

**COMMUNITY COLLEGE OF BALTIMORE COUNTY
2023 ACCOUNTABILITY REPORT**

Student Characteristics (not Benchmarked)

These descriptors are not performance indicators subject to improvement by the college, but clarify institutional mission and provide context for interpreting the performance indicators below.

Indicator A: Fall credit enrollment	Fall 2019	Fall 2020	Fall 2021	Fall 2022
A.a. Unduplicated headcount	17,894	17,598	16,215	15,376
A.b. Percent of students enrolled part time	71.8%	72.2%	74.2%	73.6%

Indicator B: First-time credit students with developmental education needs	Fall 2019	Fall 2020	Fall 2021	Fall 2022
B. First-time credit students with developmental education needs	70.1%	60.4%	53.9%	74.1%

Indicator C: Credit student who are first-generation college students	FY 2019	FY 2020	FY 2021	FY 2022
IC: Credit students who are first-generation college students	36.2%	35.1%	35.5%	27.3%

Indicator D: Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses	FY 2019	FY 2020	FY 2021	FY 2022
D: Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses	2,574	2,386	1,059	1,477

Indicator E: Credit students receiving any financial aid	FY 2019	FY 2020	FY 2021	FY 2022
E.a. Receiving any financial aid	42.3%	42.4%	41.2%	54.3%
E.b. Receiving Pell grants	30.3%	30.2%	27.5%	29.0%

Indicator F: Students 25 years old or older	Fall 2019	Fall 2020	Fall 2021	Fall 2022
F.a. Credit students	39.2%	39.2%	40.6%	38.9%
	FY 2019	FY 2020	FY 2021	FY 2022
F.b. Continuing education students	86.6%	86.3%	85.4%	85.8%

Indicator G: Credit students employed more than 20 hours per week	FY 2019	FY 2020	FY 2021	FY 2022
G: Credit students employed more than 20 hours per week	*	*	49.1%	*

Indicator H: Credit student racial/ethnic distribution	Fall 2019	Fall 2020	Fall 2021	Fall 2022
H.a. Hispanic/Latino	6.0%	6.4%	6.6%	7.0%
H.b. Black/African-American only	37.4%	38.7%	38.1%	38.0%
H.c. American Indian or Alaska Native	0.4%	0.3%	0.4%	0.3%
H.d. Native Hawaiian or other Pacific Islander only	0.2%	0.2%	0.2%	0.2%
H.e. Asian only	6.2%	6.0%	6.0%	6.4%
H.f. White only	38.5%	36.6%	36.8%	35.0%
H.g. Multiple races	4.0%	4.2%	4.0%	4.2%
H.h. Foreign/Non-resident alien	6.2%	6.2%	6.3%	7.0%
H.i. Unknown/Unreported	1.1%	1.3%	1.5%	1.9%

Indicator I: Credit student distance education enrollment	Fall 2019	Fall 2020	Fall 2021	Fall 2022
I.a. Enrolled exclusively in distance education	14.7%	73.9%	39.9%	33.5%
I.b. Enrolled in some, but not all, distance education	19.7%	18.2%	27.9%	27.1%
I.c. Not enrolled in any distance education	65.6%	7.9%	32.2%	39.3%

Indicator J: Unrestricted revenue by source	FY 2019	FY 2020	FY 2021	FY 2022
J.a. Tuition and fees	44.6%	41.0%	37.3%	34.7%
J.b. State funding	24.0%	25.2%	22.8%	26.0%
J.c. Local funding	29.8%	32.5%	29.4%	31.6%
J.d. Other	1.5%	1.3%	10.6%	7.6%

Indicator K: Unrestricted expenditures by function	FY 2019	FY 2020	FY 2021	FY 2022
K.a. Instruction	49.0%	45.2%	45.9%	46.8%
K.a. Academic Support	7.0%	6.6%	6.3%	6.6%
K.c. Student Services	9.1%	9.5%	9.4%	9.4%
K.d. Other	34.8%	38.6%	38.3%	37.2%

Goal 1: Access

Goals are performance indicators subject to improvement by the college. Each indicator has a benchmark for that specifies the target outcome. All indicators in this section relate to increasing access to higher education.

Indicator 1: Annual unduplicated headcount	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
1.a. Total	57,677	53,036	43,730	46,802	60,000
1.b. Credit students	26,826	25,152	25,467	23,396	27,000
1.c. Continuing education students	32,319	29,280	19,651	24,688	33,000

Indicator 2: Market share of first-time, full-time freshmen	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Benchmark FY 2025
2. Market share of first-time, full-time students	38.8%	37.3%	32.1%	29.2%	43.0%

Note: Attending higher education for the first-time, excludes high school attendance

Indicator 3: Market share of part-time undergraduates	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Benchmark FY 2025
3. Market share of part-time students	65.9%	66.6%	65.4%	65.2%	73.0%

Indicator 4: Market share of recent, college-bound high school graduates	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Benchmark FY 2024
4. Market share of recent, college-bound high school graduates	45.0%	49.3%	50.3%	42.5%	55.0%

Indicator 5: High school student enrollment	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Benchmark FY 2025
5. High school student enrollment	1,608	1,745	1,533	1,814	1,800

Indicator 6: Annual enrollment in online/hybrid courses	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
6.a. Credit, online	25,522	26,423	80,968	48,820	28,000
6.b. Continuing education, online	2,125	6,950	21,957	22,664	3,500
6.c. Credit, hybrid	3,474	3,707	7,404	5,914	4,800
6.d. Continuing education, hybrid	499	3,736	1,026	1,759	1,000

Indicator 7: Tuition and mandatory fees	FY 2020	FY 2021	FY 2022	FY 2023	Benchmark FY 2026
7.a. Annual tuition and fees for full-time students	\$4,986	\$5,016	\$5,016	\$5,016	NA
7.b. Percent of tuition/fees at MD public four-year institutions	51.5%	51.9%	51.1%	49.9%	≤52

Note: The goal of this indicator is for the college's percentage to be at or below the benchmark level.

Indicator 8: Enrollment in continuing education community service and lifelong learning courses	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
8.a. Unduplicated annual headcount	10,037	11,686	4,363	6,980	11,500
8.b. Annual course enrollments	17,496	19,476	6,359	10,793	19,500

Indicator 9: Enrollment in continuing education basic skills and literacy courses	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
9.a. Unduplicated annual headcount	4,756	3,845	2,496	2,861	5,500
9.b. Annual course enrollments	8,482	6,410	5,232	5,104	8,800

Indicator 10: Adult education student achievement of:	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
10.a. At least one ABE educational functioning level	35.1%	19.6%	28.5%	23.7%	39.0%
10.b. At least one ESL educational functioning level	41.2%	29.1%	42.9%	47.3%	44.0%

Note: Not reported if <50 students in the cohort

Indicator 11: Minority student enrollment compared to service area population	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Benchmark Fall 2025
11.a. Percent nonwhite credit enrollment	58.5%	60.4%	60.0%	61.6%	60.0%
	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
11.b. Percent nonwhite continuing education enrollment	42.4%	44.1%	46.9%	48.7%	44.0%
	July 2019	July 2020	July 2021	July 2022	Benchmark Not Required
11.c. Percent nonwhite service area population, 15 or older	41.6%	42.4%	43.0%	44.5%	NA

Indicator 12: Percent minorities (nonwhite) of full-time faculty	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Benchmark Fall 2025
12. Percent minorities (nonwhite) of full-time faculty	27.1%	27.9%	28.7%	27.9%	32.0%

Indicator 13: Percent minorities (nonwhite) of full-time administrative and professional staff	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Benchmark Fall 2025
13. Percent minorities (nonwhite) of full-time administrative and professional staff	32.0%	33.6%	32.8%	33.2%	36.0%

Goal 2: Success

All indicators in this section relate to increasing success in higher education.

Indicator 14: Fall-to-fall retention	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort	Benchmark Fall 2024 Cohort
14.a. All students	42.9%	45.0%	42.4%	41.5%	53.0%
14.b. Pell grant recipients	46.7%	50.0%	46.4%	45.2%	53.0%
14.c. Developmental students	44.5%	48.3%	44.1%	41.8%	53.0%
14.d. College-ready students	39.4%	36.5%	39.7%	41.8%	50.0%

Indicator 15: Developmental completers after four years	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Benchmark Fall 2021 Cohort
15. Developmental completers after four years	41.2%	39.6%	37.6%	39.6%	50.0%

Indicator 16: Successful-persister rate after four years	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Benchmark Fall 2021 Cohort
16a. College-ready students	75.8%	77.3%	78.5%	78.2%	85.0%
16b. Developmental completers	81.0%	80.0%	81.4%	78.9%	85.0%
16c. Developmental non-completers	33.5%	36.8%	34.7%	31.3%	NA
16d. All students in cohort	65.1%	65.7%	66.7%	64.8%	75.0%

Indicator 17: Successful-persister rate after four years	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Benchmark Fall 2021 Cohort
17.a. White only	72.6%	70.6%	72.1%	70.4%	NA
17.b. Black/African-American only	56.2%	59.0%	61.5%	58.2%	NA
17.c. Asian only	70.2%	77.2%	71.9%	74.3%	NA
17.d. Hispanic/Latino	64.1%	66.5%	62.2%	64.1%	NA

Note: Not reported for ethnic groups with < 50 students in the cohort for analysis.

Indicator 18: Graduation-transfer rate after four years	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Benchmark Fall 2021 Cohort
18a. College-ready students	61.7%	64.0%	61.9%	59.0%	65.0%
18b. Developmental completers	49.6%	50.9%	48.6%	49.6%	60.0%
18c. Developmental non-completers	21.7%	25.8%	18.0%	19.9%	NA
18d. All students in cohort	43.6%	46.1%	43.8%	43.6%	50.0%

Indicator 19: Graduation-transfer rate after four years	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Benchmark Not Required
19.a. White only	48.5%	49.3%	46.2%	49.8%	NA
19.b. Black/African-American only	38.9%	41.7%	40.2%	36.6%	NA
19.c. Asian only	48.2%	55.3%	50.5%	51.9%	NA
19.d. Hispanic/Latino	35.9%	44.7%	44.2%	41.2%	NA

Note: Not reported for ethnic groups with < 50 students in the cohort for analysis.

Indicator 20: Associate degrees and credit certificates awarded	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
20.a. Total awards	2,994	2,668	2,934	2,520	3,200
20.b. Career degrees	932	837	814	823	NA
20.c. Transfer degrees	1,236	1,088	1,193	990	NA
20.d. Certificates	826	743	927	707	NA
20.e. Unduplicated graduates	2,800	2,555	2,820	2,412	NA

Indicator 21: First-year GPA of 2.0 or above at transfer institution	AY 18-19	AY 19-20	AY 20-21	AY 21-22	Benchmark AY 2024-25
21. First-year GPA of 2.0 or above at transfer institution	81.3%	86.6%	85.2%	83.9%	85.0%

Indicator 22: Graduate transfers within one year	FY 2018 Graduates	FY 2019 Graduates	FY 2020 Graduates	FY 2021 Graduates	Benchmark FY 2024 Graduates
22. Graduate transfers within one year	58.5%	59.5%	60.9%	56.9%	65.0%

Goal 3: Innovation

All indicators in this section relate to increasing innovation in higher education.

Indicator 23. Credit program pass rates in licensure/certification examinations required for employment

Dental Hygiene

National Dental Hygiene Exam	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	100.0%	100.0%	100.0%	100.0%	NA
Number of Candidates	18	22	21	27	

Northeast Regional Board Exam	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	100.0%	100.0%	95.7%	84.6%	NA
Number of Candidates	18	22	22	26	

Indicator 23a: Both NDHE and NRBE Exam	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	100.0%	100.0%	95.7%	81.5%	95.0%
Number of Candidates	18	22	22	27	

Emergency Medical Technology

Indicator 23b: Emergency Medical Tech EMT-Basic	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	81.3%	87.9%	94.6%	86.3%	90.0%
Number of Candidates	48	33	37	51	

Indicator 23c: Emergency Medical Tech EMT-Paramedic	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	80.5%	73.3%	78.6%	75.0%	90.0%
Number of Candidates	41	15	14	16	

Histotechnology

Indicator 23d: Histotechnology	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	NA	NA	100.0%	77.8%	90.0%
Number of Candidates	NA	NA	4	9	

Medical Imaging (Radiography)

Indicator 23e: Medical Imaging	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	97.0%	95.5%	91.7%	100.0%	95.0%
Number of Candidates	33	22	24	17	

Medical Laboratory

Indicator 23f: Medical Laboratory	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	90.9%	100.0%	100.0%	100.0%	90.0%
Number of Candidates	11	15	12	4	

Mortuary Science

Science Exam	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	82.4%	94.4%	81.3%	86.7%	NA
Number of Candidates	17	18	16	15	

Arts Exam	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	88.2%	94.4%	81.3%	93.3%	NA
Number of Candidates	17	18	16	15	

Indicator 23g: Both Science & Arts Exam	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	82.4%	94.4%	68.8%	80.0%	90.0%
Number of Candidates	17	18	16	15	

Nursing

Indicator 23h: Nursing - Practical	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	97.1%	100.0%	91.0%	82.1%	95.0%
Number of Candidates	34	49	78	78	

Indicator 23i: Nursing (RN)	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	90.0%	92.3%	93.0%	89.2%	90.0%
Number of Candidates	210	183	185	158	

Occupational Therapy

Indicator 23j: Occupational Therapy Assistant	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	92.6%	89.3%	93.8%	100.0%	90.0%
Number of Candidates	27	28	16	23	

Physician Assistant

Indicator 23k: Physician Assistant	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	78.8%	100.0%	90.6%	87.1%	95.0%
Number of Candidates	33	29	32	31	

Radiation Therapy

Indicator 23l: Radiation Therapy Technician	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	83.3%	72.7%	77.8%	85.7%	90.0%
Number of Candidates	12	11	9	14	

Respiratory Care

Indicator 23m: Respiratory Care Therapist	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	93.8%	75.0%	72.7%	92.3%	95.0%
Number of Candidates	16	16	22	13	

Veterinary Technology

Indicator 23n: Veterinary Technology	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	89.5%	83.3%	88.9%	83.3%	90.0%
Number of Candidates	19	12	18	12	

Indicator 24: Graduates employed within one year	FY 2018 Graduates	FY 2019 Graduates	FY 2020 Graduates	FY 2021 Graduates	Benchmark Not Required
24. Graduates employed within one year	86.4%	87.8%	83.1%	86.4%	NA

Indicator 25: Income growth of career program graduates	FY 2016 Graduates	FY 2017 Graduates	FY 2018 Graduates	FY 2019 Graduates	Benchmark Not Required
25.a. Median annualized income one year prior to graduation	\$23,104	\$24,108	\$25,280	\$26,304	NA
25.b. Median annualized income three years after graduation	\$55,396	\$56,792	\$57,612	\$63,400	NA

Indicator 26: Enrollment in continuing education workforce development courses	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
26.a. Unduplicated annual headcount	16,027	15,599	15,296	15,940	19,000
26.b. Annual course enrollments	35,548	30,877	32,335	41,122	38,000

Indicator 27: Enrollment in Continuing Professional Education leading to government or industry-required certification or licensure	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
27.a. Unduplicated annual headcount	5,153	5,574	3,234	7,651	6,200
27.b. Annual course enrollments	12,268	10,825	10,177	16,281	13,200

Indicator 28: Enrollment in contract training courses	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
28.a. Unduplicated annual headcount	21,601	20,427	14,022	17,340	23,000
28.b. Annual course enrollments	44,904	39,321	34,157	41,477	50,000

Note: NA designates not applicable
 * designates data not available