articulation



agreement

Baltimore County Public Schools
Community College of Baltimore County

College Credit for Prior Learning at the High School Graduating Class of **2027**

The Baltimore County Public Schools

CCBC

Steps to receiving articulated credit:

1. The high school counselor or other designated school official should email the student's official transcript to PriorLearning@ccbcmd.edu.
2. The student needs to email PriorLearning@ccbcmd.edu to start the evaluation process.
3. In some cases, students may also be required to complete a portfolio review with CCBC faculty. Please refer to the individual CTE agreement for additional details.
   (Not all CTE completers will need a portfolio review.)

Students must be enrolled at CCBC before credits are issued.

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Articulation Agreement

The following Articulation Agreement has been developed for students in the Baltimore County Public Schools who plan to continue their education at the Community College of Baltimore County. The Agreement describes articulated programs that build on Baltimore County Public Schools' approved learning experience with the goal of eliminating duplication of instruction. This Agreement commences with the 2026-2027 school year and includes provisions unique to the graduating class of 2027.

It is understood by the parties that no funds will be exchanged in furtherance of this Agreement, and that it may be terminated by either party at the end of the 2026-2027 school year.

Anti-Discrimination Statement

It is the policy of the State of Maryland that all public and publicly funded schools and school programs operate in compliance with: (1) Title VI of the federal Civil Rights Act of 1964; and (2) Title 26, Subtitle 7 of the Education Article of the Maryland Code, which states that public and publicly funded schools and programs may not: (i) discriminate against a current student, a prospective student, or the parent or guardian of a current or prospective student on the basis of race, ethnicity, color, religion, sex, age, national origin, marital status, sexual orientation, gender identity, or disability; (ii) refuse enrollment of a prospective student, expel a current student, or withhold privileges from a current student, a prospective student, or the parent or guardian of a current or prospective student because of an individual's race, ethnicity, color, religion, sex, age, national origin, marital status, sexual orientation, gender identity, or disability; or (iii) discipline, invoke a penalty against, or take any other retaliatory action against a student or parent or guardian of a student who files a complaint alleging that the program or school discriminated against the student, regardless of the outcome of the complaint.

Equal Opportunity And Affirmative Action Statement

"The Community College of Baltimore County practices equal opportunity in education and employment and is strongly and actively committed to diversity with the college community."

About this Agreement

The following pages contain comparisons of Baltimore County Public Schools (BCPS) Career and Technical Education program sequences with introductory courses at the Community College of Baltimore County (CCBC). Faculty from BCPS and CCBC meet regularly to compare knowledge and skills taught in the high school programs with those taught at the introductory level in the college programs. High school students who achieve at the appropriate levels in the high school programs listed in this document may request credit for documented achievement when they enroll in the Community College of Baltimore County.

The advanced placement earned through BCPS articulated career and technical programs allows students to move more quickly through the community college. Successful completion of articulated programs will also offer opportunities for students to begin their careers earlier and save hundreds of dollars in college tuition.

This agreement describes the guidelines and procedures for awarding credit, and the responsibilities of the high schools and the College for maintaining this agreement. The specific program sequences that meet the articulation criteria are listed within. For additional information visit the following webpages:

Baltimore County Public Schools, Career and Technical Education webpage

Community College of Baltimore County, Career Pathways webpage

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Guidelines for Awarding Articulated High School Credit

The Community College of Baltimore County (CCBC) agrees to grant college credit to high school students who successfully complete a specific Career and Technical Education (Career Completer) program in the Baltimore County Public Schools (BCPS). The articulated Career and Technical Education (CTE) program sequences and courses are identified in this Agreement. A student will be awarded credit based on the Agreement in effect at the time of graduation. **BCPS students must successfully complete all required high school credits in a CTE career completer program of study for articulated credit.**

Articulated Credit Criteria

- The student must complete the high school CTE program sequence of study with a **technical Grade Point Average of B or better** and **with a C grade or higher** in each required course, unless otherwise noted.
- The student must register for a credit or workforce training course at CCBC within three years of high school graduation. A student seeking articulated credit after the three-year limit should work with the College Program coordinator to consider other opportunities for credit for prior learning.
- The approved articulated credit will be posted to the CCBC transcript upon receipt of the high school transcript and the student's enrollment in the Community College of Baltimore County. The high school counselor or other designated school official should email the student's official transcript to PriorLearning@ccbcmd.edu.
- A student unable to make satisfactory progress in a higher-level CCBC course in the areas for which articulated credit is awarded may, at the recommendation of the instructor, be required to complete a lower-level course.

Implementation Procedures for:
Baltimore County Public Schools

- Communicate the details of the Articulation Agreement to high school principals, teaching staff, professional school counselors, work-study coordinators, parents, and students.
- Implement procedures for a CTE teacher or school counselor to send the student's high school transcript to the CCBC CTE office.

Implementation Procedures for:
Community College of Baltimore County

- Develop advisement procedures for new students from BCPS enrolled in programs with articulated credits.
- Develop procedures to connect program coordinators and students with articulated credit during their first semester at CCBC.
- Produce tracking reports of enrolled students with articulated credit.
- Early College Access Programs (ECAP): Students concurrently enrolled in high school and CCBC classes are eligible to receive articulated credits upon successful completion of their Career Completer program of study.

Additional Clarification

1. While students are expected and encouraged to continue their education and training in the CTE program of study at CCBC that articulates with their BCPS program, it is not a requirement. Many factors contribute to a change of major for students and that will be honored by CCBC. Therefore, the agreement does not require program-to-program continuation as a condition for the receiving of articulated credits.
2. CCBC will determine how the articulated credits will apply toward certificate and degree requirements, e.g., requirement for graduation, elective.
3. CCBC does not determine how articulated credits are received by four-year colleges and universities. That decision is made by the four-year institution. In some cases, articulated credits from high school may not be accepted by four-year institutions.
4. Students meeting the requirements for articulated credits at CCBC will be awarded those credits whether attending full time or part time.
5. Should a BCPS Career Completer program of study be discontinued, students successfully completing the requirements in that program will still be awarded articulated credit.

Articulated Agreement Maintenance, Review, and Reporting

The following procedures are suggested to provide an objective means for assessing the success of the articulation activities:

- A Coordinating Committee composed of CCBC representatives and one representative from BCPS will meet once every year to review the articulation agreement guidelines and implementation procedures and recommend changes, if necessary.

- CCBC and BCPS program coordinators may suggest new areas for articulation. It will be their responsibility to schedule periodic meetings of faculty members in programs where articulated credit has been awarded to review curricula and to make recommendations for awarding articulated credit.

- CCBC will complete an annual report at the end of the academic year indicating the number of students who received articulated credit and the high schools the students previously attended. A copy of this annual report will be sent to appropriate administrators at BCPS.

- Revisions to applicable course syllabi at any of the participating schools or CCBC will be sent to appropriate department heads and program coordinators.

- Appropriate administrators of BCPS and CCBC will review the Articulation Guidelines annually.

Revised: June 23, 2026

Career & Technical Education …Education for a Lifetime!

Career and technical education (CTE) programs of study provide high school students with the following benefits:

- ✓ Academic subject matter taught with relevance to the real world.
- ✓ Workplace, personal, academic, and technical skills.
- ✓ Educational pathways that help them explore interests and careers.
- ✓ Pathways that include four-year college degree programs, community college certificate/associate degree programs, registered apprenticeship, and industry certification.

CTE programs provide students with BOTH relevant career skills AND rigorous academic skills.

Did you know…students who complete CTE programs:

- ✓ Will be prepared for both college AND careers?
- ✓ May receive FREE college credit by successfully completing a CTE program?
- ✓ May be eligible for industry credentials and related awards and scholarships?
- ✓ May have a program of study in a career pathway that is of interest at their home high school?

CTE Programs of Study♦ and Courses – 2026-2027 School Year

CTE Courses by Cluster/Program	High Schools Offering
Arts, Entertainment, & Design Cluster Completer Programs	
Graphic/Print Communications Technology	Kenwood, Western*
Interactive Media Production	Carver*, Catonsville, Chesapeake, Eastern*, Dundalk, Franklin, New Town, Parkville, Pikesville
Management & Entrepreneurship Marketing & Sales Cluster Completer Programs	
Business Management	Chesapeake, Dulaney, Franklin, Hereford, Lansdowne*, and Pikesville
Marketing	Catonsville, Chesapeake, Dulaney, Hereford, Lansdowne*, Loch Raven, Milford Mill Academy, Owings Mills, Patapsco, Perry Hall, Pikesville, Randallstown, Sparrow's Point, and Woodlawn
Construction Cluster Completer Programs	
Carpentry Careers	Kenwood, Lansdowne*, Owings Mills, Perry Hall
Electrical Careers	Lansdowne*
Mechanical Construction/Plumbing Careers	Kenwood
Heating/Ventilation/Air Conditioning	Dulaney
Architecture, Engineering and Construction Management	Franklin, Overlea, Patapsco, Sparrows Point
Building & Construction Technology	Carver*, Eastern*, Milford Mill*, Sollers Point*, Western*
Healthcare & Human Services Hospitality, Events, & Tourism Cluster Completer Programs	
Cosmetology Careers	Carver*, Milford Mill*, Sollers Point*, Western*
Culinary Arts (American Culinary Federation – ACF)	Carver*, Eastern*, Sollers Point*, Western*
Baking and Pastry Arts (ACF)	Sollers Point*
Food and Beverage Management (ProStart)	Catonsville, Kenwood, Lansdowne*, Milford Mill, New Town, Overlea, Parkville, Patapsco, Perry Hall, Randallstown, Sparrows Point, Towson, Woodlawn

♦A CTE program of study is a sequence of courses in a specific career pathway. All CTE programs of study are approved by the Maryland State Department of Education (MSDE) and meet MSDE graduation requirements.

* Applications may be required.

CTE Programs of Study♦ and Courses – 2026-2027 School Year

CTE Courses by Cluster/Program	High Schools Offering
Agricultural Energy & Natural Resources Cluster Completer Programs	
Agriculture Science: Animal, Plant, and Mechanical	Hereford
Environmental Technology	Eastern*, Western*
Healthcare & Human Services Cluster Completer Programs	
Academy of Health Professions	Eastern*, Overlea*, Sollers Point*, Randallstown*, Western*
Project Lead The Way: Biomedical Sciences	Franklin, Lansdowne, Loch Raven, Milford Mill, New Town, Perry Hall, Sollers Point*, Woodlawn
Human Resource Services Cluster Completer Programs	
Homeland Security and Emergency Preparedness	Chesapeake, Dundalk, Patapsco, Perry Hall, Pikesville
Teacher Academy of Maryland	Catonsville, Eastern*, Kenwood, Lansdowne, Loch Raven, Milford Mill, Parkville, Patapsco, Perry Hall, Sparrows Point, Towson, Woodlawn
Digital Technology Cluster Completer Programs	
Information Technology: Artificial Intelligence	Carver*, Sollers Point*, and Western*
Information Technology: Computer Science	Catonsville, Chesapeake, Dulaney, Hereford, Kenwood, Lansdowne*, Loch Raven, Milford Mill Academy, New Town, Overlea, Parkville, Perry Hall, Pikesville, Sparrows Point, Woodlawn
Information Technology: Networking	Eastern*, Parkville*, Sollers Point*, Western*
Advanced Manufacturing Cluster Completer Programs	
Engineering Careers	Eastern*
Pathways in Technology Early College High School (P-TECH)	Dundalk, Owings Mills*
Project Lead The Way: Engineering	Catonsville, Chesapeake, Dulaney, Dundalk, Owings Mills, Parkville*, Perry Hall, Pikesville, Woodlawn*
Supply Chain & Transportation Cluster Completer Programs	
Automotive Service Technology	Milford Mill*, Sollers Point*, Western*
Aviation Technology	Hereford, Kenwood, Lansdowne
Diesel Truck and Power Systems Technology	Sollers Point*
School To Career Transition Completer Programs	
Apprenticeship Maryland Program (AMP)	All High Schools; please check with school Work-Based Learning Coordinator
College-Career Research and Development	All Comprehensive High Schools
School To Career Transition Courses	
Internship	All High Schools; please check with school Work-Based Learning Coordinator
Junior Reserve Officers' Training Corps-JROTC Leadership Programs	
Army JROTC	Lansdowne*, Patapsco
Air Force JROTC	Kenwood
Navy JROTC	Dundalk, Randallstown, Woodlawn
Marine Corps JROTC	Franklin, Parkville
Technology Education	
Required Computer Science, Engineering, or Technology Education Graduation Credit (1-Credit)	Course offerings vary by school

For more information about Career and Technical Education, contact your local high school, the CTE Office at 443.809.8921, or Career and Technical Education - Baltimore County Public Schools (bcps.org)

NOTICE OF NONDISCRIMINATION: The Board of Education of Baltimore County does not discriminate on the basis of race, color, religion, sex, national origin, age, marital status, sexual orientation, gender identity, genetic information, disability, or veteran status in admissions, educational programs or activities, and employment and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the Board's nondiscrimination policies should be directed to: EEO Officer, Office of Equal Employment Opportunity, Baltimore County Public Schools, 6901 Charles Street, Building B, Towson, Maryland 21204 (443.809.8937). There is a compliance officer responsible for identifying, preventing, and remedying prohibited harassment concerning students. Complaints of harassment should be directed to the executive director, Department of School Safety and Security, 9610 Pulaski Park Drive, Suite 219, Baltimore, Maryland 21220 (443.809.4360).

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Academy of Health Professions
CCBC Program Titles:
School of Health Professions; Allied Health Leadership; Biology; Health Education; Health Informatics and Information Technology; Physical Education; Sports Management

AHP Certified Clinical Medical Assistant Location(s): Eastern Technical and Sollers Point Technical High School, and Western School of Technology

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
AHP Health Professional 1	1	ALHL 105	Introduction to Allied Health Occupations	2
AHP Health Professional 2	1	BIOL 107	Human Biology	4
AHP Certified Clinical Medical Assistant 3	1	HLTH 140	First Aid, Safety, and CPR	3
AHP Certified Clinical Medical Assistant 4	1	BIOL 160	Body Structure and Function	3

In addition, students who complete the program at Eastern Technical High School or Western School of Technology will earn credit for ALHL 115.

Credit for NHA CCMA certification earned:
Students who enroll in Allied Health Leadership at CCBC that have earned the Certified Clinical Medical Assistant (CCMA) certification through the National Healthcareer Association (NHA) may be eligible for the credits below. Email PriorLearning@ccbcmd.edu for more information.

Certification Name	**CCBC Course #**	**CCBC Course Title**	**Credits Awarded**
NHA CCMA Certification	ALHL 101 *and* ALHL 102 *and* ALHL 201 *and* ALHL 202	Allied Health Leadership I ***and*** Allied Health Leadership II ***and*** Allied Health Leadership III ***and*** Allied Health Leadership IV	6 *and* 6 *and* 6 *and* 6

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Academy of Health Professions
CCBC Program Titles:
School of Health Professions; Allied Health Leadership; Biology; Health Education; Health Informatics and Information Technology; Physical Education; Sports Management

AHP CNA Location(s): Eastern Technical, Randallstown, and Sollers Point Technical High School

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
AHP Health Professional 1	1	ALHL 105	Introduction to Allied Health Occupations	2
AHP Health Professional 2	1	BIOL 107	Human Biology	4
AHP CNA 3	1	HLTH 140	First Aid, Safety, and CPR	3
AHP CNA 4	1	BIOL 160	Body Structure and Function	3

In addition, students who complete the program at Eastern Technical High School will earn credit for ALHL 115.

AHP Dental Assisting Location(s): Overlea High School

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
AHP Health Professional 1	1	ALHL 105	Introduction to Allied Health Occupations	2
AHP Health Professional 2	1	BIOL 107	Human Biology	4
AHP Dental Assisting 3	1	HLTH 140	First Aid, Safety, and CPR	3
AHP Dental Assisting 4	1	BIOL 160	Body Structure and Function	3

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Academy of Health Professions
CCBC Program Titles:
School of Health Professions; Allied Health Leadership; Biology; Health Education; Health Informatics and Information Technology; Physical Education; Sports Management

AHP Health Science Location(s): Eastern Technical, Randallstown, and Sollers Point Technical High School, and Western School of Technology

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
AHP Health Professional 1	1	ALHL 105	Introduction to Allied Health Occupations	2
AHP Health Professional 2	1	BIOL 107	Human Biology	4
AHP Health Sci Prof 3	1	HLTH 140	First Aid, Safety, and CPR	3
AHP Health Sci Prof 4	1	BIOL 160	Body Structure and Function	3

In addition, students who complete the program at Eastern Technical High School or Western School of Technology will earn credit for ALHL 115.

AHP Pharmacy Technician Location(s): Eastern Technical and Sollers Point Technical High School

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
AHP Health Professional 1	1	ALHL 105	Introduction to Allied Health Occupations	2
AHP Health Professional 2	1	BIOL 107	Human Biology	4
AHP Pharmacy Technician 3	1	HLTH 140	First Aid, Safety, and CPR	3
AHP Pharmacy Technician 4	1	BIOL 160	Body Structure and Function	3

In addition, students who complete the program at Eastern Technical High School will earn credit for ALHL 115.

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Academy of Health Professions
CCBC Program Titles:
School of Health Professions; Allied Health Leadership; Biology; Health Education; Health Informatics and Information Technology; Physical Education; Sports Management

AHP Physical Rehabilitation Location(s): Overlea High School

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
AHP Health Professional 1	1	ALHL 105	Introduction to Allied Health Occupations	2
AHP Health Professional 2	1	BIOL 107	Human Biology	4
AHP Physical Rehabilitation 3	1	HLTH 140	First Aid, Safety, and CPR	3
AHP Physical Rehabilitation 4	1	BIOL 160	Body Structure and Function	3

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Agriculture Science: Animal, Plant, and Mechanical
CCBC Program Title:
Veterinary Technology

Program Location(s): Hereford High School

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Ag. Sci Veterinary Science	1	VETT 106	Introduction to Veterinary Technology	2
Ag. CASE Princ. of Ag Sci-Animal	1			
And Choose Two of the Following BCPS	***Courses Below***			
Ag. CASE Princ. of Ag Sci- Plant	1			
Ag. Internship Seminar B	1			
Ag. CASE Intro Ag Sci & Nat Resources	1			
Ag. Sci CASE Biotech	1			

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Agriculture Science, CASE Plant
CCBC Program Title:
Sustainable Horticulture

Program Location(s): Hereford High School

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Ag CASE Intro Ag Sci & Nat Resources	1	HORT 127	Introduction to Sustainable Horticulture	3
Ag CASE Princ. of Ag Sci- Plant	1			
Ag Sci CASE Biotech	1			
And Choose One of the Following BCPS	***Courses Below***			
Ag Elective	1			
Agriculture Capstone/ Work Experience	1			

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Air Force Junior ROTC
CCBC Program Title:
Aviation Technology

Program Location(s): Kenwood High School

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
AF JROTC Aerospace Science I	1	AVMT 101	Aviation History and Development	3
AF JROTC Aerospace Science II	1			
AF JROTC Aerospace Science III	1			
Optional BCPS Course	***Below***			
AF JROTC Aerospace Science IV	1			

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Architecture, Engineering and Construction Management (formerly Construction Design and Management)

CCBC Program Titles:
Engineering Transfer; Engineering Technology; Computer-Aided Design Concentration; Civil Engineering Concentration

Program Location(s): Franklin, Overlea, Patapsco, and Sparrows Point High Schools

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
CDM 1: Intro. to Construction and Design Management	1	EGNT 101 *or* ENSC 101	Introduction to Engineering Technology ***or*** Introduction to Engineering Design	3 *or* 3
CDM 2: Principles of Construction Design	1	CADD 202	CAD Building Information Modeling (BIM)-Revit	3
CDM 3: Advanced Design & 3D Modeling	1			
CDM 4: Advanced Construction Management	1			

To receive articulated credit for **Computer-Aided Design and Drafting (CADD)** courses, students must complete a portfolio review with CCBC Computer-Aided Design faculty. To schedule a portfolio review, contact Séun Joshua at 443.840.4611 or sjoshua@ccbcmd.edu.

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Automotive Service Technology
CCBC Program Title:
Automotive Technology

Program Location(s): Milford Mill Academy, Sollers Point Technical High School, and Western School of Technology

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Automotive Service Tech 1	1	AUTO 100	Introduction to Automotive Technology	5
Automotive Service Tech 2	1			
Automotive Service Tech 3	1			
Automotive Service Tech 4	1			

To be considered for articulated credit, students must have a portfolio review and assessment by the CCBC Automotive faculty. Upon verification, articulation will be conditionally offered after the successful completion of the following S/P2 Training at CCBC: Automotive Service Safety, Automotive Service Pollution Prevention and Electric Vehicle Safety, Automotive Lift Institute - Lifting it Right. **Contact Fred Koenig at 443.840.4740 or fkoenig2@ccbcmd.edu to arrange a review and an assessment.**

A student must earn a B or better in each of the courses listed and pass the ASE Entry-Level end-of-course assessment in; Maintenance and Light Repair, Suspension and Steering, Electrical/Electronic Systems, and Brakes to earn the articulated credit for each corresponding course.

CCBC Portfolio Review and Assessment Guideline

- *Schedule an appointment with a CCBC Automotive Faculty Member*
- *Present the High School Transcript (Official)*
- *Present the ASE Entry Level Certificates*
- *Establish an S/P2 Training Profile at CCBC*

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Aviation Technology, Private Pilot Pathway
CCBC Program Title:
Aviation Technology

Program Location(s): Hereford, Kenwood, and Lansdowne High Schools

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Principles of Aviation and Aerospace	1	AVMT 101	Aviation History and Development	3
Exploring Aviation and Aerospace (H)	1	AVMT 131	Private Pilot Ground School	3
Private Pilot Fundamentals (GT)	1			
Aviation and Autonomous Systems Engineering (GT)	1			

Students who enroll in the Aircraft Dispatcher, Air Traffic Control, Flight Operations Management, or Professional Pilot Unmanned Aircraft Systems program will be eligible for AVMT 131.

If a student plans to take flight courses towards the Private Pilot license, AVMT 131 is required to be taken at CCBC as part of the CCBC Private Pilot flight training program. Students must be 17 years of age, possess a FAA first-class or second-class medical certificate, and a valid driver's license.

Please contact the Aviation Department to determine the right program for you and articulated credit eligibility.

Aviation Department: 443.840.4157 or aviation@ccbcmd.edu

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Aviation Technology, Unmanned Aircraft Systems Pathway
CCBC Program Title:
Aviation Technology

Program Location(s): Hereford, Kenwood, and Lansdowne High Schools

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Principles of Aviation and Aerospace	1	AVMT 101	Aviation History and Development	3
Exploring Aviation and Aerospace (H)	1	AVMT 131	Private Pilot Ground School	3
Unmanned Aircraft Systems (GT)	1			
Aviation and Autonomous Systems Engineering (GT)	1			

Students who enroll in the Aircraft Dispatcher, Air Traffic Control, Flight Operations Management, or Professional Pilot Unmanned Aircraft Systems program will be eligible for AVMT 131.

If a student plans to take flight courses towards the Private Pilot license, AVMT 131 is required to be taken at CCBC as part of the CCBC Private Pilot flight training program. Students must be 17 years of age, possess a FAA first-class or second-class medical certificate, and a valid driver's license.

Please contact the Aviation program to determine the right program for you and articulated credit eligibility.

Aviation Department: 443.840.4157 or aviation@ccbcmd.edu

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Business Management Pathway
CCBC Program Titles:
Accounting; Business Administration/Business Management; Information Technology

Program Location(s): All Comprehensive High Schools Eligible

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Principles of Business Administration and Management **or** AP Business with Personal Finance	1 or 1	MNGT 101	Introduction to Business and Industry	3
Principles of Accounting ***or*** Accounting I	1 *or* 1	ACCT 101	Principles of Accounting I	3
Advanced Business Mgt.	1	MNGT 105	Principles of Management	3
Optional BCPS Course	***Below***			
AP Economics	1	ECON 201	Introduction to Macroeconomic Principles	3

Only students who complete AP Economics will receive credit for ECON 201.

In addition, students who pass the MOS Excel Exam will earn credit for CSIT 132 and students who pass the MOS Access Exam will earn credit for CSIT 134.

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
College-Career Research and Development (CCRD)
CCBC Program Title:
Student Development

Program Location(s): All Comprehensive High Schools Eligible

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Intro to College-Career Research and Development	1	SDEV 103	Career/ Life Planning	3
Advanced College-Career Research and Development	1			
And Choose One of the Following BCPS	***Courses Below***			
College-Career Research and Development Work-Based Learning Experience ***or*** College-Career Research and Development Work-Based Learning Experience	1 *or* 2			

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Construction Trades
CCBC Program Titles:
Construction Management; Heating, Ventilation and Air Conditioning (HVAC) & Energy Technology

Building and Construction Technology (BCT) Pathway Location(s): Carver, Eastern Technical, Milford Mill Academy, Sollers Point Technical, and Western School of Technology

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Building and Construction Technology (BCT) 1	1	CONT 101	Construction Blueprint Reading	3
Building and Construction Technology (BCT) 2	1	CONT 116	Practices of Residential Construction	3
Building and Construction Technology (BCT) 3	1			
Building and Construction Technology (BCT) 4	1			

Carpentry Pathway Location(s): Kenwood, Lansdowne, Owings Mills, and Perry Hall High Schools

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Carpentry Careers 1	1	CONT 101	Construction Blueprint Reading	3
Carpentry Careers 2	1	CONT 116	Practices of Residential Construction	3
Carpentry Careers 3	1			
Carpentry Careers 4	1			

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Construction Trades (Continued)
CCBC Program Titles:
Construction Management; Heating, Ventilation and Air Conditioning (HVAC) & Energy Technology

Electrical Pathway Location(s): Lansdowne High School

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Electrical Careers 1	1	CONT 101	Construction Blueprint Reading	3
Electrical Careers 2	1	CONT 116	Practices of Residential Construction	3
Electrical Careers 3	1			
Electrical Careers 4	1			

Mechanical Construction/Plumbing Pathway Location(s): Kenwood High School

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Plumbing Careers 1	1	CONT 101	Construction Blueprint Reading	3
Plumbing Careers 2	1	CONT 116	Practices of Residential Construction	3
Plumbing Careers 3	1	AIRC 110	HVACR Safety, Tools and Methods	3
Plumbing Careers 4	1			

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Engineering Careers
CCBC Program Titles:
Engineering Transfer; Engineering Technology; Computer-Aided Design Concentration

Program Location(s): Eastern Technical High School

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Earned**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Engineering Careers 1	1	EGNT 101 *or* ENSC 101	Introduction to Engineering ***or*** Introduction to Engineering Design	3 *or* 3
Engineering Careers 2	1	CADD 103	CAD Engineering Drawing I	3
Engineering Careers 3	1			
Engineering Careers 4	1			

To receive articulated credit for **Computer-Aided Design and Drafting (CADD)** courses, students must complete a portfolio review with CCBC Computer-Aided Design faculty. To schedule a portfolio review, contact Seun Joshua at 443.840.4611 or sjoshua@ccbcmd.edu.

To receive articulated credit for **Engineering Technology or Engineering Design**, students must present a portfolio of their work for review, including any major team projects. For more information, contact Seth Cain at scain2@ccbcmd.edu.

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Environmental Technology
CCBC Program Title:
Engineering Technology (Land Surveying Concentration)

Program Location(s): Eastern Technical High School and Western School of Technology

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Environmental Tech 1	1	GEOA 101	Introduction to Geographic Information Systems	3
Environmental Tech 2	1			
Environmental Tech 3	1			
Environmental Tech 4	1			
BCPS Project/ GIS Portfolio	*Required*			

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2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Graphic/ Print Communications Technology
CCBC Program Title:
Art, Design, and Interactive Media – Graphic Design

Program Location(s): Kenwood High School and Western School of Technology

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Graphic Communication Technology 1	1	ARTD 116	Digital Imaging I	3
Graphic Communication Technology 2	1	ARTD 140	Vector Graphics for Design	3
Graphic Communication Technology 3	1			
Optional BCPS Course	***Below***			
Graphic Communication Technology 4	1			

To receive articulated credit, students must complete a portfolio review with CCBC Art, Design, and Interactive Media faculty. Additional credits beyond the above may be awarded contingent upon portfolio review.

In addition, students who are awarded the Adobe Photoshop certification in high school may be eligible for ARTD 116 upon successful review of the Adobe Photoshop portfolio. Portfolio review required by CCBC faculty from Art, Design, and Interactive Media program.

To schedule a portfolio review, contact:

Debby Ciccarelli (Catonsville Campus), 443.840.4181, dciccarelli@ccbcmd.edu

Matthew Sherwood (Essex Campus), 443.840.1562, msherwood@ccbcmd.edu

Will Niebauer (Essex Campus), 443.840.1568, wniebauer@ccbcmd.edu

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Heating Ventilation/Air-Conditioning (HVAC)
CCBC Program Titles:
Construction Management; Heating, Ventilation and Air Conditioning (HVAC) & Energy Technology

Program Location(s): Dulaney High School

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
HVAC Careers 1	1	CONT 101	Construction Blueprint Reading	3
HVAC Careers 2	1	CONT 116	Practices of Residential Construction	3
HVAC Careers 3	1	AIRC 104	Basic HVAC Electricity	4
HVAC Careers 4	1	AIRC 110	HVACR Safety, Tools and Methods	3
		AIRC 115	Fundamentals of Refrigeration	3
		AIRC 205	Heating Systems	3

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Homeland Security & Emergency Preparedness
CCBC Program Title:
Criminal Justice Studies; Legal Studies

Program Location(s) Homeland Security and Emergency Preparedness (Option 1): Chesapeake, Dundalk, Patapsco, Perry Hall, and Pikesville High Schools

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Foundations of Homeland Security and Emergency Preparedness	1	CRJU 112	Criminalistics	3
Administration of Justice I ***and*** Administration of Justice II	1 *and* 1	CRJU 201	Criminal Justice Seminar	3
Internship/Capstone Experience ***or*** Internship/Capstone Experience	1 *or* 2	LGST 193	Special Topics in Legal Studies	3

Students who complete the Homeland Security and Emergency Preparedness CTE program option with the Internship/Capstone Experience may be eligible for additional Legal Studies articulated credits. For more information, contact Donna Mandl at 443.840.3477 or DMandl@ccbcmd.edu.

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Homeland Security & Emergency Preparedness
CCBC Program Title:
Criminal Justice Studies; Legal Studies

Program Location(s) Homeland Security and Emergency Preparedness (Option 2): Chesapeake, Dundalk, Patapsco, Perry Hall, and Pikesville High Schools

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Foundations of Homeland Security and Emergency Preparedness	1	CRJU 112	Criminalistics	3
Administration of Justice I ***and*** Administration of Justice II	1 *and* 1	CRJU 201	Criminal Justice Seminar	3
CRJU 101 or CRJU 110 or CRJU 202 at CCBC	1			

Students taking CRJU 101, CRJU 110, or CRJU 202 must complete the course prior to high school graduation to count towards completion of the CTE pathway.

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2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Interactive Media Production
CCBC Program Titles:
Art, Design, and Interactive Media; Digital Media Production

Program Location(s): Carver, Catonsville, Chesapeake, Dundalk, Eastern Technical, Franklin, New Town, Parkville, and Pikesville High Schools

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Earned**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Interactive Media Production 1	1	ARTD 109	Digital Literacy for Creatives	3
Interactive Media Production 2	1	ARTD 116	Digital Imaging I	3
Interactive Media Production 3	1	ARTD 140	Vector Graphics for Design	3
Interactive Media Production 4	1	DIGM 112	Fundamentals of Media Production	3

Articulated credit will be received upon a successful review of the Interactive Media Production program portfolio. Portfolio review required by CCBC faculty from Art, Design, and Interactive Media **AND** Digital Media Production. Additional courses may be awarded based on portfolio review.

In addition, students who are awarded the Adobe Photoshop certification in high school may be eligible for ARTD 116 upon successful review of the Adobe Photoshop portfolio. Portfolio review required by CCBC faculty from Art, Design, and Interactive Media program.

Art, Design, and Interactive Media (ARTD) program contact:

Debby Ciccarelli (Catonsville Campus), 443.840.4181, dciccarelli@ccbcmd.edu

Matthew Sherwood (Essex Campus), 443.840.1562, msherwood@ccbcmd.edu

Will Niebauer (Essex Campus), 443.840.1568, wniebauer@ccbcmd.edu

Digital Media Production (DIGM) program contact:

Giana Allen-Riethmiller, 443.840.4373, gallen2@ccbcmd.edu

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
IT Artificial Intelligence
CCBC Program Titles:
Information Technology

Program Location(s): Carver, Sollers Point Technical High School, and Western School of Technology

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
AP Computer Science Principles	1	CSIT 111	Fundamentals of Logic and Design	3
AP Computer Science A	1	CSIT 210	Introduction to Programming	4
Artificial Intelligence 1 ***and*** Artificial Intelligence 2	1 *and* 1	CSIT 259	Introduction to Artificial Intelligence	3

If the student takes a Computer Science college course at another institution, they will need to submit the final college transcript for credit evaluation.

In addition, students who pass the MOS Excel Exam will earn credit for CSIT 132 and students who pass the MOS Access Exam will earn credit for CSIT 134.

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
IT Cisco Networking Academy
CCBC Program Title:
Network Technology/Cyber Security

Program Location(s): Eastern Technical, Parkville, Sollers Point Technical High School, and Western School of Technology

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Earned**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Networking Completer 1	1	DCOM 217	CCNA I: Introduction to Networks	4
Networking Completer 2	1	DCOM 218	CCNA II: Switching, Routing, and Wireless Essentials	4
Networking Completer 3	1	DCOM 219	CCNA III: Enterprise Networking, Security, and Automation	4
Networking Completer 4	1	DCOM 215	Ethical Hacking and System Defense	4
Optional BCPS Courses	***Below***			
IT Essentials	1	DCOM 163	Computer Systems Management and Troubleshooting	4
Linux Essentials	1	DCOM 142	Introduction to Linux/UNIX	3

Only students that complete IT Essentials will receive credit for DCOM 163, and only students who complete Linux Essentials will receive credit for DCOM 142.

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
IT Cisco Networking Academy
CCBC Program Title:
Network Technology/Cyber Security

Credit for Cisco Certifications Earned:

Certification Name	**CCBC Course #**	**CCBC Course Title**	**Credits Awarded**
CCNA-Routing & Switching	DCOM 217 *and* DCOM 218 *and* DCOM 219	CCNA I: Introduction to Networks ***and*** CCNA II: Switching, Routing, and Wireless Essentials ***and*** CCNA III: Enterprise Networking, Security, and Automation	4 *and* 4 *and* 4
CompTIA A+	DCOM 163	Computer Systems Management and Troubleshooting	4
CompTIA Networking+	DCOM 251	Local Area Networks	4
CompTIA Security+	DCOM 258	Introduction to Information Security	3

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
IT Computer Science
CCBC Program Titles:
Information Technology; Network Technology/Cyber Security

Program Location(s): Catonsville, Chesapeake, Dulaney, Hereford, Kenwood, Lansdowne, Loch Raven, Milford Mill Academy, New Town, Overlea, Parkville, Perry Hall, Pikesville, Sparrows Point, and Woodlawn High Schools

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Foundations in Computer Science	1			
AP Computer Science Principles	1	CSIT 111	Fundamentals of Logic and Design	3
AP Computer Science A	1	CSIT 210	Introduction to Programming	4
Optional BCPS Courses	***Below***			
C++ Programming	1	CSIT 214	C++ Programming	4
Linux Essentials	1	DCOM 142	Introduction to Linux/UNIX	3

If the student takes a Computer Science college course at another institution, they will need to submit the final college transcript for credit evaluation.

Only students who complete C++ Programming will receive credit for CSIT 214, and only students who complete Linux Essentials will receive DCOM 142.

In addition, students who pass the MOS Excel Exam will earn credit for CSIT 132 and students who pass the MOS Access Exam will earn credit for CSIT 134.

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Law and Public Policy Courses
CCBC Program Title:
Legal Studies

Program Location(s): Towson and Eastern Technical High Schools

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
BCPS Introduction to Law	1	LGST 101	Introduction to Law	3
BCPS International Law	1	LGST 193	Special Topics in Legal Studies	3
BCPS Constitutional Law	1	LGST 128	Civil Rights and Civil Liberties	3
BCPS Public Policy ***or*** Trial Advocacy	1 *or* 1			

Note: Students who complete the Law and Public Policy course sequence may be eligible for additional Legal Studies articulated credits. For more information, contact Donna Mandl at 443.840.3477 or DMandl@ccbcmd.edu.

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the Law and Public Policy sequence with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Marketing Pathway
CCBC Program Titles:
Accounting; Business Administration/Business Management; Information Technology

Program Location(s): All Comprehensive High Schools Eligible

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Principles of Business Administration and Management **or** AP Business with Personal Finance	1	MNGT 101	Introduction to Business and Industry	3
Principles of Accounting ***or*** Accounting I	1	ACCT 101	Principles of Accounting I	3
Marketing Essentials ***or*** Marketing I	1			
Optional BCPS Courses	***Below***			
Marketing II ***or*** Marketing Management	1 *or* 1	MNGT 150	Principles of Marketing	3
AP Economics	1	ECON 201	Introduction to Macroeconomic Principles	3

Only students who complete Marketing Management or Marketing II will receive credit for MNGT 150, and only students who complete AP Economics will receive credit for ECON 201.

In addition, students who pass the MOS Excel Exam will earn credit for CSIT 132 and students who pass the MOS Access Exam will earn credit for CSIT 134.

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Project Lead The Way: Biomedical Sciences
CCBC Program Title:
Biology; Sports Management

Program Location(s): Franklin, Lansdowne, Loch Raven, Milford Mill Academy, New Town, Perry Hall, Sollers Point Technical, and Woodlawn High Schools

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
PLTW Biomed Principles	1	BIOL 107	Human Biology	4
PLTW Biomed Human Body Systems	1			
PLTW Biomed Medical Intervention	1			
PLTW Biomed Innovation	1			

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Project Lead The Way: Engineering
CCBC Program Titles:
Engineering Transfer; Engineering Technology; Computer-Aided Design Concentration; Civil Engineering Concentration

Program Location(s): Catonsville, Chesapeake, Dulaney, Dundalk, Owings Mills, Parkville, Perry Hall, Pikesville, and Woodlawn High Schools

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Introduction to Engineering Design- PLTW	1	EGNT 101 *or* ENSC 101	Introduction to Engineering Technology ***or*** Introduction to Engineering Design	3 *or* 3
Principles of Engineering- PLTW	1	CADD 141	AutoCAD 3D	3
Engineering Design and Development- PLTW	1			
Optional BCPS Courses	***Below***			
Civil Engineering and Architecture- PLTW	1	CADD 202	CAD Building Information Modeling (BIM)-Revit	3
Aerospace Engineering- PLTW	1			
Computer Integrated Manufacturing- PLTW	1			
Digital Electronics- PLTW	1			

Only students who complete Civil Engineering and Architecture- PLTW will receive credit for CADD 202.

To receive articulated credit for **Computer-Aided Design and Drafting (CADD)** courses, students must complete a portfolio review with CCBC Computer-Aided Design faculty. To schedule a portfolio review, contact: Séun Joshua at 443.840.4611 or sjoshua@ccbcmd.edu.

For more information about **Engineering Technology or Engineering Design**, contact Seth Cain at scain2@ccbcmd.edu.

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.

2026-2027 Articulation Agreement

between

Baltimore County Public Schools and Community College of Baltimore County

BCPS Program Title:
Teacher Academy of Maryland
CCBC Program Titles:
Teacher Education – Early Childhood Education, Elementary Education, Secondary Education or Special Education Option

Program Location(s): Catonsville, Eastern Technical, Kenwood, Lansdowne, Loch Raven, Milford Mill Academy, Parkville, Patapsco, Perry Hall, Sparrows Point, Towson, and Woodlawn High Schools

BCPS Course Title	**BCPS Credits Earned**	**CCBC Course #**	**CCBC Course Title**	**CCBC Credits Awarded**
Required BCPS Courses	***Below***	*CCBC*	*Courses Awarded*	*Below*
Foundations of Curriculum and Instruction	1	EDTR 101	Foundations of Education	3
Child Development I ***or*** Child and Adolescent Development	1 *or* 1	EDTR 120	Child Growth and Development	3
Teaching as a Profession	1			
TAM Education Academy Internship ***or*** TAM Education Academy Internship	1 *or* 2			

Only students who complete Childcare Development I will receive credit for EDTR 120.

Articulated credit will be received upon a successful review of the TAM Program portfolio. Students should contact the campus coordinator at the campus where they attend classes to schedule an appointment:

Paul Taylor (Catonsville Campus), 443.840.4236, ptaylor3@ccbcmd.edu

Linda Gronberg-Quinn (Dundalk/Essex Campus), 443.840.1658, lgronberg@ccbcmd.edu

This agreement is not a course-by-course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.