

**ACADEMIC PROGRAM ARTICULATION AGREEMENT BETWEEN
THE BOARD OF TRUSTEES OF THE
COMMUNITY COLLEGE OF BALTIMORE COUNTY AND SALISBURY
UNIVERSITY REGARDING TRANSFER FROM ASSOCIATE OF ARTS IN DEGREE
IN PHYSICAL AND HEALTH EDUCATION TO THE BACHELOR OF SCIENCE IN
PHYSICAL EDUCATION**

This Academic Program Articulation Agreement (“Agreement”) is entered into by and between **the Board of Trustees of the Community College of Baltimore County**, an institution of higher education, organized in the State of Maryland with a campus located at 7201 Rossville Boulevard, Baltimore, MD 21237 (“CCBC” or the “Sending Institution”) and **Salisbury University**, an institution of higher education, organized in the State of Maryland with its principal office located at 1101 Camden Avenue, Salisbury, MD 21801 (the “Receiving Institution”) (collectively, the “Institutions”) for the purpose of facilitating the transfer of academic credits from **CCBC’s Associate of Arts in Physical and Health Education** towards the completion of the **Bachelor of Science in Physical Education** through the Receiving Institution (the “Program(s)”).

A. Qualifying Students are defined as students that:

1. Have successfully completed the Program at the Sending Institution;
2. Are enrolled in the Sending Institution, in good standing; and
3. Are accepted for admission into the Receiving Institution.

B. Responsibilities of the Institutions

The Institutions agree to implement the transfer of Qualifying Students in accordance with applicable law and the following requirements and protocols:

1. A Qualifying Student may transfer from the Sending Institution into the Receiving Institution for the completion of the Program.
2. Courses that the Receiving Institution will accept credits for towards completion of the Program are noted within the Transfer Plan below.

Transfer Plan
Community College of Baltimore County
Associate of Arts in Physical and Health Education to Salisbury University
Bachelor of Science in Physical Education

This transfer plan is intended for students pursuing an **Associate of Arts in Physical and Health Education** at CCBC who are interested in pursuing a **Bachelor of Science in Physical Education** at Salisbury University. The equivalencies below demonstrate how a student can meet both the requirements of the associate degree and prepare for a seamless transfer to the Receiving Institution. Please note:

1. Only courses that have course equivalencies are displayed. This guide does not show all transferable courses from the Sending Institution, nor does it display all Receiving Institution courses that will fulfill a specific requirement.
2. For financial aid and scholarship information, please see the Receiving Institution's [financial aid webpage](#):
3. Transfer plans are intended to be used as planning tools. If additional assistance is required for selecting courses to take prior to a Qualified Student's transfer to the Receiving Institution, contact Salisbury University Office of Admissions at 410.513.6000 or admissions@salisbury.edu.
4. Courses with the grade of C (2.5) and above will transfer to Salisbury University. The grade of D will transfer provided that grade was earned within a degree completed at CCBC. Program pre-professional courses will require a minimum of 2.5 GPA.
5. Courses that are defined as general education by one institution shall transfer as general education even if the Receiving Institution does not have that specific course or has not designated that course as general education ([MHEC Student Transfer Policy](#))
6. Remaining Courses
Students will take the following courses at the Receiving to meet their graduation requirements. Students who transfer before completing the **Associate of Arts in Physical and Health Education** at CCBC may have additional program and graduation requirements to take and fewer free electives.
7. Major Requirements
All transfer students will be required to take a minimum of **30** credits of coursework at Salisbury University. A minimum of 15 credits must be at the upper level (300-400). A minimum total of 120 credits are required for the degree.

Course by Course Equivalency (CCBC Catalog, 2025-2026; Salisbury Catalog, 2025-2026)

CCBC Course	CCBC Credits	Salisbury Equivalency	Credits Transferred	Notes
General Education Requirements				
ENGL 101: English Composition	3	ENGL 103: Composition and Research	3	Communicating Through Writing
ENGL 102: English Composition II	3	GENE LIT: General Education English (Lit)	3	Human Expression
CMNS 101: Fundamentals of Communication	3	COMM 100: Fundamentals of Communication	3	Human Expression
General Education Elective: Arts and Humanities-CCBC recommends: PHIL 103: Critical Thinking	3	PHIL 103: Critical Thinking	3	
BIOL 110: General Biology I	4	BIOL 201: Introduction to Biology: Molecular and Cellular Biology	4	Hands on Science/ Solutions through Science
PHYS 105: How Things Work	3	PHYS SCL: General Educ Phys W/Lab	3	Hands on Science/ Solutions through Science
MATH 135: Applied Algebra and Trigonometry or MATH 163: Pre-Calculus I or Higher	3-4	MATH 140: College Algebra & Trigon or MATH 135: College Algebra: Modeling Approach	3	GENE Quantitative Analysis
CSIT 101: Technology and Information Systems	3	COSC 116: Introduction to Computer Systems	3	
HLTH 101: Health and Wellness	3	GENE PHE: General Educ Phys Educ	3	
General Education Elective: Social and Behavioral Sciences CCBC recommends: SOCL 101: Introduction to Sociology	3	SOCI 101: Introduction to Sociology	3	
PSYC 101: Introduction to Psychology	3	PSYC 101: General Psychology	3	Social Configurations

CCBC Course	CCBC Credits	Salisbury Equivalency	Credits Transferred	Notes
HLTH 126: Introduction to Holistic and Complementary Health or HLTH 120: Aging and Health (both meet Diversity requirement)	3	HLTH ELE: Health Elective or Gen Ed: Personal Wellness	3	
BIOL 220: Human Anatomy and Physiology I	4	BIOL 215: Human Anatomy & Physiology I	4	
BIOL 221: Human Anatomy and Physiology II	4	BIOL 216: Human Anatomy & Physiology II	4	
HLTH 103: Foundations of Physical Education and Health Education	3	PHED 135: Foundations of Physical Education	3	
Program Requirements				
PEMJ 138: Introduction to Teaching Fitness and Wellness	3	PHED 175: Introduction to Teaching Fitness and Wellness	4	
PEMJ 239: Historical and Contemporary Perspectives in Physical Education	3	EDFN: 210 School in a Diverse Society	4	
PSYC 215: Educational Psychology	3	SCED 300: Development, Learning and Assessment	3	
Program Electives Take three credits from the following list		Will depend on the course.		
Salisbury strongly recommends EDTR 254: Literacy in the Content Area Part I to fulfill SCED 439. EDTR 212: Contemporary Challenges in American Education: The American Perspective, HLTH 221: Human Sexuality, HLTH 212: Stress Management, SPMT 100: Principles of Athletic Coaching, SPMT 250: Management of Fitness and Sports Facilities Programs, EDTR 101:	3	EDTR 254: Literacy in the Content Area Part I =SCED 438: Teaching Literacy in the Content Areas		

CCBC Course	CCBC Credits	Salisbury Equivalency	Credits Transferred	Notes
Foundations of Education, PHIL 240: Ethics, KNLS 134: Nutrition for Sport and Exercise, HLTH 232: Contemporary Issues in Nutrition, or any course with a PEAQ, PELF or PEMJ prefix				
General Electives				
Select elective up to 60 credits (2 to 3 credits depending on courses selected above) to reach at least 60 credits.				
Total Credits	60-61		60-61	

Completion of the **Bachelor of Science in Physical Education** at the Receiving Institution requires students to successfully complete the following course work:

Salisbury Coursework	Credits	Notes
PHED 260: Team and Individual Sports and Activities	4	
PHED 352: Motor Performance and Development in PE	4	
PHED 333: Foundations of Movement Study in PE	4	
PHED 351: Psychosocial Aspect of PE	4	
PHED 245: Movement Education in PE	4	
PHED 275: Management & Instructional Strategies in PE	4	
PHED 350: Assessments & Technology in PE	4	
PHED 400: Adapted PE	4	
PHED 410: Elementary School PE	5	
PHED 420: Secondary School PE	5	
PHED 430: Methods in Teaching Health Ed.	4	
PHED 481: Seminar in PE	3	
PHED 470: Internship II in Elementary PE	6	
PHED 471: Internship II in Secondary PE	6	
SCED 438: Teaching Literacy in the Content Areas	3	Waived IF EDTR 254: Literacy in the Content Area Part I is completed.
Total Credits	61-64	

8. Additional Provisions

- a) Courses that fulfill program requirements are only eligible for transfer if students have earned a grade of “D” or better; however, the program pre-professional courses will require a minimum of 2.5 GPA. Courses used to fulfill only general education requirements are eligible for transfer if students have earned a grade of “D” or better, except for college composition, which must be passed with a “C-” — 70 or higher.
- b) Students must have a 2.0 cumulative grade point average at time of application.
- c) Salisbury University participates in general education block transfer. Students entering the Receiving Institution with an A.A., A.S., or A.A.T. degree from a Maryland community college will have met all the Receiving Institution’s general education requirements. The equivalencies above detail the coursework students would take under the block transfer program. Not all programs are eligible for block transfer.

- d) Salisbury University will accept up to 70 credits from 2-year institutions. Up to 90 credits can be applied to degree requirements from a combination of 2-year institutions, 4-year institutions, and non-direct classroom instruction (including CLEP, AP, and other nationally recognized standardized examination scores). For additional information about credit transfer, please see the Receiving Institution’s [transfer credit for undergraduates webpage](#).
 - e) For non-direct classroom instruction, an appropriate score is determined by the Receiving Institution, and students must submit original test scores/results to the Receiving Institution.
 - f) Students intending to transfer should complete the admission application for Salisbury University once they complete 45 credits of the Associate Degree program. For financial aid and scholarship information, please see the Receiving Institution’s [financial aid webpage](#).
9. The Receiving Institution shall designate, and shall provide to the Sending Institution, contact information for a staff person at the Receiving Institution who is responsible for the oversight of the transfer of Qualifying Students. The Sending Institution shall designate, and shall provide to the Receiving Institution, the contact information for a staff person at the Sending Institution who is responsible for the oversight of the transfer of Qualifying Students.

Oversite of Records	Sending Institution	Receiving Institution
Name of staff person responsible for oversight	Sarah Sebly	Elizabeth Kressin
Title of staff person	Associate Registrar	Associate Registrar
Email address	Smelchior@ccbcmd.edu	emkressin@salisbury.edu
Telephone Number	443.840.4647	410.543.6020

Should the staff person or position change, the institution will promptly provide new contact information to the partner institution and inform the Maryland Higher Education Commission of the change.

Additional contact information:

Articulation Agreement Contact	Sending Institution	Receiving Institution
Name of person	Ann Gamble	Jennifer Ellis
Title of person	Director of Transfer and Degree Acceleration	Academic Portfolio & Curriculum Administrator
Email address	agamble@ccbcmd.edu	jeellis@salisbury.edu
Telephone Number	443.840.1735	410.543.6330

- 10. If the Qualifying Student is using federal Title 38 VA Education Benefits (GI Bill® Education Benefits), the Institutions shall adhere to all applicable U.S. Department of

Veterans Affairs' regulations, including the regulations governing the awarding of prior credit, as regulated under Title 38, Code of Federal Regulations, Sections 21.4253(d)(3) and 21.4254(c)(4).

11. Each Institution shall adhere to all applicable transfer requirements set forth in the Annotated Code of Maryland and the Code of Maryland Regulations.
12. Each Institution shall advise students regarding transfer opportunities under this Agreement and shall advise students of financial aid opportunities and implications associated with the transfer.
13. Should either Institution make changes to program requirements, the Institution will inform the partner institution immediately. The articulation agreement should be updated to reflect the changes and forwarded to the Maryland Higher Education Commission.

A. Term and Termination

1. This Agreement shall be effective on the date that it is signed by the appropriate and authorized representatives of each Institution and shall remain in effect for a period of five years, unless earlier terminated pursuant to this section.
2. Either Institution may, at its sole discretion, terminate this Agreement upon delivering sixty (60) days written notice to the other Institution and the Maryland Higher Education Commission.
3. Both Institutions agree to review the terms and implementation of this Agreement at least once every two (2) years, or more frequently as needed, to ensure continued alignment with MHEC requirements, academic program standards, and institutional policies. The results of such reviews shall guide any necessary amendments or updates to the Agreement and may be used to support formal notifications to MHEC when applicable.

B. FERPA Compliance and Data Sharing

1. The Institutions acknowledge that the transfer of students under this Agreement may require the sharing of personally identifiable information from education records in accordance with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g and 34 C.F.R. Part 99.
2. Each Institution agrees to obtain and maintain appropriate written consent from students, or rely on applicable exceptions under FERPA, to disclose education records, including transcripts, academic performance, and enrollment status to the partner Institution for the purposes of transfer evaluation, academic advising, financial aid coordination, and program tracking.
3. The Institutions further agree that the execution and implementation of this Agreement will be accompanied by the executed CCBC Data Sharing Addendum, which governs the scope, safeguarding, and permitted uses of shared data. In the

event of a conflict between the Agreement and the CCBC Data Sharing Addendum with respect to data handling or FERPA compliance, the Addendum shall control.

C. Amendment

1. This Agreement constitutes the entire understanding and agreement of the Institutions with respect to their rights and obligations in carrying out the terms of the Agreement and supersedes any prior or contemporaneous agreements or understandings.
2. This Agreement may be modified only by written amendment executed by both Institutions. Any curriculum modifications that affect the course equivalencies or program structure shall be communicated in writing and reflected in an updated course matrix as a part of the amendment process.

D. Nondiscrimination

The Parties agree that none shall discriminate against any individual or student based on age, sex, race, color, sexual orientation, gender identity, religious belief, national origin, genetic information, political affiliation, veteran's status, disability, or any other protected category when providing services in this Apprenticeship Program. Furthermore, the Parties agree to comply with all applicable Federal, Maryland, and local laws and regulations concerning discrimination.

E. Governing Law

This Agreement shall be governed by, and construed in accordance with, the laws of the State of Maryland.

F. Counterparts

This Agreement may be executed in counterparts, each of which shall be deemed to be an original, but all of which, taken together, shall constitute one and the same agreement.

G. Delay

No failure or delay in exercising any right or remedy, or in requiring the satisfaction of any condition, under this Agreement, and no act, omission, or course of dealing between the Parties, operates as a waiver or estoppel of any right, remedy, or condition.

G. Enforceability

If any term or provision of this Agreement is held to be illegal, unenforceable, or in conflict with any law governing the subject matter of this Agreement, the validity of the remaining provisions shall not be affected and shall remain in effect.

H. Notice of Agreement

1. The Institutions agree to provide a copy of this Agreement, with any amendments, to the Maryland Higher Education Commission.

2. The Institutions agree to provide copies of this Agreement to all relevant individuals and departments of the Institutions, including but not limited to students, academic department chairs participating in the transfer, offices of the president, registrar's offices, and financial aid offices.

I. No Third-Party Beneficiaries

There are no third-party beneficiaries to this Agreement.

J. Representations and Warranties of the Parties

Both Institutions represent and warrant that the following shall be true and correct as of the Effective Date of this Agreement, and shall continue to be true and correct during the term of this Agreement:

1. The Institutions are and shall remain in compliance with all applicable federal, state, and local statutes, laws, ordinances, and regulations relating to this Agreement, as amended from time to time.
2. Each Institution has taken all action necessary for the approval and execution of this Agreement.
3. Each of the individuals whose signature appears below represents and warrants that he or she is duly authorized to execute and deliver this Agreement on behalf of the Institution indicated and that this Agreement is binding on such Institution in accordance with its terms.