

**ACADEMIC PROGRAM ARTICULATION AGREEMENT BETWEEN  
THE BOARD OF TRUSTEES OF THE COMMUNITY COLLEGE OF BALTIMORE  
COUNTY AND HOOD COLLEGE REGARDING TRANSFER FROM THE  
ASSOCIATE OF ARTS IN PUBLIC HEALTH TO THE BACHELOR OF ARTS IN  
PUBLIC HEALTH**

This Academic Program Articulation Agreement (Agreement) is initiated this day of September 23, 2025, entered into by and between **the Board of Trustees of the Community College of Baltimore County**, an institution of higher education, organized in the State of Maryland with a campus located at 7201 Rossville Boulevard, Baltimore, MD 21237 (CCBC or the Sending Institution) and **Hood College**, an institution of higher education, organized in the State of Maryland with its principal office located at 401 Rosemont Avenue, Frederick, MD 21701 for the purpose of facilitating the transfer of academic credits from CCBC's **Associate of Arts in Public Health** towards the completion of the **Bachelor of Arts in Public Health** through the Receiving Institution (the Program(s)).

A. Qualifying Students are defined as students that:

- a) Have successfully completed the Program at the Sending Institution;
- b) Are enrolled in the Sending Institution;
- c) Are in good standing at the Sending Institution; and
- d) Are accepted for admission into the Receiving Institution.

B. Responsibilities of the Institutions

1. The Institutions agree to implement the transfer of Qualifying Students in accordance with applicable law and the following requirements and protocols:
  - a) Qualifying Student may transfer from the Sending Institution into the Receiving Institution for the completion of the Program.
  - b) Courses that the Receiving Institution will accept credits towards completion of the Program include are noted within the Transfer Plan below:

**Transfer Plan  
Community College of Baltimore County  
Associate of Arts in Public Health to Hood College  
Bachelor of Arts in Public Health**

This Transfer Plan is intended for students pursuing an **Associate of Arts in Public Health** at CCBC who are interested in pursuing a **Bachelor of Arts in Public Health** at Hood College. The equivalencies below demonstrate how a student can meet both the requirements of the associate degree at the Sending Institution and prepare for a seamless transfer to the Receiving Institution. Please note:

1. Only courses that have course equivalencies are displayed. This guide does not show all transferable courses from the Sending Institution, nor does it display all Receiving Institution courses that will fulfill a specific requirement.
2. Transfer plans are intended to be used as planning tools. If additional assistance is required for selecting courses to take prior to a Qualified Student's transfer to the Receiving Institution, contact Hood College Admissions at 301-696-3400.

**Course by Course Equivalency (CCBC Catalog, 2025-2026; Hood Catalog, 2025-2026)**

<b>CCBC Course</b>	<b>CCBC Credits</b>	<b>Hood Equivalency</b>	<b>Credits Transferred</b>	<b>Notes</b>
<b>General Education Requirements</b>				
ENGL 101: English Composition	3	ENGL 101: Elements of Composition (3)	3	English Core
ENGL 102: English Composition II	3	ENGL LLE	3	
CMNS 101: Fundamentals of Communication	3	CMA 207: Principles of Speech Communication	3	Creative and Performing Arts Core
PHIL 240: Ethics	3	PHIL 221: Ethics	3	Ethics Core
BIOL 110: General Biology I	4	BIOL 110: Biological Inquiry	4	
MATH 153: Introduction to Statistical Methods	4	MATH 112: Applied Statistics (3)	4	
CSIT 101: Technology and Information Systems	3	Elective	3	
HLTH 101: Health and Wellness	3	PE 226: Health and Wellness	3	Holistic Wellness CORE
PSYC 101: Introduction to Psychology OR PSYC 105: Multicultural Psychology	3	PSY 101: Introduction to Psychology OR PSY Elective	3	Social & Behavioral Sciences Core; Elective
Biological and Physical Sciences General Education Science: CHEM 131	4	CHEM 101: General Chemistry I	4	Natural Science Core
Social and Behavioral Science Elective: <i>SOCL 101 Recommended</i>	3	SOC 101: Principles of Sociology	3	Social and Behavioral Sciences Core; Elective
<b>Program Requirements</b>				

CCBC Course	CCBC Credits	Hood Equivalency	Credits Transferred	Notes
PUBH 101: Introduction to Public Health	3	PH 101: Introduction to Public Health	3	
PUBH 102: Survey of US Healthcare	3	PH 102: Introduction to the US Healthcare System	3	
BIOL 109: Human Anatomy and Physiology	4	BIOL 104: Anatomy and Physiology for Nurses I	4	
PUBH 200: Global Issues in Health	3	PH Elect1	3	Will satisfy recommended elective for Public Health major
PUBH 271: Public Health Internship	1	INT 399: Internship	1	
<b>Program Electives</b> Take six credits from the following list				
Hood recommends: PSYC 103: Principles of Human Growth and Development and HLTH 212: Stress Management HLTH 140: First Aid, Safety and CPR, HLTH 240: Women's Health Issues, HLTH 103: Foundations of Health Education, HLTH 232: Contemporary Issues in Nutrition	6	Will depend on course PSY 239: Human Growth and Development HW 101: Stress and Anxiety Management  HLTH 140=PE 214: First Aid & CPR, HLTH 240=PE 227: Women's Health Issues, HLTH 103=PE Elect HLTH 232-under evaluation by Chem faculty	6	
<b>General Electives</b>				
Select elective up to 60 credits				

CCBC Course	CCBC Credits	Hood Equivalency	Credits Transferred	Notes
<b>Total Credits</b>	<b>60</b>		<b>60</b>	

### 3. Remaining Courses

Students who complete the plan above including all recommended courses will take the following courses at the Receiving Institution to meet their graduation requirements. Students who transfer before completing the **Associate of Arts in Public Health** at the Sending Institution may have additional program and graduation requirements to take and fewer free electives.

### 4. Major Requirements

All transfer students will be required to take a minimum of sixty (**64**) credits of coursework at the Receiving Institution. A minimum total of one hundred and twenty (**124**) credits are required for the **Bachelor of Arts in Public Health**. Hood requires a minimum of the last 30 credits to be taken at Hood to be awarded a bachelor's degree.

Completion of the **Bachelor of Arts in Public Health** at the Receiving Institution requires students to successfully complete the following course work:

Hood Coursework	Credits	Notes
PH 201: Research Methods in PH	3	
PH 203: Social & Behavioral Aspects of PH	3	
PH 205: Concepts of Disease/Population Health	3	
PH 301: Health Communication/Marketing	3	Fulfills Life after Hood core requirement
PH 302: Epidemiology	3	
PH 202: Biostatistics in Public Health	3	
PH 204: Environmental Health	3	
BIO 138: Human Health Mosaic	3	Fulfills scientific lecture for major
Recommended Electives: 1 of 2	3	
BIO 112: Food & Nutrition	4	Fulfills Natural Science core requirement
PH 303: Regulatory Dimensions of Public Health	3	
PH 445 A: Public Health Capstone Experience-1A	4	Fulfills High Impact Practice core requirement
PH 445 B: Public Health Capstone Experience-1B	2	Fulfills High Impact Practice core requirement
Recommended Electives: 2 of 2	3	
PH 446 A: Public Health Capstone Experience-2A	4	Fulfills High Impact Practice core requirement

PH 446 B: Public Health Capstone Experience-2B	2	Fulfills High Impact Practice core requirement
Electives up to 64 credits, 3-credit classes	18	Credits could also be applied towards a minor
<b>Total Credits</b>	<b>64</b>	

### 5. Additional Provisions

- a) Courses that fulfill program requirements are only eligible for transfer if students have earned a grade of “C-” or better. Courses used to fulfill only general education requirements are eligible for transfer if students have earned a grade of “C-” or better.
  - b) Students must have a 2.0 cumulative grade point average at the time of application.
  - c) The Receiving Institution participates in general education block transfer. Students entering the Receiving Institution with an A.A., A.S., or A.A.T. degree from a Maryland community college, including the Sending Institution, will have met all of the Receiving Institution’s general education core requirements, with the exception of the “Hands” portion of the core which is met through a High Impact Practice learning experience and Life after Hood course which are integrated into major requirements. The equivalencies above detail the coursework students would take under the block transfer program.
  - d) The Receiving Institution will accept up to sixty-two (62) credits at the 100- and 200-level. Up to ninety-four (94) credits can be applied to degree requirements with the addition of 300- and 400-level course work and from a combination of two (2) year institutions, four (4) year institutions, and non-direct classroom instruction (including CLEP, AP, and other nationally recognized standardized examination scores). For additional information about credit transfer, please see [Hood’s transfer policy](#).
  - e) For non-direct classroom instruction, an appropriate score is determined by the Receiving Institution, and student must submit original test scores/results to the Receiving Institution. High School Articulated credits will not transfer. Credit awarded for prior learning (“life experience”) is not recognized by, and is not transferable to, the Receiving Institution. Please see the college catalog for additional information about the transfer of non-traditional credit: <https://hood.smartcatalogiq.com/en/>
  - f) For financial aid and scholarship information, please see the Receiving Institution’s [financial aid webpage](#).
  - g) Students intending to transfer should complete the admission application for the Receiving Institution once they completed forty-five (45) credits at the Sending Institution. Students should contact the Financial Aid Office at the Receiving Institution as soon as possible regarding college deadlines for financial aid. Additional information about the transfer application process is outlined in the Hood college [catalog](#).
6. The Receiving Institution shall designate, and shall provide to the Sending Institution, the contact information of a staff person at the Receiving Institution who is responsible for the oversight of the transfer of Qualifying Students. The Sending Institution shall designate, and shall provide to the Receiving Institution, the contact information for a staff person at the Sending Institution who is responsible for the oversight of the transfer of Qualifying Students.

<b>Oversite of Records</b>	<b>Sending Institution</b>	<b>Receiving Institution</b>
Name of staff person responsible for oversight	Sarah Sebly	Becca Reitmeyer
Title of staff person	Associate Registrar	Associate Director of Admission
Email address	<a href="mailto:smelchior@ccbcmd.edu">smelchior@ccbcmd.edu</a>	reitmeyer@hood.edu
Telephone Number	443.840.4647	301.696.3408

7. Should the staff person or position change, the institution will promptly provide new contact information to the partner institution and inform the Maryland Higher Education Commission of the change.

**Additional contact information:**

<b>Articulation Agreement Contact</b>	<b>Sending Institution</b>	<b>Receiving Institution</b>
Name of person	Ann Gamble	Becca Reitmeyer
Title of person	Director of Transfer and Degree Acceleration	Associate Director of Admission
Email address	<a href="mailto:agamble@ccbcmd.edu">agamble@ccbcmd.edu</a>	<a href="mailto:reitmeyer@hood.edu">reitmeyer@hood.edu</a>
Telephone Number	443.840.1735	301.696.3408

8. If the Qualifying Student is using federal Title 38 VA Education Benefits (GI Bill® Education Benefits), the Institutions shall adhere to all applicable U.S. Department of Veterans Affairs' regulations, including the regulations governing the awarding prior credit, as regulated under Title 38, Code of Federal Regulations, Sections 21.4253(d)(3) and 21.4254(c)(4).
9. Each Institution shall adhere to all applicable transfer requirements set forth in the Annotated Code of Maryland and the Code of Maryland Regulations.
10. Each Institution shall advise students regarding transfer opportunities under this Agreement and shall advise students of financial aid opportunities and implications associated with the transfer. For additional information about transfer scholarships, please refer to the [Financial Aid website](#).
11. Should either Institution make changes to program requirements, the Institution will inform the partner Institution immediately.

**C. Term and Termination**

1. This Agreement shall be effective on the date that it is signed by the appropriate and authorized representatives of each Institution.
2. Either Institution may, at its sole discretion, terminate this Agreement upon delivering sixty (60) days written notice to the other Institution.

3. Both Institutions agree to review the terms of this Agreement every **three years** from the date of execution, and by written, signed Agreement, either renew the Agreement as is or amend and modify the terms of the Agreement.
4. In the event of termination, each Institution agrees that students enrolled in the Program at the time of the written notice of termination is given may continue to participate in the Program until such students have the opportunity to complete the required courses and earn the applicable degree as provided for in this Agreement. However, in no event shall this obligation survive for more than two (2) years after the effective termination date of this Agreement.

#### D. Amendment

1. This Agreement constitutes the entire understanding and agreement of the Institutions with respect to their rights and obligations in carrying out the terms of the Agreement and supersedes any prior or contemporaneous agreements or understandings.
2. The Institutions recognize that during the term of this Agreement, situations may arise which require that terms and conditions set forth in the Agreement must be clarified or modified. This Agreement shall not be modified or amended, except in a written instrument executed by both Institutions.

#### E. Nondiscrimination

The Parties agree that none shall discriminate against any individual or student based on age, sex, race, color, sexual orientation, gender identity, religious belief, national origin, genetic information, political affiliation, veteran's status, disability, or any other protected category when providing services in this Apprenticeship Program. Furthermore, the Parties agree to comply with all applicable Federal, Maryland, and local laws and regulations concerning discrimination.

#### F. Governing Law

This Agreement shall be governed by, and construed in accordance with, the laws of the State of Maryland, Baltimore County, without giving effect to the conflicts of laws principles thereof.

#### G. Counterparts

This Agreement may be executed in counterparts, each of which shall be deemed to be an original, but all of which, taken together, shall constitute one and the same agreement, but all of which shall together constitute one and the same instrument. This Agreement may contain more than one counterpart of the signature page and this Agreement may be executed by affixing of the signatures of each of the parties hereto to one of such counterpart signature pages; all such signature pages shall be read as though one and they shall have the same force and effect as though all of the parties had signed a single signature page. In producing this Agreement, it shall not be necessary to produce or account for more than one counterpart signed by the person against whom enforcement is sought.

H. Delay

No failure or delay in exercising any right or remedy, or in requiring the satisfaction of any condition, under this Agreement, and no act, omission, or course of dealing between the Parties, operates as a waiver or estoppel of any right, remedy, or condition.

I. Enforceability

If any term or provision of this Agreement is held to be illegal, unenforceable, or in conflict with any law governing the subject matter of this Agreement, the validity of the remaining provisions shall not be affected and shall remain in effect.

J. Notice of Agreement

The Institutions agree to provide copies of this Agreement to all relevant individuals and departments of the Institutions, including but not limited to students, academic department chairs participating in the transfer, offices of the president, registrar's offices, and financial aid offices.

K. No Third-Party Beneficiaries

There are no third-party beneficiaries to this Agreement.

L. Representations and Warranties of the Parties

1. Both Institutions represent and warrant that the following shall be true and correct as of the Effective Date of this Agreement, and shall continue to be true and correct during the term of this Agreement:
  - a) The Institutions are and shall remain in compliance with all applicable federal, state, and local statutes, laws, ordinances, and regulations relating to this Agreement, as amended from time to time.
  - b) Each Institution has taken all action necessary for the approval and execution of this Agreement.
  - c) Each of the individuals whose signature appears below represents and warrants that he or she is duly authorized to execute and deliver this Agreement on behalf of the Institution indicated and that this Agreement is binding on such Institution in accordance with its terms.