>NA</b>
7.b. Percent of tuition/fees at MD public four-year institutions	51.9%	51.1%	49.9%	48.8%	<b>≤52</b>

Note: The goal of this indicator is for the college's percentage to be at or below the benchmark level.

<b>Indicator 8: Enrollment in continuing education community service and lifelong learning courses</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
8.a. Unduplicated annual headcount	11,686	4,363	6,980	8,569	<b>11,500</b>
8.b. Annual course enrollments	19,476	6,,359	10,793	13,504	<b>19,500</b>

<b>Indicator 9: Enrollment in continuing education basic skills and literacy courses</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
9.a. Unduplicated annual headcount	3,845	2,496	2,861	3,156	<b>5,500</b>
9.b. Annual course enrollments	6,410	5,232	5,104	5,446	<b>8,800</b>

<b>Indicator 10: Adult education student achievement of:</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
10.a. At least one ABE educational functioning level	19.6%	28.5%	23.7%	17.4%	<b>39.0%</b>
10.b. At least one ESL educational functioning level	29.1%	42.9%	47.3%	43.5%	<b>44.0%</b>

Note: Not reported if <50 students in the cohort

<b>Indicator 11: Minority student enrollment compared to service area population</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Benchmark Fall 2025</b>
11.a. Percent nonwhite credit enrollment	60.4%	60.0%	61.6%	63.0%	<b>60.0%</b>
	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
11.b. Percent nonwhite continuing education enrollment	44.1%	46.9%	48.7%	47.2%	<b>44.0%</b>
	<b>July 2020</b>	<b>July 2021</b>	<b>July 2022</b>	<b>July 2023</b>	<b>Benchmark Not Required</b>
11.c. Percent nonwhite service area population, 15 or older	42.4%	43.0%	44.5%	45.6%	<b>NA</b>

<b>Indicator 12: Percent minorities (nonwhite) of full-time faculty</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Benchmark Fall 2025</b>
12. Percent minorities (nonwhite) of full-time faculty	27.9%	28.7%	27.9%	28.4%	<b>32.0%</b>

<b>Indicator 13: Percent minorities (nonwhite) of full-time administrative and professional staff</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Benchmark Fall 2025</b>
13. Percent minorities (nonwhite) of full-time administrative and professional staff	33.6%	32.8%	33.2%	34.9%	<b>36.0%</b>

**Goal 2: Success**

All indicators in this section relate to increasing success in higher education.

<b>Indicator 14: Fall-to-fall retention</b>	<b>Fall 2019 Cohort</b>	<b>Fall 2020 Cohort</b>	<b>Fall 2021 Cohort</b>	<b>Fall 2022 Cohort</b>	<b>Benchmark Fall 2024 Cohort</b>
14.a. All students	45.0%	42.4%	41.5%	45.4%	<b>53.0%</b>
14.b. Pell grant recipients	50.0%	46.4%	45.2%	51.3%	<b>53.0%</b>
14.c. Developmental students	48.3%	44.1%	41.8%	48.3%	<b>53.0%</b>
14.d. College-ready students	36.5%	39.7%	41.8%	35.6%	<b>50.0%</b>

<b>Indicator 15: Developmental completers after four years</b>	<b>Fall 2016 Cohort</b>	<b>Fall 2017 Cohort</b>	<b>Fall 2018 Cohort</b>	<b>Fall 2019 Cohort</b>	<b>Benchmark Fall 2021 Cohort</b>
15. Developmental completers after four years	39.6%	37.6%	39.6%	39.1%	<b>50.0%</b>

<b>Indicator 16: Successful-persister rate after four years</b>	<b>Fall 2016 Cohort</b>	<b>Fall 2017 Cohort</b>	<b>Fall 2018 Cohort</b>	<b>Fall 2019 Cohort</b>	<b>Benchmark Fall 2021 Cohort</b>
16a. College-ready students	77.3%	78.5%	78.2%	75.4%	<b>85.0%</b>
16b. Developmental completers	80.0%	81.4%	78.9%	81.8%	<b>85.0%</b>
16c. Developmental non-completers	36.8%	34.7%	31.3%	34.8%	<b>NA</b>
16d. All students in cohort	65.7%	66.7%	64.8%	64.3%	<b>75.0%</b>

<b>Indicator 17: Successful-persister rate after four years</b>	<b>Fall 2016 Cohort</b>	<b>Fall 2017 Cohort</b>	<b>Fall 2018 Cohort</b>	<b>Fall 2019 Cohort</b>	<b>Benchmark Fall 2021 Cohort</b>
17.a. White only	70.6%	72.1%	70.4%	68.0%	<b>NA</b>
17.b. Black/African-American only	59.0%	61.5%	58.2%	58.6%	<b>NA</b>
17.c. Asian only	77.2%	71.9%	74.3%	78.9%	<b>NA</b>
17.d. Hispanic/Latino	66.5%	62.2%	64.1%	61.8%	<b>NA</b>

Note: Not reported for ethnic groups with < 50 students in the cohort for analysis.

<b>Indicator 18: Graduation-transfer rate after four years</b>	<b>Fall 2016 Cohort</b>	<b>Fall 2017 Cohort</b>	<b>Fall 2018 Cohort</b>	<b>Fall 2019 Cohort</b>	<b>Benchmark Fall 2021 Cohort</b>
18a. College-ready students	64.0%	61.9%	59.0%	62.2%	<b>65.0%</b>
18b. Developmental completers	50.9%	48.6%	49.6%	55.5%	<b>60.0%</b>
18c. Developmental non-completers	25.8%	18.0%	19.9%	21.4%	<b>NA</b>
18d. All students in cohort	46.1%	43.8%	43.6%	45.5%	<b>50.0%</b>

<b>Indicator 19: Graduation-transfer rate after four years</b>	<b>Fall 2016 Cohort</b>	<b>Fall 2017 Cohort</b>	<b>Fall 2018 Cohort</b>	<b>Fall 2019 Cohort</b>	<b>Benchmark Not Required</b>
19.a. White only	49.3%	46.2%	49.8%	51.8%	<b>NA</b>
19.b. Black/African-American only	41.7%	40.2%	36.6%	38.1%	<b>NA</b>
19.c. Asian only	55.3%	50.5%	51.9%	59.8%	<b>NA</b>
19.d. Hispanic/Latino	44.7%	44.2%	41.2%	42.2%	<b>NA</b>

Note: Not reported for ethnic groups with < 50 students in the cohort for analysis.

<b>Indicator 20: Associate degrees and credit certificates awarded</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
20.a. Total awards	2,668	2,934	2,520	2,554	3,200
20.b. Career degrees	837	814	823	861	NA
20.c. Transfer degrees	1,088	1,193	990	857	NA
20.d. Certificates	743	927	707	836	NA
20.e. Unduplicated graduates	2,555	2,820	2,412	2,393	NA

<b>Indicator 21: First-year GPA of 2.0 or above at transfer institution</b>	<b>AY 19-20</b>	<b>AY 20-21</b>	<b>AY 21-22</b>	<b>AY 22-23</b>	<b>Benchmark AY 2024-25</b>
21. First-year GPA of 2.0 or above at transfer institution	86.6%	85.2%	83.9%	85.8%	85.0%

<b>Indicator 22: Graduate transfers within one year</b>	<b>FY 2019 Graduates</b>	<b>FY 2020 Graduates</b>	<b>FY 2021 Graduates</b>	<b>FY 2022 Graduates</b>	<b>Benchmark FY 2024 Graduates</b>
22. Graduate transfers within one year	59.5%	60.9%	59.4%	63.8%	65.0%

### Goal 3: Innovation

All indicators in this section relate to increasing innovation in higher education.

#### Indicator 23. Credit program pass rates in licensure/certification examinations required for employment

##### Dental Hygiene

<b>National Dental Hygiene Exam</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
Pass Rate	100.0%	100.0%	100.0%	100.0%	NA
Number of Candidates	22	21	27	24	

<b>Northeast Regional Board Exam</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
Pass Rate	100.0%	95.7%	84.6%	100.0%	NA
Number of Candidates	22	22	26	24	

<b>Indicator 23a: Both NDHE and NRBE Exam</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
Pass Rate	100.0%	95.7%	81.5%	91.7%	95.0%
Number of Candidates	22	22	27	24	

##### Emergency Medical Technology

<b>Indicator 23b: Emergency Medical Tech EMT-Basic</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
Pass Rate	87.9%	94.6%	86.3%	88.7%	90.0%
Number of Candidates	33	37	51	53	

<b>Indicator 23c: Emergency Medical Tech EMT-Paramedic</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
Pass Rate	73.3%	78.6%	75.0%	82.4%	90.0%
Number of Candidates	15	14	16	17	

##### Histotechnology

<b>Indicator 23d: Histotechnology</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
Pass Rate	NA	100.0%	77.8%	100.0%	90.0%
Number of Candidates	NA	4	9	1	

#### Medical Imaging (Radiography)

<b>Indicator 23e: Medical Imaging</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
Pass Rate	95.5%	91.7%	100.0%	88.2%	<b>95.0%</b>
Number of Candidates	22	24	17	17	

#### Medical Laboratory

<b>Indicator 23f: Medical Laboratory</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
Pass Rate	100.0%	100.0%	100.0%	90.9%	<b>90.0%</b>
Number of Candidates	15	12	4	11	

#### Mortuary Science

<b>Science Exam</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
Pass Rate	94.4%	81.3%	86.7%	80.0%	<b>NA</b>
Number of Candidates	18	16	15	25	

<b>Arts Exam</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
Pass Rate	94.4%	81.3%	93.3%	84.0%	<b>NA</b>
Number of Candidates	18	16	15	25	

<b>Indicator 23g: Both Science &amp; Arts Exam</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
Pass Rate	94.4%	68.8%	80.0%	72.0%	<b>90.0%</b>
Number of Candidates	18	16	15	25	

#### Nursing

<b>Indicator 23h: Nursing - Practical</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
Pass Rate	100.0%	91.0%	82.1%	87.7%	<b>95.0%</b>
Number of Candidates	49	78	78	65	

<b>Indicator 23i: Nursing (RN)</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
Pass Rate	91.8%	93.5%	89.2%	93.0%	<b>90.0%</b>
Number of Candidates	184	185	158	242	

#### Occupational Therapy

<b>Indicator 23j: Occupational Therapy Assistant</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
Pass Rate	89.3%	93.8%	100.0%	82.4%	<b>90.0%</b>
Number of Candidates	28	16	23	17	

#### Radiation Therapy

<b>Indicator 23l: Radiation Therapy Technician</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2025</b>
Pass Rate	72.7%	77.8%	85.7%	80.0%	<b>90.0%</b>
Number of Candidates	11	9	14	15	

### Respiratory Care

Indicator 23m: Respiratory Care Therapist	FY 2020	FY 2021	FY 2022	FY 2023	Benchmark FY 2025
Pass Rate	75.0%	72.7%	92.3%	76.2%	95.0%
Number of Candidates	16	22	13	21	

### Veterinary Technology

Indicator 23n: Veterinary Technology	FY 2020	FY 2021	FY 2022	FY 2023	Benchmark FY 2025
Pass Rate	83.3%	88.9%	83.3%	87.5%	90.0%
Number of Candidates	12	18	12	16	

Indicator 24: Graduates employed within one year	FY 2019 Graduates	FY 2020 Graduates	FY 2021 Graduates	FY 2022 Graduates	Benchmark Not Required
24. Graduates employed within one year	87.8%	83.1%	86.4%	86.9%	NA

Indicator 25: Income growth of career program graduates	FY 2017 Graduates	FY 2018 Graduates	FY 2019 Graduates	FY 2020 Graduates	Benchmark Not Required
25.a. Median annualized income one year prior to graduation	\$24,108	\$25,280	\$26,304	\$27,952	NA
25.b. Median annualized income three years after graduation	\$56,792	\$57,612	\$63,400	\$72,856	NA

Indicator 26: Enrollment in continuing education workforce development courses	FY 2020	FY 2021	FY 2022	FY 2023	Benchmark FY 2025
26.a. Unduplicated annual headcount	15,599	15,296	15,940	14,883	19,000
26.b. Annual course enrollments	30,877	32,335	41,122	34,909	38,000

Indicator 27: Enrollment in Continuing Professional Education leading to government or industry-required certification or licensure	FY 2020	FY 2021	FY 2022	FY 2023	Benchmark FY 2025
27.a. Unduplicated annual headcount	5,574	3,234	7,651	7,637	6,200
27.b. Annual course enrollments	10,825	10,177	16,281	15,476	13,200

Indicator 28: Enrollment in contract training courses	FY 2020	FY 2021	FY 2022	FY 2023	Benchmark FY 2025
28.a. Unduplicated annual headcount	20,427	14,022	17,340	17,180	23,000
28.b. Annual course enrollments	39,321	34,157	41,477	36,449	50,000

Note: NA designates not applicable

\* designates data not available

**Fiscal Year Student Demographic Trend Summary**  
Community College of Baltimore County  
FY 2021 to FY 2024

	FY2021			FY2022			FY2023			FY2024			FY 2023-2024 % Change		
	CCBC	Credit	Continuing Education	CCBC	Credit	Continuing Education	CCBC	Credit	Continuing Education	CCBC	Credit	Continuing Education	CCBC	Credit	Continuing Education
	N	N	N										%	%	%
<b>Total</b>	45,118	25,467	19,651	48,084	23,396	24,688	48,531	22,990	25,541	51,324	24,257	27,067	6%	6%	6%
<b>Unduplicated Total</b>	<b>43,730</b>			<b>46,802</b>			<b>47,223</b>			<b>49,927</b>			<b>6%</b>		
Enrolled in Both Areas	1,388			1,282			1,308			1,397			7%		
<i>Gender</i>															
Female	32,190	16,171	10,362	26,533	14,790	13,547	27,751	14,334	13,417	30,046	14,971	15,075	8%	4%	12%
Male	21,434	9,143	8,927	18,070	8,486	10,409	19,094	8,523	10,571	20,755	9,165	11,590	9%	8%	10%
Unknown	808	153	362	515	120	732	1,686	133	1,553	523	121	402	-69%	-9%	-74%
<i>Ethnicity</i>															
Hispanic or Latino	3,758	1,713	1,211	2,924	1,652	1,696	3,553	1,752	1,801	4,300	2,040	2,260	21%	16%	25%
Not Hispanic or Latino															
White	24,250	9,642	9,310	18,952	8,660	11,154	19,262	8,172	11,090	21,492	8,107	13,385	12%	-1%	21%
African American/Black	19,038	10,607	6,781	17,388	9,885	8,799	17,884	9,676	8,208	20,281	10,319	9,962	13%	7%	21%
Asian	3,141	1,930	643	2,573	1,751	803	2,725	1,900	825	3,102	2,196	906	14%	16%	10%
American Indian or Alaska Native	185	75	65	140	88	87	134	64	70	175	73	102	31%	14%	46%
Native Hawaiian or Other Pacific Islander	95	50	26	76	37	28	62	33	29	57	34	23	-8%	3%	-21%
Multi-Racial	1,471	1,044	337	1,381	916	410	1,336	960	376	1,505	1,076	429	13%	12%	14%
Unknown	2,494	406	1,278	1,684	407	1,711	3,575	433	3,142	412	412	0	-88%	-5%	-100%
<i>Age</i>															
Under 18	*	*	*	*	*	*	1,829	1,038	791	2,330	1,587	743	27%	53%	-6%
18-24	*	*	*	*	*	*	14,422	11,448	2,974	15,202	12,077	3,125	5%	5%	5%
25-29	*	*	*	*	*	*	6,135	3,274	2,861	6,085	3,226	2,859	-1%	-1%	0%
30-39	*	*	*	*	*	*	9,499	3,956	5,543	9,676	3,983	5,693	2%	1%	3%
40-59	*	*	*	*	*	*	10,499	2,839	7,660	10,924	2,908	8,016	4%	2%	5%
60 or Older	*	*	*	*	*	*	6,147	435	5,712	7,107	476	6,631	16%	9%	16%
<i>Residence County</i>															
Baltimore County	36,196	19,031	10,535	29,566	17,128	13,365	30,944	16,938	14,006	33,185	17,957	15,228	7%	6%	9%
Baltimore City	6,855	3,141	2,518	5,659	3,018	3,123	6,000	2,928	3,072	6,293	3,043	3,250	5%	4%	6%
Anne Arundel	1,519	541	831	1,372	516	863	1,396	480	916	1,410	480	930	1%	0%	2%
Carroll	1,645	216	782	998	210	1,636	1,566	202	1,364	1,774	222	1,552	13%	10%	14%
Harford	1,742	637	832	1,469	657	1,083	1,626	645	981	1,636	644	992	1%	0%	1%
Howard	1,131	371	539	910	359	727	959	327	632	1,063	381	682	11%	17%	8%
Other Maryland Counties	3,880	1,171	2,541	3,712	1,080	2,676	3,994	1,014	2,980	3,814	1,033	2,781	-5%	2%	-7%
Out-of-State	1,231	358	873	1,442	421	1,021	1,464	430	1,034	1,453	480	973	-1%	12%	-6%
Unknown	201	1	200	201	7	194	582	26	556	696	17	679	20%	-35%	22%



## Section III: Enrollment Trends



**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

**Full-Time Equivalent Credit Enrollment Trends**  
(Eligible and Ineligible)

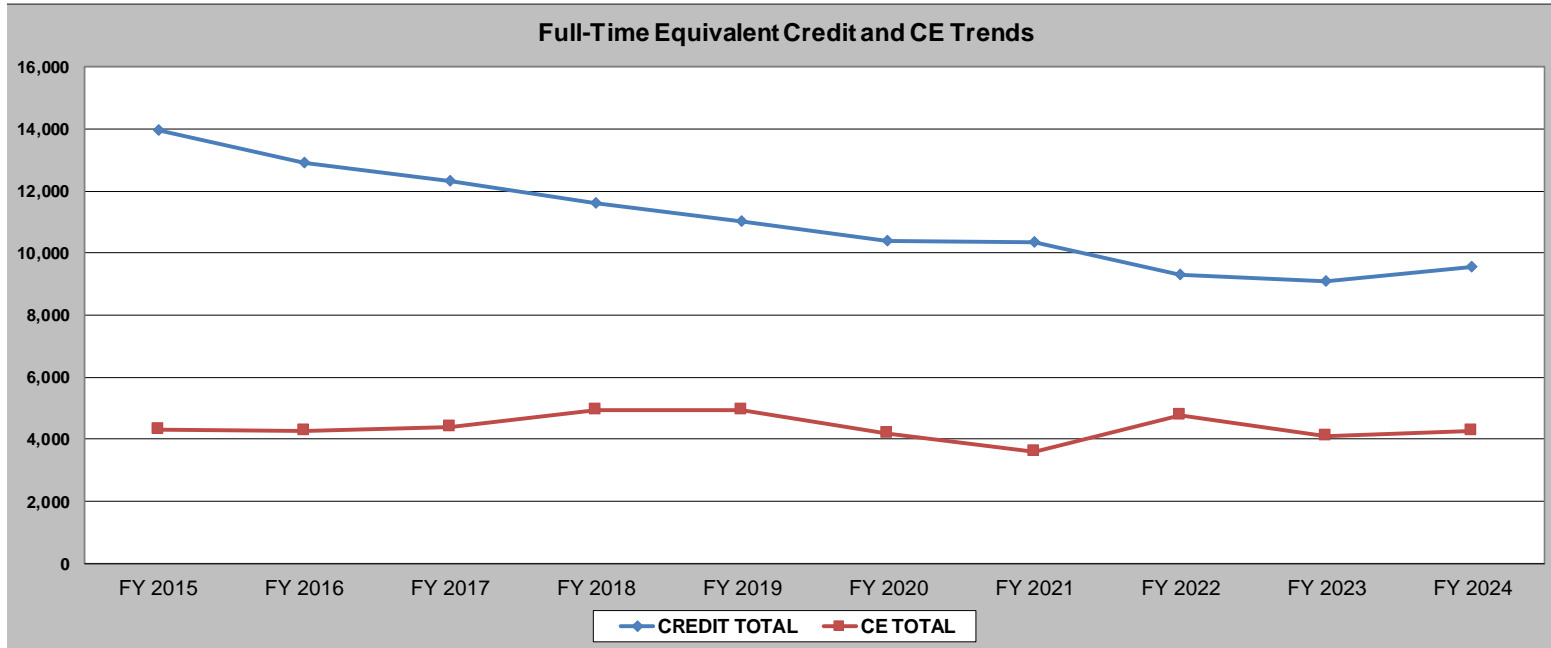
<b>CCBC</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
Summer	990	1,042	989	1,043	1,128
Fall	4,892	4,880	4,352	4,126	4,305
Winter	320	351	309	323	353
Spring	4,206	4,077	3,634	3,581	3,750
Credit by Exam	6	5	5	3	3
Fiscal Year	10,414	10,354	9,289	9,075	9,539
<b>Catonsville</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
Summer	143	63	109	91	79
Fall	1,321	1,145	1,019	938	841
Winter	17	20	13	9	12
Spring	1,130	1,038	816	691	718
Credit by Exam	4	4	3	1	2
Fiscal Year	2,615	2,270	1,961	1,731	1,652
<b>Dundalk</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
Summer	96	106	115	115	94
Fall	374	353	337	347	304
Winter	48	32	58	29	6
Spring	315	297	289	243	221
Credit by Exam	1	1	1	1	0
Fiscal Year	833	788	800	735	624
<b>Essex</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
Summer	194	80	108	116	110
Fall	1,649	1,342	1,189	1,139	1,018
Winter	31	29	24	15	21
Spring	1,404	1,117	960	831	904
Credit by Exam	1	0	1	1	2
Fiscal Year	3,279	2,568	2,283	2,102	2,056
<b>Hunt Valley</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
Summer	2	0	0	0	0
Fall	28	25	10	10	6
Winter	5	3	3	0	0
Spring	15	9	8	9	2
Credit by Exam	0	0	0	0	0
Fiscal Year	50	36	21	19	8
<b>Owings Mills</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
Summer	23	7	12	14	5
Fall	276	210	157	144	115
Winter	4	2	3	1	0
Spring	221	144	95	81	79
Credit by Exam	0	0	0	0	0
Fiscal Year	525	364	266	239	199
<b>Randallstown</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
Summer	0	0	0	0	0
Fall	6	4	2	1	2
Winter	0	0	0	0	0
Spring	2	0	0	1	0
Credit by Exam	0	0	0	0	0
Fiscal Year	7	4	2	2	2
<b>Other Locations</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
Summer	56	86	52	78	54
Fall	255	244	228	198	302
Winter	51	62	16	49	85
Spring	159	114	167	120	184
Credit by Exam	0	0	0	0	0
Fiscal Year	520	506	464	444	626
<b>Online</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
Summer	476	700	592	630	786
Fall	984	1,555	1,410	1,348	1,717
Winter	164	205	193	219	227
Spring	961	1,357	1,299	1,606	1,642
Credit by Exam	0	0	0	0	0
Fiscal Year	2,585	3,817	3,493	3,803	4,372

Source: CC-2 End of Year Reports. Includes State Funded FTE and FTE Ineligible for State Funding.

Note1: Numbers may not add to total due to rounding.

Note2: Online was reported as a separate campus starting with the Winter 2018 term.

**Community College of Baltimore County  
Full-Time Equivalent Credit and CE Trends**

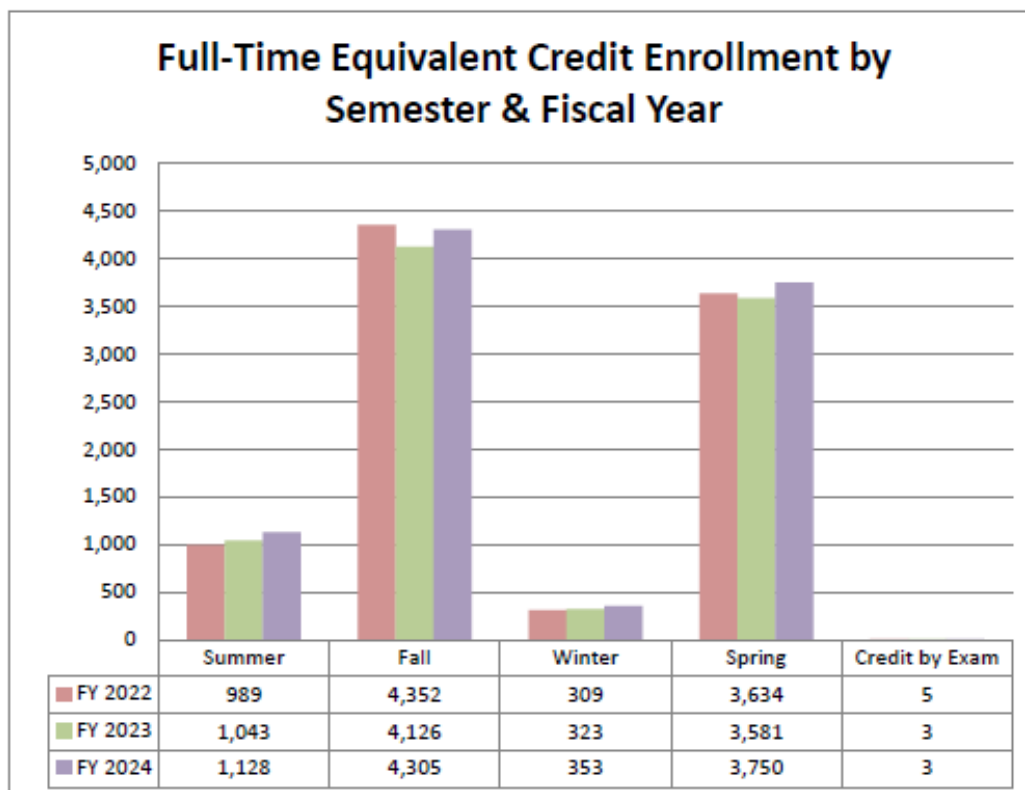
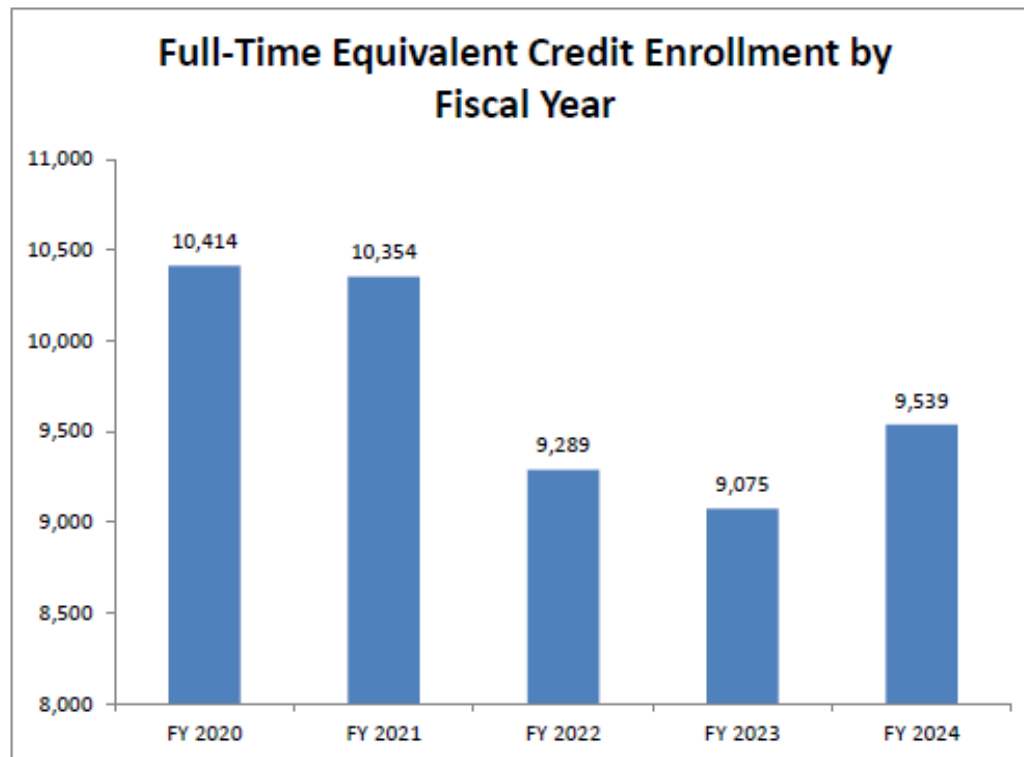


	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
<b>CCBC Total</b>	18,233.90	17,169.71	16,704.56	16,516.53	15,928.36	14,620.90	13,953.66	14,060.72	13,181.16	13,823.16
<b>CREDIT FTE</b>										
<b>TOTAL</b>	13,940.77	12,915.47	12,313.48	11,593.14	11,007.13	10,414.00	10,354.47	9,288.84	9,075.10	9,538.57
<b>Eligible</b>	13,471.50	12,459.50	11,880.75	11,131.64	10,564.66	10,003.07	9,962.16	8,860.80	8,554.04	8,958.80
<b>Ineligible</b>	469.27	455.97	432.73	461.50	442.47	410.93	392.30	428.04	521.06	579.77
<b>% ELIGIBLE</b>	96.6%	96.5%	96.5%	96.0%	96.0%	96.1%	96.2%	95.4%	94.3%	93.9%
<b>CE FTE</b>										
<b>TOTAL</b>	4,293.13	4,254.24	4,391.08	4,923.39	4,921.23	4,206.90	3,599.19	4,771.88	4,106.06	4,284.59
<b>Eligible</b>	3,883.00	3,883.55	4,041.48	4,469.38	4,622.35	3,803.15	3,458.43	4,459.09	3,739.39	3,972.07
<b>Ineligible</b>	410.13	370.69	349.60	454.01	298.88	403.75	140.76	312.79	366.67	312.52
<b>% ELIGIBLE</b>	90.4%	91.3%	92.0%	90.8%	93.9%	90.4%	96.1%	93.4%	91.1%	92.7%

**Notes**

Sources: FY 2015 to FY 2023 from audited Financial Reports. FY 2024 from EOY Enrollment reports.

## Fiscal Year FTE and Semester FTE Trends





## Section IV: Student Characteristics

**Summer Enrollment Trends**  
**Characteristics of Summer Credit Students at all CCBC Locations**  
*(Unduplicated Count of Students)*  
**Community College of Baltimore County**

Characteristics	2020	2021	2022	2023	Summer 2024		One Year Change	
					#	%	#	%
<b>Total Students</b>	6,356	5,974	6,336	6,928	7,209	100%	281	4%
Full-time	283	264	306	343	344	5%	1	0%
Part-time	6,073	5,710	6,030	6,585	6,865	95%	280	4%
<b>Gender</b>								
Male	2,200	2,014	2,293	2,576	2,611	36%	35	1%
Female	4,156	3,960	4,043	4,352	4,598	64%	246	6%
<b>Ethnicity</b>								
Hispanic or Latino	351	344	396	524	554	8%	30	6%
<i>Not Hispanic or Latino</i>								
Caucasian/White	2,714	2,276	2,334	2,326	2,370	33%	44	2%
African American/Black	2,330	2,509	2,635	2,892	3,090	43%	198	7%
Asian	592	499	605	725	748	10%	23	3%
American Indian or Alaska Native	18	20	7	24	22	0%	-2	-8%
Native Hawaiian or Other Pacific Islander	13	12	10	4	10	0%	6	150%
Multi-Racial	240	214	255	285	304	4%	19	7%
Unknown	98	100	94	148	111	2%	-37	-25%
<b>Age Distribution *</b>								
Under 18	*	*	*	1,482	939	13%	-543	-37%
18-24	*	*	*	2,879	3,314	46%	435	15%
25-29	*	*	*	756	842	12%	86	11%
30-39	*	*	*	1,023	1,194	17%	171	17%
40-59	*	*	*	690	801	11%	111	16%
60 or Older	*	*	*	98	119	2%	21	21%
<b>Program Area</b>								
General Studies	1,189	1,116	1,185	1,090	1,056	15%	-34	-3%
Transfer	1,197	1,152	1,157	1,035	1,042	14%	7	1%
Occupational	2,932	3,002	2,891	2,792	3,180	44%	388	14%
Personal Enrichment	1,038	704	1,103	2,011	1,931	27%	-80	-4%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	658	641	688	727	777	11%	50	7%
Other Student	5,698	5,333	5,648	6,201	6,432	89%	231	4%
<b>Residence</b>								
In-County	4,790	4,348	4,572	5,160	5,103	71%	-57	-1%
Out-of-County	1,381	1,424	1,485	1,441	1,704	24%	263	18%
Out-of-State	100	101	147	106	177	2%	71	67%
International	85	101	132	221	225	3%	4	2%

\* The CCBC Unduplicated Student Profile reflects the count of students at CCBC regardless of where they take courses or how many courses they are enrolled in during a term (i.e. each student counted once).

\* First-Time Student: a student who has graduated high school, has no previous college credit (unless earned prior to high school graduation) and is attending CCBC for the first time during specified

\* A full-time student is defined as a student enrolling in 12 or more credits during the summer academic term.

\* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**CATONSVILLE : CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2020	2021	2022	2023	Summer 2024		One Year Change	
					#	%	#	%
<b>Total Students</b>	526	927	799	672	824	100%	152	23%
Full-time	2	1	2	1	4	0%	3	300%
Part-time	524	926	797	671	820	100%	149	22%
<b>Gender</b>								
Male	203	396	347	325	352	43%	27	8%
Female	323	531	452	347	472	57%	125	36%
<b>Ethnicity</b>								
Hispanic or Latino	29	56	48	59	68	8%	9	15%
<i>Not Hispanic or Latino</i>								
Caucasian/White	196	295	261	204	235	29%	31	15%
African American/Black	190	430	361	303	378	46%	75	25%
Asian	74	90	89	55	90	11%	35	64%
American Indian or Alaska Native	3	2	4	4	2	0%	-2	-50%
Native Hawaiian or Other Pacific Islander	1	2	3	1	2	0%	1	100%
Multi-Racial	20	35	23	30	35	4%	5	17%
Unknown	13	17	10	16	14	2%	-2	-13%
<b>Age Distribution *</b>								
Under 18	*	*	*	71	55	7%	-16	-23%
18-24	*	*	*	322	408	50%	86	27%
25-29	*	*	*	91	124	15%	33	36%
30-39	*	*	*	99	125	15%	26	26%
40-59	*	*	*	58	89	11%	31	53%
60 or Older	*	*	*	31	23	3%	-8	-26%
<b>Program Area</b>								
General Studies	79	144	117	97	99	12%	2	2%
Transfer	118	180	138	96	102	12%	6	6%
Occupational	277	511	416	353	491	60%	138	39%
Personal Enrichment	52	92	128	126	132	16%	6	5%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	41	123	95	93	103	13%	10	11%
Other Student	485	804	704	579	721	88%	142	25%
<b>Residence</b>								
In-County	376	656	532	456	529	64%	73	16%
Out-of-County	132	242	240	193	256	31%	63	33%
Out-of-State	2	7	17	8	9	1%	1	13%
International	16	22	10	15	30	4%	15	100%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Catonsville location

\* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

## DUNDALK : CHARACTERISTICS OF CREDIT STUDENTS

(Reflects Students Taking Courses at Location)

### COMMUNITY COLLEGE OF BALTIMORE COUNTY

Characteristics	2020	2021	2022	2023	Summer 2024		One Year Change	
					#	%	#	%
<b>Total Students</b>	403	510	496	374	342	100%	-32	-9%
Full-time	56	45	50	57	0	0%	-57	-100%
Part-time	347	465	446	317	342	100%	25	8%
<b>Gender</b>								
Male	119	149	157	95	72	21%	-23	-24%
Female	284	361	339	279	270	79%	-9	-3%
<b>Ethnicity</b>								
Hispanic or Latino	22	29	35	24	30	9%	6	25%
<i>Not Hispanic or Latino</i>								
Caucasian/White	183	230	187	125	99	29%	-26	-21%
African American/Black	148	195	215	167	171	50%	4	2%
Asian	27	29	30	21	25	7%	4	19%
American Indian or Alaska Native	0	1	1	3	1	0%	-2	-67%
Native Hawaiian or Other Pacific Islander	1	1	2	0	1	0%	1	
Multi-Racial	13	13	18	15	10	3%	-5	-33%
Unknown	9	12	8	19	5	1%	-14	-74%
<b>Age Distribution *</b>								
Under 18	*	*	*	31	32	9%	1	3%
18-24	*	*	*	129	109	32%	-20	-16%
25-29	*	*	*	64	54	16%	-10	-16%
30-39	*	*	*	92	90	26%	-2	-2%
40-59	*	*	*	56	54	16%	-2	-4%
60 or Older	*	*	*	2	3	1%	1	50%
<b>Program Area</b>								
General Studies	31	68	38	22	25	7%	3	14%
Transfer	13	29	19	9	11	3%	2	22%
Occupational	339	387	406	328	262	77%	-66	-20%
Personal Enrichment	20	26	33	15	44	13%	29	193%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	17	28	44	14	16	5%	2	14%
Other Student	386	482	452	360	326	95%	-34	-9%
<b>Residence</b>								
In-County	274	345	319	255	236	69%	-19	-7%
Out-of-County	110	140	146	108	92	27%	-16	-15%
Out-of-State	15	20	25	7	1	0%	-6	-86%
International	4	5	6	4	13	4%	9	225%

• students are included in total student count (Table 1)

• students are considered full-time if they are enrolled for 12 or more credits at the Dundalk location

\* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.



**ESSEX : CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**Community College of Baltimore County**

Characteristics	2020	2021	2022	2023	Summer 2024		One Year Change	
					#	%	#	%
<b>Total Students</b>	645	903	992	853	958	100%	105	12%
Full-time	0	7	0	7	9	1%	2	29%
Part-time	645	896	992	846	949	99%	103	12%
<b>Gender</b>								
Male	207	253	356	310	301	31%	-9	-3%
Female	438	650	636	543	657	69%	114	21%
<b>Ethnicity</b>								
Hispanic or Latino	37	63	70	84	86	9%	2	2%
<i>Not Hispanic or Latino</i>								
Caucasian/White	247	343	342	259	291	30%	32	12%
African American/Black	264	371	413	364	408	43%	44	12%
Asian	58	72	104	102	100	10%	-2	-2%
American Indian or Alaska Native	3	2	1	3	1	0%	-2	-67%
Native Hawaiian or Other Pacific Islander	3	4	3	0	0	0%	0	
Multi-Racial	24	37	45	30	56	6%	26	87%
Unknown	9	11	14	11	16	2%	5	45%
<b>Age Distribution *</b>								
Under 18	*	*	*	128	80	8%	-48	-38%
18-24	*	*	*	411	491	51%	80	19%
25-29	*	*	*	117	133	14%	16	14%
30-39	*	*	*	126	142	15%	16	13%
40-59	*	*	*	60	71	7%	11	18%
60 or Older	*	*	*	11	41	4%	30	273%
<b>Program Area</b>								
General Studies	99	164	193	146	153	16%	7	5%
Transfer	98	154	178	111	125	13%	14	13%
Occupational	398	523	465	420	484	51%	64	15%
Personal Enrichment	50	62	156	176	196	20%	20	11%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	44	109	132	98	102	11%	4	4%
Other Student	601	794	860	755	856	89%	101	13%
<b>Residence</b>								
In-County	496	676	769	639	722	75%	83	13%
Out-of-County	134	203	195	178	197	21%	19	11%
Out-of-State	2	11	10	5	2	0%	-3	-60%
International	13	13	18	31	37	4%	6	19%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Essex location

\* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**HUNT VALLEY: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2020	2021	2022	2023	Summer 2024		One Year Change	
					#	%	#	%
<b>Total Students</b>	0	0	0	0	17	100%	17	
Full-time	0	0	0	0	0	0%		
Part-time	0	0	0	0	17	100%	17	
<b>Gender</b>								
Male	0	0	0	0	10	59%	10	
Female	0	0	0	0	7	41%	7	
<b>Ethnicity</b>								
Hispanic or Latino	0	0	0	0	2	12%	2	
<i>Not Hispanic or Latino</i>								
Caucasian/White	0	0	0	0	11	65%	11	
African American/Black	0	0	0	0	3	18%	3	
Asian	0	0	0	0	1	6%	1	
American Indian or Alaska Native	0	0	0	0	0	0%	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0%	0	
Multi-Racial	0	0	0	0	0	0%	0	
Unknown	0	0	0	0	0	0%	0	
<b>Age Distribution *</b>								
Under 18	0	0	0	0	1	6%	1	
18-24	0	0	0	0	4	24%	4	
25-29	0	0	0	0	6	35%	6	
30-39	0	0	0	0	4	24%	4	
40-59	0	0	0	0	2	12%	2	
60 or Older	0	0	0	0	0		0	
<b>Program Area</b>								
General Studies	0	0	0	0	2	12%	2	
Transfer	0	0	0	0	0	0%	0	
Occupational	0	0	0	0	13	76%	13	
Personal Enrichment	0	0	0	0	2	12%	2	
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	0	0	0	0	1	6%	1	
Other Student	0	0	0	0	16	94%	16	
<b>Residence</b>								
In-County	0	0	0	0	10	59%	10	
Out-of-County	0	0	0	0	7	41%	7	
Out-of-State	0	0	0	0	0	0%	0	
International	0	0	0	0	0	0%	0	

• students are included in total student count (Table 1)

• students are considered full-time if they are enrolled for 12 or more credits at the Hunt Valley location

\* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**OWINGS MILLS: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**Community College of Baltimore County**

Characteristics	2020	2021	2022	2023	Summer 2024		One Year Change	
					#	%	#	%
<b>Total Students</b>	63	109	113	56	31	100%	-25	-45%
Full-time	0	0	0	0	0	0%	0	
Part-time	63	109	113	56	31	100%	-25	-45%
<b>Gender</b>								
Male	19	24	40	19	14	45%	-5	-26%
Female	44	85	73	37	17	55%	-20	-54%
<b>Ethnicity</b>								
Hispanic or Latino	1	6	13	4	1	3%	-3	-75%
<i>Not Hispanic or Latino</i>								
Caucasian/White	11	21	17	5	2	6%	-3	-60%
African American/Black	41	67	73	39	24	77%	-15	-38%
Asian	8	9	7	5	1	3%	-4	-80%
American Indian or Alaska Native	0	1	0	0	0	0%	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0%	0	
Multi-Racial	2	4	3	1	2	6%	1	100%
Unknown	0	1	0	2	1	3%	-1	-50%
<b>Age Distribution *</b>								
Under 18	*	*	*	20	2	6%	-18	-90%
18-24	*	*	*	26	19	61%	-7	-27%
25-29	*	*	*	1	4	13%	3	300%
30-39	*	*	*	6	3	10%	-3	-50%
40-59	*	*	*	1	3	10%	2	200%
60 or Older	*	*	*	2	0		-2	-100%
<b>Program Area</b>								
General Studies	15	22	17	7	2	6%	-5	-71%
Transfer	13	16	18	12	7	23%	-5	-42%
Occupational	29	60	29	24	21	68%	-3	-13%
Personal Enrichment	6	11	49	13	1	3%	-12	-92%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	1	13	14	9	9	29%	0	0%
Other Student	62	96	99	47	22	71%	-25	-53%
<b>Residence</b>								
In-County	50	79	101	45	26	84%	-19	-42%
Out-of-County	12	24	9	6	1	3%	-5	-83%
Out-of-State	0	0	0	0	1	3%	1	
International	1	6	3	5	3	10%	-2	-40%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Owings Mills location

\* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**RANDALLSTOWN: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2020	2021	2022	2023	Summer 2024		One Year Change	
					#	%	#	%
<b>Total Students</b>	0	0	0	0	0			
Full-time	0	0	0	0	0			
Part-time	0	0	0	0	0			
<b>Gender</b>								
Male	0	0	0	0	0			
Female	0	0	0	0	0			
<b>Ethnicity</b>								
Hispanic or Latino	0	0	0	0	0			
Not Hispanic or Latino								
Caucasian/White	0	0	0	0	0			
African American/Black	0	0	0	0	0			
Asian	0	0	0	0	0			
American Indian or Alaska Native	0	0	0	0	0			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
Multi-Racial	0	0	0	0	0			
Unknown	0	0	0	0	0			
<b>Age Distribution *</b>								
Under 18	0	0	0	0	0			
18-24	0	0	0	0	0			
25-29	0	0	0	0	0			
30-39	0	0	0	0	0			
40-59	0	0	0	0	0			
60 or Older	0	0	0	0	0			
<b>Program Area</b>								
General Studies	0	0	0	0	0			
Transfer	0	0	0	0	0			
Occupational	0	0	0	0	0			
Personal Enrichment	0	0	0	0	0			
Unknown	0	0	0	0	0			
<b>Status</b>								
First-Time Student	0	0	0	0	0			
Other Student	0	0	0	0	0			
<b>Residence</b>								
In-County	0	0	0	0	0			
Out-of-County	0	0	0	0	0			
Out-of-State	0	0	0	0	0			
International	0	0	0	0	0			

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Randallstown location

\* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**ON-LINE: Characteristics of Credit Students**  
*(Reflects Students Taking On-Line Courses)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2020	2021	2022	2023	Summer 2024		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>4,842</b>	<b>4,028</b>	<b>4,279</b>	<b>5,321</b>	<b>5,372</b>	<b>100%</b>	<b>51</b>	<b>1%</b>
Full-time	94	85	97	132	148	3%	16	12%
Part-time	4,748	3,943	4,182	5,189	5,224	97%	35	1%
<b>Gender</b>								
Male	1,606	1,324	1,482	1,923	1,888	35%	-35	-2%
Female	3,236	2,704	2,797	3,398	3,484	65%	86	3%
<b>Ethnicity</b>								
Hispanic or Latino	273	225	268	395	403	8%	8	2%
Not Hispanic or Latino								
Caucasian/White	2,057	1,539	1,575	1,796	1,788	33%	-8	0%
African American/Black	1,760	1,695	1,757	2,180	2,242	42%	62	3%
Asian	465	341	420	590	599	11%	9	2%
American Indian or Alaska Native	10	14	4	17	19	0%	2	12%
Native Hawaiian or Other Pacific Islander	8	6	3	4	6	0%	2	50%
Multi-Racial	197	143	183	226	230	4%	4	2%
Unknown	72	65	69	113	85	2%	-28	-25%
<b>Age Distribution *</b>								
Under 18	*	*	*	1,302	809	15%	-493	-38%
18-24	*	*	*	2,224	2,547	47%	323	15%
25-29	*	*	*	532	573	11%	41	8%
30-39	*	*	*	715	852	16%	137	19%
40-59	*	*	*	494	542	10%	48	10%
60 or Older	*	*	*	54	49	1%	-5	-9%
<b>Program Area</b>								
General Studies	1,042	871	936	910	886	16%	-24	-3%
Transfer	1,043	903	913	900	893	17%	-7	-1%
Occupational	1,956	1,783	1,677	1,778	2,024	38%	246	14%
Personal Enrichment	801	471	753	1,733	1,569	29%	-164	-9%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	524	402	406	516	598	11%	82	16%
Other Student	4,318	3,626	3,873	4,805	4,774	89%	-31	-1%
<b>Residence</b>								
In-County	3,849	3,023	3,204	4,117	3,910	73%	-207	-5%
Out-of-County	868	875	869	940	1,144	21%	204	22%
Out-of-State	62	59	95	88	154	3%	66	75%
International	63	71	111	176	164	3%	-12	-7%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits online

\* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**OTHER LOCATIONS: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Other Locations)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2020	2021	2022	2023	Summer 2024		One Year Change	
					#	%	#	%
<b>Total Students</b>	357	249	281	199	287	100%	88	44%
Full-time	96	53	118	96	145	51%	49	51%
Part-time	261	196	163	103	142	49%	39	38%
<b>Gender</b>								
Male	204	105	142	118	193	67%	75	64%
Female	153	144	139	81	94	33%	13	16%
<b>Ethnicity</b>								
Hispanic or Latino	15	20	6	8	10	3%	2	25%
<i>Not Hispanic or Latino</i>								
Caucasian/White	174	98	131	80	101	35%	21	26%
African American/Black	139	94	125	101	160	56%	59	58%
Asian	17	23	6	5	9	3%	4	80%
American Indian or Alaska Native	3	1	0	2	1	0%	-1	-50%
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	0%	1	
Multi-Racial	3	9	9	2	4	1%	2	100%
Unknown	6	4	4	1	1	0%	0	0%
<b>Age Distribution *</b>								
Under 18	*	*	*	0	0		0	
18-24	*	*	*	38	69	24%	31	82%
25-29	*	*	*	34	44	15%	10	29%
30-39	*	*	*	68	80	28%	12	18%
40-59	*	*	*	57	90	31%	33	58%
60 or Older	*	*	*	2	4	1%	2	100%
<b>Program Area</b>								
General Studies	24	7	6	0	1	0%	1	
Transfer	3	0	3	0	0	0%	0	
Occupational	199	155	226	165	227	79%	62	38%
Personal Enrichment	131	87	46	34	59	21%	25	74%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	47	36	45	58	25	9%	-33	-57%
Other Student	310	213	236	141	262	91%	121	86%
<b>Residence</b>								
In-County	117	109	83	57	101	35%	44	77%
Out-of-County	218	126	186	135	161	56%	26	19%
Out-of-State	21	11	11	4	18	6%	14	350%
International	1	3	1	3	7	2%	4	133%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at other locations

\* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.



**Fall Enrollment Trends**  
**Characteristics of Fall Credit Students at all CCBC Locations**  
*(Unduplicated Count of Students)*  
**Community College of Baltimore County**

Characteristics	2020	2021	2022	2023	Fall 2024		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>17,598</b>	<b>16,215</b>	<b>15,376</b>	<b>15,889</b>	<b>16,539</b>	<b>100%</b>	<b>650</b>	<b>4%</b>
Full-time	4,901	4,181	4,058	4,219	4,144	25%	-75	-2%
Part-time	12,697	12,034	11,318	11,670	12,395	75%	725	6%
<b>Gender</b>								
Male	6,261	5,873	5,656	5,900	6,117	37%	217	4%
Female	11,337	10,342	9,720	9,989	10,422	63%	433	4%
<b>Ethnicity</b>								
Hispanic or Latino	1,263	1,231	1,243	1,444	1,627	10%	183	13%
<i>Not Hispanic or Latino</i>								
Caucasian/White	6,565	6,064	5,491	5,403	5,277	32%	-126	-2%
African American/Black	7,290	6,632	6,303	6,566	7,002	42%	436	7%
Asian	1,369	1,269	1,292	1,394	1,519	9%	125	9%
American Indian or Alaska Native	60	61	48	49	49	0%	0	0%
Native Hawaiian or Other Pacific Islander	40	27	26	19	27	0%	8	42%
Multi-Racial	755	661	655	694	780	5%	86	12%
Unknown	256	270	318	320	258	2%	-62	-19%
<b>Age Distribution *</b>								
Under 18	*	*	*	2,328	2,262	14%	-66	-3%
18-24	*	*	*	7,595	8,039	49%	444	6%
25-29	*	*	*	1,792	1,977	12%	185	10%
30-39	*	*	*	2,352	2,381	14%	29	1%
40-59	*	*	*	1,552	1,619	10%	67	4%
60 or Older	*	*	*	270	261	2%	-9	-3%
<b>Program Area</b>								
General Studies	3,711	3,463	2,987	2,991	2,921	18%	-70	-2%
Transfer	3,580	3,163	2,926	2,820	2,923	18%	103	4%
Occupational	8,662	8,031	7,501	7,620	8,176	49%	556	7%
Personal Enrichment	1,645	1,558	1,962	2,458	2,519	15%	61	2%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time	3,545	3,273	2,920	3,102	3,222	19%	120	4%
Other	14,053	12,942	12,456	12,787	13,317	81%	530	4%
<b>Residence</b>								
In-County	13,402	11,916	11,281	11,531	11,890	72%	359	3%
Out-of-County	3,672	3,723	3,441	3,677	3,802	23%	125	3%
Out-of-State	164	236	242	193	241	1%	48	25%
International	360	340	412	488	606	4%	118	24%

The CCBC Unduplicated Student Profile reflects the count of students at CCBC regardless of where they take courses or how many courses they are enrolled in during a term (i.e. each student counted once).

First-Time Student: a student who has graduated high school, has no previous college credit (unless earned prior to high school graduation) and is attending CCBC for the first time during the specified term.

\* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.



**CATONSVILLE: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2020	2021	2022	2023	Fall 2024		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>6,122</b>	<b>5,283</b>	<b>4,585</b>	<b>3,834</b>	<b>4,076</b>	<b>100%</b>	<b>242</b>	<b>6%</b>
Full-time	529	491	504	508	536	13%	28	6%
Part-time	5,593	4,792	4,081	3,326	3,540	87%	214	6%
<b>Gender</b>								
Male	2,484	2,188	1,966	1,697	1,861	46%	164	10%
Female	3,638	3,095	2,619	2,137	2,215	54%	78	4%
<b>Ethnicity</b>								
Hispanic or Latino	469	419	401	352	402	10%	50	14%
<i>Not Hispanic or Latino</i>								
Caucasian/White	1,985	1,750	1,458	1,168	1,209	30%	41	4%
African American/Black	2,717	2,296	1,995	1,645	1,785	44%	140	9%
Asian	553	501	425	411	434	11%	23	6%
American Indian or Alaska Native	20	17	6	6	6	0%	0	0%
Native Hawaiian or Other Pacific Islander	10	4	8	7	6	0%	-1	-14%
Multi-Racial	286	214	204	170	179	4%	9	5%
Unknown	82	82	88	75	55	1%	-20	-27%
<b>Age Distribution *</b>								
Under 18	*	*	*	364	352	9%	-12	-3%
18-24	*	*	*	2,171	2,393	59%	222	10%
25-29	*	*	*	449	478	12%	29	6%
30-39	*	*	*	495	453	11%	-42	-8%
40-59	*	*	*	290	335	8%	45	16%
60 or Older	*	*	*	65	65	2%	0	0%
<b>Program Area</b>								
General Studies	1,198	1,066	766	581	661	16%	80	14%
Transfer	1,390	1,192	1,009	805	822	20%	17	2%
Occupational	3,190	2,769	2,431	2,099	2,244	55%	145	7%
Personal Enrichment	344	256	379	349	349	9%	0	0%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time	1,481	1,210	946	834	865	21%	31	4%
Other	4,641	4,073	3,639	3,000	3,211	79%	211	7%
<b>Residence</b>								
In-County	4,486	3,727	3,179	2,598	2,733	67%	135	5%
Out-of-County	1,418	1,361	1,191	1,031	1,102	27%	71	7%
Out-of-State	60	66	70	47	60	1%	13	28%
International	158	129	145	158	181	4%	23	15%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Catonsville location

\* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**DUNDALK: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2020	2021	2022	2023	Fall 2024		One Year Change	
					#	%	#	%
<b>Total Students</b>	2,055	1,777	1,668	1,435	1,371	100%	-64	-4%
Full-time	143	192	216	194	117	9%	-77	-40%
Part-time	1,912	1,585	1,452	1,241	1,254	91%	13	1%
<b>Gender</b>								
Male	725	638	567	470	439	32%	-31	-7%
Female	1,330	1,139	1,101	965	932	68%	-33	-3%
<b>Ethnicity</b>								
Hispanic or Latino	194	177	201	195	237	17%	42	22%
<i>Not Hispanic or Latino</i>								
Caucasian/White	836	790	651	546	467	34%	-79	-14%
African American/Black	757	594	593	495	481	35%	-14	-3%
Asian	139	96	90	70	80	6%	10	14%
American Indian or Alaska Native	11	7	12	4	6	0%	2	50%
Native Hawaiian or Other Pacific Islander	4	5	3	0	0	0%	0	
Multi-Racial	95	79	74	72	71	5%	-1	-1%
Unknown	19	29	44	53	29	2%	-24	-45%
<b>Age Distribution *</b>								
Under 18	*	*	*	212	221	16%	9	4%
18-24	*	*	*	652	611	45%	-41	-6%
25-29	*	*	*	172	164	12%	-8	-5%
30-39	*	*	*	238	226	16%	-12	-5%
40-59	*	*	*	149	134	10%	-15	-10%
60 or Older	*	*	*	12	15	1%	3	25%
<b>Program Area</b>								
General Studies	415	360	290	207	178	13%	-29	-14%
Transfer	344	231	224	172	154	11%	-18	-10%
Occupational	1,062	993	964	910	855	62%	-55	-6%
Personal Enrichment	234	193	190	146	184	13%	38	26%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time	521	381	367	277	251	18%	-26	-9%
Other	1,534	1,396	1,301	1,158	1,120	82%	-38	-3%
<b>Residence</b>								
In-County	1,577	1,336	1,239	1,066	1,020	74%	-46	-4%
Out-of-County	403	377	365	318	309	23%	-9	-3%
Out-of-State	17	24	35	10	9	1%	-1	-10%
International	58	40	29	41	33	2%	-8	-20%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Dundalk location

\* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**ESSEX: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2020	2021	2022	2023	Fall 2024		One Year Change	
					#	%	#	%
<b>Total Students</b>	6,922	6,148	5,497	4,720	4,949	100%	229	5%
Full-time	670	581	680	608	618	12%	10	2%
Part-time	6,252	5,567	4,817	4,112	4,331	88%	219	5%
<b>Gender</b>								
Male	2,554	2,183	2,050	1,810	1,832	37%	22	1%
Female	4,368	3,965	3,447	2,910	3,117	63%	207	7%
<b>Ethnicity</b>								
Hispanic or Latino	546	491	482	486	549	11%	63	13%
<i>Not Hispanic or Latino</i>								
Caucasian/White	2,612	2,354	2,052	1,680	1,627	33%	-53	-3%
African American/Black	2,739	2,393	2,047	1,735	1,876	38%	141	8%
Asian	582	535	555	531	588	12%	57	11%
American Indian or Alaska Native	20	27	19	14	16	0%	2	14%
Native Hawaiian or Other Pacific Islander	17	13	9	6	12	0%	6	100%
Multi-Racial	304	252	246	202	224	5%	22	11%
Unknown	102	83	87	66	57	1%	-9	-14%
<b>Age Distribution *</b>								
Under 18	*	*	*	336	275	6%	-61	-18%
18-24	*	*	*	2,915	3,101	63%	186	6%
25-29	*	*	*	501	572	12%	71	14%
30-39	*	*	*	578	577	12%	-1	0%
40-59	*	*	*	300	337	7%	37	12%
60 or Older	*	*	*	90	87	2%	-3	-3%
<b>Program Area</b>								
General Studies	1,579	1,399	1,231	1,121	1,063	21%	-58	-5%
Transfer	1,633	1,375	1,186	958	1,032	21%	74	8%
Occupational	3,306	3,040	2,667	2,236	2,491	50%	255	11%
Personal Enrichment	404	334	413	405	363	7%	-42	-10%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time	1,701	1,389	1,180	1,034	1,096	22%	62	6%
Other	5,221	4,759	4,317	3,686	3,853	78%	167	5%
<b>Residence</b>								
In-County	5,461	4,740	4,168	3,586	3,680	74%	94	3%
Out-of-County	1,254	1,220	1,087	901	943	19%	42	5%
Out-of-State	39	48	64	35	39	1%	4	11%
International	168	140	178	198	287	6%	89	45%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Essex location

\* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**HUNT VALLEY: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2020	2021	2022	2023	Fall 2024		One Year Change	
					#	%	#	%
<b>Total Students</b>	184	79	82	46	27	100%	-19	-41%
Full-time	0	0	0	0	0	0%	0	
Part-time	184	79	82	46	27	100%	-19	-41%
<b>Gender</b>								
Male	71	20	28	9	0	0%	-9	-100%
Female	113	59	54	37	27	100%	-10	-27%
<b>Ethnicity</b>								
Hispanic or Latino	20	4	6	5	5	19%	0	0%
<i>Not Hispanic or Latino</i>								
Caucasian/White	86	47	54	29	17	63%	-12	-41%
African American/Black	51	21	17	9	2	7%	-7	-78%
Asian	10	1	1	1	3	11%	2	200%
American Indian or Alaska Native	2	1	0	0	0	0%	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0%	0	
Multi-Racial	7	2	3	2	0	0%	-2	-100%
Unknown	8	3	1	0	0	0%	0	
<b>Age Distribution *</b>								
Under 18	*	*	*	6	0	0%	-6	-100%
18-24	*	*	*	18	13	48%	-5	-28%
25-29	*	*	*	11	9	33%	-2	-18%
30-39	*	*	*	7	5	19%	-2	-29%
40-59	*	*	*	4	0	0%	-4	-100%
60 or Older	*	*	*	0	0	0%	0	
<b>Program Area</b>								
General Studies	25	9	13	2	0	0%	-2	-100%
Transfer	28	9	9	3	0	0%	-3	-100%
Occupational	120	55	55	34	27	100%	-7	-21%
Personal Enrichment	11	6	5	7	0	0%	-7	-100%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time	37	9	12	9	0	0%	-9	-100%
Other	147	70	70	37	27	100%	-10	-27%
<b>Residence</b>								
In-County	133	54	52	30	13	48%	-17	-57%
Out-of-County	45	23	25	15	14	52%	-1	-7%
Out-of-State	3	1	3	0	0	0%	0	
International	3	1	2	1	0	0%	-1	-100%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Hunt Valley location

\* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**OWINGS MILLS: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2020	2021	2022	2023	Fall 2024		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>1,551</b>	<b>1,102</b>	<b>910</b>	<b>737</b>	<b>685</b>	<b>100%</b>	<b>-52</b>	<b>-7%</b>
Full-time	46	29	45	28	21	3%	-7	-25%
Part-time	1,505	1,073	865	709	664	97%	-45	-6%
<b>Gender</b>								
Male	604	412	360	291	237	35%	-54	-19%
Female	947	690	550	446	448	65%	2	0%
<b>Ethnicity</b>								
Hispanic or Latino	123	100	95	72	69	10%	-3	-4%
<i>Not Hispanic or Latino</i>								
Caucasian/White	390	229	162	107	99	14%	-8	-7%
African American/Black	799	626	535	450	414	60%	-36	-8%
Asian	146	84	73	64	49	7%	-15	-23%
American Indian or Alaska Native	5	2	0	1	1	0%	0	0%
Native Hawaiian or Other Pacific Islander	2	0	2	0	1	0%	1	
Multi-Racial	55	44	34	31	38	6%	7	23%
Unknown	31	17	9	12	14	2%	2	17%
<b>Age Distribution *</b>								
Under 18	*	*	*	56	58	8%	2	4%
18-24	*	*	*	484	433	63%	-51	-11%
25-29	*	*	*	51	53	8%	2	4%
30-39	*	*	*	85	76	11%	-9	-11%
40-59	*	*	*	52	57	8%	5	10%
60 or Older	*	*	*	9	8	1%	-1	-11%
<b>Program Area</b>								
General Studies	368	261	194	150	144	21%	-6	-4%
Transfer	382	247	188	205	161	24%	-44	-21%
Occupational	690	507	399	328	320	47%	-8	-2%
Personal Enrichment	111	87	129	54	60	9%	6	11%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time	563	326	289	252	216	32%	-36	-14%
Other	988	776	621	485	469	68%	-16	-3%
<b>Residence</b>								
In-County	1,298	907	764	614	587	86%	-27	-4%
Out-of-County	200	162	93	82	64	9%	-18	-22%
Out-of-State	5	3	8	2	3	0%	1	50%
International	48	30	45	39	31	5%	-8	-21%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Owings Mills location

\* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**RANDALLSTOWN: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2020	2021	2022	2023	Fall 2024		One Year Change	
					#	%	#	%
<b>Total Students</b>	44	17	10	18	20	100%	2	11%
Full-time	0	0	0	0	0	0%	0	
Part-time	44	17	10	18	20	100%	2	11%
<b>Gender</b>								
Male	14	6	3	8	10	50%	2	25%
Female	30	11	7	10	10	50%	0	0%
<b>Ethnicity</b>								
Hispanic or Latino	2	1	3	1	3	15%	2	200%
<i>Not Hispanic or Latino</i>								
Caucasian/White	7	0	1	1	0	0%	-1	-100%
African American/Black	27	15	6	15	14	70%	-1	-7%
Asian	7	0	0	0	1	5%	1	
American Indian or Alaska Native	0	0	0	0	0	0%	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0%	0	
Multi-Racial	1	1	0	1	2	10%	1	100%
Unknown	0	0	0	0	0	0%	0	
<b>Age Distribution *</b>								
Under 18	*	*	*	3	3	15%	0	0%
18-24	*	*	*	10	12	60%	2	20%
25-29	*	*	*	3	2	10%	-1	-33%
30-39	*	*	*	1	2	10%	1	100%
40-59	*	*	*	1	1	5%	0	0%
60 or Older	*	*	*	0	0	0%	0	
<b>Program Area</b>								
General Studies	13	4	2	5	3	15%	-2	-40%
Transfer	10	5	2	3	6	30%	3	100%
Occupational	19	7	5	8	9	45%	1	13%
Personal Enrichment	2	1	1	2	2	10%	0	0%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time	8	3	2	7	11	55%	4	57%
Other	36	14	8	11	9	45%	-2	-18%
<b>Residence</b>								
In-County	39	14	9	13	17	85%	4	31%
Out-of-County	4	3	1	3	3	15%	0	0%
Out-of-State	0	0	0	0	0	0%	0	
International	1	0	0	2	0	0%	-2	-100%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Randallstown location

\* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.



**ON-LINE: Characteristics of Credit Students**  
*(Reflects Students Taking On-Line Courses)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2020	2021	2022	2023	Fall 2024		1 Year Change	
					#	%	#	%
<b>Total Students</b>	8,643	7,899	7,510	9,138	9,936	100%	798	9%
Full-time	666	598	619	821	821	8%	0	0%
Part-time	7,977	7,301	6,891	8,317	9,115	92%	798	10%
<b>Gender</b>								
Male	2,993	2,759	2,729	3,334	3,588	36%	254	8%
Female	5,650	5,140	4,781	5,804	6,348	64%	544	9%
<b>Ethnicity</b>								
Hispanic or Latino	580	546	525	798	872	9%	74	9%
Not Hispanic or Latino								
Caucasian/White	3,285	2,868	2,672	3,010	3,130	32%	120	4%
African American/Black	3,592	3,329	3,156	3,865	4,281	43%	416	11%
Asian	620	595	625	824	970	10%	146	18%
American Indian or Alaska Native	26	32	30	36	27	0%	-9	-25%
Native Hawaiian or Other Pacific Islander	21	16	12	12	15	0%	3	25%
Multi-Racial	397	362	346	419	483	5%	64	15%
Unknown	122	151	144	174	158	2%	-16	-9%
<b>Age Distribution *</b>								
Under 18	*	*	*	1,189	1,302	13%	113	10%
18-24	*	*	*	4,452	4,813	48%	361	8%
25-29	*	*	*	1,048	1,217	12%	169	16%
30-39	*	*	*	1,390	1,490	15%	100	7%
40-59	*	*	*	949	999	10%	50	5%
60 or Older	*	*	*	110	115	1%	5	5%
<b>Program Area</b>								
General Studies	1,965	1,791	1,632	1,823	1,841	19%	18	1%
Transfer	2,029	1,821	1,674	1,941	2,030	20%	89	5%
Occupational	3,984	3,769	3,465	4,060	4,611	46%	551	14%
Personal Enrichment	665	518	739	1,314	1,454	15%	140	11%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time	1,791	1,608	1,456	1,902	2,019	20%	117	6%
Other	6,852	6,291	6,054	7,236	7,917	80%	681	9%
<b>Residence</b>								
In-County	6,715	5,854	5,621	6,744	7,204	73%	460	7%
Out-of-County	1,671	1,727	1,539	1,952	2,154	22%	202	10%
Out-of-State	87	158	150	134	180	2%	46	34%
International	170	160	200	308	398	4%	90	29%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits online

\* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder

## OTHER LOCATIONS: CHARACTERISTICS OF CREDIT STUDENTS

(Reflects Students Taking Courses at Other Locations)  
COMMUNITY COLLEGE OF BALTIMORE COUNTY

Characteristics	2020	2021	2022	2023	Fall 2024		One Year Change	
					#	%	#	%
<b>Total Students</b>	599	696	630	919	708	100%	-211	-23%
Full-time	217	215	159	340	270	38%	-70	-21%
Part-time	382	481	471	579	438	62%	-141	-24%
<b>Gender</b>								
Male	173	242	204	389	295	42%	-94	-24%
Female	426	454	426	530	413	58%	-117	-22%
<b>Ethnicity</b>								
Hispanic or Latino	42	52	40	69	53	7%	-16	-23%
Not Hispanic or Latino								
Caucasian/White	237	303	241	352	294	42%	-58	-16%
African American/Black	253	276	231	383	266	38%	-117	-31%
Asian	31	35	50	68	56	8%	-12	-18%
American Indian or Alaska Native	1	1	1	2	3	0%	1	50%
Native Hawaiian or Other Pacific Islander	1	2	2	0	0	0%	0	
Multi-Racial	26	13	13	21	28	4%	7	33%
Unknown	8	14	52	24	8	1%	-16	-67%
<b>Age Distribution *</b>								
Under 18	*	*	*	484	351	50%	-133	-27%
18-24	*	*	*	215	212	30%	-3	-1%
25-29	*	*	*	40	39	6%	-1	-3%
30-39	*	*	*	94	57	8%	-37	-39%
40-59	*	*	*	80	47	7%	-33	-41%
60 or Older	*	*	*	6	2	0%	-4	-67%
<b>Program Area</b>								
General Studies	199	210	144	232	158	22%	-74	-32%
Transfer	2	3	1	1	0	0%	-1	-100%
Occupational	145	125	112	249	194	27%	-55	-22%
Personal Enrichment	253	358	373	437	356	50%	-81	-19%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time	204	211	140	206	171	24%	-35	-17%
Other	395	485	490	713	537	76%	-176	-25%
<b>Residence</b>								
In-County	292	368	377	502	394	56%	-108	-22%
Out-of-County	271	293	211	379	274	39%	-105	-28%
Out-of-State	27	17	19	23	19	3%	-4	-17%
International	9	18	23	15	21	3%	6	40%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at other locations

\* Beginning with Winter 2023, PRE uses new age categories. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.



**WINTER ENROLLMENT TRENDS**  
**Characteristics of Winter Credit Students at all CCBC Locations**  
*(Unduplicated Students)*  
**Community College of Baltimore County**

	2021	2022	2023	2024	Winter 2025		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>2,494</b>	<b>2,380</b>	<b>2,476</b>	<b>2,601</b>	<b>2,412</b>	<b>100%</b>	<b>-189</b>	<b>-7%</b>
Full-time	138	77	81	103	77	3%	-26	-25%
Part-time	2,356	2,303	2,395	2,498	2,335	97%	-163	-7%
<b>Gender</b>								
Male	877	876	916	967	844	35%	-123	-13%
Female	1,617	1,504	1,560	1,634	1,568	65%	-66	-4%
<b>Ethnicity</b>								
Hispanic or Latino	140	168	194	203	201	8%	-2	-1%
Not Hispanic or Latino								
White	1,081	1,009	986	958	852	35%	-106	-11%
African American/Black	928	907	917	1,017	976	40%	-41	-4%
Asian	196	165	214	252	232	10%	-20	-8%
American Indian or Alaska Native	10	11	5	4	7	0%	3	75%
Native Hawaiian or Other Pacific Islander	7	5	3	0	3	0%	3	
Multi-Racial	101	83	110	112	114	5%	2	2%
Unknown	31	32	47	55	27	1%	-28	-51%
<b>Age distribution *</b>								
Under 18	*	*	374	430	199	8%	-231	-54%
18-24	*	*	1,206	1,227	1,274	53%	47	4%
25-29	*	*	278	258	306	13%	48	19%
30-39	*	*	342	390	383	16%	-7	-2%
40-59	*	*	250	255	223	9%	-32	-13%
60 or Older	*	*	26	41	27	1%	-14	-34%
<b>Program Area</b>								
General Studies Transfer	610	534	507	508	474	20%	-34	-7%
Other Transfer Programs	493	477	429	375	411	17%	36	10%
Occupational	1,206	1,116	1,051	1,043	1,126	47%	83	8%
Personal Enrichment	185	253	489	675	400	17%	-275	-41%
Unknown	0	0	0	0	1	0%	1	
<b>Status</b>								
First-Time Student	156	159	211	171	146	6%	-25	-15%
Other Student	2,338	2,221	2,265	2,430	2,266	94%	-164	-7%
<b>Residence</b>								
In-County	1,916	1,747	1,821	1,908	1,758	73%	-150	-8%
Out-of-County	500	527	507	551	514	21%	-37	-7%
Out-of-State	37	63	82	62	51	2%	-11	-18%
International	41	43	66	80	89	4%	9	11%

The CCBC Unduplicated Student Profile reflects the count of students at CCBC regardless of where they take courses or how many courses they are enrolled in during a term (i.e. each student counted once).

First-Time Student: a student who has graduated high school, has no previous college credit (excluding credits earned while still in high school) and is attending CCBC for the first time during the specified term.

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**CATONSVILLE CAMPUS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2021	2022	2023	2024	Winter 2025		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>247</b>	<b>157</b>	<b>135</b>	<b>160</b>	<b>140</b>	<b>100%</b>	<b>-20</b>	<b>-13%</b>
Full-time	0	0	0	0	0		0	
Part-time	247	157	135	160	140	100%	-20	-13%
<b>Gender</b>								
Male	97	54	56	68	56	40%	-12	-18%
Female	150	103	79	92	84	60%	-8	-9%
<b>Ethnicity</b>								
Hispanic or Latino	17	14	16	22	21	15%	-1	-5%
Not Hispanic or Latino								
White	83	45	42	43	40	29%	-3	-7%
African American/Black	111	73	60	64	58	41%	-6	-9%
Asian	17	16	9	16	10	7%	-6	-38%
American Indian or Alaska Native	0	0	0	0	1	1%	1	
Native Hawaiian or Other Pacific Islander	1	0	0	0	1	1%	1	
Multi-Racial	15	7	7	9	8	6%	-1	-11%
Unknown	3	2	1	6	1	1%	-5	-83%
<b>Age distribution *</b>								
Under 18	*	*	17	18	5	4%	-13	-72%
18-24	*	*	83	94	80	57%	-14	-15%
25-29	*	*	12	13	14	10%	1	8%
30-39	*	*	7	17	23	16%	6	35%
40-59	*	*	4	7	8	6%	1	14%
60 or Older	*	*	12	11	10	7%	-1	-9%
<b>Program Area</b>								
General Studies Transfer	60	40	24	32	29	21%	-3	-9%
Other Transfer Programs	64	43	28	26	29	21%	3	12%
Occupational	110	69	63	84	72	51%	-12	-14%
Personal Enrichment	13	5	20	18	10	7%	-8	-44%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	35	18	20	15	15	11%	0	0%
Other Student	212	139	115	145	125	89%	-20	-14%
<b>Residence</b>								
In-County	185	112	99	116	98	70%	-18	-16%
Out-of-County	56	41	29	38	34	24%	-4	-11%
Out-of-State	4	2	3	1	4	3%	3	300%
International	2	2	4	5	4	3%	-1	-20%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Catonsville Campus

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**DUNDALK CAMPUS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2021	2022	2023	2024	Winter 2025		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>110</b>	<b>210</b>	<b>154</b>	<b>65</b>	<b>68</b>	<b>100%</b>	<b>3</b>	<b>5%</b>
Full-time	45	65	30	0	0		0	
Part-time	65	145	124	65	68	100%	3	5%
<b>Gender</b>								
Male	75	129	87	23	21	31%	-2	-9%
Female	35	81	67	42	47	69%	5	12%
<b>Ethnicity</b>								
Hispanic or Latino	4	11	17	7	6	9%	-1	-14%
Not Hispanic or Latino								
White	71	131	90	38	30	44%	-8	-21%
African American/Black	28	55	30	11	26	38%	15	136%
Asian	3	4	5	3	2	3%	-1	-33%
American Indian or Alaska Native	0	2	1	0	0		0	
Native Hawaiian or Other Pacific Islander	0	1	0	0	0		0	
Multi-Racial	3	5	8	4	4	6%	0	0%
Unknown	1	1	3	2	0		-2	-100%
<b>Age distribution *</b>								
Under 18	*	*	38	28	1	1%	-27	-96%
18-24	*	*	57	26	17	25%	-9	-35%
25-29	*	*	29	4	4	6%	0	0%
30-39	*	*	25	2	20	29%	18	900%
40-59	*	*	4	5	24	35%	19	380%
60 or Older	*	*	1	0	2	3%	2	
<b>Program Area</b>								
General Studies Transfer	16	18	11	6	7	10%	1	17%
Other Transfer Programs	1	11	6	8	4	6%	-4	-50%
Occupational	87	161	103	21	56	82%	35	167%
Personal Enrichment	6	20	34	30	1	1%	-29	-97%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	6	50	23	0	8	12%	8	
Other Student	104	160	131	65	60	88%	-5	-8%
<b>Residence</b>								
In-County	58	115	100	52	39	57%	-13	-25%
Out-of-County	42	69	38	12	28	41%	16	133%
Out-of-State	10	24	15	0	0		0	
International	0	2	1	1	1	1%	0	0%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Dundalk Campus

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**ESSEX CAMPUS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2021	2022	2023	2024	Winter 2025		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>353</b>	<b>306</b>	<b>199</b>	<b>291</b>	<b>277</b>	<b>100%</b>	<b>-14</b>	<b>-5%</b>
Full-time	0	0	0	0	0		0	
Part-time	353	306	199	291	277	100%	-14	-5%
<b>Gender</b>								
Male	109	106	77	108	93	34%	-15	-14%
Female	244	200	122	183	184	66%	1	1%
<b>Ethnicity</b>								
Hispanic or Latino	21	26	18	29	33	12%	4	14%
Not Hispanic or Latino								
White	157	147	93	136	125	45%	-11	-8%
African American/Black	111	84	56	84	85	31%	1	1%
Asian	36	25	15	22	21	8%	-1	-5%
American Indian or Alaska Native	3	0	1	0	2	1%	2	
Native Hawaiian or Other Pacific Islander	1	3	1	0	1	0%	1	
Multi-Racial	20	14	10	14	9	3%	-5	-36%
Unknown	4	7	5	6	1	0%	-5	-83%
<b>Age distribution *</b>								
Under 18	*	*	7	7	3	1%	-4	-57%
18-24	*	*	121	153	157	57%	4	3%
25-29	*	*	26	42	36	13%	-6	-14%
30-39	*	*	31	50	51	18%	1	2%
40-59	*	*	14	24	24	9%	0	0%
60 or Older	*	*	0	15	6	2%	-9	-60%
<b>Program Area</b>								
General Studies Transfer	59	73	45	58	56	20%	-2	-3%
Other Transfer Programs	46	43	32	35	23	8%	-12	-34%
Occupational	235	169	114	179	186	67%	7	4%
Personal Enrichment	13	21	8	19	12	4%	-7	-37%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	20	18	14	13	21	8%	8	62%
Other Student	333	288	185	278	256	92%	-22	-8%
<b>Residence</b>								
In-County	263	209	134	221	210	76%	-11	-5%
Out-of-County	83	86	59	60	58	21%	-2	-3%
Out-of-State	4	5	3	1	2	1%	1	100%
International	3	6	3	9	7	3%	-2	-22%

\* students may be enrolled in courses at multiple CCBC locations therefore summing to total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Essex Campus

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**HUNT VALLEY CENTER: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2021	2022	2023	2024	Winter 2025		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>19</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>	
Full-time	0	0	0	0	0		0	
Part-time	19	27	0	0	0		0	
<b>Gender</b>								
Male	9	14	0	0	0		0	
Female	10	13	0	0	0		0	
<b>Ethnicity</b>								
Hispanic or Latino	1	2	0	0	0		0	
Not Hispanic or Latino								
White	17	19	0	0	0		0	
African American/Black	0	3	0	0	0		0	
Asian	0	2	0	0	0		0	
American Indian or Alaska Native	1	0	0	0	0		0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		0	
Multi-Racial	0	1	0	0	0		0	
Unknown	0	0	0	0	0		0	
<b>Age distribution *</b>								
Under 18	*	*	0	0	0		0	
18-24	*	*	0	0	0		0	
25-29	*	*	0	0	0		0	
30-39	*	*	0	0	0		0	
40-59	*	*	0	0	0		0	
60 or Older	*	*	0	0	0		0	
<b>Program Area</b>								
General Studies Transfer	2	3	0	0	0		0	
Other Transfer Programs	0	4	0	0	0		0	
Occupational	17	16	0	0	0		0	
Personal Enrichment	0	4	0	0	0		0	
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	0	3	0	0	0		0	
Other Student	19	24	0	0	0		0	
<b>Residence</b>								
In-County	12	17	0	0	0		0	
Out-of-County	7	8	0	0	0		0	
Out-of-State	0	2	0	0	0		0	
International	0	0	0	0	0		0	

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Hunt Valley Campus

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**OWINGS MILLS CENTER: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2021	2022	2023	2024	Winter 2025		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>34</b>	<b>37</b>	<b>25</b>	<b>16</b>	<b>13</b>	<b>100%</b>	<b>-3</b>	<b>-19%</b>
Full-time	0	0	0	0	0		0	
Part-time	34	37	25	16	13	100%	-3	-19%
<b>Gender</b>								
Male	11	15	7	8	5	38%	-3	-38%
Female	23	22	18	8	8	62%	0	0%
<b>Ethnicity</b>								
Hispanic or Latino	3	1	1	0	1	8%	1	
Not Hispanic or Latino								
White	7	10	3	7	1	8%	-6	-86%
African American/Black	17	22	18	7	9	69%	2	29%
Asian	4	2	3	1	0		-1	-100%
American Indian or Alaska Native	0	0	0	0	0		0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	8%	1	
Multi-Racial	2	2	0	0	1	8%	1	
Unknown	1	0	0	1	0		-1	-100%
<b>Age distribution *</b>								
Under 18	*	*	1	0	0		0	
18-24	*	*	10	13	9	69%	-4	-31%
25-29	*	*	6	2	1	8%	-1	-50%
30-39	*	*	5	1	2	15%	1	100%
40-59	*	*	3	0	1	8%	1	
60 or Older	*	*	0	0	0		0	
<b>Program Area</b>								
General Studies Transfer	8	11	4	5	2	15%	-3	-60%
Other Transfer Programs	9	9	4	6	5	38%	-1	-17%
Occupational	13	13	16	5	6	46%	1	20%
Personal Enrichment	4	4	1	0	0		0	
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	5	3	3	4	4	31%	0	0%
Other Student	29	34	22	12	9	69%	-3	-25%
<b>Residence</b>								
In-County	28	31	20	14	10	77%	-4	-29%
Out-of-County	5	6	2	1	3	23%	2	200%
Out-of-State	0	0	0	1	0		-1	-100%
International	1	0	3	0	0		0	

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Owings Mills Campus

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**RANDALLSTOWN CENTER: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2021	2022	2023	2024	Winter 2025		One Year Change	
					#	%	#	%
<b>Total Students</b>	0	0	0	0	0		0	
Full-time	0	0	0	0	0		0	
Part-time	0	0	0	0	0		0	
<b>Gender</b>								
Male	0	0	0	0	0		0	
Female	0	0	0	0	0		0	
<b>Ethnicity</b>								
Hispanic or Latino	0	0	0	0	0		0	
<i>Not Hispanic or Latino</i>								
White	0	0	0	0	0		0	
African American/Black	0	0	0	0	0		0	
Asian	0	0	0	0	0		0	
American Indian or Alaska Native	0	0	0	0	0		0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		0	
Multi-Racial	0	0	0	0	0		0	
Unknown	0	0	0	0	0		0	
<b>Age Distribution *</b>								
Under 18	*	*	*	0	0		0	
18-24	*	*	*	0	0		0	
25-29	*	*	*	0	0		0	
30-39	*	*	*	0	0		0	
40-59	*	*	*	0	0		0	
60 or Older	*	*	*	0	0		0	
<b>Program Area</b>								
General Studies Transfer	0	0	0	0	0		0	
Other Transfer Programs	0	0	0	0	0		0	
Occupational	0	0	0	0	0		0	
Personal Enrichment	0	0	0	0	0		0	
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time	0	0	0	0	0		0	
Other	0	0	0	0	0		0	
<b>Residence</b>								
In-County	0	0	0	0	0		0	
Out-of-County	0	0	0	0	0		0	
Out-of-State	0	0	0	0	0		0	
International	0	0	0	0	0		0	

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Randallstown Center

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**ONLINE: Characteristics of Credit Students**  
*(Reflects Students Taking On-Line Courses)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2021	2022	2023	2024	Winter 2025		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>1,743</b>	<b>1,648</b>	<b>1,847</b>	<b>1,942</b>	<b>1,821</b>	<b>100%</b>	<b>-121</b>	<b>-6%</b>
Full-time	0	0	0	0	0		0	
Part-time	1,743	1,648	1,847	1,942	1,821	100%	-121	-6%
<b>Gender</b>								
Male	540	553	624	672	594	33%	-78	-12%
Female	1,203	1,095	1,223	1,270	1,227	67%	-43	-3%
<b>Ethnicity</b>								
Hispanic or Latino	98	122	140	149	146	8%	-3	-2%
<i>Not Hispanic or Latino</i>								
White	758	666	725	684	624	34%	-60	-9%
African American/Black	640	653	677	771	725	40%	-46	-6%
Asian	147	115	173	207	200	11%	-7	-3%
American Indian or Alaska Native	6	9	4	4	3	0%	-1	-25%
Native Hawaiian or Other Pacific Islander	5	1	2	0	2	0%	2	
Multi-Racial	65	56	92	86	96	5%	10	12%
Unknown	24	26	34	41	25	1%	-16	-39%
<b>Age Distribution *</b>								
Under 18	*	*	222	329	146	8%	-183	-56%
18-24	*	*	982	962	1031	57%	69	7%
25-29	*	*	196	184	228	13%	44	24%
30-39	*	*	252	284	266	15%	-18	-6%
40-59	*	*	185	171	143	8%	-28	-16%
60 or Older	*	*	10	12	7	0%	-5	-42%
<b>Program Area</b>								
General Studies Transfer	493	420	450	399	402	22%	3	1%
Other Transfer Programs	404	389	381	314	363	20%	49	16%
Occupational	717	705	707	680	728	40%	48	7%
Personal Enrichment	129	134	309	549	328	18%	-221	-40%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time	80	73	120	105	97	5%	-8	-8%
Other	1,663	1,575	1,727	1,837	1,724	95%	-113	-6%
<b>Residence</b>								
In-County	1,430	1,271	1,425	1,472	1,386	76%	-86	-6%
Out-of-County	263	320	326	362	323	18%	-39	-11%
Out-of-State	15	29	50	45	39	2%	-6	-13%
International	35	28	46	63	73	4%	10	16%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits online

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.



**OTHER LOCATIONS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Off Campus Locations)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2021	2022	2023	2024	Winter 2025		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>126</b>	<b>106</b>	<b>230</b>	<b>243</b>	<b>203</b>	<b>100%</b>	<b>-40</b>	<b>-16%</b>
Full-time	93	12	51	103	77	38%	-26	-25%
Part-time	33	94	179	140	126	62%	-14	-10%
<b>Gender</b>								
Male	81	50	110	146	117	58%	-29	-20%
Female	45	56	120	97	86	42%	-11	-11%
<b>Ethnicity</b>								
Hispanic or Latino	4	6	11	13	11	5%	-2	-15%
Not Hispanic or Latino								
White	36	24	78	95	71	35%	-24	-25%
African American/Black	81	63	115	116	109	54%	-7	-6%
Asian	4	11	15	8	6	3%	-2	-25%
American Indian or Alaska Native	0	0	0	0	1	0%	1	
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	0%	0	
Multi-Racial	1	1	4	8	4	2%	-4	-50%
Unknown	0	1	6	3	1	0%	-2	-67%
<b>Age distribution *</b>								
Under 18	*	*	97	58	46	23%	-12	-21%
18-24	*	*	25	49	48	24%	-1	-2%
25-29	*	*	24	25	33	16%	8	32%
30-39	*	*	32	51	40	20%	-11	-22%
40-59	*	*	49	57	34	17%	-23	-40%
60 or Older	*	*	3	3	2	1%	-1	-33%
<b>Program Area</b>								
General Studies Transfer	3	10	6	51	17	8%	-34	-67%
Other Transfer Programs	2	0	0	0	2	1%	2	
Occupational	99	27	98	128	132	65%	4	3%
Personal Enrichment	22	69	126	64	51	25%	-13	-20%
Unknown	0	0	0	0	1	0%	1	
<b>Status</b>								
First-Time Student	21	2	40	43	11	5%	-32	-74%
Other Student	105	104	190	200	192	95%	-8	-4%
<b>Residence</b>								
In-County	41	66	127	114	95	47%	-19	-17%
Out-of-County	78	30	80	105	90	44%	-15	-14%
Out-of-State	6	3	12	16	11	5%	-5	-31%
International	1	7	11	8	7	3%	-1	-13%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at an off campus location

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**SPRING ENROLLMENT TRENDS**  
**Characteristics of Spring Credit Students at all CCBC Locations**  
*(Unduplicated Students)*  
**Community College of Baltimore County**

	2021	2022	2023	2024	Spring 2025		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>15,115</b>	<b>13,688</b>	<b>13,396</b>	<b>14,340</b>	<b>14,696</b>	<b>100%</b>	<b>356</b>	<b>2%</b>
Full-time	3,759	3,260	3,287	3,495	3,539	24%	44	1%
Part-time	11,356	10,428	10,109	10,845	11,157	76%	312	3%
<b>Gender</b>								
Male	5,272	4,930	4,973	5,367	5,372	37%	5	0%
Female	9,843	8,758	8,423	8,973	9,324	63%	351	4%
<b>Ethnicity</b>								
Hispanic or Latino	1,073	1,029	1,119	1,251	1,414	10%	163	13%
<i>Not Hispanic or Latino</i>								
White	5,741	5,232	4,808	4,864	4,564	31%	-300	-6%
African American/Black	6,187	5,520	5,404	5,830	6,180	42%	350	6%
Asian	1,168	1,076	1,175	1,423	1,579	11%	156	11%
American Indian or Alaska Native	56	50	40	35	49	0%	14	40%
Native Hawaiian or Other Pacific Islander	30	22	22	21	23	0%	2	10%
Multi-Racial	620	542	572	659	692	5%	33	5%
Unknown	240	217	256	257	195	1%	-62	-24%
<b>Age Distribution *</b>								
Under 18	*	*	1,262	1,736	1,420	10%	-316	-18%
18-24	*	*	6,662	6,849	7,387	50%	538	8%
25-29	*	*	1,696	1,711	1,840	13%	129	8%
30-39	*	*	2,152	2,234	2,299	16%	65	3%
40-59	*	*	1,397	1,507	1,494	10%	-13	-1%
60 or Older	*	*	227	303	256	2%	-47	-16%
<b>Program Area</b>								
General Studies Transfer	3,150	2,795	2,535	2,484	2,467	17%	-17	-1%
Other Transfer Programs	3,112	2,693	2,608	2,571	2,591	18%	20	1%
Occupational	7,571	6,904	6,554	6,932	7,506	51%	574	8%
Personal Enrichment	1,282	1,296	1,699	2,353	2,132	15%	-221	-9%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	1,005	818	878	1,061	885	6%	-176	-17%
Other Student	14,110	12,870	12,518	13,279	13,811	94%	532	4%
<b>Residence</b>								
In-County	11,406	9,996	9,784	10,370	10,473	71%	103	1%
Out-of-County	3,271	3,220	3,024	3,222	3,292	22%	70	2%
Out-of-State	142	157	177	199	211	1%	12	6%
International	296	315	411	549	720	5%	171	31%

The CCBC Unduplicated Student Profile reflects the count of students at CCBC regardless of where they take courses or how many courses they are enrolled in during a term (i.e. each student counted once).

First-Time Student: a student who has graduated high school, has no previous college credit (excluding credits earned while still in high school) and is attending CCBC for the first time during the specified term.

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**CATONSVILLE CAMPUS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2021	2022	2023	2024	Spring 2025		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>6,055</b>	<b>4,222</b>	<b>3,260</b>	<b>3,411</b>	<b>3,581</b>	<b>100%</b>	<b>170</b>	<b>5%</b>
Full-time	283	355	331	370	341	10%	-29	-8%
Part-time	5,772	3,867	2,929	3,041	3,240	90%	199	7%
<b>Gender</b>								
Male	2,436	1,750	1,424	1,530	1,634	46%	104	7%
Female	3,619	2,472	1,836	1,881	1,947	54%	66	4%
<b>Ethnicity</b>								
Hispanic or Latino	438	332	296	312	361	10%	49	16%
<i>Not Hispanic or Latino</i>								
White	2,046	1,389	1,078	1,081	1,027	29%	-54	-5%
African American/Black	2,600	1,837	1,354	1,418	1,554	43%	136	10%
Asian	569	408	318	392	422	12%	30	8%
American Indian or Alaska Native	21	12	4	4	7	0%	3	75%
Native Hawaiian or Other Pacific Islander	8	4	5	5	8	0%	3	60%
Multi-Racial	278	161	153	151	149	4%	-2	-1%
Unknown	95	79	52	48	53	1%	5	10%
<b>Age Distribution *</b>								
Under 18	*	*	218	248	205	6%	-43	-17%
18-24	*	*	1,782	1,902	2,082	58%	180	9%
25-29	*	*	427	436	417	12%	-19	-4%
30-39	*	*	469	468	508	14%	40	9%
40-59	*	*	294	293	302	8%	9	3%
60 or Older	*	*	70	64	67	2%	3	5%
<b>Program Area</b>								
General Studies Transfer	1,271	772	517	507	531	15%	24	5%
Other Transfer Programs	1,356	883	696	706	761	21%	55	8%
Occupational	3,068	2,310	1,780	1,910	2,036	57%	126	7%
Personal Enrichment	360	257	267	288	253	7%	-35	-12%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	424	241	206	182	199	6%	17	9%
Other Student	5,631	3,981	3,054	3,229	3,382	94%	153	5%
<b>Residence</b>								
In-County	4,409	2,924	2,182	2,251	2,372	66%	121	5%
Out-of-County	1,428	1,117	908	949	950	27%	1	0%
Out-of-State	68	58	45	45	47	1%	2	4%
International	150	123	125	166	212	6%	46	28%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Catonsville Campus

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**DUNDALK CAMPUS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**Community College of Baltimore County**

	2021	2022	2023	2024	Spring 2025		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>1,747</b>	<b>1,513</b>	<b>1,212</b>	<b>1,190</b>	<b>1,257</b>	<b>100%</b>	<b>67</b>	<b>6%</b>
Full-time	136	154	105	90	132	11%	42	47%
Part-time	1,611	1,359	1,107	1,100	1,125	89%	25	2%
<b>Gender</b>								
Male	580	524	415	399	386	31%	-13	-3%
Female	1,167	989	797	791	871	69%	80	10%
<b>Ethnicity</b>								
Hispanic or Latino	156	150	157	157	193	15%	36	23%
<i>Not Hispanic or Latino</i>								
White	729	651	476	452	432	34%	-20	-4%
African American/Black	623	535	427	416	474	38%	58	14%
Asian	125	88	53	69	66	5%	-3	-4%
American Indian or Alaska Native	7	9	5	3	7	1%	4	133%
Native Hawaiian or Other Pacific Islander	6	4	3	1	0		-1	-100%
Multi-Racial	79	55	56	53	66	5%	13	25%
Unknown	22	21	35	39	19	2%	-20	-51%
<b>Age Distribution *</b>								
Under 18	*	*	118	152	118	9%	-34	-22%
18-24	*	*	554	488	538	43%	50	10%
25-29	*	*	164	165	173	14%	8	5%
30-39	*	*	238	229	251	20%	22	10%
40-59	*	*	124	143	155	12%	12	8%
60 or Older	*	*	14	13	22	2%	9	69%
<b>Program Area</b>								
General Studies Transfer	372	277	207	175	157	12%	-18	-10%
Other Transfer Programs	286	199	164	126	123	10%	-3	-2%
Occupational	962	913	719	766	863	69%	97	13%
Personal Enrichment	127	124	122	123	114	9%	-9	-7%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	122	67	80	85	72	6%	-13	-15%
Other Student	1,625	1,446	1,132	1,105	1,185	94%	80	7%
<b>Residence</b>								
In-County	1,328	1,100	891	855	918	73%	63	7%
Out-of-County	362	348	282	286	301	24%	15	5%
Out-of-State	14	26	13	12	5	0%	-7	-58%
International	43	39	26	37	33	3%	-4	-11%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Dundalk Campus

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**ESSEX CAMPUS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2021	2022	2023	2024	Spring 2025		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>6,580</b>	<b>4,765</b>	<b>3,829</b>	<b>4,197</b>	<b>4,463</b>	<b>100%</b>	<b>266</b>	<b>6%</b>
Full-time	257	447	403	442	411	9%	-31	-7%
Part-time	6,323	4,318	3,426	3,755	4,052	91%	297	8%
<b>Gender</b>								
Male	2,334	1,718	1,514	1,626	1,644	37%	18	1%
Female	4,246	3,047	2,315	2,571	2,819	63%	248	10%
<b>Ethnicity</b>								
Hispanic or Latino	516	390	348	431	458	10%	27	6%
<i>Not Hispanic or Latino</i>								
White	2,431	1,888	1,477	1,497	1,416	32%	-81	-5%
African American/Black	2,598	1,734	1,301	1,501	1,632	37%	131	9%
Asian	603	445	445	498	680	15%	182	37%
American Indian or Alaska Native	28	17	15	13	15	0%	2	15%
Native Hawaiian or Other Pacific Islander	17	13	6	6	12	0%	6	100%
Multi-Racial	289	209	170	190	206	5%	16	8%
Unknown	98	69	67	61	44	1%	-17	-28%
<b>Age Distribution *</b>								
Under 18	*	*	160	214	125	3%	-89	-42%
18-24	*	*	2,415	2,590	2,844	64%	254	10%
25-29	*	*	451	476	540	12%	64	13%
30-39	*	*	515	526	554	12%	28	5%
40-59	*	*	240	304	322	7%	18	6%
60 or Older	*	*	48	87	78	2%	-9	-10%
<b>Program Area</b>								
General Studies Transfer	1,495	1,146	874	945	930	21%	-15	-2%
Other Transfer Programs	1,602	1,061	885	882	958	21%	76	9%
Occupational	3,055	2,260	1,818	1,986	2,302	52%	316	16%
Personal Enrichment	428	298	252	384	273	6%	-111	-29%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	477	285	213	254	285	6%	31	12%
Other Student	6,103	4,480	3,616	3,943	4,178	94%	235	6%
<b>Residence</b>								
In-County	5,204	3,677	2,937	3,218	3,229	72%	11	0%
Out-of-County	1,183	936	718	742	808	18%	66	9%
Out-of-State	40	24	17	20	21	0%	1	5%
International	153	128	157	217	405	9%	188	87%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Essex Campus

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**HUNT VALLEY CENTER: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2021	2022	2023	2024	Spring 2025		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>95</b>	<b>68</b>	<b>73</b>	<b>15</b>	<b>14</b>	<b>100%</b>	<b>-1</b>	<b>-7%</b>
Full-time	0	0	0	0	0		0	
Part-time	95	68	73	15	14	100%	-1	-7%
<b>Gender</b>								
Male	33	31	33	0	0		0	
Female	62	37	40	15	14	100%	-1	-7%
<b>Ethnicity</b>								
Hispanic or Latino	9	5	4	1	3	21%	2	200%
<i>Not Hispanic or Latino</i>								
White	47	40	47	11	7	50%	-4	-36%
African American/Black	25	16	14	2	2	14%	0	0%
Asian	7	3	4	1	2	14%	1	100%
American Indian or Alaska Native	3	0	0	0	0		0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		0	
Multi-Racial	3	1	3	0	0		0	
Unknown	1	3	1	0	0		0	
<b>Age Distribution *</b>								
Under 18	*	*	1	0	0		0	
18-24	*	*	32	5	9	64%	4	80%
25-29	*	*	9	7	3	21%	-4	-57%
30-39	*	*	17	3	2	14%	-1	-33%
40-59	*	*	12	0	0		0	
60 or Older	*	*	2	0	0		0	
<b>Program Area</b>								
General Studies Transfer	13	2	5	0	0		0	
Other Transfer Programs	11	6	4	0	0		0	
Occupational	68	53	62	15	14	100%	-1	-7%
Personal Enrichment	3	7	2	0	0		0	
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	18	11	3	0	0		0	
Other Student	77	57	70	15	14	100%	-1	-7%
<b>Residence</b>								
In-County	67	37	40	10	5	36%	-5	-50%
Out-of-County	24	30	31	5	9	64%	4	80%
Out-of-State	2	1	1	0	0		0	
International	2	0	1	0	0		0	

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Hunt Valley Campus

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**OWINGS MILLS CENTER: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2021	2022	2023	2024	Spring 2025		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>1,208</b>	<b>628</b>	<b>536</b>	<b>528</b>	<b>513</b>	<b>100%</b>	<b>-15</b>	<b>-3%</b>
Full-time	19	28	14	11	7	1%	-4	-36%
Part-time	1,189	600	522	517	506	99%	-11	-2%
<b>Gender</b>								
Male	427	231	219	187	192	37%	5	3%
Female	781	397	317	341	321	63%	-20	-6%
<b>Ethnicity</b>								
Hispanic or Latino	96	55	43	48	52	10%	4	8%
<i>Not Hispanic or Latino</i>								
White	300	135	84	91	88	17%	-3	-3%
African American/Black	604	367	331	319	304	59%	-15	-5%
Asian	127	41	46	37	33	6%	-4	-11%
American Indian or Alaska Native	3	1	1	3	1	0%	-2	-67%
Native Hawaiian or Other Pacific Islander	2	1	1	0	0		0	
Multi-Racial	46	23	22	19	25	5%	6	32%
Unknown	30	5	8	11	10	2%	-1	-9%
<b>Age Distribution *</b>								
Under 18	*	*	31	39	25	5%	-14	-36%
18-24	*	*	315	325	303	59%	-22	-7%
25-29	*	*	60	51	58	11%	7	14%
30-39	*	*	63	60	73	14%	13	22%
40-59	*	*	58	48	49	10%	1	2%
60 or Older	*	*	9	5	5	1%	0	0%
<b>Program Area</b>								
General Studies Transfer	280	154	119	109	104	20%	-5	-5%
Other Transfer Programs	279	148	127	128	130	25%	2	2%
Occupational	581	298	256	241	247	48%	6	2%
Personal Enrichment	68	28	34	50	32	6%	-18	-36%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	173	77	50	54	52	10%	-2	-4%
Other Student	1,035	551	486	474	461	90%	-13	-3%
<b>Residence</b>								
In-County	950	512	461	445	431	84%	-14	-3%
Out-of-County	212	87	49	57	57	11%	0	0%
Out-of-State	8	6	0	2	1	0%	-1	-50%
International	38	23	26	24	24	5%	0	0%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Owings Mills Center

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**RANDALLSTOWN CENTER: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2021	2022	2023	2024	Spring 2025		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>0</b>	<b>3</b>	<b>14</b>	<b>2</b>	<b>8</b>	100%	<b>6</b>	<b>300%</b>
Full-time	0	0	0	0	0		0	
Part-time	0	3	14	2	8	100%	6	300%
<b>Gender</b>								
Male	0	0	4	0	3	38%	3	
Female	0	3	10	2	5	63%	3	150%
<b>Ethnicity</b>								
Hispanic or Latino	0	0	0	1	3	38%	2	200%
<i>Not Hispanic or Latino</i>								
White	0	1	1	0	0		0	
African American/Black	0	2	10	1	5	63%	4	400%
Asian	0	0	1	0	0		0	
American Indian or Alaska Native	0	0	0	0	0		0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		0	
Multi-Racial	0	0	2	0	0		0	
Unknown	0	0	0	0	0		0	
<b>Age Distribution *</b>								
Under 18	*	*	4	0	1	13%	1	
18-24	*	*	4	0	2	25%	2	
25-29	*	*	2	1	3	38%	2	200%
30-39	*	*	1	0	2	25%	2	
40-59	*	*	3	1	0		-1	-100%
60 or Older	*	*	0	0	0		0	
<b>Program Area</b>								
General Studies Transfer	0	0	2	0	2	25%	2	
Other Transfer Programs	0	0	2	0	1	13%	1	
Occupational	0	3	7	2	4	50%	2	100%
Personal Enrichment	0	0	3	0	1	13%	1	
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	0	0	2	1	2	25%	1	100%
Other Student	0	3	12	1	6	75%	5	500%
<b>Residence</b>								
In-County	0	1	10	1	5	63%	4	400%
Out-of-County	0	2	2	1	2	25%	1	100%
Out-of-State	0	0	0	0	0		0	
International	0	0	2	0	1	13%	1	

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Randallstown Campus

\* Beginning in Fall 2011 credit courses were offered at the Randallstown Center

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.



**ONLINE: Characteristics of Credit Students**  
*(Reflects Students Taking On-Line Courses)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2021	2022	2023	2024	Spring 2025		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>7,414</b>	<b>6,924</b>	<b>8,207</b>	<b>8,740</b>	<b>9,081</b>	<b>100%</b>	<b>341</b>	<b>4%</b>
Full-time	571	588	796	919	728	8%	-191	-21%
Part-time	6,843	6,336	7,411	7,821	8,353	92%	532	7%
<b>Gender</b>								
Male	2,580	2,363	2,960	3,226	3,227	36%	1	0%
Female	4,834	4,561	5,247	5,514	5,854	64%	340	6%
<b>Ethnicity</b>								
Hispanic or Latino	503	480	669	731	796	9%	65	9%
<i>Not Hispanic or Latino</i>								
White	2,783	2,612	2,880	2,811	2,686	30%	-125	-4%
African American/Black	3,108	2,857	3,389	3,664	3,882	43%	218	6%
Asian	545	537	731	932	1,095	12%	163	17%
American Indian or Alaska Native	26	30	30	21	30	0%	9	43%
Native Hawaiian or Other Pacific Islander	13	10	11	12	7	0%	-5	-42%
Multi-Racial	310	287	361	427	463	5%	36	8%
Unknown	126	111	136	142	122	1%	-20	-14%
<b>Age Distribution *</b>								
Under 18	*	*	739	1,114	853	9%	-261	-23%
18-24	*	*	4,109	4,085	4,589	51%	504	12%
25-29	*	*	1,030	1,008	1,142	13%	134	13%
30-39	*	*	1,327	1,421	1,437	16%	16	1%
40-59	*	*	897	954	953	10%	-1	0%
60 or Older	*	*	105	158	107	1%	-51	-32%
<b>Program Area</b>								
General Studies Transfer	1,771	1,543	1,712	1,608	1,661	18%	53	3%
Other Transfer Programs	1,806	1,619	1,813	1,806	1,779	20%	-27	-1%
Occupational	3,350	3,283	3,741	3,885	4,347	48%	462	12%
Personal Enrichment	487	479	941	1,441	1,294	14%	-147	-10%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time	521	421	607	740	574	6%	-166	-22%
Other	6,893	6,503	7,600	8,000	8,507	94%	507	6%
<b>Residence</b>								
In-County	5,713	5,192	6,063	6,354	6,433	71%	79	1%
Out-of-County	1,476	1,478	1,720	1,864	1,930	21%	66	4%
Out-of-State	77	94	128	151	173	2%	22	15%
International	148	160	296	371	545	6%	174	47%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

• students are considered full-time if they are enrolled for 12 or more credits online

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**Other Locations: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Off Campus Locations)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2021	2022	2023	2024	Spring 2025		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>266</b>	<b>537</b>	<b>459</b>	<b>574</b>	<b>596</b>	<b>100%</b>	<b>22</b>	<b>4%</b>
Full-time	46	114	55	132	137	23%	5	4%
Part-time	220	423	404	442	459	77%	17	4%
<b>Gender</b>								
Male	74	187	167	240	217	36%	-23	-10%
Female	192	350	292	334	379	64%	45	13%
<b>Ethnicity</b>								
Hispanic or Latino	17	26	22	26	46	8%	20	77%
<i>Not Hispanic or Latino</i>								
White	151	260	192	267	258	43%	-9	-3%
African American/Black	75	210	165	210	220	37%	10	5%
Asian	11	21	39	43	42	7%	-1	-2%
American Indian or Alaska Native	0	0	1	1	1	0%	0	0%
Native Hawaiian or Other Pacific Islander	1	1	3	0	0		0	
Multi-Racial	7	6	7	11	21	4%	10	91%
Unknown	4	13	30	16	8	1%	-8	-50%
<b>Age Distribution *</b>								
Under 18	*	*	194	237	291	49%	54	23%
18-24	*	*	154	194	173	29%	-21	-11%
25-29	*	*	38	47	48	8%	1	2%
30-39	*	*	42	52	51	9%	-1	-2%
40-59	*	*	30	44	32	5%	-12	-27%
60 or Older	*	*	1	0	1	0%	1	
<b>Program Area</b>								
General Studies Transfer	30	91	40	47	59	10%	12	26%
Other Transfer Programs	2	0	0	0	1	0%	1	
Occupational	106	150	132	206	179	30%	-27	-13%
Personal Enrichment	128	296	287	321	357	60%	36	11%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	5	22	9	18	7	1%	-11	-61%
Other Student	261	515	450	556	589	99%	33	6%
<b>Residence</b>								
In-County	127	292	267	347	369	62%	22	6%
Out-of-County	128	224	169	193	197	33%	4	2%
Out-of-State	4	7	14	17	13	2%	-4	-24%
International	7	14	9	17	17	3%	0	0%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at an off campus location

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

## Characteristics of Continuing Education Students

	FY2020	FY2021	FY2022	FY2023	FY2024
<b>Total</b>	<b>29,280</b>	<b>19,651</b>	<b>24,688</b>	<b>25,541</b>	<b>27,067</b>
<b>Gender</b>					
Female	16,717	10,362	13,547	13,417	15,075
Male	11,946	8,927	10,409	10,571	11,590
Unknown	617	362	732	1,553	402
<b>Ethnicity</b>					
Hispanic or Latino	2,083	1,211	1,696	1,801	2,260
<i>Not Hispanic or Latino</i>					
White	14,155	9,310	11,154	11,090	13,385
African American/Black	9,153	6,781	8,799	8,208	9,962
Asian	1,104	643	803	825	906
American Indian or Alaskan Native	97	65	87	70	102
Native Hawaiian or Other Pacific Islander	36	26	28	29	23
Multi-Racial	489	337	410	376	429
Other/Unknown	2,163	1,278	1,711	3,142	0
<b>Age</b>					
Under 18	*	*	*	791	743
18-24	*	*	*	2,974	3,125
25-29	*	*	*	2,861	2,859
30-39	*	*	*	5,543	5,693
40-59	*	*	*	7,660	8,016
60 or Older	*	*	*	5,712	6,631
<b>Residence County</b>					
Baltimore County	17,136	10,535	13,365	14,006	15,228
Baltimore City	3,896	2,518	3,123	3,072	3,250
Anne Arundel	1,020	831	863	916	930
Carroll	1,413	782	1,636	1,364	1,552
Harford	1,103	832	1,083	981	992
Howard	719	539	727	632	682
Other Maryland Counties	2,856	2,541	2,676	2,980	2,781
Out-of-State	1,100	873	1,021	1,034	973
Unknown	37	200	194	556	679

\* As a result of the pandemic, Continuing Education's FY2021 Headcount was significantly lower. The lack of ability, either due physical space restrictions or to safety measures, to conduct regular, in-person classes for enrichment (e.g. summer camp, fitness, cooking, etc.) as well as employee training had a significant impact on FY21 enrollment and student headcount.

\* Beginning with Winter 2023, PRE uses a new age category.



## Section V: Profile of Graduates

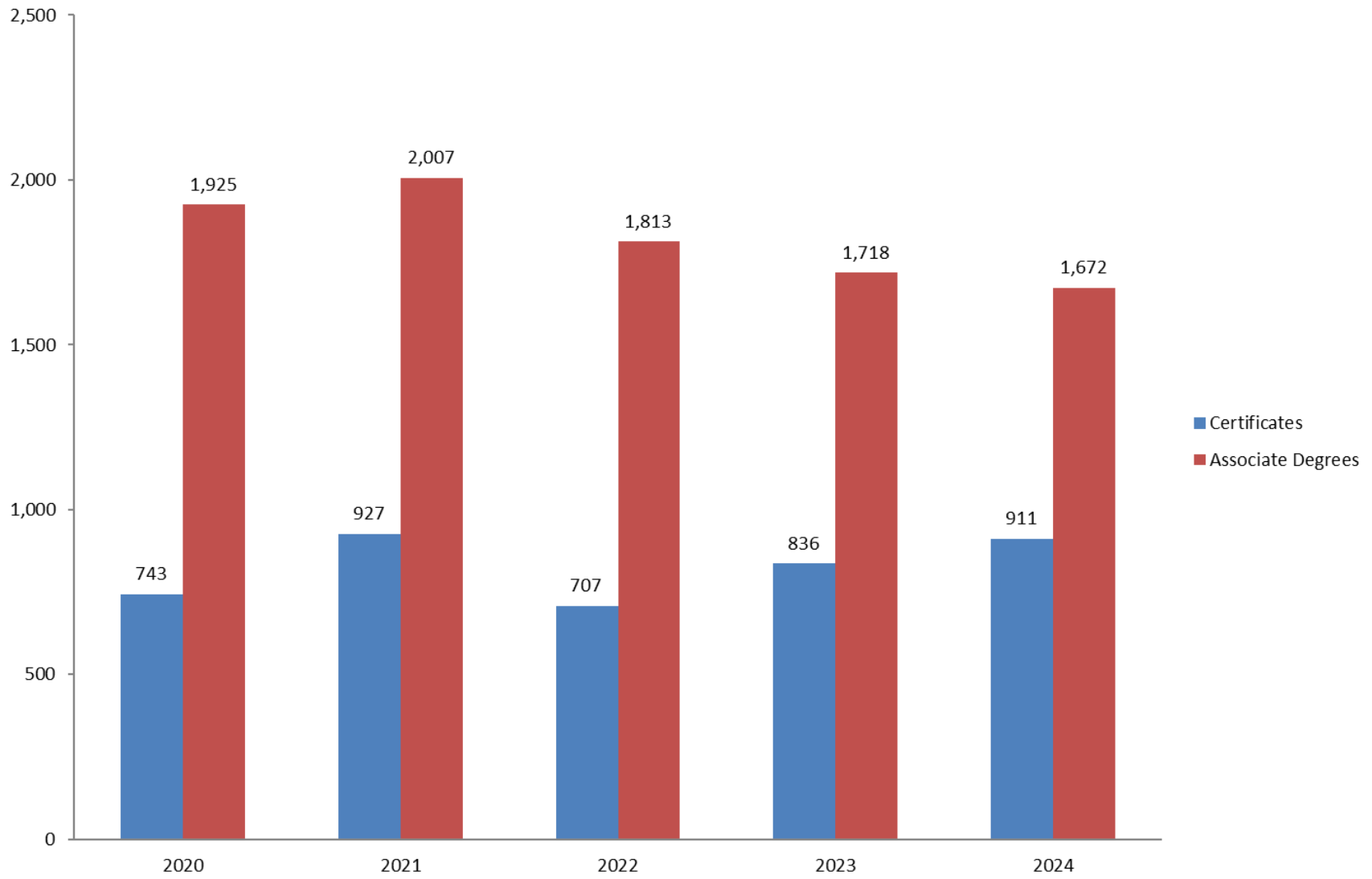
## Characteristics of CCBC Graduates

*Fiscal Year 2020-2024*

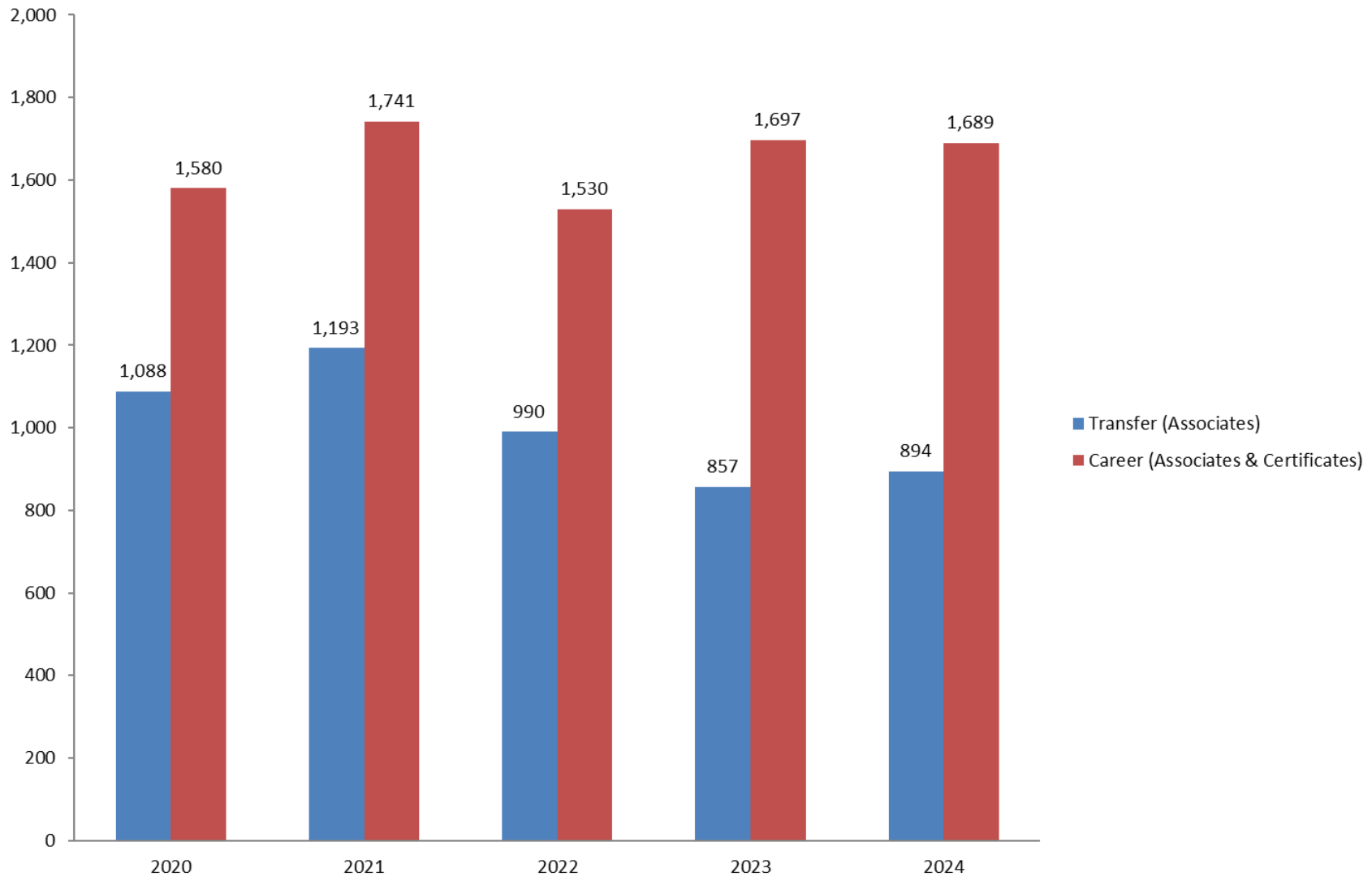
	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%
<b>Awards</b>										
Certificates	743	28%	927	32%	707	28%	836	33%	911	35%
Associate Degrees	1,925	72%	2,007	68%	1,813	72%	1,718	67%	1,672	65%
<b>Total Awards</b>	<b>2,668</b>		<b>2,934</b>		<b>2,520</b>		<b>2,554</b>		<b>2,583</b>	
<b>Gender</b>										
Male	1,085	42%	1,134	40%	927	38%	942	39%	1,007	41%
Female	1,470	58%	1,686	60%	1,485	62%	1,451	61%	1,433	59%
<b>Ethnicity</b>										
Hispanic/Latino	168	7%	158	7%	140	6%	142	6%	165	7%
<i>Not Hispanic or Latino</i>										
White	1,168	48%	1,174	49%	1,046	43%	1,006	41%	959	39%
African American/Black	903	37%	1,154	48%	906	37%	929	38%	1,003	41%
Asian	190	8%	210	9%	191	8%	183	8%	186	8%
American Indian or Alaska Native	7	0%	8	0%	11	0%	8	0%	6	0%
Native Hawaiian or Other Pacific Islander	4	0%	4	0%	6	0%	3	0%	2	0%
Multi-Racial	87	4%	88	4%	79	3%	99	4%	85	3%
Unknown	28	1%	24	1%	33	1%	23	1%	34	1%
<b>GPA</b>										
2.00 - 2.49	233	10%	238	10%	200	8%	171	7%	163	7%
2.50 - 2.99	594	25%	599	25%	506	21%	543	22%	521	21%
3.00 - 3.39	720	30%	774	32%	685	28%	645	26%	716	29%
3.40 - 3.59	254	11%	307	13%	290	12%	271	11%	232	10%
3.60 - 3.79	261	11%	263	11%	255	10%	265	11%	271	11%
3.80 - 4.00	493	20%	639	27%	476	20%	498	20%	537	22%
<b>Total Students</b>	<b>2,555</b>		<b>2,820</b>		<b>2,412</b>		<b>2,393</b>		<b>2,440</b>	

\* total student count is unduplicated; total award count includes students receiving more than one award during fiscal year (duplicate count)

## Number of Awards Fiscal Year 2020-2024



### Number of Awards by Program Type Fiscal Year 2020-2024





## Section VI: Program Information



**Characteristics of Program Majors**  
**Community College of Baltimore County**  
**Fall 2020 - Fall 2024**  
**Table 1B**

School of Health Professions

		Year									
		2020		2021		2022		2023		2024	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	690	15%	592	14%	529	14%	544	14%	594	14%
	Part-Time	3,935	85%	3,702	86%	3,365	86%	3,296	86%	3,709	86%
	Total	4,625	100%	4,294	100%	3,894	100%	3,840	100%	4,303	100%
Status	Concurrently in HS	46	1%	25	1%	25	1%	0	0%	0	0%
	First-Time	797	17%	671	16%	566	15%	645	17%	671	16%
	Continuing	3,373	73%	3,205	75%	2,953	76%	2,798	73%	3,132	73%
	Transfer-In	409	9%	393	9%	350	9%	397	10%	500	12%
Gender	Male	619	13%	581	14%	550	14%	501	13%	550	13%
	Female	4,006	87%	3,713	86%	3,344	86%	3,339	87%	3,753	87%
Ethnicity	African-American/Black	2,184	47%	2,003	47%	1,872	48%	1,916	50%	2,199	51%
	American Indian or Alaska Native	20	0%	20	0%	15	0%	18	0%	23	1%
	Asian	303	7%	331	8%	290	7%	329	9%	357	8%
	Hispanic or Latino	292	6%	290	7%	301	8%	312	8%	415	10%
	Multi-Racial	179	4%	158	4%	142	4%	157	4%	190	4%
	Native Hawaiian or Other Pacific Islander	17	0%	14	0%	10	0%	6	0%	13	0%
	Unknown	47	1%	42	1%	46	1%	40	1%	46	1%
	White	1,583	34%	1,436	33%	1,218	31%	1,062	28%	1,060	25%
Age Group	18-24	1,878	41%	1,680	39%	1,571	40%	1,590	41%	1,871	43%
	25-29	1,026	22%	918	21%	741	19%	704	18%	804	19%
	30-39	1,102	24%	1,112	26%	1,005	26%	966	25%	1,012	24%
	40-59	516	11%	503	12%	493	13%	518	13%	543	13%
	60+	17	0%	21	0%	26	1%	21	1%	24	1%
	Under 18	86	2%	60	1%	58	1%	41	1%	49	1%
Intended Degree	Certificate	390	8%	374	9%	356	9%	401	10%	445	10%
	Associate	4,189	91%	3,895	91%	3,513	90%	3,439	90%	3,858	90%
	Non-Degree	46	1%	25	1%	25	1%	0	0%	0	0%
Tuition Status	County Resident	3,194	69%	2,863	67%	2,548	65%	2,474	64%	2,794	65%
	Maryland Resident	1,323	29%	1,329	31%	1,217	31%	1,230	32%	1,300	30%
	Non-Maryland Resident	108	2%	99	2%	127	3%	131	3%	207	5%
	Employee of Institution	0	0%	3	0%	2	0%	5	0%	2	0%

**Characteristics of Program Majors**  
**Community College of Baltimore County**  
**Fall 2020 - Fall 2024**  
**Table 1B**

School of Business, Technology & Law

		Year									
		2020		2021		2022		2023		2024	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	1,649	38%	1,312	35%	1,400	38%	1,594	42%	1,542	39%
	Part-Time	2,662	62%	2,471	65%	2,249	62%	2,216	58%	2,391	61%
	Total	4,311	100%	3,783	100%	3,649	100%	3,810	100%	3,933	100%
Status	Concurrently in HS	17	0%	39	1%	15	0%	111	3%	62	2%
	First-Time	991	23%	878	23%	902	25%	885	23%	983	25%
	Continuing	2,908	67%	2,539	67%	2,346	64%	2,404	63%	2,498	64%
	Transfer-In	395	9%	327	9%	386	11%	410	11%	390	10%
Gender	Male	2,637	61%	2,344	62%	2,264	62%	2,374	62%	2,518	64%
	Female	1,674	39%	1,439	38%	1,385	38%	1,436	38%	1,415	36%
Ethnicity	African-American/Black	1,782	41%	1,538	41%	1,512	41%	1,592	42%	1,632	41%
	American Indian or Alaska Native	14	0%	12	0%	9	0%	4	0%	8	0%
	Asian	464	11%	385	10%	396	11%	460	12%	504	13%
	Hispanic or Latino	349	8%	344	9%	348	10%	404	11%	453	12%
	Multi-Racial	138	3%	132	3%	136	4%	132	3%	152	4%
	Native Hawaiian or Other Pacific Islander	8	0%	4	0%	5	0%	4	0%	4	0%
	Unknown	71	2%	60	2%	65	2%	94	2%	65	2%
	White	1,485	34%	1,308	35%	1,178	32%	1,120	29%	1,115	28%
Age Group	18-24	2,460	57%	2,122	56%	2,100	58%	2,130	56%	2,351	60%
	25-29	644	15%	522	14%	477	13%	489	13%	499	13%
	30-39	667	15%	586	15%	551	15%	587	15%	534	14%
	40-59	419	10%	434	11%	397	11%	389	10%	368	9%
	60+	32	1%	28	1%	39	1%	40	1%	38	1%
	Under 18	89	2%	91	2%	85	2%	175	5%	143	4%
Intended Degree	Certificate	492	11%	418	11%	423	12%	479	13%	419	11%
	Associate	3,802	88%	3,326	88%	3,211	88%	3,220	85%	3,452	88%
	Non-Degree	17	0%	39	1%	15	0%	111	3%	62	2%
Tuition Status	County Resident	3,241	75%	2,749	73%	2,627	72%	2,674	70%	2,724	69%
	Maryland Resident	849	20%	822	22%	796	22%	874	23%	894	23%
	Non-Maryland Resident	210	5%	199	5%	217	6%	249	7%	305	8%
	Employee of Institution	11	0%	13	0%	9	0%	13	0%	10	0%

**Characteristics of Program Majors**  
**Community College of Baltimore County**  
**Fall 2020 - Fall 2024**  
**Table 1B**

School of Wellness, Education, Behavioral & Social Sciences

		Year									
		2020		2021		2022		2023		2024	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	1,712	35%	1,535	33%	1,350	34%	1,362	35%	1,326	33%
	Part-Time	3,199	65%	3,081	67%	2,621	66%	2,575	65%	2,676	67%
	Total	4,911	100%	4,616	100%	3,971	100%	3,937	100%	4,002	100%
Status	Concurrently in HS	306	6%	249	5%	129	3%	98	2%	61	2%
	First-Time	1,167	24%	1,171	25%	935	24%	1,046	27%	1,053	26%
	Continuing	3,127	64%	2,876	62%	2,556	64%	2,447	62%	2,536	63%
	Transfer-In	311	6%	320	7%	351	9%	346	9%	352	9%
Gender	Male	1,684	34%	1,644	36%	1,468	37%	1,455	37%	1,424	36%
	Female	3,227	66%	2,972	64%	2,503	63%	2,482	63%	2,578	64%
Ethnicity	African-American/Black	2,020	41%	1,884	41%	1,563	39%	1,602	41%	1,709	43%
	American Indian or Alaska Native	16	0%	16	0%	13	0%	15	0%	9	0%
	Asian	290	6%	302	7%	250	6%	237	6%	263	7%
	Hispanic or Latino	329	7%	329	7%	307	8%	368	9%	374	9%
	Multi-Racial	243	5%	210	5%	190	5%	178	5%	209	5%
	Native Hawaiian or Other Pacific Islander	7	0%	5	0%	8	0%	6	0%	6	0%
	Unknown	63	1%	101	2%	72	2%	83	2%	49	1%
	White	1,943	40%	1,769	38%	1,568	39%	1,448	37%	1,383	35%
Age Group	18-24	2,824	58%	2,606	56%	2,320	58%	2,377	60%	2,319	58%
	25-29	565	12%	494	11%	395	10%	352	9%	418	10%
	30-39	611	12%	619	13%	529	13%	522	13%	546	14%
	40-59	457	9%	460	10%	468	12%	429	11%	492	12%
	60+	80	2%	101	2%	79	2%	86	2%	100	2%
	Under 18	374	8%	336	7%	180	5%	171	4%	127	3%
Intended Degree	Certificate	120	2%	122	3%	135	3%	116	3%	227	6%
	Associate	4,485	91%	4,245	92%	3,707	93%	3,723	95%	3,714	93%
	Non-Degree	306	6%	249	5%	129	3%	98	2%	61	2%
Tuition Status	County Resident	3,908	80%	3,505	76%	3,002	76%	2,943	75%	2,950	74%
	Maryland Resident	893	18%	945	20%	808	20%	853	22%	904	23%
	Non-Maryland Resident	102	2%	160	3%	151	4%	134	3%	142	4%
	Employee of Institution	8	0%	6	0%	10	0%	7	0%	6	0%

**Characteristics of Program Majors**  
**Community College of Baltimore County**  
**Fall 2020 - Fall 2024**  
**Table 1B**

School of Arts and Communication

		Year									
		2020		2021		2022		2023		2024	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	575	37%	494	34%	482	34%	457	33%	440	32%
	Part-Time	975	63%	947	66%	938	66%	946	67%	919	68%
	Total	1,550	100%	1,441	100%	1,420	100%	1,403	100%	1,359	100%
Status	Concurrently in HS	4	0%	5	0%	3	0%	0	0%	0	0%
	First-Time	329	21%	289	20%	293	21%	297	21%	252	19%
	Continuing	1,103	71%	1,041	72%	1,007	71%	991	71%	991	73%
	Transfer-In	114	7%	106	7%	117	8%	115	8%	116	9%
Gender	Male	525	34%	517	36%	506	36%	469	33%	458	34%
	Female	1,025	66%	924	64%	914	64%	934	67%	901	66%
Ethnicity	African-American/Black	667	43%	628	44%	612	43%	617	44%	603	44%
	American Indian or Alaska Native	5	0%	5	0%	5	0%	8	1%	4	0%
	Asian	81	5%	77	5%	73	5%	64	5%	58	4%
	Hispanic or Latino	118	8%	110	8%	123	9%	116	8%	123	9%
	Multi-Racial	95	6%	83	6%	90	6%	90	6%	95	7%
	Native Hawaiian or Other Pacific Islander	3	0%	1	0%	0	0%	1	0%	2	0%
	Unknown	25	2%	19	1%	30	2%	21	1%	18	1%
Age Group	White	556	36%	518	36%	487	34%	486	35%	456	34%
	18-24	1,002	65%	951	66%	904	64%	909	65%	869	64%
	25-29	207	13%	166	12%	186	13%	159	11%	154	11%
	30-39	170	11%	159	11%	149	10%	173	12%	178	13%
	40-59	124	8%	116	8%	126	9%	114	8%	121	9%
	60+	26	2%	27	2%	31	2%	29	2%	23	2%
	Under 18	21	1%	22	2%	24	2%	19	1%	14	1%
Intended Degree	Certificate	138	9%	126	9%	123	9%	117	8%	114	8%
	Associate	1,408	91%	1,310	91%	1,293	91%	1,286	92%	1,245	92%
	Non-Degree	4	0%	5	0%	4	0%	0	0%	0	0%
Tuition Status	County Resident	1,157	75%	1,065	74%	1,037	73%	1,011	72%	981	72%
	Maryland Resident	360	23%	331	23%	328	23%	327	23%	306	23%
	Non-Maryland Resident	32	2%	41	3%	54	4%	60	4%	65	5%
	Employee of Institution	1	0%	4	0%	1	0%	5	0%	7	1%

**Characteristics of Program Majors**  
**Community College of Baltimore County**  
**Fall 2020 - Fall 2024**  
**Table 1B**

School of Mathematics and Science

		Year									
		2020		2021		2022		2023		2024	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	188	34%	169	32%	171	36%	139	32%	132	31%
	Part-Time	368	66%	354	68%	307	64%	302	68%	291	69%
	Total	556	100%	523	100%	478	100%	441	100%	423	100%
Status	Concurrently in HS	2	0%	4	1%	0	0%	0	0%	0	0%
	First-Time	114	21%	134	26%	85	18%	90	20%	94	22%
	Continuing	390	70%	325	62%	342	72%	307	70%	292	69%
	Transfer-In	50	9%	60	11%	51	11%	44	10%	37	9%
Gender	Male	223	40%	201	38%	182	38%	161	37%	158	37%
	Female	333	60%	322	62%	296	62%	280	63%	265	63%
Ethnicity	African-American/Black	208	37%	162	31%	147	31%	143	32%	127	30%
	American Indian or Alaska Native	1	0%	2	0%	0	0%	0	0%	3	1%
	Asian	51	9%	45	9%	40	8%	36	8%	57	13%
	Hispanic or Latino	48	9%	50	10%	36	8%	48	11%	48	11%
	Multi-Racial	25	4%	19	4%	29	6%	24	5%	28	7%
	Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%	0	0%	0	0%
	Unknown	9	2%	11	2%	16	3%	12	3%	12	3%
	White	214	38%	234	45%	210	44%	178	40%	148	35%
Age Group	18-24	378	68%	337	64%	315	66%	276	63%	267	63%
	25-29	87	16%	80	15%	61	13%	61	14%	55	13%
	30-39	51	9%	58	11%	47	10%	49	11%	61	14%
	40-59	24	4%	25	5%	36	8%	35	8%	24	6%
	60+	3	1%	2	0%	6	1%	9	2%	3	1%
	Under 18	13	2%	21	4%	13	3%	11	2%	13	3%
Intended Degree	Certificate	29	5%	44	8%	38	8%	22	5%	10	2%
	Associate	525	94%	475	91%	440	92%	419	95%	413	98%
	Non-Degree	2	0%	4	1%	0	0%	0	0%	0	0%
Tuition Status	County Resident	429	77%	388	74%	343	72%	319	72%	309	73%
	Maryland Resident	109	20%	110	21%	112	23%	104	24%	88	21%
	Non-Maryland Resident	18	3%	23	4%	22	5%	16	4%	26	6%
	Employee of Institution	0	0%	2	0%	1	0%	2	0%	0	0%

**Characteristics of Program Majors**  
**Community College of Baltimore County**  
**Fall 2020 - Fall 2024**  
**Table 1B**

School Not Assigned

		Year									
		2020		2021		2022		2023		2024	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	87	5%	79	5%	126	6%	123	5%	110	4%
	Part-Time	1,558	95%	1,479	95%	1,838	94%	2,335	95%	2,409	96%
	Total	1,645	100%	1,558	100%	1,964	100%	2,458	100%	2,519	100%
Status	Concurrently in HS	1,370	83%	1,211	78%	1,642	84%	1,978	80%	1,960	78%
	First-Time	147	9%	130	8%	139	7%	139	6%	169	7%
	Continuing	107	7%	177	11%	152	8%	195	8%	216	9%
	Transfer-In	21	1%	40	3%	31	2%	146	6%	174	7%
Gender	Male	573	35%	586	38%	686	35%	940	38%	1,009	40%
	Female	1,072	65%	972	62%	1,278	65%	1,518	62%	1,510	60%
Ethnicity	African-American/Black	429	26%	417	27%	597	30%	696	28%	732	29%
	American Indian or Alaska Native	4	0%	6	0%	6	0%	4	0%	2	0%
	Asian	180	11%	129	8%	243	12%	268	11%	280	11%
	Hispanic or Latino	127	8%	108	7%	128	7%	196	8%	214	8%
	Multi-Racial	75	5%	59	4%	68	3%	113	5%	106	4%
	Native Hawaiian or Other Pacific Islander	5	0%	3	0%	3	0%	2	0%	2	0%
	Unknown	41	2%	37	2%	89	5%	70	3%	68	3%
	White	784	48%	799	51%	830	42%	1,109	45%	1,115	44%
Age Group	18-24	212	13%	222	14%	204	10%	313	13%	362	14%
	25-29	16	1%	21	1%	21	1%	27	1%	47	2%
	30-39	21	1%	22	1%	23	1%	55	2%	50	2%
	40-59	20	1%	35	2%	39	2%	67	3%	71	3%
	60+	12	1%	79	5%	54	3%	85	3%	73	3%
	Under 18	1,364	83%	1,179	76%	1,623	83%	1,911	78%	1,916	76%
Intended Degree	Certificate	0	0%	0	0%	0	0%	0	0%	0	0%
	Associate	0	0%	0	0%	0	0%	0	0%	0	0%
	Non-Degree	1,645	100%	1,558	100%	1,964	100%	2,458	100%	2,519	100%
Tuition Status	County Resident	1,460	89%	1,329	85%	1,708	87%	2,088	85%	2,114	84%
	Maryland Resident	129	8%	172	11%	172	9%	272	11%	289	11%
	Non-Maryland Resident	54	3%	52	3%	81	4%	89	4%	100	4%
	Employee of Institution	2	0%	5	0%	3	0%	9	0%	16	1%

**Characteristics of Program Majors**  
**Community College of Baltimore County**  
**Fall 2020 - Fall 2024**  
**Table 1B**

CCBC Total

		Year									
		2020		2021		2022		2023		2024	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	4,901	28%	4,181	26%	4,058	26%	4,219	27%	4,144	25%
	Part-Time	12,697	72%	12,034	74%	11,318	74%	11,670	73%	12,395	75%
	Total	17,598	100%	16,215	100%	15,376	100%	15,889	100%	16,539	100%
Status	Concurrently in HS	1,745	10%	1,533	9%	1,814	12%	2,187	14%	2,083	13%
	First-Time	3,545	20%	3,273	20%	2,920	19%	3,102	20%	3,222	19%
	Continuing	11,008	63%	10,163	63%	9,356	61%	9,142	58%	9,665	58%
	Transfer-In	1,300	7%	1,246	8%	1,286	8%	1,458	9%	1,569	9%
Gender	Male	6,261	36%	5,873	36%	5,656	37%	5,900	37%	6,117	37%
	Female	11,337	64%	10,342	64%	9,720	63%	9,989	63%	10,422	63%
Ethnicity	African-American/Black	7,290	41%	6,632	41%	6,303	41%	6,566	41%	7,002	42%
	American Indian or Alaska Native	60	0%	61	0%	48	0%	49	0%	49	0%
	Asian	1,369	8%	1,269	8%	1,292	8%	1,394	9%	1,519	9%
	Hispanic or Latino	1,263	7%	1,231	8%	1,243	8%	1,444	9%	1,627	10%
	Multi-Racial	755	4%	661	4%	655	4%	694	4%	780	5%
	Native Hawaiian or Other Pacific Islander	40	0%	27	0%	26	0%	19	0%	27	0%
	Unknown	256	1%	270	2%	318	2%	320	2%	258	2%
	White	6,565	37%	6,064	37%	5,491	36%	5,403	34%	5,277	32%
Age Group	18-24	8,754	50%	7,918	49%	7,414	48%	7,595	48%	8,039	49%
	25-29	2,545	14%	2,201	14%	1,881	12%	1,792	11%	1,977	12%
	30-39	2,622	15%	2,556	16%	2,304	15%	2,352	15%	2,381	14%
	40-59	1,560	9%	1,573	10%	1,559	10%	1,552	10%	1,619	10%
	60+	170	1%	258	2%	235	2%	270	2%	261	2%
	Under 18	1,947	11%	1,709	11%	1,983	13%	2,328	15%	2,262	14%
Intended Degree	Certificate	1,169	7%	1,084	7%	1,075	7%	1,135	7%	1,215	7%
	Associate	14,409	82%	13,251	82%	12,164	79%	12,087	76%	12,682	77%
	Non-Degree	2,020	11%	1,880	12%	2,137	14%	2,667	17%	2,642	16%
Tuition Status	County Resident	13,389	76%	11,899	73%	11,265	73%	11,509	72%	11,872	72%
	Maryland Resident	3,663	21%	3,709	23%	3,433	22%	3,660	23%	3,781	23%
	Non-Maryland Resident	524	3%	574	4%	652	4%	679	4%	845	5%
	Employee of Institution	22	0%	33	0%	26	0%	41	0%	41	0%



## Section VII: Employee Characteristics



COMMUNITY COLLEGE OF BALTIMORE COUNTY  
CHARACTERISTICS OF FULL-TIME EMPLOYEES

TABLE 1 - ALL CCBC FULL-TIME EMPLOYEES

	FALL 22		FALL 23		FALL 24	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	449	38%	486	38%	512	39%
FEMALE	736	62%	789	62%	813	61%
<b>Total</b>	<b>1,185</b>	<b>100%</b>	<b>1,275</b>	<b>100%</b>	<b>1,325</b>	<b>100%</b>
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	30	3%	31	2%	34	3%
NOT HISPANIC OR LATINO						
WHITE	761	64%	798	63%	817	62%
AFRICAN-AMERICAN/BLACK	307	26%	352	28%	369	28%
ASIAN	49	4%	55	4%	65	5%
AMERICAN-INDIAN OR ALASKA NATIVE	3	0%	3	0%	3	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	26	2%	28	2%	28	2%
UNKNOWN	9	1%	8	1%	9	1%
<b>Total</b>	<b>1,185</b>	<b>100%</b>	<b>1,275</b>	<b>100%</b>	<b>1,325</b>	<b>100%</b>
<b>AGE</b>						
UNDER 30	39	3%	52	4%	62	5%
30 TO 39	200	17%	212	17%	222	17%
40 TO 49	315	27%	330	26%	336	25%
50 TO 59	329	28%	371	29%	385	29%
60 AND OLDER	302	25%	310	24%	320	24%
<b>Total</b>	<b>1,185</b>	<b>100%</b>	<b>1,275</b>	<b>100%</b>	<b>1,325</b>	<b>100%</b>

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC).  
Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2025

COMMUNITY COLLEGE OF BALTIMORE COUNTY  
CHARACTERISTICS OF FULL-TIME EMPLOYEES

TABLE 2 - ADMINISTRATIVE, EXECUTIVE AND MANAGERIAL EMPLOYEES

	FALL 22		FALL 23		FALL 24	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	25	42%	28	42%	31	42%
FEMALE	35	58%	39	58%	43	58%
<b>Total</b>	60	100%	67	100%	74	100%
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	2	3%	2	3%	2	3%
NOT HISPANIC OR LATINO						
WHITE	44	73%	46	69%	51	69%
AFRICAN-AMERICAN/BLACK	14	23%	18	27%	20	27%
ASIAN	0	0%	1	1%	1	1%
AMERICAN-INDIAN OR ALASKA NATIVE	0	0%	0	0%	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	0	0%	0	0%	0	0%
UNKNOWN	0	0%	0	0%	0	0%
<b>Total</b>	60	100%	67	100%	74	100%
<b>AGE</b>						
UNDER 30	0	0%	0	0%	0	0%
30 TO 39	2	3%	2	3%	4	5%
40 TO 49	20	33%	22	33%	22	30%
50 TO 59	16	27%	23	34%	28	38%
60 AND OLDER	22	37%	20	30%	20	27%
<b>Total</b>	60	100%	67	100%	74	100%

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA code 11 used.  
Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics.  
Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2025

COMMUNITY COLLEGE OF BALTIMORE COUNTY  
CHARACTERISTICS OF FULL-TIME EMPLOYEES

TABLE 3 - OTHER PROFESSIONAL FULL-TIME EMPLOYEES

	FALL 22		FALL 23		FALL 24	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	122	34%	135	35%	153	36%
FEMALE	232	66%	247	65%	275	64%
<b>Total</b>	<b>354</b>	<b>100%</b>	<b>382</b>	<b>100%</b>	<b>428</b>	<b>100%</b>
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	4	1%	5	1%	9	2%
NOT HISPANIC OR LATINO						
WHITE	230	65%	241	63%	262	61%
AFRICAN-AMERICAN/BLACK	89	25%	104	27%	115	27%
ASIAN	20	6%	22	6%	29	7%
AMERICAN-INDIAN OR ALASKA NATIVE	0	0%	0	0%	1	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	8	2%	7	2%	9	2%
UNKNOWN	3	1%	3	1%	3	1%
<b>Total</b>	<b>354</b>	<b>100%</b>	<b>382</b>	<b>100%</b>	<b>428</b>	<b>100%</b>
<b>AGE</b>						
UNDER 30	7	2%	14	4%	19	4%
30 TO 39	79	22%	82	21%	89	21%
40 TO 49	97	27%	100	26%	118	28%
50 TO 59	93	26%	104	27%	117	27%
60 AND OLDER	78	22%	82	21%	85	20%
<b>Total</b>	<b>354</b>	<b>100%</b>	<b>382</b>	<b>100%</b>	<b>428</b>	<b>100%</b>

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA codes 12, 13, 14, 18, 21, 22, 24, and 25 used. Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2025

COMMUNITY COLLEGE OF BALTIMORE COUNTY  
CHARACTERISTICS OF FULL-TIME EMPLOYEES

TABLE 4 - FULL-TIME CREDIT FACULTY

	FALL 22		FALL 23		FALL 24	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	150	39%	147	38%	151	38%
FEMALE	234	61%	243	62%	242	62%
<b>Total</b>	<b>384</b>	<b>100%</b>	<b>390</b>	<b>100%</b>	<b>393</b>	<b>100%</b>
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	13	3%	14	4%	14	4%
NOT HISPANIC OR LATINO						
WHITE	270	70%	273	70%	273	69%
AFRICAN-AMERICAN/BLACK	65	17%	67	17%	70	18%
ASIAN	23	6%	22	6%	23	6%
AMERICAN-INDIAN OR ALASKA NATIVE	0	0%	0	0%	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	9	2%	10	3%	9	2%
UNKNOWN	4	1%	4	1%	4	1%
<b>Total</b>	<b>384</b>	<b>100%</b>	<b>390</b>	<b>100%</b>	<b>393</b>	<b>100%</b>
<b>AGE</b>						
UNDER 30	0	0%	0	0%	3	1%
30 TO 39	48	13%	46	12%	46	12%
40 TO 49	121	32%	122	31%	114	29%
50 TO 59	122	32%	125	32%	130	33%
60 AND OLDER	93	24%	97	25%	100	25%
<b>Total</b>	<b>384</b>	<b>100%</b>	<b>390</b>	<b>100%</b>	<b>393</b>	<b>100%</b>

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA code 15 used.  
Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics.  
Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2025

COMMUNITY COLLEGE OF BALTIMORE COUNTY  
CHARACTERISTICS OF FULL-TIME EMPLOYEES

TABLE 5 - FULL-TIME SUPPORT EMPLOYEES

	FALL 22		FALL 23		FALL 24	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	152	39%	176	40%	177	41%
FEMALE	235	61%	260	60%	253	59%
<b>Total</b>	387	100%	436	100%	430	100%
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	11	3%	10	2%	9	2%
NOT HISPANIC OR LATINO						
WHITE	217	56%	238	55%	231	54%
AFRICAN-AMERICAN/BLACK	139	36%	163	37%	164	38%
ASIAN	6	2%	10	2%	12	3%
AMERICAN-INDIAN OR ALASKA NATIVE	3	1%	3	1%	2	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	9	2%	11	3%	10	2%
UNKNOWN	2	1%	1	0%	2	0%
<b>Total</b>	387	100%	436	100%	430	100%
<b>AGE</b>						
UNDER 30	32	8%	38	9%	40	9%
30 TO 39	71	18%	82	19%	83	19%
40 TO 49	77	20%	86	20%	82	19%
50 TO 59	98	25%	119	27%	110	26%
60 AND OLDER	109	28%	111	25%	115	27%
<b>Total</b>	387	100%	436	100%	430	100%

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA codes 23, 26, 27, 28, 29 and 30 used. Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2025



COMMUNITY COLLEGE OF BALTIMORE COUNTY  
CHARACTERISTICS OF PART-TIME EMPLOYEES

TABLE 1 - ALL PART-TIME EMPLOYEES

	FALL 22		FALL 23		FALL 24	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	546	41%	579	41%	609	40%
FEMALE	793	59%	833	59%	921	60%
<b>Total</b>	<b>1,339</b>	<b>100%</b>	<b>1,412</b>	<b>100%</b>	<b>1,530</b>	<b>100%</b>
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	45	3%	55	4%	63	4%
NOT HISPANIC OR LATINO						
WHITE	823	61%	834	59%	882	58%
AFRICAN-AMERICAN/BLACK	361	27%	392	28%	435	28%
ASIAN	55	4%	61	4%	74	5%
AMERICAN-INDIAN OR ALASKA NATIVE	1	0%	3	0%	3	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	1	0%	1	0%	1	0%
MULTI-RACIAL	20	1%	31	2%	30	2%
UNKNOWN	33	2%	35	2%	42	3%
<b>Total</b>	<b>1,339</b>	<b>100%</b>	<b>1,412</b>	<b>100%</b>	<b>1,530</b>	<b>100%</b>
<b>AGE</b>						
UNDER 30	125	9%	174	12%	200	13%
30 TO 39	232	17%	253	18%	269	18%
40 TO 49	262	20%	252	18%	278	18%
50 TO 59	285	21%	296	21%	316	21%
60 AND OLDER	435	32%	437	31%	467	31%
<b>Total</b>	<b>1,339</b>	<b>100%</b>	<b>1,412</b>	<b>100%</b>	<b>1,530</b>	<b>100%</b>

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC).

Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2025



## COMMUNITY COLLEGE OF BALTIMORE COUNTY CHARACTERISTICS OF PART-TIME EMPLOYEES

**TABLE 2 - PART-TIME CREDIT FACULTY**

	FALL 22		FALL 23		FALL 24	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	209	38%	189	37%	155	35%
FEMALE	335	62%	327	63%	282	65%
<b>Total</b>	<b>544</b>	<b>100%</b>	<b>516</b>	<b>100%</b>	<b>437</b>	<b>100%</b>
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	26	5%	28	5%	22	5%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	359	66%	319	62%	261	60%
AFRICAN-AMERICAN/BLACK	116	21%	114	22%	107	24%
ASIAN	20	4%	23	4%	20	5%
AMERICAN-INDIAN OR ALASKA NATIVE	0	0%	0	0%	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	1	0%	1	0%	1	0%
MULTI-RACIAL	5	1%	7	1%	7	2%
UNKNOWN	17	3%	24	5%	19	4%
<b>Total</b>	<b>544</b>	<b>100%</b>	<b>516</b>	<b>100%</b>	<b>437</b>	<b>100%</b>
<b>AGE</b>						
UNDER 30	26	5%	35	7%	23	5%
30 TO 39	118	22%	117	23%	101	23%
40 TO 49	123	23%	116	22%	108	25%
50 TO 59	132	24%	120	23%	89	20%
60 AND OLDER	145	27%	128	25%	116	27%
<b>Total</b>	<b>544</b>	<b>100%</b>	<b>516</b>	<b>100%</b>	<b>437</b>	<b>100%</b>

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA 15 is used. Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2025

COMMUNITY COLLEGE OF BALTIMORE COUNTY  
CHARACTERISTICS OF PART-TIME EMPLOYEES

TABLE 3 - PART-TIME CONTINUING EDUCATION FACULTY

	FALL 22		FALL 23		FALL 24	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	126	40%	124	37%	173	35%
FEMALE	189	60%	210	63%	322	65%
<b>Total</b>	315	100%	334	100%	495	100%
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	7	2%	8	2%	14	3%
NOT HISPANIC OR LATINO						
WHITE	198	63%	206	62%	299	60%
AFRICAN-AMERICAN/BLACK	84	27%	90	27%	138	28%
ASIAN	14	4%	13	4%	19	4%
AMERICAN-INDIAN OR ALASKA NATIVE	0	0%	1	0%	1	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	3	1%	8	2%	11	2%
UNKNOWN	9	3%	8	2%	13	3%
<b>Total</b>	315	100%	334	100%	495	100%
<b>AGE</b>						
UNDER 30	14	4%	15	4%	28	6%
30 TO 39	45	14%	48	14%	75	15%
40 TO 49	53	17%	54	16%	86	17%
50 TO 59	66	21%	78	23%	123	25%
60 AND OLDER	137	43%	139	42%	183	37%
<b>Total</b>	315	100%	334	100%	495	100%

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA 18 is used. Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2025



COMMUNITY COLLEGE OF BALTIMORE COUNTY  
CHARACTERISTICS OF PART-TIME EMPLOYEES

TABLE 4 - OTHER PROFESSIONAL PART-TIME EMPLOYEES

	FALL 22		FALL 23		FALL 24	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	141	46%	178	49%	188	47%
FEMALE	167	54%	186	51%	209	53%
<b>Total</b>	308	100%	364	100%	397	100%
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	6	2%	9	2%	14	4%
NOT HISPANIC OR LATINO						
WHITE	180	58%	211	58%	231	58%
AFRICAN-AMERICAN/BLACK	96	31%	114	31%	115	29%
ASIAN	17	6%	18	5%	25	6%
AMERICAN-INDIAN OR ALASKA NATIVE	1	0%	1	0%	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	4	1%	8	2%	6	2%
UNKNOWN	4	1%	3	1%	6	2%
<b>Total</b>	308	100%	364	100%	397	100%
<b>AGE</b>						
UNDER 30	33	11%	50	14%	70	18%
30 TO 39	48	16%	57	16%	63	16%
40 TO 49	71	23%	67	18%	68	17%
50 TO 59	62	20%	77	21%	85	21%
60 AND OLDER	94	31%	113	31%	111	28%
<b>Total</b>	308	100%	364	100%	397	100%

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA codes 11, 12, 13, 14, 21, 22, 24, and 25 used. Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2025

COMMUNITY COLLEGE OF BALTIMORE COUNTY  
CHARACTERISTICS OF PART-TIME EMPLOYEES

TABLE 5 - PART-TIME SUPPORT EMPLOYEES

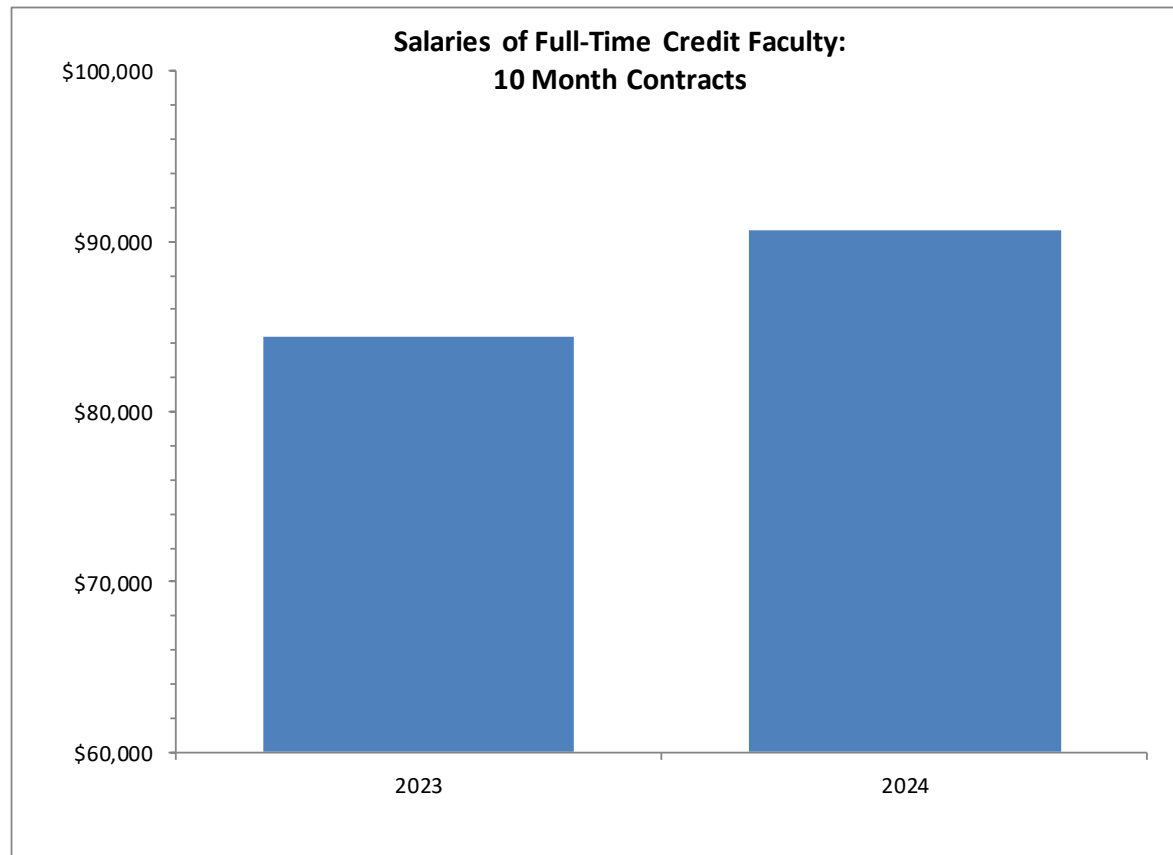
	FALL 22		FALL 23		FALL 24	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	70	41%	88	44%	93	46%
FEMALE	102	59%	110	56%	108	54%
<b>Total</b>	172	100%	198	100%	201	100%
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	6	3%	10	5%	13	6%
NOT HISPANIC OR LATINO						
WHITE	86	50%	98	49%	91	45%
AFRICAN-AMERICAN/BLACK	65	38%	74	37%	75	37%
ASIAN	4	2%	7	4%	10	5%
AMERICAN-INDIAN OR ALASKA NATIVE	0	0%	1	1%	2	1%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	8	5%	8	4%	6	3%
UNKNOWN	3	2%	0	0%	4	2%
<b>Total</b>	172	100%	198	100%	201	100%
<b>AGE</b>						
UNDER 30	52	30%	74	37%	79	39%
30 TO 39	21	12%	31	16%	30	15%
40 TO 49	15	9%	15	8%	16	8%
50 TO 59	25	15%	21	11%	19	9%
60 AND OLDER	59	34%	57	29%	57	28%
<b>Total</b>	172	100%	198	100%	201	100%

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA codes 23, 26, 27, 28, 29 and 30 used. Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2025

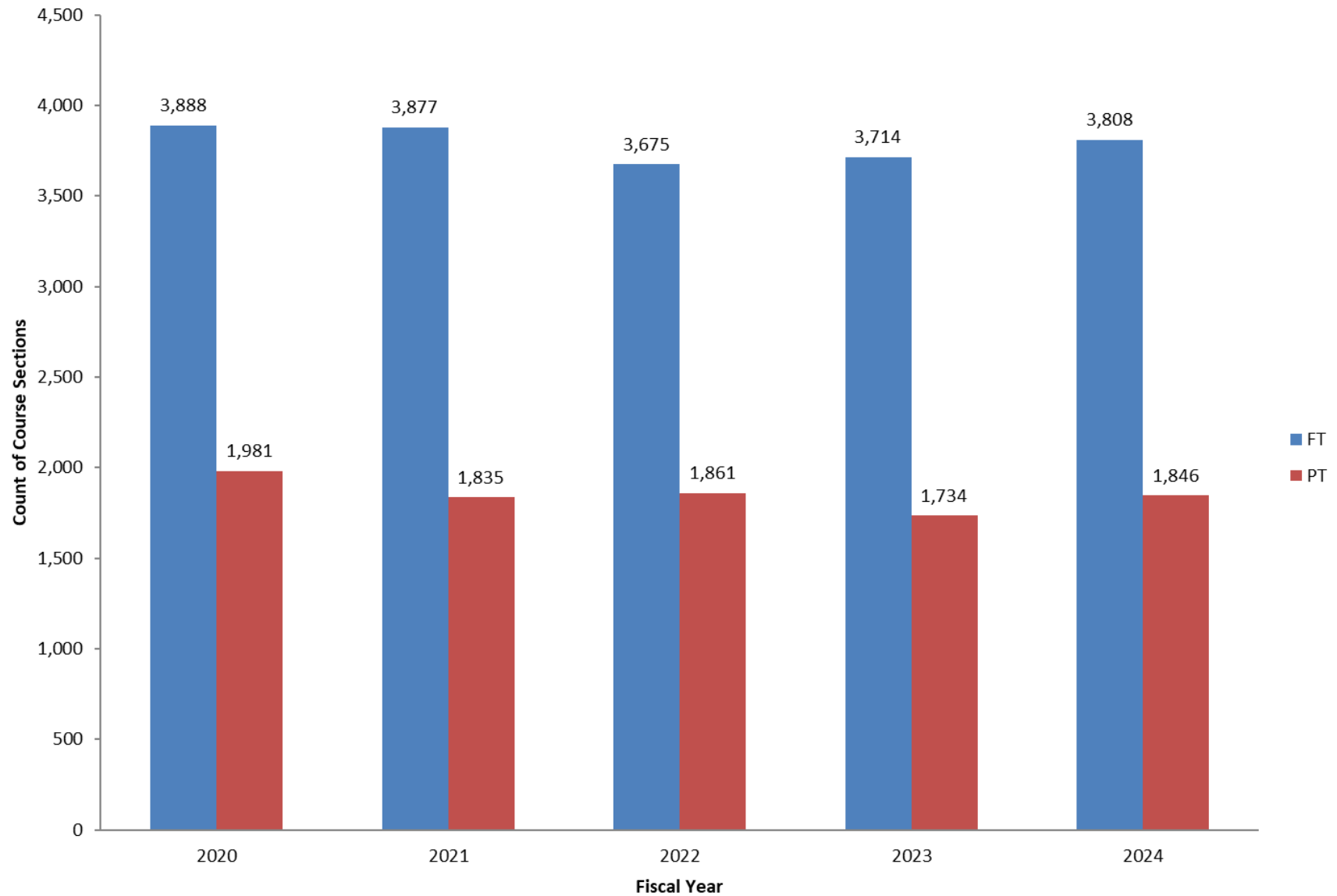
***Salaries of Full-Time Credit Instructional Faculty: Ten-Month Contracts  
Fiscal Year 2023 & 2024***

Fiscal Year	Professors		Associate Professors		Assistant Professors		Instructors		Other		Total Number	Overall Weighted Average Salary
	No.	Average Salary	No.	Average Salary	No.	Average Salary	No.	Average Salary	No.	Average Salary		
2023	56	\$104,388	105	\$90,304	116	\$73,825	22	\$61,104	0	0	299	\$84,400
2024	62	\$112,239	101	\$95,851	115	\$79,281	22	\$65,932	0	0	300	\$90,692

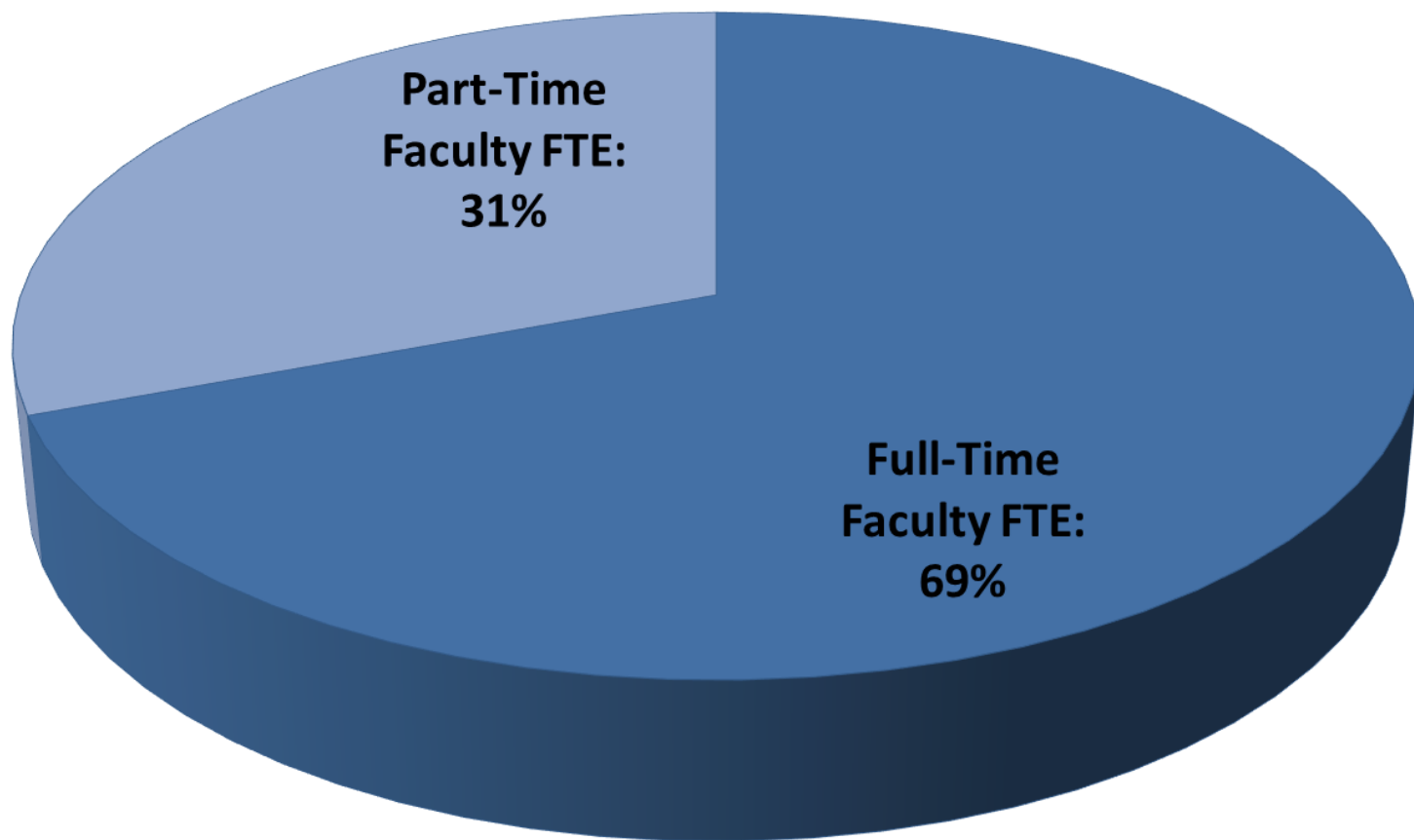
source: MACC Databook 2021 & 2022; Personnel Section, Table VI-2



## Course Sections Taught by Full-Time and Part-Time Faculty



**FTEs Generated by Full-Time and Part-Time Faculty  
FY 2024**





## Section VIII: Finance and Student Support

Community College of Baltimore County  
Adopted Operating Budget  
**Summary of Revenue**  
FY 2024

	Actual Revenue FY 2022	Adopted Budget FY 2023	Adopted Budget FY 2024	FY 24 vs. FY 22		FY 24 vs. FY 23	
				\$ Inc (Dec)	% Inc (Dec)	\$ Inc (Dec)	% Inc (Dec)
County Appropriation	\$ 73,200,190	\$ 77,987,403	\$ 84,230,208	\$ 11,030,018	15.1%	\$ 6,242,805	8.0%
<u>Tuition and Fees:</u>							
Summer							
In-county	2,042,711	2,649,979	2,073,432	30,721	1.5%	(576,547)	(21.8%)
Out of county	1,563,878	902,245	1,587,397	23,519	1.5%	685,152	75.9%
Out of state	62,414	229,936	63,353	939	1.5%	(166,583)	(72.4%)
Out of State Online	134,068	119,468	136,084	2,016	1.5%	16,616	13.9%
Subtotal Summer	3,803,071	3,901,628	3,860,266	57,195	1.5%	(41,362)	(1.1%)
Fall							
In-county	11,440,076	12,147,090	10,330,135	(1,109,941)	(9.7%)	(1,816,955)	(15.0%)
Out of county	6,431,992	6,766,227	5,899,567	(532,425)	(8.3%)	(866,660)	(12.8%)
Out of state	1,042,549	1,147,718	996,982	(45,567)	(4.4%)	(150,736)	(13.1%)
PA Border	98,641	50,000	50,000	(48,641)	(49.3%)	-	0.0%
Out of State Online	347,106	350,899	499,000	151,894	43.8%	148,101	42.2%
Subtotal Fall	19,360,364	20,461,934	17,775,684	(1,584,680)	(8.2%)	(2,686,250)	(13.1%)
Winter							
In-county	535,578	647,355	626,174	90,596	16.9%	(556,759)	(3.3%)
Out of county	325,203	402,678	380,213	55,010	16.9%	(22,465)	(5.6%)
Out of state	12,261	4,107	14,335	2,074	16.9%	10,228	249.0%
PA Border	6,000	-	-	(6,000)	(100.0%)	-	0.0%
Out of State Online	41,261	40,528	55,256	13,995	33.9%	14,728	36.3%
Subtotal Winter	920,303	1,094,668	1,075,978	155,675	16.9%	(554,268)	(1.7%)
Spring							
In-county	8,811,270	10,291,979	9,145,635	334,365	3.8%	(1,146,344)	(11.1%)
Out of county	4,730,384	5,948,829	4,966,777	236,393	5.0%	(982,052)	(16.5%)

Community College of Baltimore County  
Adopted Operating Budget  
Summary of Revenue  
FY 2024

	Actual Revenue FY 2022	Adopted Budget FY 2023	Adopted Budget FY 2024	FY 24 vs. FY 22		FY 24 vs. FY 23	
				\$ Inc (Dec)	% Inc (Dec)	\$ Inc (Dec)	% Inc (Dec)
Out of state	691,147	634,788	725,686	34,539	5.0%	90,898	14.3%
PA Border	82,856	50,000	50,000	(32,856)	(39.7%)	-	0.0%
Out of State Online	328,757	318,101	488,145	159,388	48.5%	170,044	53.5%
Subtotal Spring	14,644,414	17,243,697	15,376,243	731,829	5.0%	(1,867,454)	(10.8%)
Academies	-	-	-	-	---	-	---
	-	-	-	-	---	-	---
Total Credit Tuition	38,728,152	42,701,927	38,088,171	(639,981)	(1.7%)	(4,613,756)	(10.8%)
Continuing Education	12,136,058	11,486,945	12,344,571	208,513	1.7%	857,626	7.5%
<b>Total Tuition</b>	<b>50,864,210</b>	<b>54,188,872</b>	<b>50,432,742</b>	<b>(431,468)</b>	<b>(0.8%)</b>	<b>(3,756,130)</b>	<b>(6.9%)</b>
Technology Fees	3,695,771	4,254,600	3,728,750	32,979	0.9%	(525,850)	(12.4%)
Service Fees							
General Service Fees	5,413,976	6,205,379	5,396,500	(17,476)	(0.3%)	(808,879)	(13.0%)
Other	1,387,735	3,164,095	3,242,990	1,855,255	133.7%	78,895	2.5%
Total Service Fees Total	6,801,711	9,369,474	8,639,490	1,837,779	27.0%	(729,984)	(7.8%)
Enrollment Fees	2,395,027	3,114,636	2,653,559	258,532	10.8%	(461,077)	(14.8%)
Penalty Fees	21,219	68,704	68,704	47,485	223.8%	-	0.0%
Subtotal Fees	12,913,728	16,807,414	15,090,503	2,176,775	16.9%	(1,716,911)	(10.2%)
Total Tuition & Fees	63,777,938	70,996,285	65,523,245	1,745,307	2.7%	(5,473,040)	(7.7%)
State Aid	48,795,281	61,614,534	71,703,077	22,907,796	46.9%	10,088,543	16.4%
<u>Other</u>							
Investment Income	83,056	15,000	975,000	891,944	1073.9%	960,000	6400.0%
Grants	71,519,755	82,598,946	56,350,000	(15,169,755)	(23.4%)	(26,248,946)	(31.8%)
Auxiliary Enterprises	711,743	688,412	522,382	(189,361)	(26.6%)	(166,030)	(24.1%)



Community College of Baltimore County  
 Adopted Operating Budget  
**Summary of Revenue**  
 FY 2024

	Actual	Adopted	Adopted	FY 24 vs. FY 22		FY 24 vs. FY 23	
	Revenue FY 2022	Budget FY 2023	Budget FY 2024	\$ Inc (Dec)	% Inc (Dec)	\$ Inc (fec)	% Inc (Dec)
Facilities Rental	809,150	778,243	663,545	(145,605)	(18.0%)	(114,698)	(14.7%)
Grant Recovery	601,975	515,000	525,000	(76,975)	(12.8%)	10,000	1.9%
Miscellaneous	4,727,168	730,589	4,032,961	(694,207)	(84.5%)	3,302,372	137.2%
	<u>78,452,847</u>	<u>85,326,190</u>	<u>63,068,888</u>	<u>(15,383,959)</u>	<u>(25.9%)</u>	<u>(22,257,302)</u>	<u>(28.8%)</u>
Fund Balance	400,000	744,977	749,441	349,441	87.4%	4,464	309.3%
TOTAL REVENUE	<u>\$ 264,626,256</u>	<u>\$ 296,669,390</u>	<u>\$ 285,274,859</u>	<u>\$ 20,648,603</u>	4.9%	<u>\$ (11,394,531)</u>	(3.8%)

Community College of Baltimore County  
Adopted Operating Budget  
**Summary of Revenue - Percentage of Total Revenue**  
FY 2024

	Actual	%	Adopted	%	Adopted	%
	Revenue	of Total	Budget	of Total	Budget	of Total
	FY 2022	Revenue	FY 2023	Revenue	FY 2024	Revenue
County Appropriation	\$ 73,200,190	27.7%	\$ 77,987,403	26.3%	\$ 84,230,208	29.5%
<u>Tuition and Fees:</u>						
Summer						
In-county	2,042,711	0.8%	2,649,979	0.9%	2,073,432	0.7%
Out of county	1,563,878	0.6%	902,245	0.3%	1,587,397	0.6%
Out of state	62,414	0.0%	229,936	0.1%	63,353	0.0%
Out of State Online	134,068	0.1%	-	0.0%	136,084	0.0%
Subtotal Summer	3,803,071	1.4%	3,782,160	1.3%	3,860,266	1.4%
Fall						
In-county	11,440,076	4.3%	12,147,090	4.1%	10,330,135	3.6%
Out of county	6,431,992	2.4%	6,766,227	2.3%	5,899,567	2.1%
Out of state	1,042,549	0.4%	1,147,718	0.4%	996,982	0.3%
PA Border	98,641	0.0%	50,000	0.0%	50,000	0.0%
Out of State Online	347,106	0.1%	350,899	0.1%	499,000	0.2%
Subtotal Fall	19,360,364	7.3%	20,461,934	6.9%	17,775,684	6.2%
Winter						
In-county	535,578	0.2%	647,355	0.2%	626,174	0.2%
Out of county	325,203	0.1%	402,678	0.1%	380,213	0.1%
Out of state	12,261	0.0%	4,107	0.0%	14,335	0.0%
PA Border	6,000	0.0%	(6,000)	(0.0%)		0.0%
Out of State Online	41,261	0.0%	(41,261)	(0.0%)	55,256	0.0%
Subtotal Winter	920,303	0.3%	1,006,879	0.3%	1,075,978	0.4%

Community College of Baltimore County  
Adopted Operating Budget  
**Summary of Revenue - Percentage of Total Revenue**  
FY 2024

	Actual Revenue FY 2022	% of Total Revenue	Adopted Budget FY 2023	% of Total Revenue	Adopted Budget FY 2024	% of Total Revenue
Spring						
In-county	8,811,270	3.3%	10,291,979	3.5%	9,145,635	3.2%
Out of county	4,730,384	1.8%	5,948,829	2.0%	4,966,777	1.7%
Out of state	691,147	0.3%	634,788	0.2%	725,686	0.3%
PA Border	82,856	0.0%	50,000	0.0%	50,000	0.0%
Out of State Online	328,757	0.1%	318,101	0.1%	488,145	0.2%
Subtotal Spring	<u>14,644,414</u>	5.5%	<u>17,243,697</u>	5.8%	<u>15,376,243</u>	5.4%
Academies	-	0.0%	-	0.0%	-	0.0%
Total Credit Tuition	<u>38,728,152</u>	14.6%	<u>42,494,670</u>	14.3%	<u>38,088,171</u>	13.4%
Continuing Education	<u>12,136,058</u>	4.6%	<u>11,486,945</u>	3.9%	<u>12,344,571</u>	4.3%
<b>Total Tuition</b>	<u>50,864,210</u>	19.2%	<u>53,981,615</u>	18.2%	<u>50,432,742</u>	17.7%
Technology Fees	3,695,771	1.4%	4,254,600	1.4%	3,728,750	1.3%
Service Fees	-					
General Service Fees	5,413,976	2.0%	6,205,379	2.1%	5,396,500	1.9%
Other	<u>1,387,735</u>	0.5%	<u>3,164,095</u>	1.1%	<u>3,242,990</u>	1.1%
Total Service Fees Total	6,801,711	2.6%	9,369,474	3.2%	8,639,490	3.0%
Enrollment Fees	2,395,027	0.9%	3,114,636	1.0%	2,653,559	0.9%
Penalty Fees	21,219	0.0%	68,704	0.0%	68,704	0.0%
Subtotal Fees	<u>12,913,728</u>	4.9%	<u>16,807,414</u>	5.7%	<u>15,090,503</u>	5.3%
<b>Total Tuition &amp; Fees</b>	<u>63,777,938</u>	24.1%	<u>70,996,285</u>	23.9%	<u>65,523,245</u>	23.0%

Community College of Baltimore County  
 Adopted Operating Budget  
**Summary of Revenue - Percentage of Total Revenue**  
 FY 2024

	Actual	%	Adopted	%	Adopted	%
	Revenue	of Total	Budget	of Total	Budget	of Total
	FY 2022	Revenue	FY 2023	Revenue	FY 2024	Revenue
State Aid	<u>48,795,281</u>	18.4%	<u>61,614,534</u>	20.8%	<u>71,703,077</u>	25.1%
<u>Other</u>						
Investment Income	83,056	0.0%	15,000	0.0%	975,000	0.3%
Grants	71,519,755	27.0%	82,598,946	27.8%	56,350,000	19.8%
Auxiliary Enterprises	711,743	0.3%	688,412	0.2%	522,382	0.2%
Facilities Rental	809,150	0.3%	778,243	0.3%	663,545	0.2%
Grant Recovery	601,975	0.2%	515,000	0.2%	525,000	0.2%
CARES Grant Carryover	-	0.0%	-	0.0%	-	0.0%
Miscellaneous	<u>4,727,168</u>	1.8%	<u>730,589</u>	0.2%	<u>4,032,961</u>	1.4%
	<u>78,452,847</u>	29.6%	<u>85,326,190</u>	28.8%	<u>60,768,888</u>	21.3%
Fund Balance	<u>400,000</u>	0.2%	<u>744,977</u>	0.3%	<u>749,441</u>	0.3%
TOTAL REVENUE	<u>\$ 264,626,256</u>	100.0%	<u>\$ 296,669,390</u>	100.0%	<u>\$ 285,274,859</u>	100.0%

Community College of Baltimore County  
 Adopted Operating Budget  
**Summary of Expenses - All Functions**  
 FY 2024

	Actual		Adopted		Adopted		FY 24 vs. FY 22		FY 24 vs. FY 23	
	Expenditures		Budget		Budget		\$	%	\$	%
	FY 2022		FY 2023		FY 2024		Inc (Dec)	Inc (Dec)	Inc (Dec)	Inc (Dec)
Instruction	\$ 82,877,013	\$	96,816,453	\$	99,621,515	\$	16,744,502	20.2%	\$ 2,805,062	2.9%
Academic Support	11,835,084		13,994,855		15,437,032		3,601,948	30.4%	1,442,177	10.3%
Student Services	16,246,402		20,026,208		21,817,710		5,571,308	34.3%	1,791,502	8.9%
Institutional Support	42,723,060		44,361,489		45,662,301		2,939,241	6.9%	1,300,812	2.9%
Oper. and Maint. of Plant	17,094,004		18,414,719		18,942,998		1,848,994	10.8%	528,279	2.9%
Mandatory Transfers	92,159,045		102,506,361		83,183,303		(8,975,742)	(9.7%)	(19,323,058)	(18.9%)
Auxiliary Enterprises	942,207		549,305		610,000		(332,207)	(35.3%)	60,695	11.0%
<b>TOTAL</b>	<u>\$ 263,876,815</u>	<u>\$</u>	<u>296,669,390</u>	<u>\$</u>	<u>285,274,859</u>	<u>\$</u>	<u>21,398,044</u>	8.1%	<u>\$ (11,394,531)</u>	(3.8%)

Community College of Baltimore County  
Adopted Operating Budget  
**Summary of Expenses - All Categories**  
FY 2024

	Actual	Adopted	Adopted	FY 24 vs. FY 22		FY 24 vs. FY 23			
	Expenditures	Budget	Budget	\$	%	\$	%		
	FY 2022	FY 2023	FY 2024	Inc (Dec)	Inc (Dec)	Inc (Dec)	Inc (Dec)		
Salaries and Fringe Benefits	\$ 133,926,757	\$ 154,149,680	\$ 164,180,573	\$ 30,253,816	22.6%	\$ 10,030,893	6.5%		
Contracted Services	18,343,746	23,606,468	22,983,445	4,639,699	25.3%	(623,023)	(2.6%)		
Supplies and Materials	3,103,127	4,581,814	4,530,364	1,427,237	46.0%	(51,450)	(1.1%)		
Communications	918,839	891,153	927,987	9,148	1.0%	36,834	4.1%		
Conferences and Meetings	693,612	1,400,433	2,028,600	1,334,988	192.5%	628,167	44.9%		
Mandatory Transfers	92,159,045	102,506,361	83,183,303	(8,975,742)	(9.7%)	(19,323,058)	(18.9%)		
Utilities	3,301,310	3,428,451	3,728,451	427,141	12.9%	300,000	8.8%		
Fixed Charges	7,008,784	1,255,723	1,730,762	(5,278,022)	(75.3%)	475,039	37.8%		
Furniture and Equipment	3,479,386	4,300,002	1,371,374	(2,108,012)	(60.6%)	(2,928,628)	(68.1%)		
Auxiliary Enterprises	942,207	549,305	610,000	(332,207)	(35.3%)	60,695	11.0%		
<b>TOTAL</b>	<b>\$ 263,876,815</b>	<b>\$ 296,669,390</b>	<b>\$ 285,274,859</b>	<b>\$ 21,398,046</b>	<b>8.1%</b>	<b>\$ (11,394,531)</b>	<b>(3.8%)</b>		

Community College of Baltimore County  
Adopted Operating Budget  
**Full-Time Equivalent (FTE) Data**

	FY 2024						
	Actual	Adopted	Adopted	FY 24 vs. FY 22		FY 24 vs. FY 23	
	Revenue	Budget	Budget	\$	%	\$	%
	FY 2022	FY 2023	FY 2024	Inc (Dec)	Inc (Dec)	Inc (Dec)	Inc (Dec)
Cost per Student <sup>1</sup>	\$ 12,145	\$ 13,332	\$ 15,047	\$ 2,902	23.9%	\$ 1,715	12.9%
<b>Full-Time Equivalent Students</b>							
Credit <sup>2</sup>	9,289	10,200	9,000	(289)	(3.1%)	(1,200)	(11.8%)
Non-Credit <sup>3 - Open Enrollment</sup>	1,527	1,383	1,405	(122)	(8.0%)	22	1.6%
Non-Credit <sup>3 - Contract</sup>	3,245	2,939	2,985	(260)	(8.0%)	46	1.6%
	<u>14,061</u>	<u>14,522</u>	<u>13,390</u>	<u>(671)</u>	<u>(4.8%)</u>	<u>(1,132)</u>	<u>(7.8%)</u>

NOTE:

<sup>1</sup>Excludes Mandatory Transfers and Auxiliary Enterprises

<sup>2</sup>A full-time equivalent credit student is a student or a combination of several students taking 30 credit hours per year.

<sup>3</sup>A full-time equivalent non-credit student is a student or a combination of several students taking 375 clock hours (450 fifty-minute course hours) per year.

**CCBC Tuition and Fees**  
*Tuition and Fees: Academic Year 2025 - 2026*

**Tuition (per billable hour)**

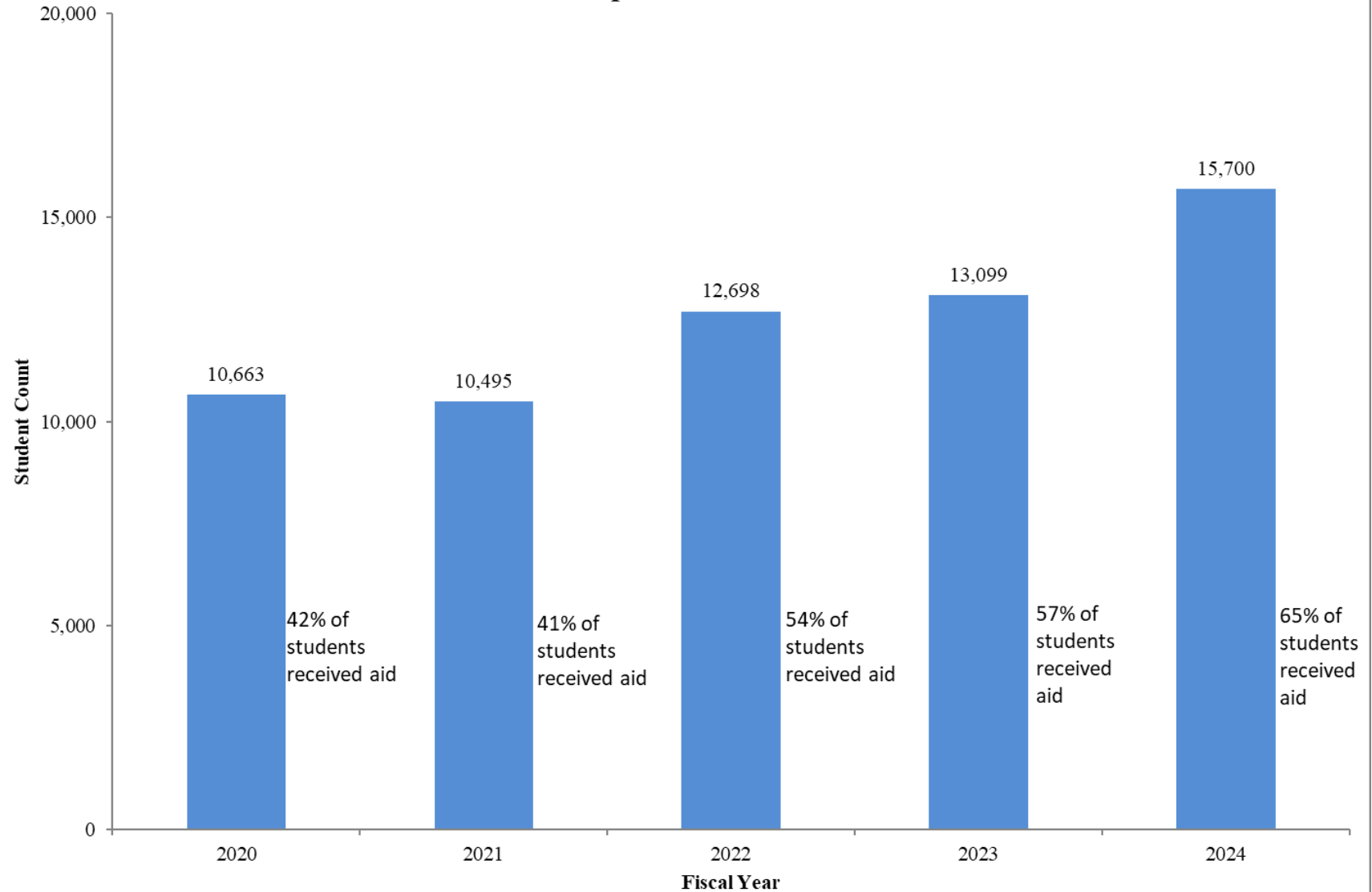
<b>Residency</b>	<b>Academic Year 2025 - 2026</b>
Baltimore County, MD residents (in-county)	\$124
Maryland residents (in-state, but-out-of-county)	\$246
York County, PA residents	\$247
All other online students (out-of-state and international)	\$247
All other on-site and blended students (out-of-state and international)	\$377

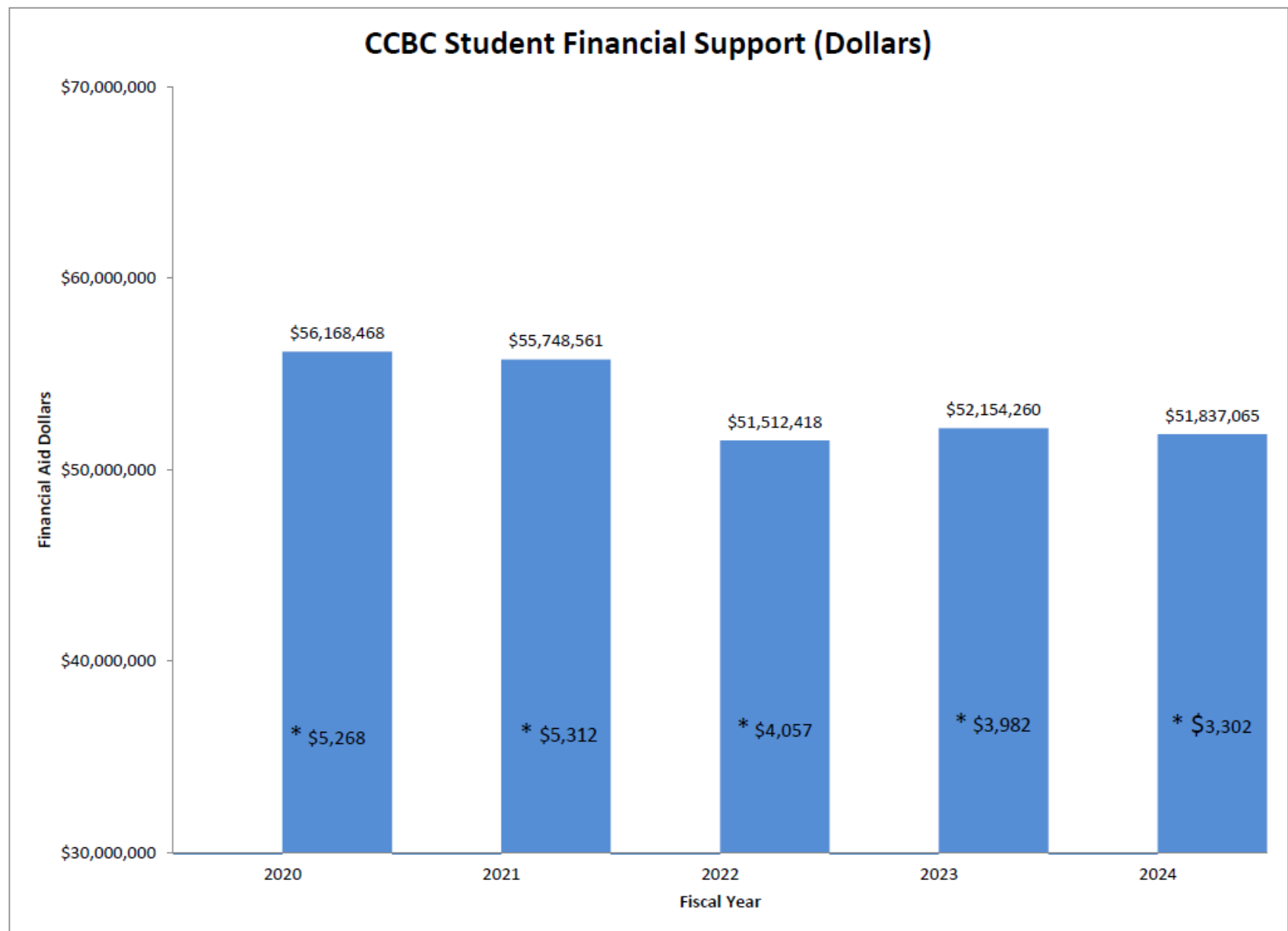
**Fees: Academic Year 2025 - 2026**

<i>General services fee (per billable hour)</i>	\$22
<i>Selective Admissions Application</i>	\$50
<i>Registration fee (non-refundable)</i>	\$55
<i>Late registration fee (initial registration)</i>	\$30
<i>Capital fee</i>	\$20
<i>Technology fee (per billable hour)</i>	\$19
<i>Senior course fee (per course: age 60+)</i>	\$30
<i>Lab fees</i>	<i>See class schedule for course fees</i>
<i>Activity fee (per billable hour, max \$48/semester)</i>	\$4



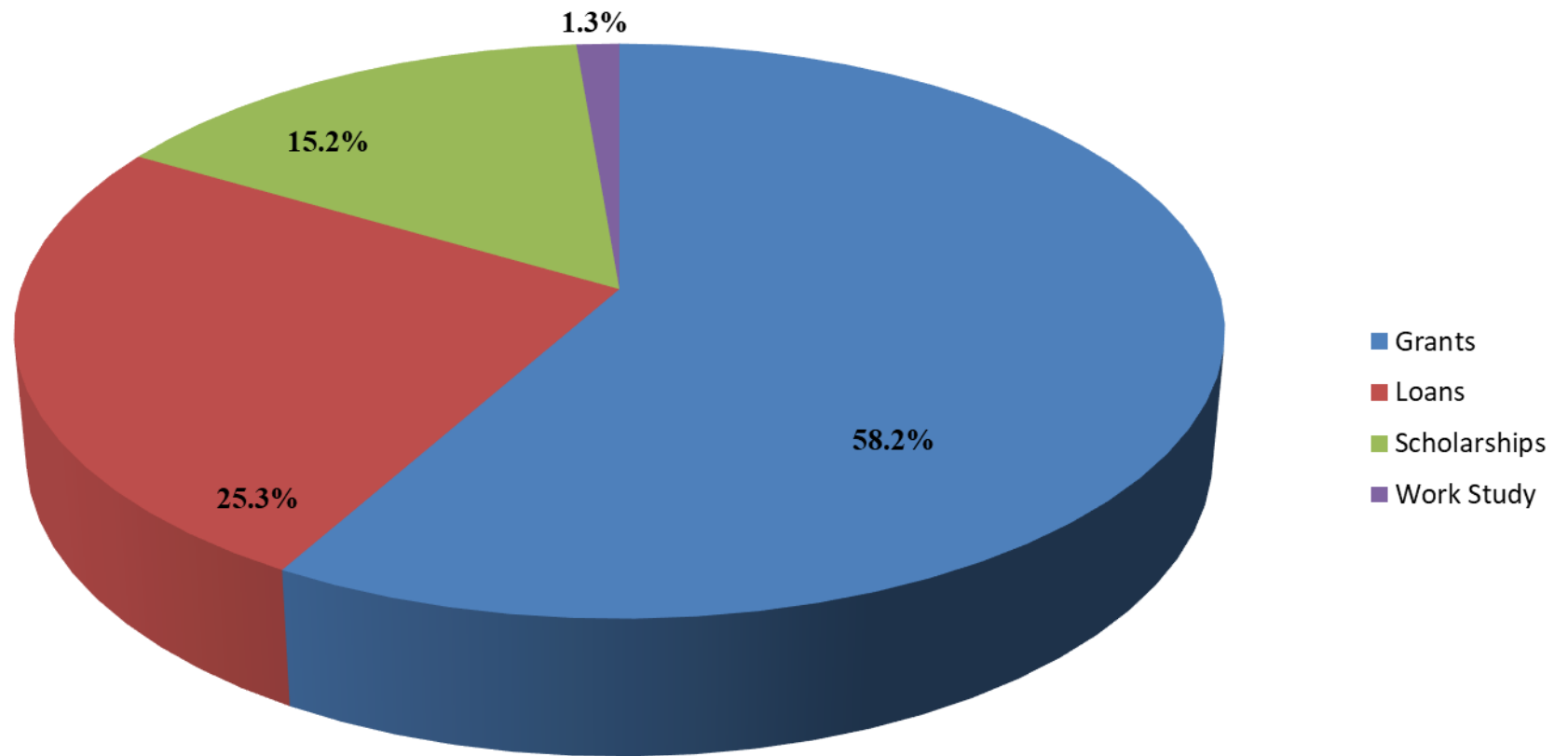
### Students Receiving any Financial Aid Unduplicated Count





*\* average award per recipient*

**Distribution of Student Financial Support  
by Type of Award (FY2024)**



*58% of dollars awarded in FY2024 was in the form of grants*

## Dollars Awarded by Financial Aid Category

